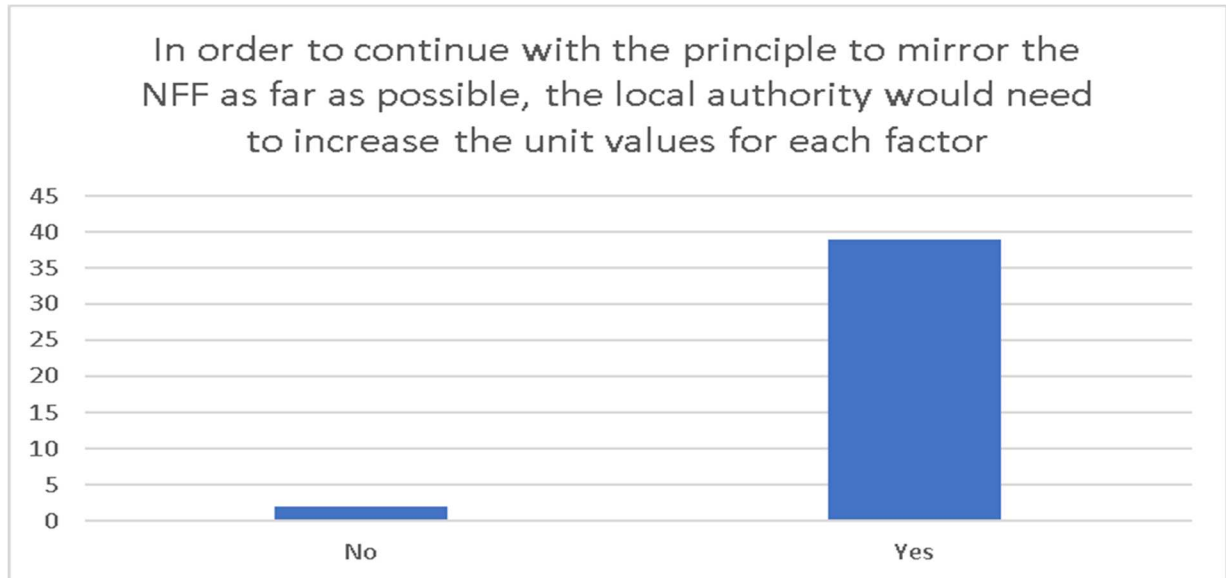


# 2021-22 School Consultation Responses

## Question 4

In order to continue with the principle to mirror the NFF as far as possible, the local authority would need to increase the unit values for each factor.

Do you agree with this proposal?



