



## One minute guide

# Children and Families Learning and Improvement Framework



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Version 1

## What is our Learning and Improvement Framework?

Our Learning and Improvement Framework brings together the following organisational activities:

- Strategic planning
- Performance management
- Quality assurance
- Change and improvement
- Risk management
- Co-Production and Participation

## How is the Framework strengths-based?

The Learning and Improvement Framework is based on the principles and theory that underpin [Our Nottinghamshire Approach](#). It prioritises learning, relationships and seeing how things are connected and can be nurtured to lead to better outcomes. The 3 pillars of the Learning and Improvement Framework are collaborating, learning and leading.

## What do we mean by Collaborating?

- Working together to produce better outcomes – with children, young people, families, communities, services, and other organisations.

## What do we mean by Learning?

- Seeking to understand how we can do better, together.

## What do we mean by Leading?

- Recognising that all of us can make a difference by actively working together and identifying opportunities for improvements.

## The voice of children, young people, and families

Our Learning and Improvement Framework stresses the need for the people who are affected the most by being empowered to have the most influence over that system. It is the 'listening and learning' part of Our Nottinghamshire Approach that means we need to have in place arrangements to involve children, young people, and families in improving services and practice through being able to respond to their views and experience.

## Who oversees the Learning and Improvement Framework?

The Framework is overseen by the departmental Learning and Improvement Board. The Board meets monthly to receive and review outputs from the various organisational activities, such as performance reports, self-assessments, quality assurance findings and risk updates.

## The voice of practitioners and system activism

Whilst the Framework is overseen by the Board, everyone is part of learning and improvement. The Framework calls this approach 'learn and enable'. The voice of practitioners is key to enabling an approach that allows for the people most impacted by a system being the people most able to influence it. 'System activism' is therefore encouraged. The Framework recognises that in complex systems, leadership for change can come from anywhere. System activists choose to make change regardless of their role and status in an organisation. If you have an idea for improving services and outcomes for children and families, let your manager know so it can be considered in the right forum.

## Is there a cycle of activity?

Yes! The learning and improvement cycle is about understanding what is happening now, thinking about how we might make improvements together, testing viable improvements and then embedding them if they work.

## Further reading

[Learning and Improvement Framework – Working Document.](#)

## Key contacts

Name: Ahmed Esat

Tel: 01159 773 691

Email: [Ahmed.esat@nottsc.gov.uk](mailto:Ahmed.esat@nottsc.gov.uk)