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| **CHILDMINDER Safeguarding Evaluation Tool (Version 4)** |

This Safeguarding Evaluation Tool has been designed to ensure that your provision and practice are compliant with current legislation including the **Children Act 1989** and **2004**, *the Statutory Framework for the Early Years Foundation Stage for childminders,* September 2025 and *Working Together to Safeguard Children,* December 2023.

In addition to the statutory requirements this safeguarding evaluation tool has been informed by additional safeguarding documents that reflect best practice in safeguarding. Further information on these documents can be found at the end of this tool.

**This document should be completed by the childminder as they are theSafeguarding Designated Person. It is designed to help you to become more knowledgeable and confident in applying safeguarding.**

The childminder, assistants, students, and volunteers must ensure the safety and wellbeing of the children and young people that they work with. Whilst it is essential to have safeguarding policies and procedures in place, safeguarding goes beyond this and is about preventative measures and effective systems.

If advice or support is required to assist with the completion of this Safeguarding Evaluation Tool, please contact Early Childhood Services at earlychildhoodservices@nottscc.gov.uk 0115 977510

**Name of childminder:**

**Number of assistants:**

**Date evaluation started:**

**Date of review:**

|  | **IN PLACE** | **NOT IN PLACE**  | **Action required** **(What? When? How?)** | **Person responsible**  | **Completed (date and signature)** |
| --- | --- | --- | --- | --- | --- |
| **Safeguarding and Child Protection Policy** |
| **There is a safeguarding and child protection policy that reflects Nottinghamshire Safeguarding Children’s Partnership (NSCP) procedures and statutory requirements.** **The policy is well understood by everyone in the provision.****The policy:** |
| * has been shared with assistants and is reviewed at least annually
 |  |  |  |  |  |
| * is clear, easy to understand and accessible to all. The policy is always made available to parents and carers
 |  |  |  |  |  |
| * includes a statement about your aims to protect children from harm and promote their welfare and sets out your role in safeguarding children and young people
 |  |  |  |  |  |
| * includes the childminder’s name as the Designated Safeguarding Lead (DSL)
 |  |  |  |  |  |
| * includes the four categories of abuse
 |  |  |  |  |  |
| * gives reference to safeguarding children who have special educational needs and/or disabilities
 |  |  |  |  |  |
| * gives reference to including the risks of peer on peer abuse, female genital mutilation (FGM), contextual safeguarding, domestic abuse and preventing radicalisation
 |  |  |  |  |  |
| * includes information of the action to be taken and how to respond to concerns or disclosures about/from a baby, child or young person
 |  |  |  |  |  |
| * the policy must detail how safeguarding training is delivered and how assistants are supported to put this into practice
 |  |  |  |  |  |
| * includes the contact details for the Early Help Unit, the MASH and gives

an outline of Nottinghamshire’s Pathway to Provision |  |  |  |  |  |
| * makes it clear to parents and carers that information may be shared with other agencies on a *need to know basis* to ensure the safety of the child
 |  |  |  |  |  |
| * includes information about how to respond to an allegation against the childminder, and anyone living or working on the premises and what to do if there are concerns about the inappropriate behaviour of any adult towards a child as stated on the NSCP website ‘allegations against staff’ [Submit a LADO contact form - Advice and guidance - Section 1 - config - Nottinghamshire County Council](https://forms.nottinghamshire.gov.uk/en/AchieveForms/?form_uri=sandbox-publish://AF-Process-a9938db1-3381-4fd8-bca4-c28f900976c6/AF-Stage-353ce56e-fade-4573-9663-918bd0a48fbc/definition.json&redirectlink=%2Fen&cancelRedirectLink=%2Fen&consentMessage=yes)
 |  |  |  |  |  |
| * includes the contact numbers of the Local Authority Designated Officer (LADO) and other neighbouring LAs
 |  |  |  |  |  |
| * States that the employer will inform LADO within one working day of any allegations against staff.

