



# What is Pupil Premium Plus (PP+) – Previously Looked After Children Information for Schools

## Key Points

- Pupil Premium for Previously Looked After Children, is available for children who were once in care and now adopted or under special guardianship/residency orders/child arrangements order.
- This is paid direct to schools based on the number of pupils they record on their January school census. A pupil is only eligible for one type of Pupil Premium at a time.
- The amount available for each PLAC pupil is detailed on the conditions of grant which is issued for each financial year.
- The pupil premium grant is for the educational benefit of pupils and spend should be clearly linked to children's needs and educational targets.
- Pupil Premium for PLAC is paid for pupils from Reception to Year 11.

## For Additional Information and Guidance please see:

- Nottinghamshire Virtual School Website  
<https://www.nottinghamshire.gov.uk/education/virtual-school/nottinghamshire-virtual-school>
- The conditions of this Pupil Premium Grant  
<https://www.gov.uk/government/publications/pupil-premium-allocations-and-conditions-of-grant-2020-to-2021/pupil-premium-conditions-of-grant-2020-to-2021>
- Guidance on duties and roles designated teacher in schools  
<https://www.gov.uk/government/publications/designated-teacher-for-lookedafter-children>
- Promoting the education of looked after children - LA guidance Feb 2018  
<https://www.gov.uk/government/publications/promoting-the-education-oflooked-after-children>

## Effective Practice using PP+ are approaches that are:

- Individually tailored to the strengths and needs of each pupil with pupil views at the core.
- Consistent whilst remaining also flexible and responsive
- Evidence based
- Focussed on clear short-term goals giving opportunities for pupils to experience success
- Include regular, high quality feedback from teaching staff
- Engage parents/carers in arrangements for education support
- Supporting pupil transitions across key stage and within school.
- Raising aspirations through access to high-quality educational experiences
- Promoting the pupil's awareness and understanding of their own thinking and learning processes (metacognition) and support them to develop problem-solving strategies
- Relationship-building, both with appropriate adults and with peers
- Emotionally literate
- Providing positive reinforcement & build self-esteem
- Relevant and related to the pupil's interests; make it matter to them
- A joined-up approach involving all professionals working with the pupil.
- A child centred approach to assessment for learning

## What questions should a Designated Teacher be asking?

- What is the current level of attainment?
- Is the pupil at Age Related Expectations (ARE)?
- If they are not at ARE, what is being done to address any gaps in core subjects?
- What progress is being made in core subjects?
- If the pupil is not making good progress, what interventions can be offered?