

Nottinghamshire Integrated SEND Commissioning Strategy 2021-2023



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1. Introduction

Nottinghamshire County Council, Bassetlaw Clinical Commissioning Group (CCG) and Nottingham and Nottinghamshire CCG are committed to improving and transforming our education, health and care services for children and young people with special educational needs and disabilities (SEND) to ensure that all children in Nottinghamshire get the best possible start in life. This Strategy sets out the joint commissioning arrangements between our three organisations.

It should be noted that this strategy has been developed during Covid-19 which has inevitably influenced the final priorities for the Local Area, as outlined in section 9 of this document. The Local Authority and CCGs have had to adapt to the challenges presented by Covid-19. Many of the new ways of working have been positive, including improved communications between organisations and with service users. These changes will continue to be embedded in the delivery of this Strategy.

The overall vision of the Local Area's SEND Accountability Board is that:

” Children and young people with Special Educational Needs and Disabilities (SEND) will be safe, healthy and happy, and have a good quality of life and opportunities to fulfil their aspirations, develop their independence and make a positive contribution to society.”

Our core values and principles are:

- Ensuring the child or young person's voice is heard and is central in decision making.
- Supporting collaborative relationships with key partners and services, including parents and carers, schools and colleges and other educational settings, health providers and other local authority services.
- Working in partnership to ensure co-ordination of services.
- Co-producing services with service users to ensure they meet the needs of service users.
- Improving the attainment of all children and young people, with a focus on the achievement and progress of those with SEND.
- Ensuring early support and timely intervention, following the identification of need, using a graduated approach to avoid escalation of difficulties.
- Maintaining inclusive practices to ensure that children and young people remain connected to their communities.
- Preparing children and young people for adulthood at the earliest appropriate stage and supporting their transition between children's and adult services.
- Ensuring children and young people with SEND attend good and outstanding schools and colleges, including special schools and colleges where appropriate.
- Allocating resources using processes that are simple, fair and transparent.

This Strategy describes how Nottinghamshire will build upon its successes in meeting our commissioning responsibilities as set out in the Children and Families Act 2014, SEND Code of Practice and Equality Act 2010 and continue to remove the barriers to learning and achieving, whilst building resilience and taking a preventative approach.

It describes how we are working together to collaboratively commission services which improve health, social and educational outcomes, reduce inequalities for Nottinghamshire's children and young people with SEND.

2. SEND Glossary

3. Background

The Children and Families Act 2014 included Special Educational Needs and Disabilities (SEND) reforms, which place a duty on agencies to work together across education, health and care for joint outcomes. Local Authorities and CCGs must make joint commissioning arrangements for education, health and care provision for children and young people with SEND (Section 26 of the Act). Both the County Council and the CCGs face financial challenges which mean it is increasingly important to work closely together to eliminate duplication and ensure value for money through effective commissioning, whilst striving to improve quality and outcomes for our children and young people.

This Strategy has been informed by several national and local documents including:

[The Children and Families Act \(2014\)](#)

[The NHS Long Term Plan \(2019\)](#)

[Nottinghamshire's SEND Policy 2020-2023](#)

Nottinghamshire Joint Strategic Needs Assessment – Children and Young People with SEND section (currently being updated)

[Nottinghamshire & Nottingham City Children and Young People's Mental Health Plan \(2016-2021\)](#)

4. What is Commissioning?

Commissioning is the process of understanding the needs of a population or group, and using available resources to meet those needs through procurement and contracting processes. Joint commissioning is where the process is done in partnership to increase efficiency and enable joined up services. This commissioning is done on a strategic level, looking at the needs of the population with partners and determining the most effective way to deliver services to meet those needs.

Children and young people with SEND need services across health, social care and educational services, therefore it is important commissioners work together to plan provision. A person-centred approach ensures the ambitions of children, young people and their families are identified and considered as part of the commissioning process.

The stages of the Joint Commissioning Cycle

Joint understanding: The needs of children and young people with SEND and their families are identified, assessed and shared with service planners to ensure a shared understanding of need to inform commissioning plans. This engagement should be

based upon the principles of the Nottinghamshire Co-production Charter and wherever possible should be co-produced rather than consulted on.