[ladoinformationleafletforstafforvolunteers.pdf](https://nscp.nottinghamshire.gov.uk/media/gbsm41ss/ladoinformationleafletforstafforvolunteers.pdf) [ladoleafletforemployers.pdf](https://nscp.nottinghamshire.gov.uk/media/zuwpk0no/ladoleafletforemployers.pdf) |  |  |  |  |  |
| * States that Ofsted will be informed of any allegation against a staff member within 14 days
 |  |  |  |  |  |
| * cross-references to other relevant policies
 |  |  |  |  |  |
| **Whistleblowing Procedure** **Childminders must put appropriate whistleblowing procedures in place for all assistants to raise concerns about poor or unsafe practice in the setting’s safeguarding provision.** |
| This must include * when and how to report concerns

the process that will be followed after staff report concerns |  |  |  |  |  |
| Childminders must ensure assistants are aware of the setting’s whistleblowing procedures and must ensure all assistants feel able to raise concerns about poor or unsafe practice and know that such concerns will be taken seriously |  |  |  |  |  |
| Childminders should make assistants aware of the other channels available to them to report their concerns |  |  |  |  |  |
| **Attendance Policy** **Childminders must have an attendance policy that they share with parents and/or carers** |
| This must include expectations for reporting child absences and the actions providers will take if a child is absent without notification or for a prolonged period of time, for example: implementing the setting’s safeguarding procedures, following up with the parents and/or carers and contacting emergency contacts if parents and/or carers are not contactable. |  |  |  |  |  |
| Where possible, childminders should hold more than two emergency contact numbers for each child |  |  |  |  |  |
| **Procedures in your provision- Consider how well these procedures are understood by everyone in the provision** |
| The childminder is able to explain their policies and procedures to parents, carers and others (for example Ofsted inspectors or the childminder agency with which they are registered) and ensure any assistants follow them |  |  |  |  |  |
| Supervision and Appraisal |  |  |  |  |  |
| Whistle Blowing |  |  |  |  |  |
| Intimate Care |  |  |  |  |  |
| Child Behaviour- Awareness that a child’s behaviour may be a sign that they are suffering harm or that they have been traumatised by abuse (this may be a statement in the main safeguarding policy) |  |  |  |  |  |
| Code of Conduct/Staff Behaviour policy |  |  |  |  |  |
| Prevent Duty (this may be a statement in the main safeguarding policy)  |  |  |  |  |  |
| Safer Recruitment Safeguarding policies must include procedures to follow to check the suitability of new recruits |  |  |  |  |  |
| The safe use of technology, images, mobile phones, cameras, and social networking sites (procedure must reflect what the setting does e.g. do assistants use their own personal mobile phones and if so, how are the children safeguarded against this |  |  |  |  |  |
| Procedure for managing allegations and concerns against those who work with children (this may be included in the main safeguarding policy)The childminder understands the role of the Local Authority Designated Officer (LADO) and how this differs from the Multi Agency Safeguarding Hub (MASH) |  |  |  |  |  |
| Attendance- Including how you respond to a child or family who go ‘missing’ |  |  |  |  |  |
| Lost or missing child from the setting |  |  |  |  |  |
| Health and safety risk assessment  |  |  |  |  |  |
| **Training and Professional Development** |
| The childminder has accessed appropriate safeguarding training and safeguarding knowledge is kept up to date.Click on the following link to find your suitable level of NSCP training for your role[NSCP Training page](https://nscp.nottinghamshire.gov.uk/training/) |  |  |  |  |  |
| Arrangements are in place to ensure assistants have up to date safeguarding knowledge |  |  |  |  |  |
| Childminders and assistants must complete safeguarding training every two years in line with Annex C: criteria for effective safeguarding training  |  |  |  |  |  |
| Assistants have completed Introduction to Child Protection training that meets the requirements of Nottinghamshire’s Safeguarding Children's Partnership (NSCP)  |  |  |  |  |  |
| The childminder and assistants complete/attend relevant training available through the Nottinghamshire’s Safeguarding Children's Partnership (NSCP) to extend their safeguarding knowledge and awareness |  |  |  |  |  |
| The childminder ensures assistants are given the opportunity to receive regular updates on safeguarding and child protection |  |  |  |  |  |
| At least one person who has a current (PFA) certificate must be on the premises and available at all times, during outings, and whilst eating (see EYFS 3.42 and 3.63) |  |  |  |  |  |
| **Safer Recruitment** |
| The childminder is aware of safer recruitment practices prior to taking on any assistants |  |  |  |  |  |