Options	Total	Percent%
No	2	4.88%
Yes	39	95.12%

## Comments

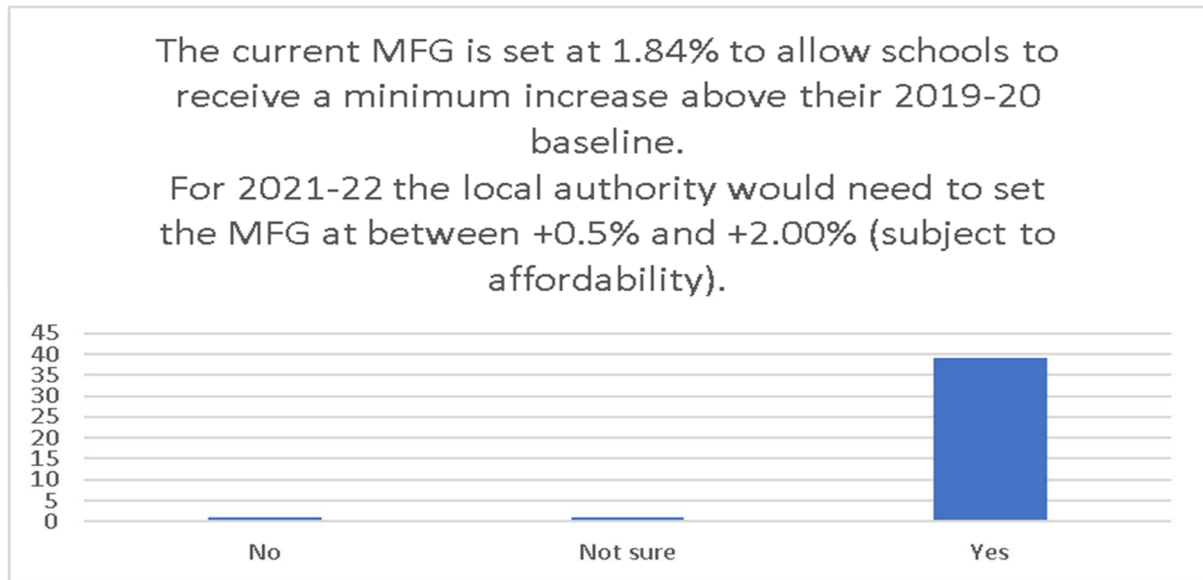
- Yes (Although this question isn't as clear as it could be. The values in appendix 1 do not illustrate what the LA factors will be just actual 2020/21 factors vs. the NFF 2021/22 factors.)
- I feel the sooner our funding mirrors the funding we will get once the NFF is introduced the better - it makes budgeting for the future years better
- This would be very welcome. Especially due to significant increased expenditure this financial year
- Not equitable, where does the rest of the NFF go?
- Why are the rates so different to the NFF? This doesn't seem equitable.
- Seems the only practical way forward.

### Question 5

The current MFG is set at 1.84% to allow schools to receive a minimum increase above their 2019-20 baseline.

For 2021-22 the local authority would need to set the MFG at between +0.5% and +2.00% (subject to affordability).

Do you agree with this proposal?



Options	Total	Percent%
No	1	2.44%
Not sure	1	2.44%
Yes	39	95.12%

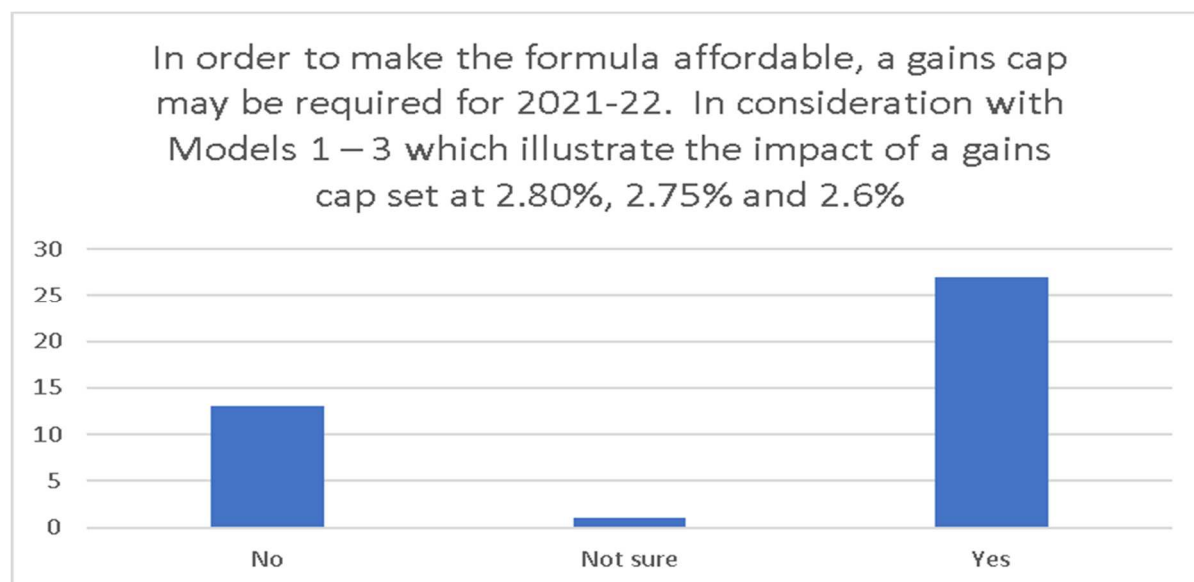
### Comments

- Think the MFG should be set at a similar level to last year as this would be what most schools will have budget
- For similar reasons as above - other schools shouldn't be receiving less to prop up others
- If not more.
- Seems reasonable

## Question 6

In order to make the formula affordable, a gains cap may be required for 2021-22. In consideration with Models 1 – 3 which illustrate the impact of a gains cap set at 2.80%, 2.75% and 2.6%

Do you agree with this proposal?



