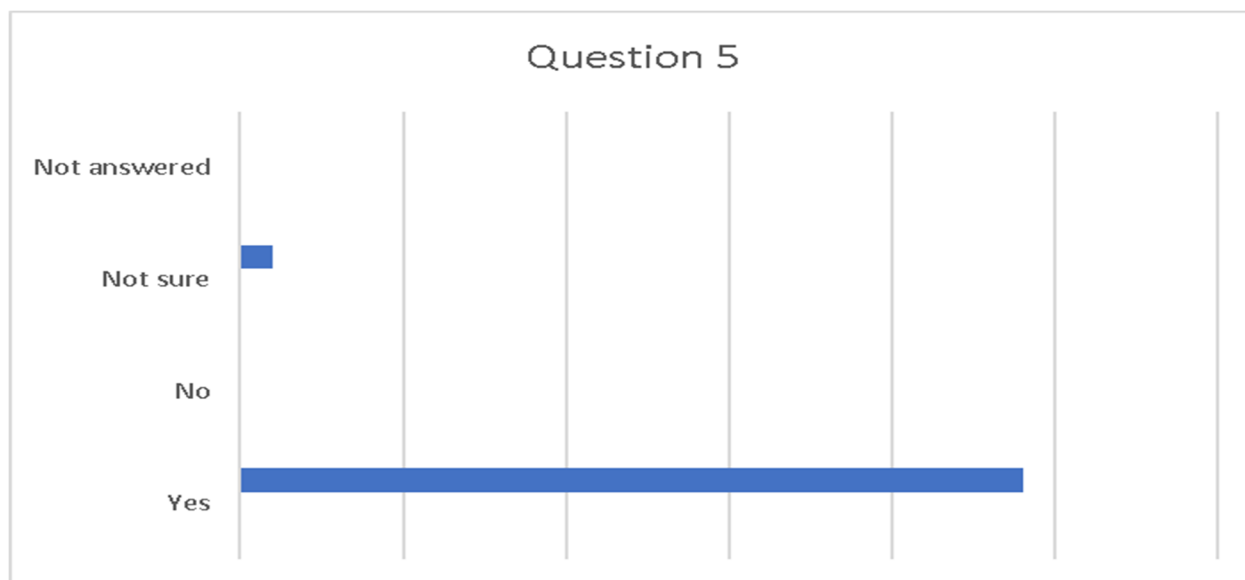


**LOCAL FUNDING FORMULA FOR SCHOOLS – SUMMARY REPORT**

**SCHOOLD FUNDING CONSULTATION**

**Question 5: In order to continue with the principle to mirror the NFF as far as possible the local authority would need to increase the unit values for each factor as detailed in Appendix 1. Are you in agreement with this proposal?**