| All recruitment advertisements highlight the importance of safeguarding and the requirement for references and Disclosure and Barring Service (DBS) checks |  |  |  |  |  |
| Have all assistants and voluntary workers been checked for the right to work in the UK, using GOV.UK – check if someone can work in the UK online checker? [Check if a document allows someone to work in the UK - GOV.UK (www.gov.uk)](https://www.gov.uk/legal-right-work-uk) |  |  |  |  |  |
| All assistants, students and volunteers are interviewed to ensure their suitability  |  |  |  |  |  |
| Childminders must obtain a reference for any assistants before they are recruited (see EYFS 3.21)[Early years employment reference template - GOV.UK](https://www.gov.uk/government/publications/early-years-employment-reference-template?utm_medium=email&utm_campaign=govuk-notifications-topic&utm_source=95274d16-1a73-4454-83ec-5a6b26408e24&utm_content=immediately) |  |  |  |  |  |
| All assistants, regular students and volunteers complete a staff suitability form to have the opportunity to disclose a change in their circumstances that may affect their suitability to work with children. The form should be completed when they commence employment and then on an annual basis, or when their circumstances change |  |  |  |  |  |
| References should be provided for previous employees upon request in a timely manner (see EYFS 3.22) |  |  |  |  |  |
| Written references are obtained for all assistants, students and volunteers and proof of identification, training and qualifications are seen |  |  |  |  |  |
| EY2’s/DBS checks have been undertaken for all people who live in the household over the age of 16 years and Ofsted are aware of the dates of birth of all children under 16 years of age living in the household[Childminders: report new adults in the home - GOV.UK (www.gov.uk)](https://www.gov.uk/guidance/childminders-report-new-adults-in-the-home) |  |  |  |  |  |
| Ey2’s/DBS checks have been undertaken for students or volunteers who have regular, unsupervised contact with children*There is no definition of ‘regular contact’ in this legislation, so Ofsted will take a common sense approach to deciding what is ‘regular’. For example, a student could have regular contact with children during the course of a short placement. Where a student on a work placement is likely to have regular contact with children, Ofsted will undertake a DBS check on that student. Where a student does not have regular contact with children (for example if they are only attending the placement as a ‘one-off’ arrangement) Ofsted will not require a DBS check. In such cases, the childminder or childcare provider must ensure that the student or volunteer is never left in unsupervised contact with children*[Disclosure and Barring Service (DBS) checks for childcare providers who register with Ofsted - GOV.UK (www.gov.uk)](https://www.gov.uk/government/publications/disclosure-and-barring-service-dbs-checks-for-childcare-providers-who-register-with-ofsted/disclosure-and-barring-service-dbs-checks-for-childcare-providers-who-register-with-ofsted) |  |  |   |  |  |
| EY2’S/DBS checks have been undertaken for all regular visitors to the household*…when deciding whether Ofsted requires a DBS check on a regular visitor, there is a difference between a friend of a childminder’s son who occasionally sleeps over, and an overseas student who is living in the house for several months. We will decide whether a DBS check is required on a regular visitor, taking account of how frequently, and for how long, the person is visiting the house*Disclosure and Barring Service (DBS) checks for childcare providers who register with Ofsted - GOV.UK (www.gov.uk) |  |  | *.* |  |  |
| The childminder ensures that there is robust induction training for all assistants to help them understand their roles and responsibilities.The induction training includes information about:* Emergency evacuation procedures
* Safeguarding
* Child protection
* Health and safety issues
 |  |  |  |  |  |
| EY3 forms are completed for notification of changes to names and addresses, start or leave dates of any assistants and any new members of your household Report changes to registered people in your nursery or other daycare (EY3) - GOV.UK (www.gov.uk) |  |  |  |  |  |
| A single central record is used to record identity checks, qualifications and vetting checks for all assistants and volunteers and is updated regularly |  |  |  |  |  |
| Personnel files are maintained for all assistants including:- Recruitment and selection records- Induction records- Annual suitability forms- DBS certificate number and date of issue is recorded and the verifier  |  |  |  |  |  |
| Safeguarding policies and procedures are included in the induction process for all assistants and volunteers. All assistants sign and date to acknowledge that they have read and understood the policies and procedures  |  |  |  |  |  |