Options	Total	Percent%
No	13	31.71%
Not sure	1	2.44%
Yes	27	65.85%

## Comments

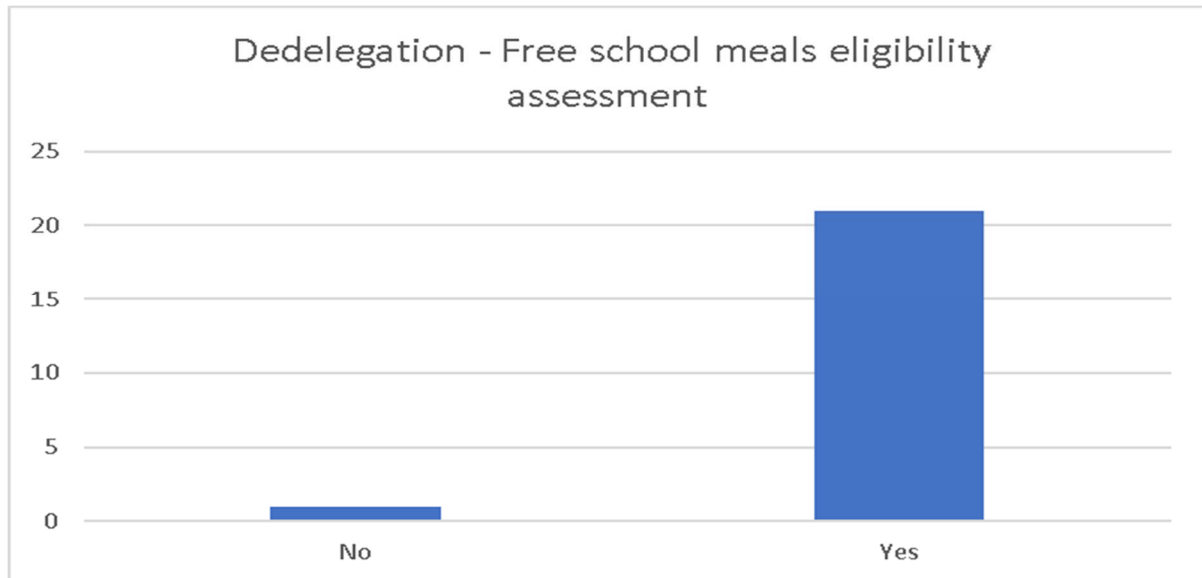
- Should be moving as far to the NFF as possible and those schools with gains is due to underfunding against NFF in previous years. I understand for affordability a cap should be included but if possible, this should be at the higher end
- It is not to fair to withhold this money from schools that have been underfunded.
- Underfunded schools should receive all of the gains they are due.
- Within a school that is suffering from a loss of pupil numbers the gains cap added to our 19/20 budget statement of over £20000 resulted in us going into deficit prior to when we had originally planned. Schools with deficit budgets will not be able to sustain an additional loss through gains cap. The detrimental impact on school budgets through the covid 19 pandemic has been astronomical and any additional funds being taken from budget allocations would be extremely financially damaging.
- This seems unfair to penalise schools when this is in fact their allocated funding.

- Preferably with the highest level (2.8%) being used.
- No impact on our indicative school budget.

