

2019

Specific Risk Assessments for Visits and Activities Brackenhurst Environmental Education Centre

NB: These Specific Risk Assessments must be read in conjunction with the Nottinghamshire County Council Local Authority, Children, Families and Cultural Services – Generic Risk Assessments For Visits and Activities (September 2015)

These generic risk assessments are intended for use on all applicable events for a range of activities delivered on behalf of the Children, Families and Cultural Services. They should be consulted as the foundation for all the specific risk assessments within this document.

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Release Date: 31.05.2019 **Review Date:** 30.05.2020

File Path: k:\shared\risk assessments\2019 - 2020\brackenhurst risk assessments 2019- 2020.doc



Nottinghamshire County Council Local Authority Children, Families and Cultural Services Specific Risk Assessments For Visits and Activities Brackenhurst Environmental Education Centre



BR1.	Visit to Animal Care Unit
BR2.	Cheese, Butter, Apple Juice Making
BR3.	Conservation Activities
BR4.	Farm / Site Walk
BR5.	Pond / Stream Dipping
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BR8	Greenhouse Visit
BR9	Orienteering
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BR13.	Christmas Nativity
BR14.	Shelter Building
BR15.	Forest School / Stone Age Day
BR16.	Science Day (Air / Water Rockets)
BR17.	Camp Fire

Nottinghamshire County Council

NUMBER BR1 Visit to Animal Care Unit

Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action Step 3 Consider group supervision requirements, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when generic controls applied
Handling Animals	Pupils / Staff / Parents Injury / Illness / Scratch / Bite / Allergic Reaction / Bump head / Zoonoses Associated Disease Potential / EColi 0157	 School groups may only use the indoor rooms if accompanied by Centre staff or Unit staff. Contact / handling is only permitted if supervised by Centre teacher. Follow hygiene rules in DfES document 'Handbook for Group Leaders' Safety talks to all visitors before any contact. Additional adult supervision of small groups essential. Hand washing essential after any contact with animals and always before eating. Use of hand gel at farm after petting prior to washing hands at toilet block First Aid packs to be carried. Visiting schools should provide relevant medical information for the Centre teacher. Specific Inhalers / medication / Epipens etc to be carried during session and not left in the classroom. Safety talks to all visitors before entry to unit. Additional adult supervision of small groups essential. Avoid transmission of infection from hand to mouth. Fingers must not be put into eyes, nose or mouth. Regular contact by Centre teacher with staff at Animal Care Unit. Change or clean footwear before leaving site, wash hands. Pregnant women to avoid contact with lambing ewes. 	Inset training and Codes of Practice. Briefing of all Staff / Parents and Pupils.	Yes	Low / Med
Walk to Site	Pupils / Staff / Parents Slip / Trip / Falls / Vehicles	 Suitable footwear to be worn. Limit numbers inside Animal Care rooms to a max of 8. Adults to control traffic / farm vehicles while crossing stable yard 			



NUMBER BR1 Visit to Animal Care Unit

Assessment carried out by: Simon Williams		Date: June 2019
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NUMBER BR2 Cheese, Butter and Apple Juice Making