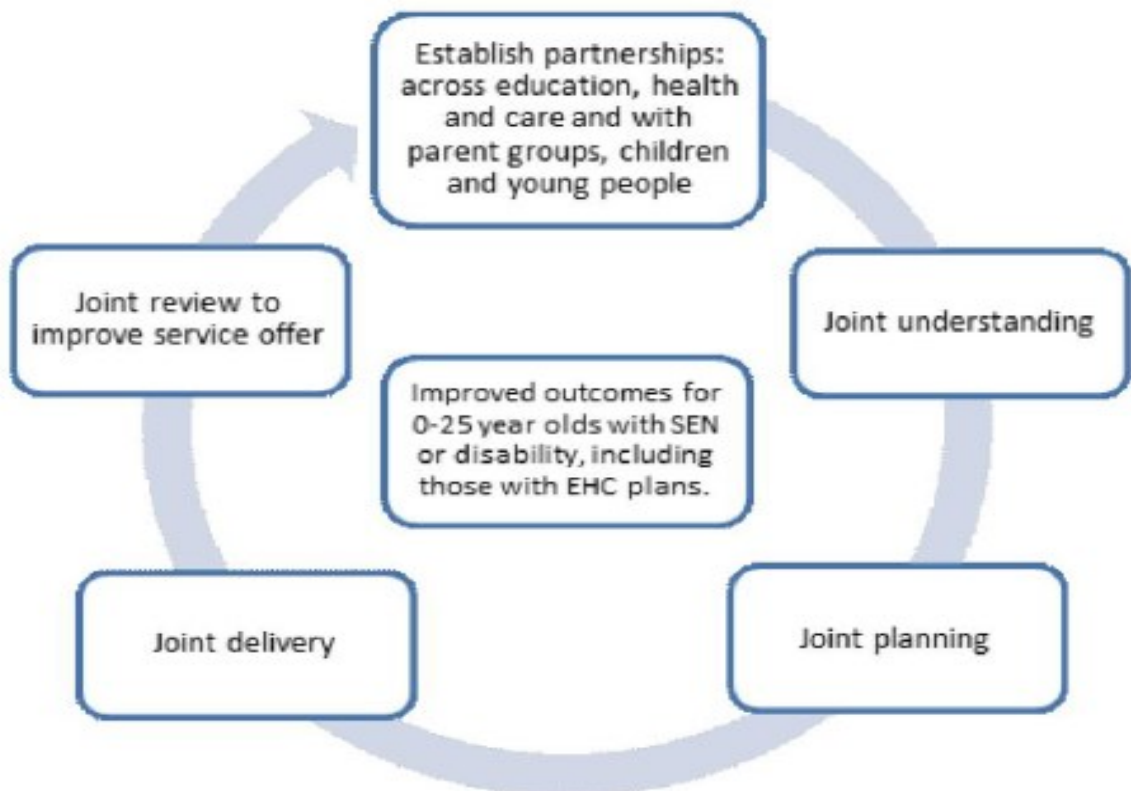
Joint Planning: This process uses the intelligence from assessment of need to inform and develop a commissioning strategy to address gaps in service provision. The Strategy should ensure key outcomes are identified, informed via a Joint Strategic Needs Assessment and detail how they will be measured.

Joint delivery: Services are procured, mobilised and contracts are put in place to deliver the service/s.

Joint review: Services are continually reviewed to see if they have met the outcomes of the specification. This includes feedback from service users and their families to help improve current service delivery and feed into future needs assessment.

Figure 1 below provides a summary of these stages of the joint commissioning process.

Figure 1: Joint Commissioning Cycle (DfE SEN Code of Practice, January 2015)



In Nottinghamshire there are multiple commissioners of health and care services. A high-level summary is provided in Table 1 below.

Table 1 - Commissioning responsibilities in Nottinghamshire

NHS England	CCGs	NCC	Joint CCGs / NCC
<ul style="list-style-type: none"> • Health Services for Young Offenders • Immunisation & vaccination • Child health information system • Specialist paediatric care • Tier 4 CAMHS • Paediatric Sexual Assault Referrals Centre • General Practice • Community Dental Services 	<ul style="list-style-type: none"> • Community child and adolescent mental health services • Acute Paediatrics • Community Paediatrics • Community Nursing Services • Children’s Therapy services • Services to support palliative and end of life • Mental health support for children and young people in the community • ASD/ADHD support services 	<ul style="list-style-type: none"> • Behavioural, Autism and Physical Disability Outreach Support Services • 0-19 Public Health Services • Public Health CYP Sexual health services • Public Health Stop smoking services • Drug and alcohol services • National Childhood Measurement Programme (NCMP) • Oral health promotion • 0-25 Education / Care placements and Short Breaks • Tackling Emerging Threats to Children Team • Parenting Programmes 	<ul style="list-style-type: none"> • Community equipment • Child sexual exploitation service support • You Know Your Mind LAC pilot • Continuing care for children • Section 117 After care • Personal and intimate care • Joint Occupational Therapy Assessments • Communication aids • Services to meet the health needs of Looked After Children • Some targeted mental health support

5. Needs Assessment – Key Messages

The Joint Strategic Needs Assessment (JSNA) provides a picture of the current and future health and wellbeing needs of the local population. The JSNA is split into four themes:

