

Early Years Specialist Teachers, Quality and Attainment Team, Early Childhood Services



**Information for Parents and Carers**

Early Years Specialist Teachers work alongside your childÕs setting (Day Nursery, Pre-school or Childminder) to support quality and attainment. This means that they help the setting to enable all children to achieve their full potential. Advice can be given around individual childrenÕs development where required.

 

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**Confirmation of Involvement of the Early Years Specialist Teacher.**

**ChildÕs Name…………………………………………………… Date of Birth…………………………………………………. Setting………………………………………………………………**

**I have been informed about the involvement of the Early Years Specialist Teacher.**

**Signed………………………………………………………………… Relationship to child……………………………………… Date……………………………………………………………………**

Early Years Specialist Teachers offer support, advice and signposting to the setting, to monitor the development and well- being of all children, particularly children with Special Educational Needs, Looked After Children or those with a Child in Need or Child Protection Plan in place.

Early Years Specialist Teachers also hold the Area Special Needs Coordinator Role (Area SENCo), offering support to the Special Needs Coordinator in the setting.

It may be that you or the staff have a concern about your childÕs development or well-being. It is important that you share this with each other to make sure that your child achieves their very best.

It may be that your child requires additional support over and above the regular provision that the setting offers. The Early Yeas Specialist Teacher / Area Senco are there to support the setting staff in planning for the best learning for your child. They offer visits to the setting, advice and training.

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