

To: FOI officers via email

September 2020

Budget for 2020/21: Education services for deaf/hearing impaired children and young people

REGION East Midlands

NAME OF LOCAL AUTHORITY Nottinghamshire

This is a request for information under the Freedom of Information Act. Please confirm that you have received this request.

The National Deaf Children's Society (NDCS) works with central and local government to ensure deaf children get the help they need to learn.

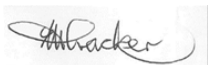
We are interested in decisions relating to spending on deaf children and young people's education. This is part of a nationwide request, using a standardised format to ensure consistency.

The information requested may relate to services which you commission from private companies or have delegated funding to schools to provide. As you remain legally accountable for these services we still expect you to collate the information, rather than referring us on.

Please answer ALL the questions. If the information cannot be provided in whole or in part, please justify all omissions by reference to the specific exemptions of the Act.

I look forward to your response promptly but no later than 20 working days. Please email to localengagement@ndcs.org.uk.

Kind regards,



Martin Thacker, Deputy Director Local Engagement,
The National Deaf Children's Society
Ground Floor South, Castle House
37- 45 Paul Street, London EC2A 4LS
localengagement@ndcs.org.uk



**We are the National Deaf Children's Society,
the leading charity for deaf children.**

Chief Executive: Susan Daniels OBE | President: Sir Christopher Benson FRICS DL
Registered Office: Ground Floor South, Castle House, 37-45 Paul Street, London EC2A 4LS
The National Deaf Children's Society is a registered charity in England and Wales (1016532)
and in Scotland (SC040779). Company limited by guarantee registered in England no. 2752456

1. Please state the name, job title and contact details of the person completing this form and/or the same details for the person ultimately responsible

Glenda Irvine- Sensory Lead, Countywide Sensory Team, Schools & Families Specialist Services,
Nottinghamshire County Council
Glenda.irvine@nottscc.gov.uk

2. Do you plan on reducing the overall budget (reported in Feb 2020 FOI) allocated for:

- a) specialist education support services for **all children** with special educational needs between September 2020 and March 2021?

No

- b) specialist education support services **specifically for deaf/hearing impaired** children between September 2020 and March 2021?

No

- c) Please give details for both a) and b) (please continue on separate sheet if necessary and provide all associated documentation or correspondence giving insight into the corresponding budgetary changes)

3. Do you plan on reducing the hours and/or the numbers of specialist education staff (reported in Feb 2020 FOI) working with deaf/hearing impaired children between September 2020 and March 2021?

No

Please give details (please continue on separate sheet if necessary and provide all associated documentation or correspondence giving insight into the corresponding staffing changes)

4. Please complete the table below giving details of the budgeted spend for specialist **education** services for deaf/hearing impaired children in 2020/21.

	2020/21 reported budgeted spend (reported in Feb 2020 FOI)	2020/21 budgeted spend (reporting Sept 2020)	If there is a change since April 2020, please explain
Net budget (£) (i.e. budget allocation)	£653,830	£653,830	
Gross budget (£) (i.e. budget allocation plus any additional income generated or expected to be generated)	£653,830	£653,830	

5. What services does the budgeted spend include (please continue on separate sheet if necessary and provide all associated documentation or correspondence giving insight into the corresponding budgets)?

Budgeted spend covers salaries for Sensory Lead, Teachers of the Deaf and Specialist Teaching Assistants/Sensory Technician. It has also been used to fund the university fees for a member of staff to begin the mandatory ToD course to become dual qualified. The budget additionally provides for high cost equipment and supplies, as well as training for staff.

6. Please complete the table below giving details of **budgeted staffing levels** in the specialist education service for deaf/hearing impaired children in 2020/21.

If any of the posts include a combination of management and service delivery roles or if staff work flexibly across roles, please ensure the approximate time spent on each is accurately divided between rows a), b) and/or c) and expressed as a full time equivalent (fte)

Please note you may need to ask schools for this information.

	Reported in February 2020 FOI		Number of fte posts at Sept 2020	Potential/confirmed changes to staffing between Sept 20 and March 21	
a) Team management (e.g. team leader, Head of Service etc.) – not including hours spent on direct peripatetic service delivery	Number of fte posts	1	1	Increases or decreases to fte posts (+or-)	0
	Vacant fte posts	0	0	Increases or decreases to fte vacancies (+or-)	0
	Frozen fte posts	0	0	Increases or decreases to fte frozen posts(+or-)	0
b) Specialist Teachers of the Deaf involved in direct peripatetic service	Number of fte posts	7.7	7.7	Increases or decreases to fte posts (+or-)	0

delivery – not including time spent on team management	Vacant fte posts	0	0	Increases or decreases to fte vacancies (+or-)	0
	Frozen fte posts	0	0	Increases or decreases to fte frozen posts(+or-)	0
c) Specialist Teachers of the Deaf involved in any specialist or resource provision (units) in mainstream schools centrally funded by the local authority	Number of fte posts	0	0	Increases or decreases to fte posts (+or-)	0
	Vacant fte posts	0	0	Increases or decreases to fte vacancies (+or-)	0
	Frozen fte posts	0	0	Increases or decreases to fte frozen posts(+or-)	0
d) Communication support workers, specialist teaching assistant, any other specialist staff or those working in a similar role to a CSW or a TA	Number of fte posts	3.4	3.4	Increases or decreases to fte posts(+or-)	0
	Vacant fte posts	0	0	Increases or decreases to fte vacancies(+or-)	0
	Frozen fte posts	0	0	Increases or decreases to fte frozen posts(+or-)	0
e) Other (please give details)	Number of fte posts	0	0	Increases or decreases to fte posts(+or-)	0
	Vacant fte posts	0	0	Increases or decreases to fte vacancies(+or-)	0
	Frozen fte posts	0	0	Increases or decreases to fte frozen posts(+or-)	0

6f) Please provide details of all changes reported in 6a-e (please continue on separate sheet if necessary and provide all associated documentation or correspondence giving insight into the corresponding changes).

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7. How many resource provisions, bases or specialist units for deaf/hearing impaired children are there in your local authority in September 2020?

Funded and delivered by central service within the Local Authority		Funded and delivered by an LA school/Academy		Funded and delivered by another provider (please state who)	
Primary	0	Primary	0	Primary	0
Secondary	0	Secondary	0	Secondary	0

8. Are any changes planned to resource provisions, bases or specialist units for deaf/hearing impaired children in your local authority **that weren't reported in February 2020 FOI**? Please provide details (please continue on separate sheet if necessary and provide all associated documentation or correspondence giving insight into the corresponding changes).

9. SEND Reviews:

Review of SEND services reported in February 2020 FOI	When will this review take place?	Is the local authority planning a review of SEND services that wasn't reported in February 2020 FOI?	When will this review take place?
None reported		No	

Please provide details, brief outline, timeline and any consultations

10. Please use the box below to provide any further information about education services for deaf children in your area (including any changes to commissioning services).

Thank you for completing this information request. If you have any questions, please email localengagement@ndcs.org.uk.