### Question 7

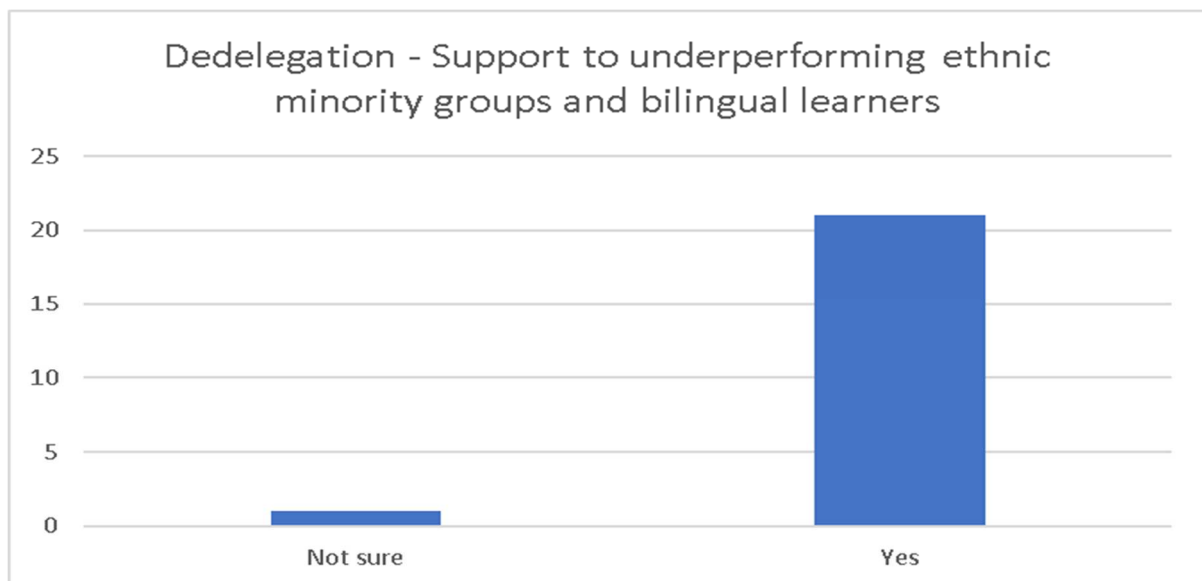
As a representative of either a maintained primary or secondary school, do you agree to the de-delegation of the following in 2021-22?

#### Free school meals eligibility assessment



Options	Total	Percent%
No	1	4.55%
Yes	21	95.45%

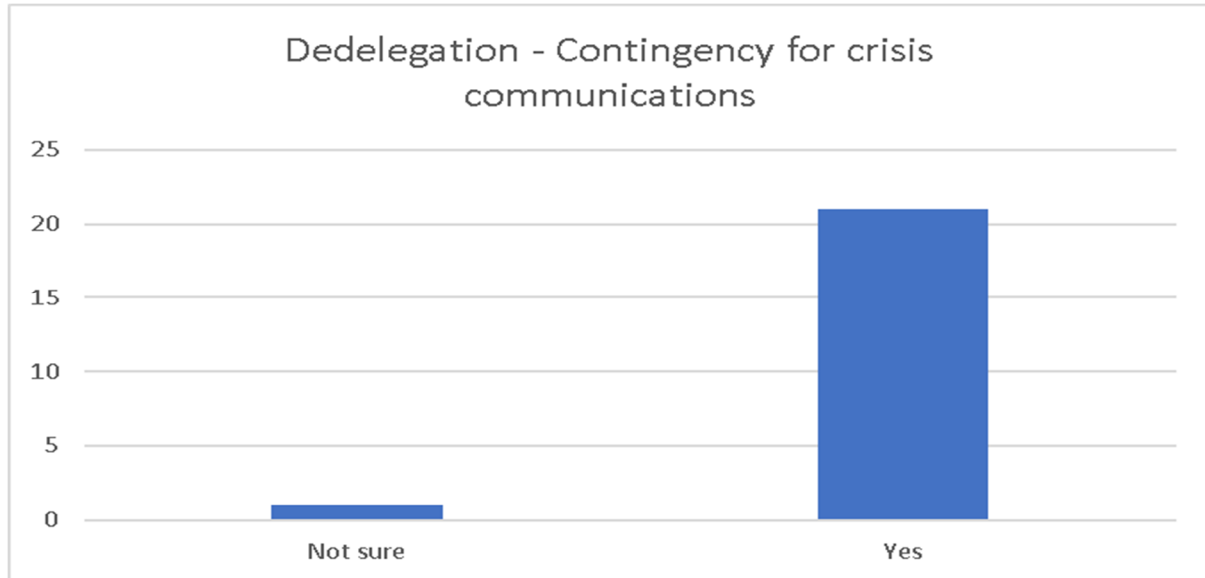
#### Support to underperforming ethnic minority groups and bilingual learners