Hazards	Who might be	Existing Control Measures:	Further action - Step 3	Generic	Risk when
Step 1	harmed and how	Step 3	Consider group	controls are	all generic
	Step 2		supervision requirements,	being applied?	controls
			travel and hazards in the	If not detail in	applied
			environment used.	further actions	
Hot Liquids /	Pupils / Parents /	Adults only operating the microwave oven and carrying milk		Yes	Low
Heating Milk	Staff	back to the tables.			
	Injury / Scalds	This adult should check that the milk is warm and not boiling (as			
		per cheese making instructions).	Inset Training and Codes		
		Adult/pupil ratios should be appropriate for the age group.	of Practice		
Cutting Cloth	Pupils / Parents /	Adult only using scissors when cutting cloth (muslin for draining)	of Fractice	Yes	Low
	Staff	cheese).	Briefing of all Staff /		
	Injury	Children stay seated at all times.	Parents and Pupils.		
Making	Pupils / Parents /	This is done prior to session by centre staff.	Taronto ana rapilo.	Yes	Low
Cheese	Staff	Ensure hands are washed before cheese making.			
	Injury / Illness	Clean tables with anti-bacterial spray.			
		Clean equipment and hands before and after use.			
Making butter	Pupils / Parents /	This is done prior to session by centre staff.	Inset Training and Codes	Yes	Low
	Staff	Ensure hands are washed before butter making.	of Practice		
	Injury / Illness	Clean tables with anti-bacterial spray.			
		Clean equipment and hands before and after use.	Briefing of all Staff /		
		Butter churns are made of glass and have moving parts. All	Parents and Pupils.		
		to be made aware how to correctly operate churn prior to			
		use			<u> </u>
Making Apple	Pupils / Parents /	 Ensure hands are washed before apple juice making. 	Inset Training and Codes	Yes	Low
Juice	Staff	Clean tables with anti-bacterial spray.	of Practice		
	Injury / Illness	Clean equipment and hands before and after use.	5: " ("0, "/		
		 Some parts are made of metal and are heavy. 	Briefing of all Staff /		
		 Staff only to use knife to cut apples. Staff to supervise mascerator. 	Parents and Pupils.		
		See Safety Policies & Codes of Practice Bookle	 ht		

See Safety Policies & Codes of Practice Booklet

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Simon Williams

Date: June 2019



NUMBER BR3 Conservation Activities (including Victorian Garden)

Hazards	Who might be	Existing Control Measures:	Further action - Step 3	Generic	Risk when
Considered	harmed and	Step 3	Consider group supervision	controls are	all generic
Step 1	how		requirements, travel and	being	controls are
	Step 2		hazards in the environment	applied?	applied
			used.	If not detail in	
- .	D " /			further actions	
Tools	Pupils /	 Appropriate clothing for the task (gloves, footwear etc). 		Yes	Low
	Parents / Staff	Tool safety talk / tools stuck in ground after use and not lying			
	Injury / Death	around. Scissor blades closed.	Inset training and Codes of		
		 One person should never carry long objects. 	Practice.		
		 Appropriate adult supervision ratio – 1:6. 	Tablibe.		
		Demonstrate lifting and carrying techniques.	Visiting teachers need to be		
		Beware of possible eye injury with garden canes / brambles /	aware of risks and choose		
		willow / twigs.	activities according to age and		
Conservation	Pupils /	 Safety talks to all visitors including hands away from faces. 	ability of children.	Yes	Low
Activities	Parents / Staff	 Work gloves and suitable complete body cover to be worn. 	ability of official office		
	Illness / Injury /	Cover cuts and grazes with a waterproof plaster or rubber glove.	Each tool used needs a safety		
	Weils Disease	First aid pack to be carried at all times.	talk.		
		 Wash hands as soon as possible after activity. 	tant.		
		Ensure tetanus injections are up to date.	Always demonstrate use of		
		See pond / stream dipping risk assessment.	tools and safety issues.		
Wildlife	Pupils /	Stay away from any wildlife areas.	tools and safety losdes.	Yes	Low
	Parents / Staff				
	Injury / Death				
Walk to Site					
Weather	Pupils /	Centre teacher or visiting teacher to obtain daily forecast.	On occasion conditions may	Yes	Low
	Parents / Staff		be unsuitable		
	Injury / Death /				
	Illness				
Slips / Trips /	Pupils /	Suitable footwear to be worn		Yes	Low
Falls	Parents / Staff				
	Injury				
Refer to BR	4 Brackenhurst I	Farm Visit Risk Assessment and 'Refer to Brackenhurst Farm Vis	sit Risk Assessment and 'Day C	entres' Codes o	f Practice"



NUMBER BR3 Conservation Activities (including Victorian Garden)

Assessment carried out by: Simon Williams		Date: June 2019	
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(Including visit to sheep barns during lambing, Equestrian Centre etc)