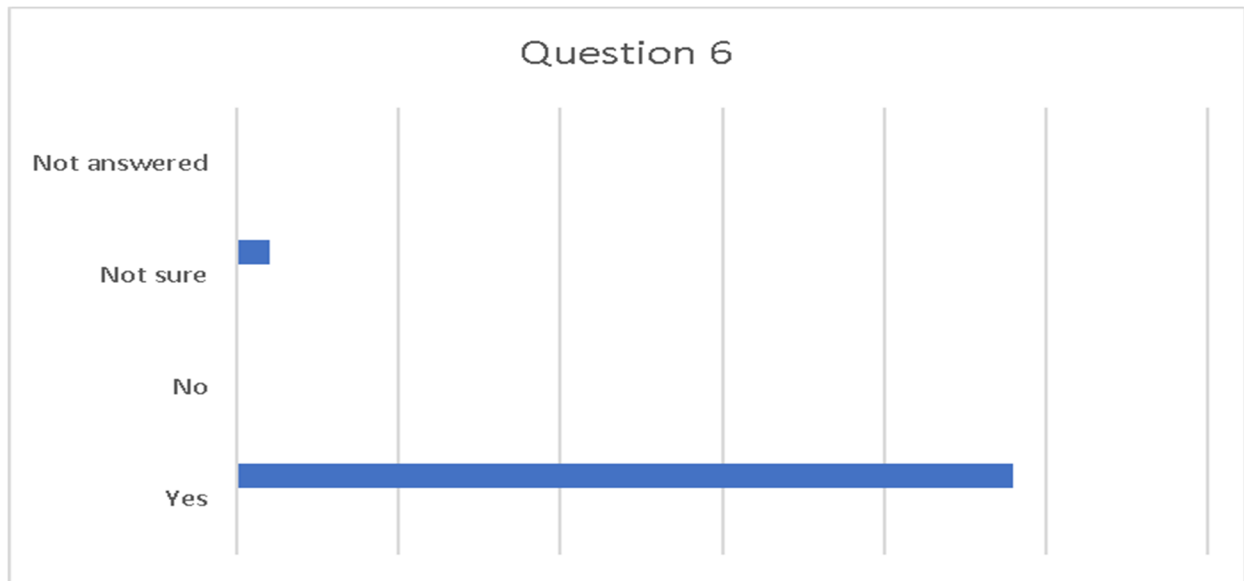


Options	Total	Percent%
Yes	24	96.00%
No	0	0.00%
Not sure	1	4.00%
Not answered	0	0.00%

**Comments**

- If we were given the money we needed to run our schools that would be marvellous!
- It appears so, yes. I don't really understand what this question/statement is asking.

**Question 6: In order to continue with the principle to mirror the NFF as far as possible the local authority would need to set the MFG at 1.84% (subject to affordability). Are you in agreement with this proposal?**

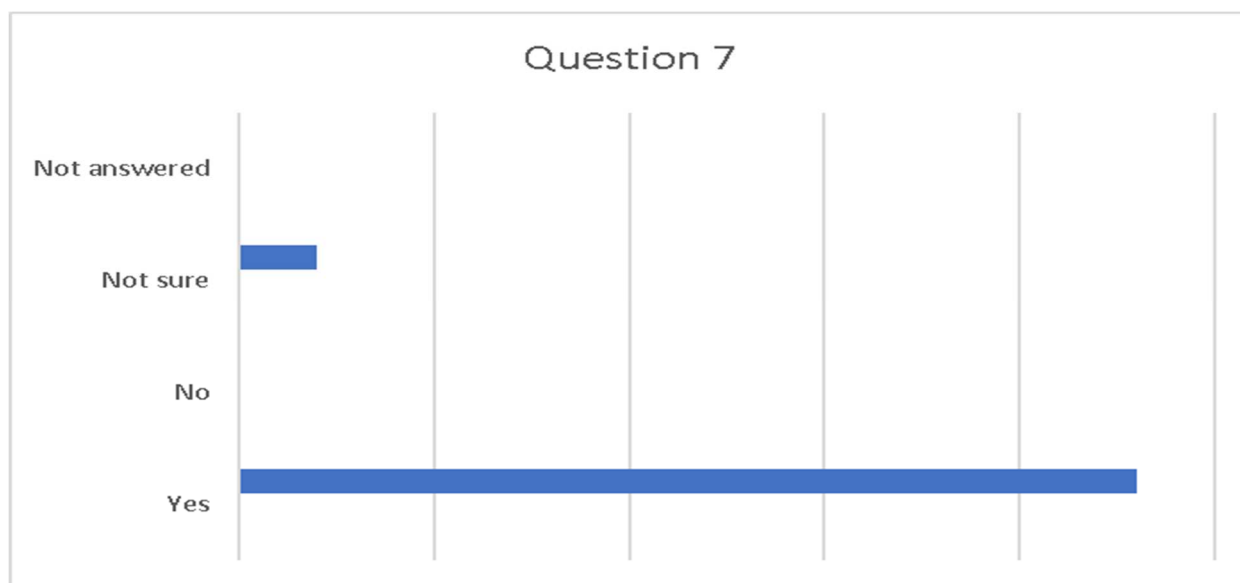


Options	Total	Percent%
Yes	24	96.00%
No	0	0.00%
Not sure	1	4.00%
Not answered	0	0.00%

#### Comments

- I am only in agreement with plans that would enable all schools, including small rural schools, to be able to function without constantly worrying about money and if they are able to afford the staff they need to provide the education that all children deserve.
- I think I understand this and this seems fair so schools with sudden fluctuations would be protected. I am not sure whether this would include pupil numbers fluctuations which we have though.