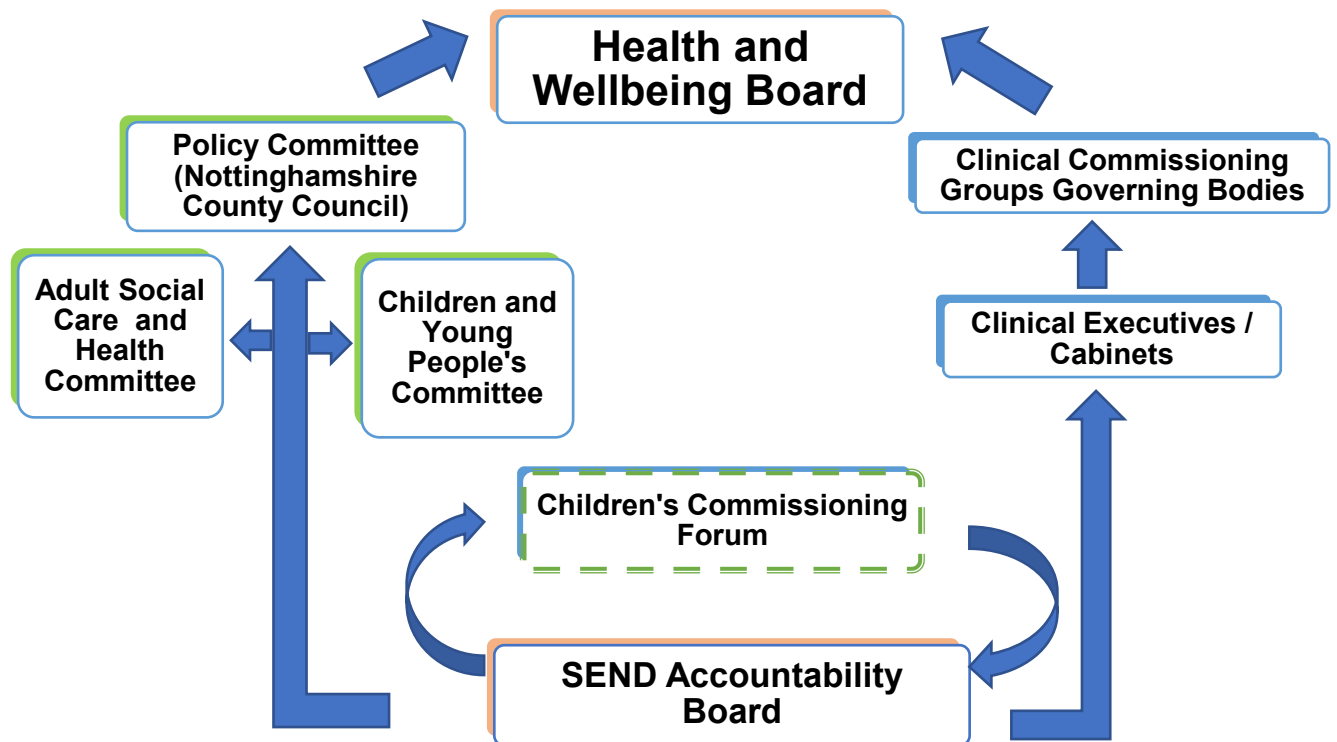
1. Adults and vulnerable adults,
2. Children and young people,
3. Older people,
4. Cross-cutting themes.

Each theme is made up of several chapters and each chapter outlines the local picture for the topic of interest, evidence of what works, unmet need, assets and recommendations for consideration. The following [link](#) provides a comprehensive overview of the JSNAs that have been produced in Nottinghamshire.

The SEND JSNA is currently being drafted (due to be completed during 2021) and will result in a planning tool for partners, to ensure a comprehensive overview of the needs of children and young people with SEND, both nationally and locally is understood. The JSNA will produce a summary of the key legislative and policy documents which must be considered within SEND, and will draw on the evidence base regarding

approaches which can be used to meet identified needs. This will include a consideration of the wider determinants of health and the effectiveness of these.

6. Governance



7. Co-production and engagement with children, young people and families

The Nottinghamshire Parent Carer Forum (NPCF) is the official independent parent carer forum in Nottinghamshire (www.nottspcf.org) and comprises parents/carers of children and young people with a wide range of needs. It represents parents' needs and views when working with the County Council, Bassetlaw and Nottingham and Nottinghamshire CCGs and other service providers.

Case Study 1 – The Nottinghamshire Co-production Charter

The Nottinghamshire SEND Accountability Board identified the development of the Co-production Charter as a priority to embed co-production at a strategic level, as well as ensuring a consistent approach to co-production across SEND services.

The Co-production Charter was developed by a series of engagement activities that enabled the opportunity to consult with a wide range of partners supporting young people with SEND including: colleagues from education, health and social care, children and young people including the Young Pioneers, the Nottinghamshire Parent Carer Forum and other families across Nottinghamshire.

Throughout this period of engagement, the final values of co-production were agreed. Families stated that being listened to and valuing real life experiences were of the greatest importance in terms of the Co-production Charter. The final Charter values are as below:

My voice to be the first voice | Start together | Listen | Value real life experiences | Effective communications | Transparency and honesty | Flexibility | Willingness to consider a range of options |

Ensuring the implementation of these values across SEND services is key to having the greatest impact on families' confidence in the SEND services and provision they receive across Nottinghamshire.