| All reasonable steps are taken to ensure that the childminder does not have anyone working or living on the childminding premises who is disqualified from registrationby Ofsted or use, in regulated activity, any person barred by the DBS from working with children*“In the event of disqualification of a registered childminder, a person living in the same household as the registered childminder, or a person employed in that household, the childminder must not continue as an early years provider”.**“The criteria for disqualification under the 2006 act and the 2018 regulations includes, living in the same household where another person who is disqualified lives or is employed (disqualification ‘by association’) as specified in regulation 9 of the 2018 regulations (note that regulation 9 only applies where childcare is provided in domestic settings, defined as ‘premises which are used wholly or mainly as a private dwelling’ in section 98 of the act, or under a domestic premises registration, including non-domestic premises up to 50% of the time)”*[Disqualification under the Childcare Act 2006 - GOV.UK (www.gov.uk)](https://www.gov.uk/government/publications/disqualification-under-the-childcare-act-2006/disqualification-under-the-childcare-act-2006) |  |  |  |  |  |
| **Supervision and Appraisal** |
| There are arrangements in place for the regular supervision and support of assistants, students and volunteers  |  |  |  |  |  |
| Supervisions should provide opportunities for assistants to:* Discuss any issues- particularly concerning children’s development or well-being
* Identify solutions to address issues as they arise
* Receive coaching to improve their personal effectiveness
* Discuss any safeguarding concerns around children or colleagues
 |  |  |  |  |  |
| Supervisions are recorded, and assistants receive a copy for their own records |  |  |  |  |  |
| **Early Intervention and Multi Agency Working**  |
| Childminders must log the start and completion of an Early Help Assessment with the Early Help Unit. The unit will also confirm if an assessment is already open.The childminder will complete an Early Help Assessment Form (EHAF). Phone early help on 0115 804 1248 if you have any difficulty completing the form[Revised Early Help and Assessment Form (EHAF) | Nottinghamshire County Council](https://www.nottinghamshire.gov.uk/care/early-years-and-childcare/childcare-providers/early-help-assessment-form) |  |  |  |  |  |
| The registration form includes a question about whether an EHAF is already in place, and if the child is known to Children’s Social Care (If so, name and contact details should be sought) |  |  |  |  |  |
| EHAF are undertaken by the childminder whenever the need is identified  |  |  |  |  |  |
| Parents, children and young people are involved in the EHAF process |  |  |  |  |  |
| Identified links with children centres, healthy family teams and social care are established to ensure children and families are effectively supported |  |  |  |  |  |
| Identified links and partnerships are established with Schools and other Early Years Providers to ensure children and families are effectively supported with transitions and developmental progress |  |  |  |  |  |
| **Confidentiality and Information Sharing** |
| Confidentiality is given a high priority and assistants are aware of their own responsibilities in maintaining confidentiality |  |  |  |  |  |
| All children have a right to be protected from abuse and neglect. Protecting a child from such harm takes **priority** over protecting their privacy, or the privacy rights of the person(s) failing to protect them[DfE non statutory information sharing advice for practitioners providing safeguarding services for children, young people,parents and carers](https://assets.publishing.service.gov.uk/media/66320b06c084007696fca731/Info_sharing_advice_content_May_2024.pdf)  |  |  |  |  |  |
| The provision has a current registration with the Information Commissioner’s Office (ICO) in relation to the Data Protection Act 1998 and this is updated annually  |  |  |  |  |  |
| A system is in place to communicate to all those involved with a child/family if the child leaves the setting where there are safeguarding concerns. |  |  |  |  |  |
| **Logging Concerns about a Child’s Welfare and Responding to Concerns** |
| Have you seen the Existing Injuries Toolkit pack? Have you shared this with your team and ensured they are familiar with best practice when responding to existing injuries? |  |  |  |  |  |
| Existing injuries are recorded, on the same day and, where appropriate, discussed with parents and children and parents are asked to sign a copy of the record |  |  |  |  |  |
| Existing injuries are regularly monitored by the childminder to identify any patterns and/or any concerns  |  |  |  |  |  |
| Children’s absences are recorded and where no explanation is given, or there may be reason to question the explanation, this is followed up appropriately |  |  |  |  |  |
