

## Admissions Policy for All Saints' Catholic Sixth Form Part of the Our Lady of Lourdes Catholic Multi-Academy Trust

School	Published Admission Number for Year 12 (both internal and external students)	External Students Admission Number (Minimum) Year 12	Local Authority
<b>All Saints' Catholic Voluntary Academy, Mansfield</b>	100	20	Nottinghamshire

This policy will apply to all admissions into year 12 (sixth form) for the academic year 2024-25.

The Catholic schools listed above are under the Trusteeship of the Diocese of Nottingham and belong to the Nottingham Diocesan family of schools. They are founded by and are part of the Catholic Church and seek at all times to be a witness to Jesus Christ. Religious education and worship are in accordance with the teachings and doctrines of the Catholic Church. This does not affect the right of parents or carers who are not of the faith of these schools to apply for and to be considered for places, applications are welcome from all parents and carers, regardless of faith or background, who would like their children to be educated in a Christian environment. However, we ask all parents or carers applying for a place to respect this ethos and its importance to the school community.

The Our Lady of Lourdes Catholic Multi-Academy Trust is the admission authority for all the schools within Trust all the schools in the Trust and is responsible for determining the admissions policy. All decisions relating to admission applications have been delegated by the Trust to the local governing body of the school applied for.

### Contents:

- |   |  |
|---|--|
| <ol style="list-style-type: none"> <li><b>1. Application Process</b></li> <li><b>2. Admission Number</b></li> <li><b>3. Admission Criteria</b></li> <li><b>4. Allocation of places</b></li> <li><b>5. Oversubscription</b></li> </ol> | <ol style="list-style-type: none"> <li><b>6. Late applications</b></li> <li><b>7. Waiting Lists</b></li> <li><b>8. Admission of Pupils Outside Normal Age Group</b></li> <li><b>9. Appeals</b></li> <li><b>10. Fraudulent Information</b></li> </ol> |
|---|--|

### 1. APPLICATION PROCESS

**Internal Applications:** Pupils in Year 11 at the school are entitled to a place provided they meet the minimum entry and subject specific academic requirements. All applicants, both internal and external, must complete a Sixth Form application form. **This will determine the number of spaces available on each course for external applicants.**

**External Applications:** All external applicants meeting the minimum entry and subject specific academic requirements and completing a Sixth Form application form will be offered a place unless the number applying is more than the admissions number. In the event of oversubscription, the oversubscription criteria will be used for course allocation to determine how places are offered.

### How to apply:

The application form will be live from the evening of the Sixth form Open evening held in June each year. This will close on 9<sup>th</sup> October 2023. Students who are unable to access the Microsoft form sent out via school email and launched on all social media platforms will be provided with a hard copy upon request. Students will then be contacted individually by a member of the sixth form team to attend a short meeting to discuss options and courses, this does not form part of the decision process. Offers are made subject to the academic entry criteria being met.

### 2. ADMISSION NUMBER

In addition to students from the school's Year 11, the school will admit further students from other schools to Year 12. Please see the external admission number above. The school is allowed to exceed this number but will only do so for a student who achieves the admission criteria and if there are places in the subjects the student wishes to study.

### 3. ADMISSIONS CRITERIA

Both internal and external pupils wishing to enter the sixth form will be expected to have met the same minimum academic entry requirements for the sixth form. These are that pupils will have achieved

- ✓ A minimum of English and Maths GCSE at grade 5 and at least 3 others at grade 4 or above.
- ✓ Those wishing to take four A Levels must have a minimum of grade 8 in each of their chosen subject areas. If some of these are 'new' subjects such as Law or Psychology for example, then English will be the measurable subject.

In addition to the sixth form's minimum academic entry requirements pupils will need to satisfy minimum entrance requirements to the courses for which they are applying. If either internal or external applicants fail to meet the minimum course requirements, they will be given the option of pursuing any alternative courses for which they do meet the minimum academic requirements. Course requirements are published annually in the Sixth Form prospectus and also on the Sixth Form page of the school website

When year 12 is undersubscribed all applicants meeting the minimum academic entry requirements will be admitted or permitted to progress.

When there are more external applicants that satisfy any academic entry requirements, priority will be given in accordance with the oversubscription criteria set out below.

***N.B. Any offer is dependent on there being sufficient numbers to run the course***

### 4. ALLOCATION OF PLACES

Immediately after the closing date for applications we calculate the number of students who have applied for each subject. The number of classes for each of these subjects is then determined, to ensure reasonable class sizes. We are constrained by our teaching capacity and by the availability of specialist rooming in each subject. The maximum class size is normally 25 students. This may vary according to Health and Safety and curriculum considerations. However, if a subject area is full but places still exist in the Sixth Form overall, prospective students will be offered suitable alternative courses if they meet the entry requirements of those subject areas.

### 5. OVERSUBSCRIPTION

Oversubscription can occur where more students qualify for a particular subject than the school has capacity to accommodate i.e. they cannot reasonably provide sufficient sets because they do not have the teaching capacity and/or specialist rooming for that subject

Therefore, the governing body will draw up a ranked list based on the oversubscription criteria listed below and will allocate places accordingly.

In accordance with legislation Pupils with an Educational Health and Care Plan (EHCP) (a plan made by the Local Authority under Section 37 of the Children and Families Act 2014 which specifies the special educational provision required for a child) which names the school will be allocated a place first. This will reduce the number of places available.