Hazards	Who might be	Existing Control Measures:	Further action - Step 3	Generic controls	Risk when all
Considered	harmed and how	Step 3	Consider group	are being	generic controls
Step 1	Step 2		supervision requirements,	applied?	are applied
			travel and hazards in the	If not detail in	
			environment used.	further actions	
Slip / Trip / Fall	Pupils / Parents / Staff Injury	 Ensure that staff are familiar with the site have attended appropriate Inset training or been fully briefed by leader. Appropriate adult supervision: fives and under and special needs children 1:2, older children 1:5 or 1:6 is appropriate. Pupils never alone. Pupils to be well behaved and under control. Appropriate safety talk before walk. Extreme care should be taken on and around the slabs at the Main Hall. They are slippery when wet. Beware of debris, equipment, machinery / tools left unattended. 		Yes	Low
Strangers	Pupils / Parents / Staff Injury / Abduction / Death	 Appropriate adult supervision: fives and under and special needs children 1:2, older children 1:5 or 1:6 is appropriate. Pupils never alone. Appropriate safety talk before walk. 	Refer to Codes of Practice and Farm Safety checklist. Site map available at Inset	Yes	Low
Vehicles /	Pupils / Parents / Staff	Groups to walk together on one side of the road	one map available at most	Yes	Low
Horses	Injury / Death	 and should stop to let any traffic pass. Ensure that staff are familiar with the site and have access to a site map. Children's safety talk should include briefing about staying together. 			
Lost or Separated	Pupils / Parents / Staff Injury / Abduction / Death	 Ensure that staff are familiar with the site have attended appropriate Inset training or been fully briefed by leader. Appropriate adult supervision: fives and under and special needs children 1:2, older children 1:5 or 1:6 is appropriate. Pupils never alone. 		Yes	Low

NUMBER BR4 Farm / Site Walk





Hazards	Who might be	Existing Control Measures:	Further action - Step 3	Generic controls	Risk when all
Considered	harmed and how	Step 3	Consider group	are being	generic controls
Step 1	Step 2		supervision requirements,	applied?	are applied
			travel and hazards in the	If not detail in	
			environment used.	further actions	
Animal faeces	Pupils / Parents / Staff Illness / Death	 Ensure all visitors, adults and children are familiar with Farm Safety checklist. Appropriate footwear should be worn and cleaned after use. Wellingtons are available at the Centre. Hands washed after any contact to animals and gardening activities, especially before eating. This should be supervised for the youngest children. 		Yes	Low / Med
Animals / Dogs	Pupils / Parents / Staff Injury / Illness / Death	 How to act around unleashed dogs. Safety talks to all visitors before any contact with animals. The Centre teacher must supervise any contact with the animals. Pregnant women should not come into contact with pregnant sheep / goats. It cannot be guaranteed that sheep / goats are not pregnant and so advice is for pregnant women to not visit the farm. 	Refer to Codes of Practice and Farm Safety checklist. Site map available at Inset	Yes	Low
Poisoning	Pupils / Parents / Staff Illness / Death	Safety talk on berries/fungi given before leaving centre.		Yes	Low
Insects	Pupils / Parents / Staff Illness / Death / Injury / Allergic Reaction	 Care with insects and nettles Visiting schools should provide relevant medical information for the Centre teacher. Inhalers / medication etc to be carried during session and not left in the classroom. First aid kit to be carried at all times. 	Provide medical information at planning meeting or on arrival at Centre	Yes	Low

NUMBER BR4 Farm / Site Walk

(Including visit to sheep barns during lambing, Equestrian Centre etc)



Hazards	Who might be	Existing Control Measures:	Further action - Step 3	Generic controls	Risk when all
Considered	harmed and how	Step 3	Consider group	are being	generic controls
Step 1	Step 2		supervision requirements,	applied?	are applied
			travel and hazards in the	If not detail in	
			environment used.	further actions	
Fencing	Pupils / Parents / Staff	Electric fences are marked where appropriate.	Assume electrified unless	Yes	Low
(including	Injury	Caution at foot bridge near control 2 of Orienteering	stated as otherwise		
electric)		Course in the Hall and Gardens. The electric fence			
		continues along the surrounding ditch (called a			
		Haha) around Brackenhurst Hall grounds. The			
		electric fence also runs alongside the footpath walk			
		to Equine and Animal Care Unit.			
		All visitors are advised to stay away from fences			
		unless identified as safe.			
		Barbed wire fences should be avoided at all			
		times.			
		Adults only to open heavy weighted kissing			
		gates			
Weather	Pupils / Parents / Staff	In high winds children should not be under and		Yes	Low
	Injury / Illness / Death	around our mature trees.			
		Centre teacher or visiting teacher to obtain daily			
		forecast.			
		Appropriate clothing worn eg waterproofs, hat,			
		gloves, sun cream. Some clothing available at			
		centres ask for details.			