| Logging concern forms (including the body map) are readily accessible and used by the childminder and assistants |  |  |  |  |  |
| All assistants, students and volunteers know how to complete a logging concern form |  |  |  |  |  |
| The childminder monitors the use and quality of logging concern forms, existing injury and absence records and takes appropriate action  |  |  |  |  |  |
| The childminder records all action taken after a log is completed and the outcome |  |  |  |  |  |
| If in unforeseen circumstances the childminder is not contactable, assistants, students and volunteers know who to contact |  |  |  |  |  |
| Nottinghamshire’s threshold tool the Pathway to Provision is available for assistants, students and volunteers and is used when making a referral to children’s social care/ MASH  |  |  |  |  |  |
| The childminder is aware that they must inform the Local Authority Designated Officer (LADO) and Ofsted or their childminding agency of any allegations of serious harm or abuse by any person living, working or looking after children at the premises (whether the allegations relate to harm or abuse committed on the premises or elsewhere) |  |  |  |  |  |
| The childminder is aware that they must also notify Ofsted, or their childminder agency of the action taken in respect of the allegations as soon as practicable, but at the latest within 14 days of the allegations being made |  |  |  |  |  |
| **Child Protection Files and Record Keeping**  |
| A separate child protection file is created for each child about whom there are concerns |  |  |  |  |  |
| Each individual child protection file contains a front sheet and chronology which contains all child protection information and records  |  |  |  |  |  |
| All child protection files are kept in a locked cabinet, separate to children’s main files and accessible only to the childminder |  |  |  |  |  |
| There is a note or symbol on the child’s main file to indicate that a child protection file exists (i.e. a red circle sticker)  |  |  |  |  |  |
| **Child Protection File Transfer**  |
| A copy of the child’s child protection/child concern file is transferred to the next setting or school when the child leaves or within 5 days of the start of the new term |  |  |  |  |  |
| A record is kept of the child protection/child concern file transfer including who holds the information, date of transfer and relevant contact details |  |  |  |  |  |
| Child Protection files are archived in a secure cabinet until the person reaches the age of 25 years and then shredded |  |  |  |  |  |
| A system is in place to communicate to all those involved with a child/family if the child leaves the setting where there are safeguarding concerns |  |  |  |  |  |
| **Safe Environment** |
| Childminders and assistants must ensure that children’s privacy is considered and balanced with safeguarding and support needs when changing nappies and toileting |  |  |  |  |  |
| Childminder and assistants should have regard for safer sleep guidance in the EYFS (3.85) and the NSCP |  |  |  |  |  |
| Visitors sign in and out and identification is checked and logged. Time of arrival and departure is recorded |  |  |  |  |  |
| The premises are secure – entry cannot be gained without authorised access and children cannot leave the premises unsupervised |  |  |  |  |  |
| The outside fencing is secure and of a suitable height to ensure the safety of children |  |  |  |  |  |
| Parents have completed and signed the relevant registration and permission forms for their child to attend |  |  |  |  |  |
| There are protocols in place to ensure professional boundaries are appropriately maintained e.g. babysitting and social networking |  |  |  |  |  |
| Parental consent is obtained for emergency medical treatment |  |  |  |  |  |
| Details of who has Parental Responsibility is recorded on the registration form |  |  |  |  |  |
| Parental consent is recorded for the taking and usage of digital images  |  |  |  |  |  |
| Parental consent is recorded for the usage of digital images onto social media |  |  |  |  |  |
| Existing medical conditions and/ or distinguishing marks are recorded on the registration form |  |  |  |  |  |
| A record is kept of each time a medicine is administered to a child and who administered the medication. Prescription medicines are not administered unless they have been prescribed for a child by a doctor, dentist, nurse or pharmacist. The parent has given consent to administer the medicine and has advised when the medicine was last given to the child. |  |  |  |  |  |
| Specialist training is accessed by the childminder and any assistants to ensure medical knowledge where a child has specific medical needs |  |  |  |  |  |
| A written record is kept of incidents, accidents or injuries and any first aid treatments |  |  |  |  |  |