#### ***Oversubscription Criteria***

- 1. Catholic children who are 'looked after' or who were 'previously looked after' including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted (see Notes 1 and 2).*
- 2. Catholic children (see Note 2).*
- 3. Other children who are 'looked after' or who were 'previously looked after' including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted (see Note 1)*
- 4. Catechumens, Candidates and members of Eastern Christian Churches (see Notes 3, 4 and 5)*
- 5. Children of other Christian denominations whose membership is evidenced by a minister of religion (see Note 6).*
- 6. Children of other faiths whose membership is evidenced by a religious leader (see Note 7).*
- 7. Any other children*

**First priority: qualifying** students who have achieved the highest GCSE profile (i.e. the best grades in that subject and related subjects). We do not include "GCSE Equivalent" qualifications.

**Second priority:** Within each criterion applications will be ranked on distance with priority given to children who live nearest to the School

Distance measurements will be undertaken by the academy and will be measured in a straight line (using Google Maps) from the entrance to the child's home to the principal entrance to the main administrative building of the academy. In the event of needing to discriminate between pupils living in the same block of flats, where the distance measuring software produces the same distance measurement, the lower the number of the flat the closer it will be judged to be to the school.

In a very few cases, it may not be possible to decide between the applications of those children who are the final qualifiers for a place (e.g. children who live at the same address or have the same distance measurement). In this exceptional situation the school local governing body will allocate the place by the drawing of lots supervised by someone independent of the school.

## **6. LATE APPLICATIONS**

Late applications received after the closing date October 9th will be considered in date order.

## **7. WAITING LISTS**

Waiting Lists for admission for year 12 will remain open until the end of the September of the year applied for.

The waiting list will only include those having met the minimum academic entry criteria and who wish to be placed on it. You must advise the school in writing if you wish to be included on the waiting list. It will operate for those not offered a place by 1 September and for those applying for a place after this date. It will operate until 30<sup>th</sup> September of the application year. It will be organised in accordance with the oversubscription criteria above and if a place becomes available a fresh sequencing of pupils will take place.

Any late applications will be added to the Waiting List in accordance with the oversubscription criteria.

Inclusion on a school's Waiting List does not mean that a place will eventually become available.

## **8. ADMISSION OF PUPILS OUTSIDE NORMAL AGE GROUP**

Those pupils who apply underage and meet the school entry requirements will be offered a place (subject to the above academic requirements and course availability). They may if they wish defer entry until they are 16 years of age although they must ensure that they remain in full time education during the intervening period. Under normal circumstances applicants who are over-age will not be considered.

## **9. APPEALS**

If a child is not offered a place, pupils/parents/carers have a statutory right to appeal. This should be done by writing to the school setting out your grounds for appeal no later than twenty school days after the decision letter has been received. The appeal will be arranged on behalf of the school governing body and will be heard by an independent panel. The decision of the panel will be binding on the school.

## **10. FRAUDULENT INFORMATION**

If the allocation of a place has been made on the basis of fraudulent or intentionally misleading information, the governors reserve the right to withdraw the place.

### ***NOTES (THESE FORM PART OF THE OVERSUBSCRIPTION CRITERIA)***

1. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions in accordance with section 22(1) of the Children Act 1989 at the time of making an application to a school. A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child-arrangements order or special guardianship order). This includes children who were adopted under the Adoption Act 1976 and children who were adopted under section 46 of the Adoption and Children Act 2002.

Child arrangements orders are defined in *section 8 of the Children Act 1989*, as amended by *section 12 of the Children and Families Act 2014*. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. *Section 14A of the Children Act 1989* defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

2. 'Catholic' means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into full communion with the Catholic Church signed by a Catholic Priest and stamped with the parish stamp. For the purposes of this policy, it includes a looked after child who is part of a Catholic family where a letter from a priest demonstrates that the child would have been baptised or received if it were not for their status as a looked after child (i.e. a looked after child in the process of adoption by a Catholic family).

For a child to be ranked as Catholic within the oversubscription criteria evidence of Catholic baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest.

3. 'Catechumen' means a member of the catechumenate of a Catholic Church. This will be evidenced by a certificate of reception into the order of catechumens or a letter of verification signed by the parish priest and stamped with the parish stamp.

4. 'Candidate' means a candidate for reception into the Catholic Church. This will be evidenced by a letter of verification signed by the parish priest and stamped with the parish stamp.

5. 'Eastern Christian Church' includes Orthodox Churches, and is evidenced by a certificate of baptism or reception from the authorities of that Church.

6. 'Children of other Christian denominations' means children who belong to other churches and ecclesial communities which, acknowledge God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service to the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England (CTE) and Churches Together in Wales (CYTUN) are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

Evidence will be a Baptism Certificate, a Certificate of Dedication or a letter of verification confirming the membership of the child signed by the minister of religion for that church.

7. 'Children of other faiths' means children who are members of a religious community that does not fall within the definition of 'other Christian denominations' at note 7 above and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:

- A religion which involves belief in more than one God, and
- A religion which does not involve belief in a God.

Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.

This is evidenced by a Baptism Certificate, a Certificate of Dedication or a letter of verification confirming the membership of the child signed by the religious leader of the community.

8. Home Address: The governors of each school use the same definition as used by the Local Authority within which the school is located and these are set out below:

**Nottinghamshire:** The child's place of residence is taken to be the parental home, other than in the case of children fostered by a local authority, where either the parental address or that of a foster parent(s) may be used. If a child's parents live at separate addresses, the address where the child permanently spends at least three 'school' nights (that is, Sunday, Monday, Tuesday, Wednesday or Thursday) will be taken to be the place of residence. Addresses of other relatives or friends will not be considered as the place of residence, even if the child stays there for all or part of the week. Evidence that the child's place of residence is permanent may also be sought and this should prove that the child lived at the address at the time of the application. Informal arrangements between parents will not be taken into consideration. For families of service personnel with a confirmed posting to the area or crown servants returning from overseas to live in the area a Unit postal address or quartering area address for a service child provided the application is accompanied by an official letter that declares a relocation date will be accepted.