Options	Total	Percent%
Not sure	1	4.55%
Yes	21	95.45%

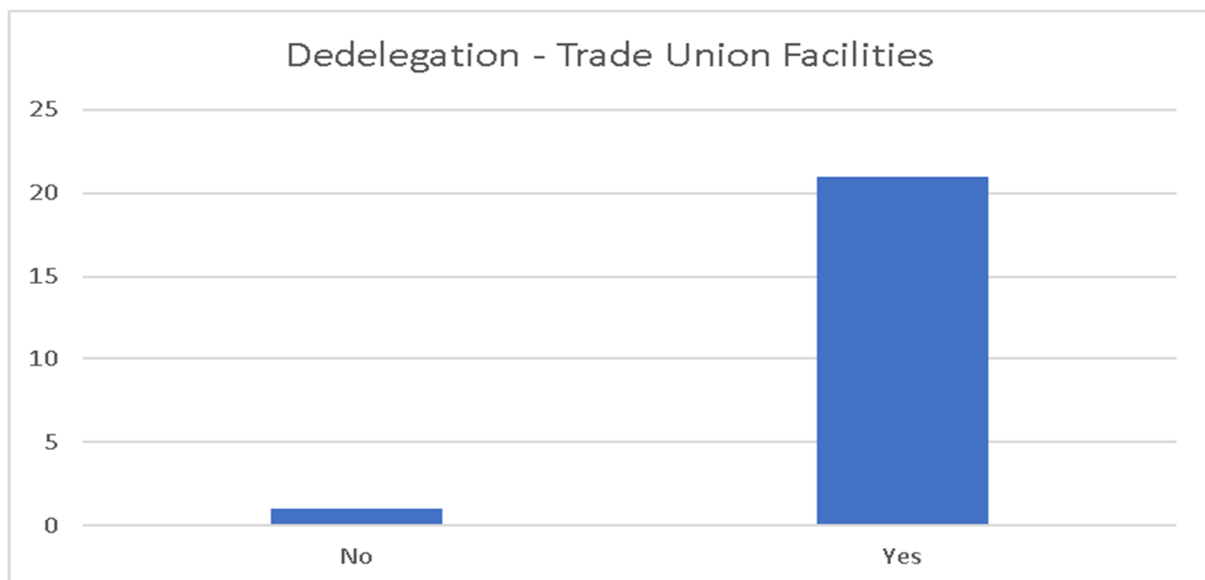
- I think support for underperforming should be wider. In terms of ethnic minority groups, many perform better than white working class/deprived backgrounds. Where is this specifically addressed?

**Contingency for crisis communications**



Options	Total	Percent%
Not sure	1	4.55%
Yes	21	95.45%

**Trade Union Facilities**



Options	Total	Percent%
No	1	4.55%
Yes	21	95.45%

**Any additional comments you have regarding the consultation.**

- It seems reasonable.
- The move to an NFF is positive to ensure there is consistency across schools
- The school funding formula should take into consideration those schools with falling pupil numbers and the impact from staff reductions in year 2021 / 2022.
- At our school, a small infant and nursery establishment, we are concerned with our decreasing pupil numbers. This has meant we have lost staff. It would be good if budget was not dependent on pupil numbers. It would mean small classes and a quality education