

## Equality Impact Assessment (EqIA)

This EqIA is for:	School admission arrangements 2022-2023	
Details are set out:	Nottinghamshire school admission arrangements 2022-2023	
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Assessment approved by:	Karen Hughman, Group Manager Access and Partnership	8 January 2021

The Public Sector Equality Duty which is set out in the Equality Act 2010 requires public authorities to have due regard to the need to: Eliminate unlawful discrimination, harassment and victimisation; Advance equality of opportunity between people who share a protected characteristic and those who do not; Foster good relations between people who share a protected characteristic and those who do not.

The purpose of carrying out an Equality Impact Assessment is to assess the impact of a change to services or policy on people with protected characteristics and to demonstrate that the Council has considered the aims of the Public Sector Equality Duty.

### Part A: Impact, consultation and proposed mitigation

#### 1 What are the potential impacts of the proposal? *Has any initial consultation informed the identification of impacts?*

The school admission arrangements apply to all children living in Nottinghamshire and whose parents will be applying for school places for them in Nottinghamshire schools for the academic year 2022-2023.

The admission arrangements also set out the County Council's coordinated admission arrangements for applications for reception school places, transfer from infant to junior school, transfer from primary to secondary school and transfer to a school with an atypical age of admission. They set out: the oversubscription criteria; how parents apply for school places; how places are allocated if there are more applications than places available; how waiting lists are managed in accordance with the oversubscription criteria. These arrangements are renewed annually and the County Council is required to consult on any proposed changes. All responses to the statutory consultation process were considered in relation to equalities issues. The arrangements are applied for admissions to schools from September 2022.

- The County Council is proposing minor changes to the catchment area of West Bridgford Infant School and West Bridgford Junior School
- Variation to the oversubscription criteria for voluntary controlled schools with faith criteria
- Change to increase the published admission number (PAN) for Radcliffe on Trent Junior School
- Minor changes to the dates in the coordinated schemes.

The admission arrangements must be determined by 28 February 2021 and published by 15 March 2021.

In drawing up the arrangements, the Council considers whether it is possible that proposed changes might have a negative or unfair impact on any particular protected group of people. If there is a possibility of a negative impact, the Council would need to evidence that, in making the decision, it has shown due regard to how people in that protected group will be affected, and what mitigating actions would be put into place or why mitigating actions cannot be put into place.

The changes to admission arrangements for 2022-2023 are not expected to be adversely detrimental to the education of children within Nottinghamshire and will not adversely affect children in any protected group. The arrangements meet with the requirements of the School Admissions Code 2014.

## 2 Protected Characteristics: Is there a potential positive or negative impact based on:

Age	<input type="checkbox"/> Positive	<input type="checkbox"/> Negative	<input checked="" type="checkbox"/> Neutral Impact
Disability	<input type="checkbox"/> Positive	<input type="checkbox"/> Negative	<input checked="" type="checkbox"/> Neutral Impact
Gender reassignment	<input type="checkbox"/> Positive	<input type="checkbox"/> Negative	<input checked="" type="checkbox"/> Neutral Impact
Pregnancy & maternity	<input type="checkbox"/> Positive	<input type="checkbox"/> Negative	<input checked="" type="checkbox"/> Neutral Impact
Race Including ethnic origin, colour or nationality	<input type="checkbox"/> Positive	<input type="checkbox"/> Negative	<input checked="" type="checkbox"/> Neutral Impact
Religion or belief	<input type="checkbox"/> Positive	<input type="checkbox"/> Negative	<input checked="" type="checkbox"/> Neutral Impact
Sex (gender)	<input type="checkbox"/> Positive	<input type="checkbox"/> Negative	<input checked="" type="checkbox"/> Neutral Impact
Sexual orientation	<input type="checkbox"/> Positive	<input type="checkbox"/> Negative	<input checked="" type="checkbox"/> Neutral Impact
Marriage or civil partnership	<input type="checkbox"/> Positive	<input type="checkbox"/> Negative	<input checked="" type="checkbox"/> Neutral Impact

## 3 Where there are potential negative impacts for protected characteristics these should be detailed including consideration of the equality duty, proposals for how they could be mitigated (where possible) and meaningfully consulted on:

How do the potential impacts affect people with protected characteristics <i>What is the scale of the impact?</i>	How might negative impact be mitigated or explain why it is not possible	How will we consult

## Part B: Feedback and further mitigation

### 4 Summary of consultation feedback and further amendments to proposal / mitigation

The majority of consultees agreed with the proposals.

The variation to the faith criteria for voluntary controlled schools 2021-2022 was agreed by the Office of the Schools Adjudicator on 18 November 2020 subject to some minor modifications to text to clarify the period of worship. The modifications have been incorporated in the final document that will be reported to committee in respect of the admission arrangements 2022-2023.

Completed EqlAs should be sent to [equalities@nottscc.gov.uk](mailto:equalities@nottscc.gov.uk) for publishing on the Council's website before any decision is made.