Identifying the population of deaf looked after children and young people, and deaf care leavers

Summary of request

This is a request under the Freedom of Information Act. Please get in touch if you wish to discuss or clarify any of the information being sought. The information supplied will be used for an undergraduate dissertation and also shared with the National Deaf Children's Society.

Please note the following in completing the questionnaire:

- By 'looked after' we are following the definition within the <u>\$20</u>, <u>\$31</u> Children Act 1989 This includes all children subject to care orders (\$31) and those placed with agreement by parent(s) under \$20. We also are including children subject to a series of planned short breaks (respite care) but only under \$20.
- By 'care leaver' we mean those, 'eligible', 'relevant', 'former relevant' child and 'qualify care leaver' up to age 25 within <u>s23 and s24 of Children Act 1989</u>, and <u>s3</u> Children and Social Work Act 2017
- By 'deaf' we mean any level of hearing loss, and regardless of communication approach. Local authority data systems may record such children and young people as 'deaf', 'hearing impairment' and/or use the specific disability fields as recorded in the Characteristics of Child In Need tables within the <u>national data returns</u>.
 Some deaf children may not have deafness/hearing impairments as their primary disability. We still wish to identify these children and young people within this request.
- To gather this information useful sources of evidence may be local disability registers Looked After children teams, Leaving Care teams, Disability Teams and sensory teams.

Section A: Looked After deaf children and young people

1. How many Looked after children and young people during the year were recorded as having a disability of deafness/hearing impairment in each of the last three years?

| | Number of deaf children and young |
|--|-----------------------------------|
| | people |
| 01 April 2017 – 31 March 2018 (year 1) | 1 |
| 01 April 2018 – 31 March 2019 (year 2) | 1 |
| 01 April 2019 – 31 March 2020 (year 3) | 1 |

2. Of the numbers shown in the table above, how many children and young people were known to communicate through British Sign Language?

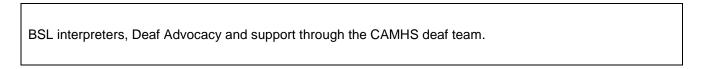
| | Number of deaf of children and young people |
|--|---|
| 01 April 2017 – 31 March 2018 (year 1) | 1 |
| 01 April 2018 – 31 March 2019 (year 2) | 1 |
| 01 April 2019 – 31 March 2020 (year 3) | 1 |

3. What were the main types of placement for looked after deaf children? Children may be recorded more than once if they had multiple placements over the year.

| | Number of deaf children and young people by placement type | | | | | |
|--|--|------------------------------------|----------------------------------|--|--------------------|-------------------------------------|
| Relevant Year period | Any type of 'respite' short break placement | Foster placement to Adopt | Foster placement long term | Foster with a relative or friend | Children's home | Residential school or college |
| 01 April 2019 – 31 March 2020 (year 3) | | | | | 1 | |

| 4. | Are Looked after deaf children and young people offered deaf-specific support or provision? (for example, access to deaf role models, Deaf Advocacy, BSL translated materials, BSL interpreters, etc.) |
|----|--|
| | ⊠Yes □No |

If yes, please outline what that is:



5. Please provide contact details of the advocacy service you provide or commission:

Deaf Mentor Service

BDA Head Office | 3rd Floor | 356 Holloway Road | London N7 6PA | T: 020 7697 4140 | www.bda.org.uk

6. Is there any additional information you wish to add in relation to Section A?

NCC have in partnership with one of our Independent children's homes providers developed a bespoke deaf provision – specialist children's home.

We have commissioned a Deaf Consultant to support with this development:

Paul Redfern email: deafconsultancy@tutanota.com

Section B: Deaf Care leavers

7. How many care leavers were recorded as having a disability of deafness/hearing impairment in each of the last three year periods?)

| | Number of deaf children and |
|--|-----------------------------|
| | young people |
| 01 April 2017 – 31 March 2018 (year 1) | 0 |
| 01 April 2018 – 31 March 2019 (year 2) | 0 |
| 01 April 2019 – 31 March 2020 (year 3) | 0 |

8. Of the numbers shown in the table above, how many children and young people were known to communicate through British Sign Language?

| | Number of deaf children and |
|--|-----------------------------|
| | young people |
| 01 April 2017 – 31 March 2018 (year 1) | 0 |
| 01 April 2018 – 31 March 2019 (year 2) | 0 |
| 01 April 2019 – 31 March 2020 (year 3) | 0 |

| | In education | In training or employment | Not in education, employment or training | Not known |
|--|--|---------------------------------|--|-----------|
| No of deaf young care leavers who left care between 01 April 2017 – 31 March 2018 (year one) | | | | |
| No of deaf young care leavers who left care between 01 April 2018 – 31 March 2019 (year two) | | | | |
| No of deaf young care leavers who left care between 01 April 2019 – 31 March 2020 (year three) | | | | |
| Nottinghamshire County County Are deaf care leavers offered deaf role models, Deaf Advo Nottinghamshire County County Yes No If yes, please outline wha | I deaf-specifi cacy, BSL tran Incil do not h | c support or pronslated materia | ovision? (for exa ls, BSL interpret | • |
| If yes, please outline wha | t that is: | | | |

| | Work is starting to ensure that the current LA developed in children's services is shared fw | | to transition a | at 18yrs and the learning/n | etworks |
|------|---|-------------|-----------------|-----------------------------|---------|
| Sect | ion C: Foster carers | | | | |
| | o you provide any of the following the hildren? | raining and | support to | foster carers of dea | f |
| | | Yes | | No | |
| Ī | Deaf awareness training | | | No but we would do | 0 |
| | Opportunities to learn British Sign Language | | | No but we would do | 0 |
| C | lease specify below if any other trainarers of deaf children and young peous versions. We have online learning accessible to raining if we needed to place a deaf | ople. | ers and we | | |
| | oo you keep a record of foster carers hildren and young people? | who knowl | edge of ex | perience of supporti | ng deaf |
| | ⊠Yes □No | | | | |
| | o you keep a record of foster carers anguage? | who can co | ommunicat | e through British Sig | n |
| | ⊠Yes □No | | | | |
| | lave any steps been taken to recruit ostering as an option among the Dea | | | e foster carers or to p | oromote |
| | □Yes | | | | |

| | ⊠No If yes, please outline bel | ow how this has been done. |
|-----|-----------------------------------|--|
| | | |
| 17. | Is there any additional i | nformation you wish to add in relation to Section C? |
| | | |
| | • • | e the contact details for the officer responsible for for specialist fostering and looked after placements in your area. |
| | Name | Jenny Whiston |
| | Role | Service Manager, Commissioning and placements. |

19. Please could you provide the contact details for the Lead Member for Children's Services within your local authority?

Jenny.whiston@nottscc.gov.uk

Details of the Council's democratic system, committee structure and members roles can be found via the following link:

https://www.nottinghamshire.gov.uk/dms/Committees/tabid/62/ctl/ViewCMIS CommitteeDetails/ mid/381/id/527/Default.aspx

Thank you. This is the end of the survey.

Role

Email address