

Nottinghamshire County Multi-Agency Concerning Behaviours Pathway: Notes for Health Visitors and School Nurses.



1. About the Pathway

This pathway is informed by NICE guidance and has been endorsed by Nottinghamshire Childrens Trust Board and NHS Nottinghamshire County's CCGs. The pathway supports children and young people 0-19 who are registered with a Nottinghamshire County GP - and up to their 25th birthday where an Education and Health Care plan (EHC) is in place. It has been developed in partnership between a broad range of agencies to ensure that the reasons for concerning behaviour are fully explored and that the right support is available at the right time and at the right place. It is for use by all Health, Education and Social Care Partners from April 2014.

2. The six stages in the pathway are;

1	Early identification and exploration of concerns, establishing a key worker and initiating/reviewing and maintaining holistic support
2	Continued Concern. Gathering and review of information from those involved with the child. Possible specialist assessment and/or onward referral
3	Possible specialist assessment and/or involvement (may be medical or non-medical) whilst maintaining holistic support plan
4	Outcome of specialist assessment/involvement
5	Reviewing and maintaining holistic support
6	Transition to adulthood and/or adult services

3. Pathway Initiation

The pathway can be initiated in a number of ways by a professional of a family/child/young person. There are three likely scenarios;

1. The family/child raises concern with a worker in their main setting
2. A worker in the child/young person's main setting raises concern with the child/family
3. A child family raises concern(s) with their GP.

4. What to do if GP asks you to initiate the pathway? Identify the child's main setting and liaise with them to identify a key worker to initiate stage 1. This may initially be via the SENCO in a school (although the SENCO may not be the key worker). Ensure the pathway initiation is recorded on Systmone if GP has not already done so.

5. What to do if child's main setting informs you that they are moving beyond stage 1 of the pathway Ensure the actions are recorded on Systmone and inform GP. You may be asked to provide information about the child if known to you. The child's main setting may also seek your opinion on review of the information once gathered to help agree appropriate steps of action.

THE HEALTH VISITOR AND/OR SCHOOL NURSE SHOULD NOT BE THE KEY WORKER UNLESS THEY ARE THE ONLY WORKER INVOLVED.