As part of the engagement to develop the Co-production Charter, key sessions were held with young people. The Young Pioneers identified and defined the golden rules of co-production through discussion:

Listen | Work together | Always make sure everyone is acknowledged | Ask everyone if they have any ideas | Make sure everyone takes part | Involve me in meetings |

Consideration of these views and including them in the final Co-production Charter was imperative to ensure the voices of young people are heard in the services they receive.

The final version of the Co-production Charter (see Figure 2 below) was presented to the SEND Accountability Board for a range of professionals to embed in their own settings and services. Work is ongoing to drive forward & embed the values of the Co-production Charter across the partnership, by focusing on the values young people and families have told us are the most important to make a difference to their lives.

Nottinghamshire SEND Accountability Board's Co-production Charter

To support the embedding of co-production across the Local Area, the SEND Accountability Board commissioned the development of this Co-production Charter. This charter has been co-produced with children and young people with disabilities and their families. Children and young people with disabilities and their families have identified the following values which if implemented would lead to improved confidence of families and effective co-production across the Local Area.



¹Children and young people with disabilities and their parents/carers



Case study 2 - Working Together for Change Project

Overview: The Working Together for Change (WTfC) process was developed collaboratively and published as best practice guidance for commissioners in 2009 by the Department of Health and has been used widely since. WTfC is a tried and tested approach to co-producing change with local people and harnessing the energy from that process for strategic planning, commissioning and service development (Bennett, et al., 2012). The process collates person-centred information gathered from person-centred reviews and person-centred care and support plans and helps the organisation see the emerging trends in the data (Helen Sanderson Associates, 2009) (Sanderson, et al., 2008). WTfC can help to make better use of scarce resources, improve productivity and lead to better outcomes by ensuring services provide the things people want and need in ways that make sense to them (Bennett, et al., 2012). Through working with service users, it empowers these citizens to have a voice and help implement the changes that they want to see.

Nottingham and Nottinghamshire Commissioners and service planners wanted to identify how commissioning can improve to ensure children and young people with additional and complex needs have the optimal care available to them which ensures they achieve their best outcomes.

Aim: The aim was to engage with family members and carers of children and young people who attend Special Schools who may or may not be in receipt of a continuing care package and identify how commissioners can improve how care is delivered to ensure children and young people achieve their optimal health, education and social outcomes.

Objectives: To identify what parents and carers of children and young people think of the way health care is currently delivered to children and young people who attend Special Schools, by answering the following questions;

- **“What is working?”**
- **“What is not working?”**
- **“What is important for the future?”**

The responses to these questions were facilitated during a co-production workshop that took place over 2 days, to inform future commissioning. The co-production process supports the principles of the Nottinghamshire SEND Accountability Board’s Co-production Charter.

The process: Feedback was collected from parents and carers via both written and online questionnaires, responders were then invited to attend the workshop with wider stakeholders including; representatives from health services, education, CCG commissioning and local authority leads for children.

Workshop facilitator role and data collection: NHS England trained and supported local partners to conduct the workshop and utilising the WTfC process ensured no feedback was lost.

Outcome: The process provided a framework to gather feedback from key stakeholders and to determine priorities and solutions for change. The key findings

Report has been completed and the supporting Action Plan will be completed by the end of 2020.

Case study 3 - Integrated Personal Commissioning (IPC) LAC (Looked After Children¹) CAMHS (Child and Adolescent Mental Health Services)

Nottinghamshire is a test site for IPC. Following consultation with Looked After Children (Our Children) and Care Leavers the pilot that began in August 2017 has now been branded 'You Know Your Mind'.

As of December 2019, 298 Nottinghamshire LAC and Care Leavers have been referred into the programme, with 262 in receipt of a personal budget. Their progress continues to be evaluated locally. The average personal budget allocated is £471 and is used to purchase a range of activities and items to improve emotional wellbeing and mental health. These plans have ranged from physical activities (for example gym memberships, boxing clubs and dance classes) to creative pursuits (photography, guitar lessons and floristry) and community engagement (fishing, brownies and cadets).

To date, 65 (24%) of Nottinghamshire's LAC and Care Leavers have been involved in evaluation to ascertain the impact of this approach on mental health outcomes. This has included face-to-face discussions with the young person, their carer and their keyworker to understand how the personalised support plan has impacted on various areas of the young person's life. The evaluations indicate that:

90% of young people feel better or a lot better about their quality of life,
81% of young people felt that their health & wellbeing has improved,
71% of young people reported feeling more confident,
77% of young people felt that it gave them something to look forward to or focus on.

The pilot is currently being evaluated to inform future commission and service planning.