**Question 7: In order to continue with the principle to mirror the NFF as far as possible the gains cap would need to be removed (subject to affordability). Are you in agreement with this proposal?**



Options	Total	Percent%
Yes	23	92.00%
No	0	0.00%
Not sure	2	8.00%
Not answered	0	0.00%

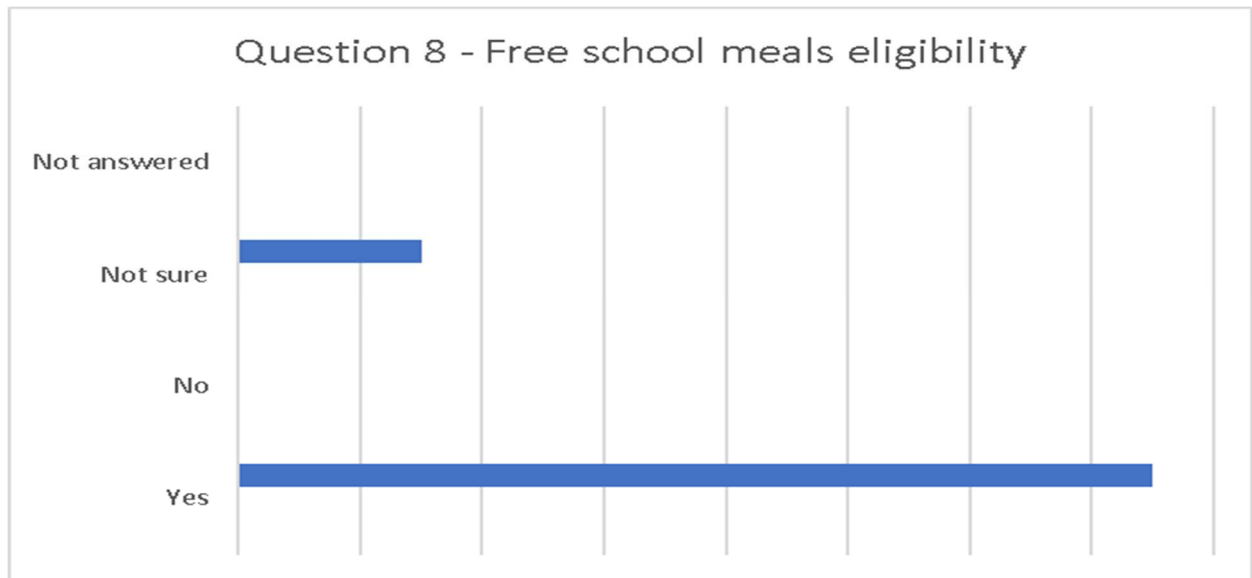
#### Comments

- I would need to know what the impact of this would be.
- I would not agree to anything that compromises the ability of schools to provide the education necessary for their children.
- The gains cap must be removed. With any change to national funding formula, there are winners and losers - but winners are winners for a reason; deprivation. Over the last two years, the cap has resulted in some of our most disadvantaged pupils not receiving the funding and resources that they were entitled to. Crescent Primary School has had over £180,000 withheld due to the cap. As a direct result, staffing has had to be reduced and redundancies made. Pupils are not receiving the level of support that they deserve. This is fundamentally wrong when the school is not receiving the funding that it is entitled to.

The cap has been in place long enough. It has to go so that those who most need the funding receive it. A third year of capping would be completely unreasonable and unethical.