Hazards Considered <i>Step 1</i>	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Livestock and handling animals	Pupils / Parents / Staff Injury / Illness / Death (including EColi 0157)	 All visitors are to be quiet and calm and respect all animals on the farm Follow hygiene rules in DfES document 'Handbook for Group Leaders'. Avoid transmission of infection from hand to mouth. Hand washing essential after any contact with animals and always before eating. Use of hand gel at farm after petting prior to washing hands at toilet block. Change or clean footwear before leaving site, wash hands. Adult ratio for under-fives is 1:2. Pregnant women to avoid contact with lambing ewes. 	Inset Training. Briefing of all staff and pupils.	Yes	Low / med
Unaware of codes of practice	Pupils / Parents / Staff Injury / Death	Refer to 'Day Centres' Codes of Practice' which all teachers are given and made aware of at INSET and other visiting adults at start of day to ensure best practice and awareness of all adults.	Could be laminated to prevent waste	Yes	Low

Assessment carried out by: Simon Williams Date: June 2019	
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Nottinghamshire County Council

NUMBER BR5 Pond / Stream Dipping

.Hazards	Who might be	Existing Control Measures:	Further action - Step 3	Generic	Risk when all
Considered	harmed and how	Step 3	Consider group supervision	controls are	generic controls
Step 1	Step 2	·	requirements, travel and	being applied?	are applied
-			hazards in the environment	If not detail in	
			used.	further actions	
Falling In	Pupils / Staff / Parents	Always dip on the platform: 10 children max.	Inset training and Codes of	Yes	Low
	Injury / Illness / Death	Rails around platform.	Practice		
	(including Weil's	Pupils should never enter the water.			
	disease etc)	Close adult supervision of small groups, 1:6.			
		Throw line / spare clothes taken to pond.			
		Safety talks to all visitors including hands away from faces.			
		Cover cuts and grazes with waterproof plaster or			
		rubber glove.			
		First aid pack to be carried at all times.			
		Wash hands and equipment as soon as possible			
		after activity. Use wet wipes on site if appropriate.			
		Avoid splashing.			
Wildlife	Pupils / Staff / Parents	Stay on the platform away from any wildlife.		Yes	Low
	Injury / Death				
Water	Pupils / Staff / Parents	Water conditions to be assessed by Leader.	On occasions conditions	Yes	Low
conditions	Illness / Injury / Death		may be unsuitable		
Slip / Trip / Fall	Pupils / Staff / Parents	Suitable footwear/clothing to be worn.		Yes	Low
	Injury / Death				
	1 , ,	│ ○ BR4 Brackenhurst Farm Visit Risk Assessment & 'Da	□ ay Centres' Codes of Practice	<u> </u> '	

Assessment carried out by: Simon Williams		Date: June 2019
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Nottinghamshire County Council

NUMBER BR6 Trailer Rides

Hazards Considered	Who might be harmed and how	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision	Generic controls are	Risk when all generic controls
Step 1)	Step 2	Step 3	requirements, individual needs, travel and hazards in the environment used.	being applied? If not detail in further actions	are applied
Falls / Scratches / Bumps	Pupils / Parents / Staff Injury / Death	 New door and higher rail surround in place. Adult supervision of group is essential. Total numbers on trailer reduced. All pupils, adults must be sitting down. No one is allowed to ride still standing. Safety talks to all riding on the trailer. Safety talks to all exiting the trailer. Safety handrail now in place. Foam padding covering all central support rails. As trailer passes trees watch for long twigs inside trailer. 	New College guidelines instigated the change	Yes	Low
Weather	Pupils / Parents / Staff Illness / Injury / Death	 Wind chill factor is increased on the trailer. Trailer rides should not go ahead on very cold days. 	On occasion conditions may be unsuitable	Yes	Low
		Refer to 'Day Centres' Codes of P	ractice'	•	