| Parents are informed on the same day of any accident, incident or injury relative to their child. Parents sign a record of this  |  |  |  |  |  |
| The childminder has a written statement of procedures to be followed in relation to complaints which relate to the requirements of the childcare register and which a parent makes in writing or by email  |  |  |  |  |  |
| A record is kept of any complaints from parents and/or carers and their outcome |  |  |  |  |  |
| Written complaints are investigated relating to their fulfilment of the EYFS requirements and complainants are notified of the outcome of the investigation within 28 days of having received the complaint and the record of complaints are made available to Ofsted or the relevant childminder agency on request |  |  |  |  |  |
| The childminder has an emergency evacuation procedure in place in case of fire or any other emergency |  |  |  |  |  |
| The childminder has appropriate fire detection and control equipment (for example, fire alarms, smoke detectors, fire blankets and/or fire extinguishers) which is are working order |  |  |  |  |  |
| Prior to taking the children on outings, the childminder assesses the risks or hazards which may arise for the children, and identifies the steps to be taken to remove, minimise, and manage those risks and hazards\*The risk assessment does not necessarily need to be in writing; this is for providers to judge |  |  |  |  |  |
| The vehicle that is used by the childminder to transport children is adequately insured |  |  |  |  |  |
| All children that are transported in a vehicle by the childminder are done so following the UK law. - Children must normally use a child car seat until they’re 12 years old or 135 centimeters tall, whichever comes first.- Children over 12 or more than 135cm tall must wear a seat belt.- You can choose a child car seat based on your child’s height or weight[Child car seats: the law: Using a child car seat or booster seat - GOV.UK (www.gov.uk)](https://www.gov.uk/child-car-seats-the-rules) |  |  |  |  |  |
| Infants and children are kept safe during their sleep times by following the safe sleeping guidelines from the Lullaby Trust[The Lullaby Trust - Safer sleep for babies, Support for families](https://www.lullabytrust.org.uk/) |  |  |  |  |  |
| Childminders have completed risk assessments for any pets and animals in the provision  |  |  |  |  |  |
| Assistants are effectively deployed (both inside and out) to ensure the safety and wellbeing of children and young people at all times |  |  |  |  |  |
| Children are not left in sole care of an assistant for more than two hours at most in a single day |  |  |  |  |  |
| Parents and/or carers permission has been obtained to leave children with an assistant, including for very short periods of time |  |  |  |  |  |
| The childminder and any assistants are aware that when working with children they must not consume or be under the influence of alcohol or any substance, including prescribed medication, which may affect their ability to care for children |  |  |  |  |  |
| The childminder and any assistants are aware that they must not smoke in or on the premises when children are present or about to be present and careful consideration is given to the use of e cigarettes or vaping |  |  |  |  |  |
| Contact details for the MASH (Social Care), LADO, Early Help Unit, Police and emergency medical help are easily accessible |  |  |  |  |  |
| The childminder is aware of the MASH Consultation line andSafeguarding Children Management Information Team (SCMIT) |  |  |  |  |  |
| There is an ‘outline of the Pathway to Provision’ prominently displayed. (P4 of P2P) |  |  |  |  |  |
| A copy of *Working Together to Safeguard Children* (December 2023) *is* accessible |  |  |  |  |  |
| A copy of *The Early Years Inspection Handbook* (January 2024) is accessible |  |  |  |  |  |
| **Safer Eating** **The EYFS 2025 statutory framework includes a new Safer Eating section that directly connects food safety with safeguarding responsibilities. This includes:** |
| * A paediatric first aid-trained staff member must be present whenever children are eating.
* Childminders must gather and regularly update information on dietary needs, allergies, intolerances, and health requirements.
* Settings must have a nominated staff member who is responsible for ensuring food and drink offered is safe.
* Allergy action plans must be created in consultation with parents/carers and healthcare professionals.
* Staff must be trained to recognise and respond to allergic reactions and choking incidents.
* When a child experiences a choking incident that requires intervention, childminders should record details of where and how the child choked and ensure parents and/or carers are made aware.
* Children should be seated appropriately in a distraction-free eating area and always kept within sight and hearing of staff
* Food preparation must be tailored to the child’s developmental stage to prevent choking.