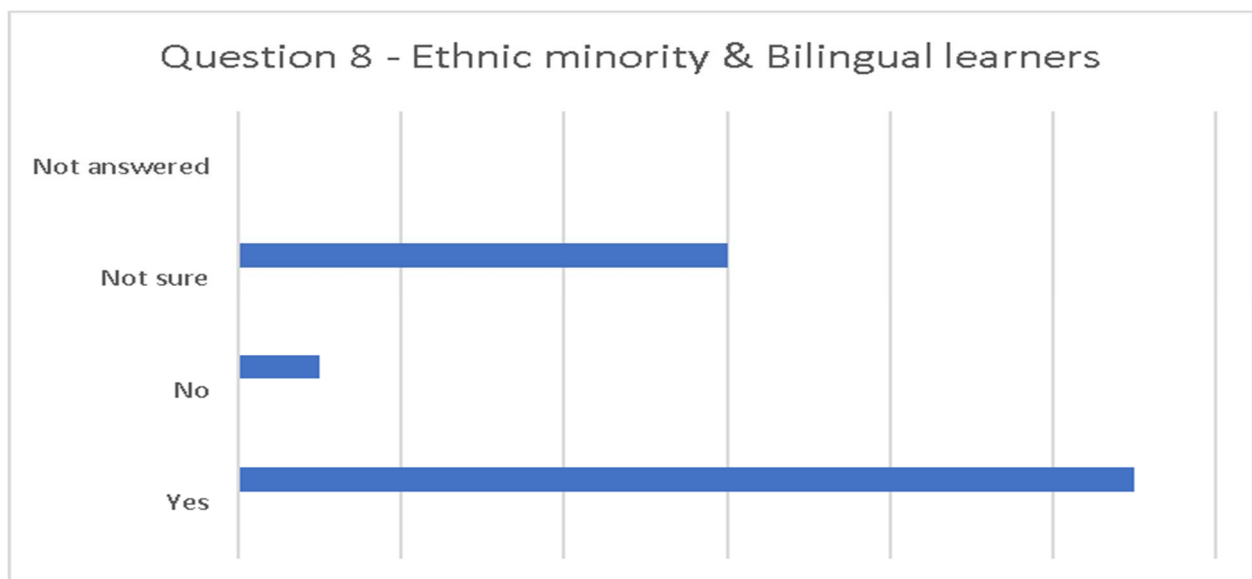
**Question 8:**

**As a representative of either a maintained primary or secondary school, do you agree to the de-delegation of the following in 2020-21? - Free school meals eligibility assessment?**



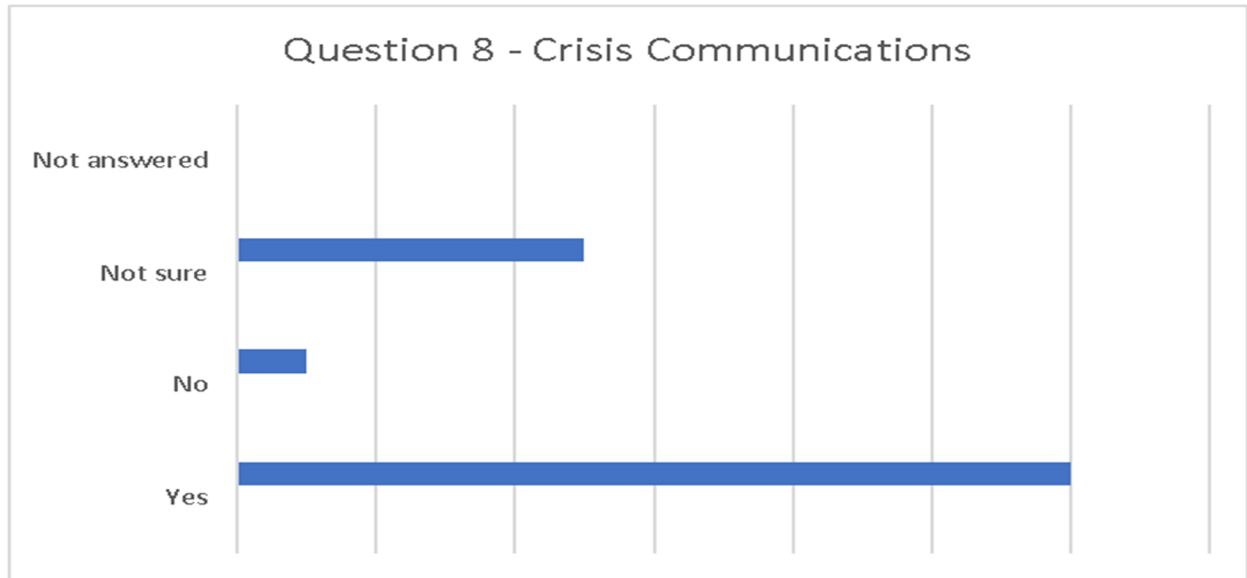
Options	Total	Percent%
Yes	15	83.33%
No	0	0.00%
Not sure	3	16.67%
Not answered	0	0.00%

**As a representative of either a maintained primary or secondary school, do you agree to the de-delegation of the following in 2020-21? - Support to underperforming ethnic minority groups and bilingual learners?**