Case study 4 - MH:2K

MH:2K Project is a youth led approach to exploring mental health. MH:2K is delivered by a partnership of the charities 'Involve' and 'Social Enterprise Leaders Unlocked'. The service is a powerful model for engaging young people in conversations about mental health and emotional wellbeing in their local area. It empowers 14-25-year olds to:

- Identify the mental health issues that they see as most important,
- Engage their peers in discussing and exploring these topics,
- Work with local decision makers and researchers to make recommendations for change.

It was originally commissioned in 2017/18, the project has since been extended until April 2020. The following achievements have happened since October 2018:

¹ Also referred to 'Our Children'

a). Recruitment of new cohort of Citizen Researchers

At the beginning of the project, the service produced a recruitment pack (application form, FAQs document, visual flyer) for young people to apply to become Citizen Researchers. The service circulated this widely to local partners across education, voluntary and statutory sectors.

To attract a diverse range of applications, the service proactively reached out to young people in diverse settings across the city and the county, including those from harder-to-reach or underrepresented groups. This outreach process included peer-led outreach, which was planned and undertaken by last year's Citizen Researchers. It also included visits to community groups (for example Outburst LGBT and YMCA) and working with the Local Advisory Group members from a range of services (for example CAMHS).

As a result of the recruitment process, the service recruited 19 new Citizen Researchers to join MH:2K and retained a further 13 from last year, currently there are 32 Citizen Researchers.

The group, worked to ensure diversity within representation and included:

- 41% Black, Asian and Minority Ethnic (BAME)
- 28% male, 63% female, 9% Third Gender
- 19% LGBTQ+
- 3% transgender
- 19% LLDD

b). Local Advisory Group

The MH:2K Local Advisory Group continues to meet. This is a group of key stakeholders from the city and county who are actively involved in guiding and advising on the project whilst it continues.

The service held two meetings of the Advisory Group on 20th May and 16th July 2019 at County Hall. These meetings focused on briefing Advisory Group members on the project, gaining their input into the recruitment and the priorities for this year. Two Citizen Researchers attended each of these meetings to give a young person's perspective and provide an update from Citizen Researchers.

c). Design Days

The service has delivered two Design Days with the Citizen Researchers to date. The first of these, on 20th July 2019, focused on establishing the team, sharing knowledge from the project's first year, and co-creating the vision for this year.

The second Design Day on 21st August 2019 focused on developing creative ideas for the development of three resources to raise awareness and challenge stigma among young people:

- Information Leaflet: A user-friendly leaflet containing key information about services for mental health and well-being in the city and the county.
- Poster Series: A series of bold posters with stigma-busting statements combined with portrait photos of diverse young people. These will be used in print (e.g. in schools and colleges) and also be shared on social media platforms.
- Short Film: A short film made up of distinct sections highlighting myths vs realities for different MH Conditions; Anxiety, Depression, OCD, Eating Disorders, BPD and Schizophrenia.

All the above resources will be used at the MH:2K Roadshow and distributed on social media platforms. They will also contain signposting information for young people to access support.

8. Key achievements (2017-2019)

Good progress has been made in joint commissioning for children and young people, the table below outlines key successes that have been achieved in Nottinghamshire:

Joint commissioning priorities for Nottinghamshire - 2017-2019	
1. Personal Budgets	
Personal budgets can be a key enabler of more personalised and responsive support for children and young people with SEND. Delivering them in an integrated way provides more effective use of resources, reduces duplication and improves the family's experiences.	Families eligible to receive children's continuing care are now able to use a personal budget to meet health and care needs. A pilot for Looked After Children has taken place to enable those with emotional mental health needs to hold and utilise a budget to meet their needs.
2. Aligning individual commissioning across education, health and social care	
Joint commissioning at specialist, strategic and individual levels supports better outcomes for children and families. Achievements have been made in integrating functions across	The Council and CCGs work in partnership, to identify where joint commissioning can improve outcomes for children and young people. The Children's Integrated Commissioning Hub works with partners to identify opportunities for joint commissioning. Strategic- 0-25 models of care planning for mental health has taken place to inform local developments to pathways.

2. Aligning individual commissioning across education, health and social care

education, health and social care.

Specialist- The CAMHS Looked After Children team operates a joint model with health and social care posts and is jointly funded.

Individual-

The approach to providing personalised ongoing continuing care is agreed jointly between health and social care.

3. Developing the effectiveness of Community Children and Young People's Service

Integrated health services programme is subject to a programme of transformational change, which is driving more efficient, effective and aligned health services, with services following the child and provided equitably across Nottinghamshire, with a focus on outcomes.

The CCYPS transformation programme commenced in September 2019.

To date, a re-specification of the community nursing element has taken place in Nottinghamshire and is underway in Bassetlaw to ensure a more effective and needs led service delivery. The new specification in Nottinghamshire will be delivered at some stage during 2020 (the original date of April 2020 has been delayed due to Covid-19).