(see EYFS 3.63-3.70) |  |  |  |  |  |

***Additional Safeguarding support documents, templates and tools can be found in the Safeguarding section of the Early Years Provider Page***

[Free Early Years Place Providers | Nottinghamshire County Council](https://www.nottinghamshire.gov.uk/care/early-years-and-childcare/childcare-providers/free-childcare-providers-information)

 **Links to referenced documents and additional advice and support**

* **Statutory Framework for the Early Years Foundation Stage (September 2025)**

 [Statutory Framework for the Eraly Years Foundation Stage (www.gov.uk)](https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2)

* **Early Years Inspection Handbook (January 2024)**

[Early Years Inspection Handbook (www.gov.uk)](https://www.gov.uk/government/publications/early-years-inspection-handbook-eif)

* **Working Together to Safeguard Children (December 2023)**

 [Working Together to Safeguard Children (www.gov.uk)](https://www.gov.uk/government/publications/working-together-to-safeguard-children--2)

* **What to do if you’re worried a child is being abused (March 2015) ARCHIVED**

[What to do if you’re worried a child is being abused (March 2015)](https://www.gov.uk/government/publications/what-to-do-if-youre-worried-a-child-is-being-abused--2)

* **Information Sharing- Advice for practitioners providing safeguarding services to children, young people, parents and carers (July 2023)**

 [Information Sharing Advice for Safeguarding Practitioners (www.gov.uk)](https://www.gov.uk/government/publications/safeguarding-practitioners-information-sharing-advice)

* **Keeping Children safe in Education (September 2023)**

[Keeping children safe in education (www.gov.uk)](https://www.gov.uk/government/publications/keeping-children-safe-in-education--2)

* **Nottinghamshire Safeguarding Children Partnership -Provides safeguarding procedures and guidance and delivers a program of multi-agency training**

[Nottinghamshire Safeguarding Children Partnership](https://nscp.nottinghamshire.gov.uk/)

**Links to referenced documents and additional advice and support continued:**

* **Nottinghamshire Early Help Assessment Form**

 [Revised Early Help and Assessment Form (EHAF) | Nottinghamshire County Council](https://www.nottinghamshire.gov.uk/care/early-years-and-childcare/childcare-providers/early-help-assessment-form)

* **Nottinghamshire Multi-Agency Safeguarding Hub (MASH)**

  [Multi-Agency Safeguarding Hub (MASH) | Nottinghamshire County Council](https://www.nottinghamshire.gov.uk/care/safeguarding/childrens-mash)

* **Nottinghamshire Multi-Agency Safeguarding Hub (MASH) Consultation Line**

[MASH Consultation Line Microsoft Word.docx (nottinghamshire.gov.uk)](https://www.nottinghamshire.gov.uk/media/5055533/flyermashconsultationline1462022.pdf)

* **Nottinghamshire Safeguarding Children Information Management Team (SCIMT)**

[Safeguarding Children Information Management Team (SCIMT) | Nottinghamshire County Council](https://www.nottinghamshire.gov.uk/care/safeguarding/childrens-mash/safeguarding-children-information-management-team-scimt)

* **ID checking guidelines for DBS check applications (January 2022)**

 [DBS ID Checking Guidelines (www.gov.uk)](https://www.gov.uk/government/publications/dbs-identity-checking-guidelines)

* **Check if someone can work in the UK [online checker]**

 [Right to work checks: an employer's guide (www.gov.uk)](https://www.gov.uk/government/publications/right-to-work-checks-employers-guide)

* **Safeguarding Children and protecting professionals in early years settings: Online safety considerations**

Safeguarding children and protecting professionals in early years settings: online safety considerations - GOV.UK (www.gov.uk)

* **The Lullaby Trust**

[Home | The Lullaby Trust](https://www.lullabytrust.org.uk/)

* **Safer sleep risk assessment tool (NSCP)**

[Safer sleep risk assessment tool.pdf](https://nscp.nottinghamshire.gov.uk/media/vg5hs4p0/safersleepriskassessmenttool2023final.pdf)

* **Safer sleep risk assessment guidance (NSCP)**

[Safer sleep risk assessment guidance.pdf](https://nscp.nottinghamshire.gov.uk/media/311lhesr/safersleepriskassessmentguidance2023final.pdf)