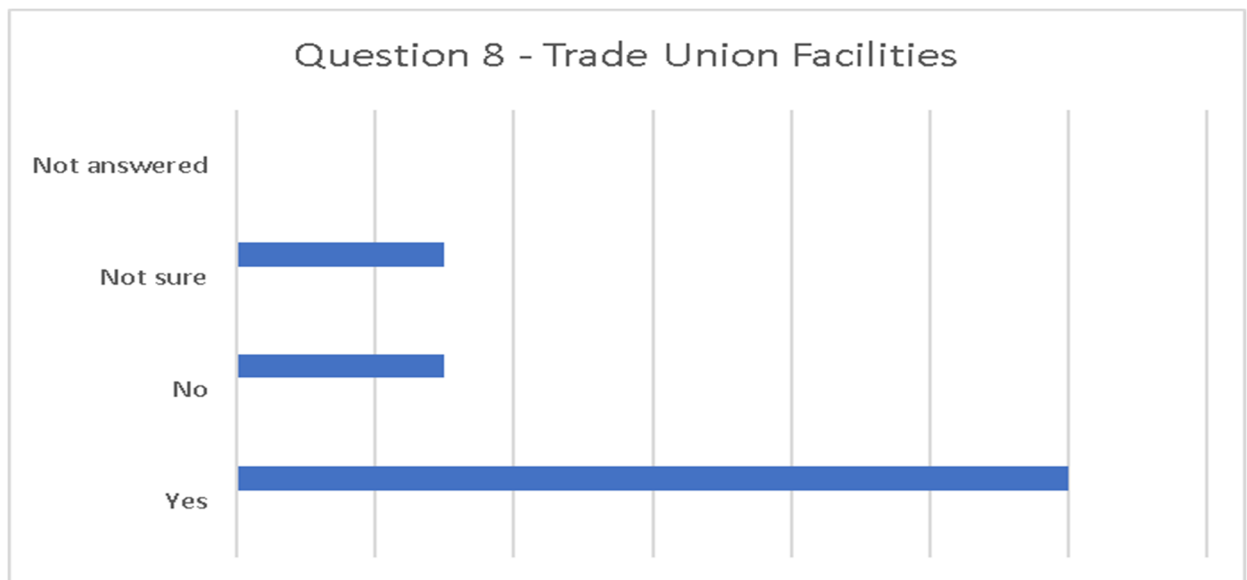
Options	Total	Percent%
Yes	11	61.11%
No	1	5.56%
Not sure	6	33.33%
Not answered	0	0.00%

As a representative of either a maintained primary or secondary school, do you agree to the de-delegation of the following in 2020-21? - Contingency for crisis communications?



Options	Total	Percent%
Yes	12	66.67%
No	1	5.56%
Not sure	5	27.78%
Not answered	0	0.00%

As a representative of either a maintained primary or secondary school, do you agree to the de-delegation of the following in 2020-21? - Trade Union Facilities?



Options	Total	Percent%
Yes	12	66.67%
No	3	16.67%
Not sure	3	16.67%
Not answered	0	0.00%

### Comments

- would this help or hinder schools?
- I think this would ensure that this money is shared out equally and fairly.

### Additional Comments

- How do you expect the school to provide its pupils and its community with a complete education that ensures our future citizens can play their part in it if you keep reducing our budget. We find it difficult to skill and protect our pupils in this demanding world while you keep taking away large amounts of our budgets. If you do not invest fully in our pupils then the education system will suffer. The old saying is still accurate.  
GIVE US THE TOOLS AND WE WILL DO THE JOB.
- I feel that appropriate levels of funding should be given to all schools to enable them to provide the education that all children deserve.  
It is unacceptable that children in some parts of the country can access provision that those in other parts of the country cannot.  
  
The system needs to be fair.
- We are running at an almost deficit budget. Looking at the NFF figure proposed for school this would help immensely and would reduce the number of inevitable redundancies we will need to make.  
We have modern building with lots of very expensive systems in place and we cannot afford to run it.  
We need more money as our pot for actual resources for the children is diminishing to a point where there will soon be nothing. How can this be fair.  
Please help!
- Following 10 years of cuts and austerity, wonderful to see some light at the end of the tunnel - shame I finish being a headteacher at the end of next month!
- Having seen the table showing how much additional funding different schools, it doesn't appear fair to me to be honest. I don't think I completely understand it and may need it explaining in a way that enable a busy headteacher to actually understand it. I am disappointed with the additional funding my school is due to receive on the back of extreme staffing reductions in my first year as headteacher.