The re-specification of SLT began during January 2020. This has identified opportunities for joint commissioning that will be further explored.

A Children and Young People's End of Life Care Review was undertaken in December 2019, that will inform commissioning intentions for 2020-2023.

4. More Effective Preparation for Adulthood

Ensuring that young people are well supported and prepared for adulthood is essential to achieving good life outcomes.

Nottinghamshire SEND Accountability Board has undertaken a Triennial Review focusing on Preparing for Adulthood. Three Task and Finish Groups looked at the following themes:

- Education and Employment,
- Independence and Relationships,
- Health transitions.

5. Workforce Development

The diversity and scope of SEND practitioners necessitates that a coordinated and strategic approach to workforce development is required to ensure consistency and quality across SEND services.

Workforce development continues to be delivered to enable partners to contribute positively to the Education Health Care assessment process. Ensuring development of consistent robust mechanisms and processes to improve the quality of contributions from partners and continue to improve outcomes for children and young people is a priority.

6. Improved Advice and Information

Families tell us that we can support them better by providing good access to advice and information.

The focus of SEND Local Offer development work has been to make the site much easier for users to navigate and find information they need.

Following the development of the Short Breaks Home Page in 2018, it was agreed with the Nottinghamshire Parent Carer Forum (NPCF) that the education information on the SEND Local Offer was the priority for development during 2019. The review of the Home Page is continuing with development work on the Health & Social Care Tile.

The young people's user testing group recommended the development of a Young People's Zone on the SEND Local Offer in 2018. Two groups of young people have worked on this; the student forum at Portland College in Mansfield and the Nottinghamshire Pioneers Youth Forum. The 'Young People's Zone' will be available on the Ask Us website.

A SEND Local Offer Development Group was established in July 2019. Membership of the Group consists of relevant professionals from education, health and social care and representatives from the Nottinghamshire Parent Carer Forum. The Group decides the priorities for future development work.

Over the last year the SEND Local Offer website received 18, 689 visits, this equates to a year on year increase of over 6,000 visits.

7. Co-production

Co-production is the process by which service users can influence the way that services are designed, commissioned and delivered.

The Nottinghamshire Co-production Charter has been developed in co-production with a wide range of stakeholders represented by the SEND Accountability Board.

During 2019 a permanent Co-production post was established within the Integrated Children's Disability Service.

In November 2019 the Working Together for Change programme used co-production principles to identify improvements required to how health and care is delivered in Special Schools, outputs from this are being used to inform future joint commissioning plans.

8. Development of a revised Short Breaks Offer

Short breaks are an important part of supporting families to meet the needs of children with additional needs and disabilities.

A review of Nottinghamshire's Short Break Offer was co-produced with parents & carers during 2017/18. The new offer was available from September 2018. The review enabled the short breaks budget to be stabilised, as well as the introduction of an online application process via the Local Offer, and regular reviews of packages to be undertaken.

9. Our commissioning priorities for 2020 – 2023

The commissioning priorities and associated actions described below will be included in the Local Area’s SEND Strategic Action Plan for 2020-2023. The SEND Strategic Action Plan will be monitored and reviewed by the Nottinghamshire SEND Accountability Board each quarter on behalf of the Local Area.

Our priority	Why is this a priority?	Leads	What do we need to do to achieve this?	How will we know when this has been achieved?
<p>1. To ensure that children and young people with SEND are not disproportionately impacted during national emergencies, for example Covid 19.</p>	<ul style="list-style-type: none"> • Significant numbers of children and young people with SEND have been negatively impacted during Covid-19 due to lack of access to public services in health, education and social care. • There is a potential for children and young people with SEND to have been disproportionately negatively impacted in relation to physical, mental and social well-being during the lockdown through lack of access to relevant and specialised services and differentiated curriculum. 	<p>Terry Hayes (Head of Children’s Nursing, Bassetlaw Clinical Commissioning Group (CCG))</p> <p>Rachel Bussey (Head of Adult Nursing, Bassetlaw CCG)</p> <p>Michelle Sherlock (Designated Clinical Officer, Nottingham and Nottinghamshire CCG)</p> <p>Colin Pettigrew (Corporate Director for Children’s Services, Nottinghamshire County Council (NCC))</p>	<ul style="list-style-type: none"> • Collate and define learning from partners about how children and young people with SEND have accessed services. • Implement emerging good practice into any future planning particularly in the case of local or further national lockdowns. 	<ul style="list-style-type: none"> • Services within Education, health and social care will have robust plans in place to provide services for children and young people with SEND during any future emergency. • Minimised disruption to accessing services in education, health and social care during any future national emergency. • Children and young people with SEND and their families are less isolated during a national emergency and can sustain contact with services to support their needs.

