

Criteria for Referrals to the Children's Centre Service

Please refer to the Pathway to Children's Centre Services for further detail

Area of Need	Available Interventions
Early Learning, Language and Play:	Forest Schools
Developmental delay in any area	Little Talkers
Lack of outdoor play opportunities and stimulation	Let's Play
Child's physical gross motor and/or fine motor skills	Now I am 2
Support child with boundaries, behaviour, managing	Support with accessing 2,3 and 4-
emotions, personal and social skills, or self-help skills	year-old childcare provision
Evidence of language delay and/or needs support with	your ord ormacaro provider
attention, listening and language development	
Child is anxious, tense or withdrawn	
Child avoids conflict with others	
Contacts with other children are superficial	
Few opportunities to mix/play with other children	
Child not accessing their free nursery entitlement	
Parents have limited confidence or other factors limit their	
skills in play, talking or interaction with child	
Bonds need strengthening for parent and child	
20/100 flood offortighterning for parent and office	
Parents are job ready:	Volunteering
Parents interested in volunteering, further education,	Opening Doors with Confidence
training and employment including those in receipt of	Opening Doors to Employment
benefits or low income	
 Inadequate/poor housing/debts 	
Parents with low mood/anxiety self-esteem/ lack	
confidence	
Unemployment due to significant lack of basic skills or	
long-standing issues such as mental health / substance	
misuse	
Improving Health, Emotional Health and Well-being:	BABES breastfeeding groups
Parent has low mood, low confidence and/or anxiety	Infant weaning
Child requires support for emotional development	Cook and Eat
Support for breastfeeding or issues with breastfeeding	Baby Massage
 Poor attachment and bonding between parent and child 	PHEW Groups
	Prievy Groups
Support re developing healthy lifestyles and routinesFeeding children including weaning	
Feeding children including weaning	
Early identification and prevention of risk of harm:	Any of the above or:
1-1 support or parenting programme for	Time limited 1:1 family support
Physical health of child	Family support appointment
Meeting emotional needs of child or parent	sessions (brief intervention)
Keeping child safe	Incredible Years Parenting
Social networks	Programme
Supporting learning	• 1,2,3 Magic Parenting Programme
Boundaries and behaviour	Sleep Tight Parenting Programme
Keeping a family routine	Solihull Parenting Programme
Home and money - Progress to work	EPEC Parenting Programme
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