Our priority	Why is this a priority?	Leads	What do we need to do to achieve this?	How will we know when this has been achieved?
<p>2.To ensure that children and young people with SEND related communication needs are met both at home and at school.</p>	<ul style="list-style-type: none"> • This is an existing medium-term priority of the SEND Board. • Being able to effectively communicate promotes independence and choice and enhances well-being. • Effective communication is essential to secure learning. 	<p>Lesley Carver (Children’s Commissioner, Bassetlaw CCG)</p> <p>Kerrie Adams (Senior Public Health and Commissioning Manager, NCC Public Health)</p>	<ul style="list-style-type: none"> • Complete the Reviews of the offer and pathway to accessing SLT services and agree priorities for an integrated service offer. • Support the development of an operational model for an integrated service offer with the service provider. 	<ul style="list-style-type: none"> • An integrated care pathway that supports the speech, language and communication needs for all children in Nottinghamshire will be in place from April 2021, supported by the commissioning framework. • Children and young people with SEND will have access to relevant SLT and other communication support with an improvement in education and health outcomes for children and young people with SEND.
<p>3.To Increase parental confidence in decisions around placements and provision to support more children and young people with SEND to remain in their home communities thus strengthening</p>	<ul style="list-style-type: none"> • As identified in the High-Level Needs Review (2018) and the SEND Policy (2020-2023) strengthening the connection with home and locality for children and young people with SEND improves outcomes and life chances. • To improve the effectiveness of the use 	<p>Jill Norman (Group Manager, ICDS)</p> <p>Karen Hughman (Group Manager, School Improvement, Strategic Planning and Admissions)</p> <p>Charles Savage (Group Manager, Psychology Service)</p>	<ul style="list-style-type: none"> • Implement the SEND Policy across all partners in education, health and social care. • Scope and identify the needs across the county to ensure that specialist provision can be commissioned and delivered where it is needed. • Effectively engage with schools and other 	<ul style="list-style-type: none"> • Children and young people with SEND can access their education, health and care needs within their localities and as close as possible to home. • Children will spend less time in travelling to access education, health and care services and provision. • Improved confidence of parents with children and young people with SEND in

Our priority	Why is this a priority?	Leads	What do we need to do to achieve this?	How will we know when this has been achieved?
<p>local accountability.</p>	<p>of the high needs budget and reduce the need for costly and long travel for children and young people with SEND to access education provision.</p> <ul style="list-style-type: none"> Supporting young people in their home communities provides the stability to build on their skills and independence as they prepare for adulthood. The Adult Social Care Strategy is for people to remain living locally wherever possible. 	<p>and Head of Virtual School, NCC) Clare Gilbert (Group Manager, Strategic Commissioning, Adult Social Care and Health, NCC) Naomi Russell (Group Manager, Younger Adults North, Adult Social Care and Health, NCC)</p>	<p>education providers around decision making in relation to placements and provision.</p> <ul style="list-style-type: none"> Promote a locality approach where possible, to the delivery of services for children and young people with SEND to promote equality of access to high quality local services. Promote access to vocational training, volunteering and employment opportunities for young people. Work with families and partners to identify community assets that will help to sustain young people and their families, and ensure they are involved in their local community. To identify as early as possible young people with SEND who will need local services as adults. 	<p>the local provision of placements and services within their home localities.</p> <ul style="list-style-type: none"> Improved expectations of parents / carers of young people with SEND around support in accessing appropriate training, volunteering and employment. Increased numbers of adults with learning disabilities or mental health issues who are employed in Nottinghamshire.

Our priority	Why is this a priority?	Leads	What do we need to do to achieve this?	How will we know when this has been achieved?
<p>4.To improve the social, emotional and mental health of children and young people with SEND.</p>	<ul style="list-style-type: none"> • Children and young people with SEND are more likely to have Social Emotional and Mental Health (SEMH) needs. • Children and young people with SEND including SEMH are more likely to have been negatively impacted by the Covid-19 crisis. • Strong and consistent mental health has a positive impact on developing relationships, the achievement of personal goals and reaching educational potential. • Times of transition can have a negative impact on the mental health of young people if they are not planned and managed well. Young people with SEND and their families will need support to manage these times of change. 	<p>Charles Savage (Group Manager, Psychology Service and Head of Virtual School, NCC)</p> <p>Katharine Browne (Senior Public Health and Commissioning Manager, NCC Public Health and NNCCG)</p> <p>Terry Hayes (Head of Children’s Nursing, Bassetlaw CCG)</p> <p>Lee Eddell (Mental Health Commissioning Lead, Bassetlaw CCG)</p> <p>Rachel Bussey (Head of Adult Nursing, Bassetlaw CCG)</p> <p>Diana Bentley (Principal Child & Family Social Worker, NCC)</p> <p>Clare Gilbert (Group Manager, Strategic Commissioning, Adult Social Care and Health, NCC)</p>	<ul style="list-style-type: none"> • Implement and deliver the Government’s funded ‘Well Being for Education Return Strategy’. • Establish Mental Health Schools Teams (MHSTs) across all 7 county district areas. • Agree an approach to support the emotional health and well-being of CYP that is strength-based, relational, and proactive. • Align the priority actions with the Transformational Partnership Learning (Disability and Autism Board). • Agree an approach to support young people to maximise their independence and work towards their ambitions and aspirations. 	<ul style="list-style-type: none"> • Reduced demand for specialist services. • Improved educational outcomes for children and young people with SEND. • Improvement in the health and well-being of children and young people with SEND. • Shared resources, approaches and a relational framework that clearly describe the processes for the promotion and development of emotional health and wellbeing for all children and young people is provided, from universal to targeted services. • Decision-making around the emotional health and well-being of children and young people will be co-ordinated and consistent, with timely access to proportionate and more intensive, targeted and evidence-based interventions.

Our priority	Why is this a priority?	Leads	What do we need to do to achieve this?	How will we know when this has been achieved?
<p>5.To improve access to therapy services across education, health and social care.</p>	<ul style="list-style-type: none"> • Access to therapies is not always readily available in a timely manner and provided in the setting it is required. • Currently children and young people with SEND are subject to multiple assessments which are not co-ordinated and do not develop a holistic understanding of the child or young person's needs • There is a need to develop a long-term view of the child or young person's needs to ensure a smoother transition to adulthood and possible access to adult services. 	<p>Jill Norman (Group Manager, Integrated Children's Disability Service, NCC)</p> <p>Chris Jones (SEND Strategic Development Lead, NCC)</p> <p>Kerrie Adams (Senior Public Health and Commissioning Manager, NCC Public Health and Nottingham and Nottinghamshire CCG)</p> <p>Terry Hayes (Head of Children's Nursing, Bassetlaw CCG)</p> <p>Special School representative - to be confirmed.</p>	<ul style="list-style-type: none"> • Working with health commissioners and providers we need to map out a service offer that would meet the needs of the Local Authority, Special Schools, parents / carers regarding the level and type of therapy services to be commissioned. • Need to understand the current provision in Nottinghamshire's Special Schools and fully comprehend the reasons why Special Schools and parents / carers perceive this service does not meet need. • Discussion with health partners to explore the long-term financial benefits of securing appropriate adaptations for children and young people with complex health needs, and to clarify health's statutory duty to support major adaptations. • Agree a framework to be developed to progress and agree health contribution toward major adaptation, where the mandatory grant is insufficient to cover the cost of the adaptation, and where there are clear complex health needs. 	<ul style="list-style-type: none"> • Increased timely access to relevant therapies for children and young people with SEND. • Reduction in requests for Independent Non-maintained educational settings. • Increased parental confidence in local provision as a result of accessing high quality therapies in a timely manner. • Increased health and well-being and educational outcomes for children and young people with SEND. • More efficient and co-ordinated use of the workforce to avoid duplication of assessments and increase the capacity to deliver timely services to more children and young people.

Our priority	Why is this a priority?	Leads	What do we need to do to achieve this?	How will we know when this has been achieved?
<p>6.To develop a joint understanding and approach across the Partnership about the criteria and process for continuing care.</p>	<ul style="list-style-type: none"> • Some children and young people with SEND do not access the necessary services in a timely manner. • Some parents and Special Schools are dissatisfied with the current processes. • There is a need to maximise the available resources in health, education and care to ensure quality services are available to some of the most complex children and young people. • There is a need to improve transition to adult services for the most complex young people with SEND. 	<p>Jill Norman (Group Manager, Integrated Children’s Disability Service, NCC)</p> <p>Jon Hawketts (Group Manager, Commissioning and Placements, NCC)</p> <p>Terry Hayes (Head of Children’s Nursing, Bassetlaw CCG)</p> <p>Heather Woods, (Continuing Health Care Lead, Bassetlaw CCG)</p> <p>Jane Godden (Head of Continuing Health Care (Nottingham and Nottinghamshire CCG))</p> <p>Katharine Browne, (Senior Public Health and Commissioning Manager, NCC Public Health and NNCCG CCG)</p>	<ul style="list-style-type: none"> • Review and agree the processes for accessing continuing care and ensure these are understood by all partners including parents, schools and other education providers. • Ensure all children who may require continuing care have to access to a multi-agency assessment within the locally agreed timescale and processes. • Ensure that the transition process between children’s Continuing Care and adult Continuing Health Care is as seamless as possible. • Increase the opportunity for those eligible to use personal budgets for their continuing care packages. 	<ul style="list-style-type: none"> • Increased confidence of parents, schools and providers that appropriate continuing care funding can be secured in a timely manner. • A reduction in the number of parental and stakeholder complaints about continuing care in the future. • Improved outcomes for children and young people with complex SEND who will be able to access therapies, personal care and/or equipment. • The use of any personal budgets for continuing care are used effectively, improving outcomes for children and young people with complex SEND.