Assessment carried out by: Simon Williams	Date: June 2019

Nottinghamshire County Council

NUMBER BR7 Field Studies

Hazards	Who might be	Existing Control Measures:	Further action Step 3	Generic	Risk when all
Considered	harmed and how	Step 3	Consider group supervision	controls being	generic controls
Step 1	Step 2		requirements, travel and	applied?	are applied
			hazards in the environment	If not detail in	
			used.	further actions	
Woodland Searc	h		•		
Insects	Pupils / Parents / Staff	First aid pack to be carried at all times.		Yes	Low
	Illness / Injury / Death	Safety talks to all visitors about safe collection of			
		minibeasts and correct use of equipment.			
		 Appropriate adult supervision of small groups, 			
		suggest 1:6.			
		Children and adults must not leave designated			
		areas.	Inact training and Codes of		
		Allergies, medical conditions to be pointed out by	Inset training and Codes of Practice		
		visiting teacher prior to activity commencing.	Fractice		
		Safety talks to all visitors.			
Mushrooms /	Pupils / Parents / Staff	No one to collect berries or mushrooms.		Yes	Low
Berries	Illness / Poisoning /				
	Death				
Wildlife	Pupils / Parents / Staff	Stay away from any wildlife areas.		Yes	Low
	Injury / Death				
Weather	Pupils / Parents / Staff	Centre teacher or visiting teacher to obtain daily	On occasion conditions may	Yes	Low
	Illness / Injury / Death	forecast.	be unsuitable		
Cuts / Scratches	Pupils / Parents / Staff	Wash hands and equipment as soon as possible	Supervise younger children	Yes	Low
	Infection / Illness /	after activity.			
	Injury	Use wet wipes on site if appropriate.			
		Cover open cuts and scratches with a waterproof			
		plaster.			
Walk to Site					
Trips / Falls /	Pupils / Parents / Staff	Suitable footwear/clothing to be worn.	Supervise younger children	Yes	Low
Bumps	Injury / Death		, , ,		
		See Generic RA 7 - Walks In Normal			
	Refer to	BR4 Brackenhurst Farm Visit Risk Assessment and	'Day Centres' Codes of Practic	e'	

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Simon Williams

Date: June 2019

Nottinghamshire County Council

NUMBER BR8 Greenhouse Visit

Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Slip / Trip / Fall / Bump / Cut from glass	Pupils / Parents / Staff Injury / Death	 Walking only in and around greenhouse. Appropriate adult supervision. Pupils to be well behaved and under control. Appropriate safety talk before activity. Limit numbers inside greenhouse area - maximum 15 Less inside a small greenhouse like the peach case, recommend group size & supervision 1:6. Suitable footwear to be worn. 	Refer to Codes of Practice	Yes	Low
Poisonous / Irritant Plants	Pupils / Parents / Staff Illness / Death	Visitors to be informed of hazardous plants by Centre teacher, greenhouse staff or clear signs.	These areas are to be avoided	Yes	Low
Hazardous Substances / Chemicals	Pupils / Parents / Staff Illness / Injury / Death	 Visitors to be informed of chemical use by Centre teacher, greenhouse staff or clear signs. Washing of hands after greenhouse/garden activities. 		Yes	Low
Weather	Pupils / Parents / Staff Illness / Injury / Death	Weather conditions (high winds) should be taken into consideration when visiting greenhouse area.		Yes	Low
	·	Refer to 'Days Centres Codes of Pra	actice'		

Assessment carried out by: Simon Williams		Date: June 2019
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Nottinghamshire County Council

NUMBER BR9 Orienteering

Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Slip / Trip/ Fall / Bump / Sting	Pupils / Parents / Staff Injury / Illness / Death	 Appropriate clothing for orienteering. Appropriate adult supervision ratios; 1:6. Appropriate safety talk before activity, to include fences, hygiene, boundaries etc. Suitable footwear to be worn. First aid pack / mobile phone to be carried at all times. Watch for nettles in some orienteering control areas Whistle to be carried for first aid purposes and to gather group. 	Wellingtons available for use at the centre	Yes	Low
Asthma	Pupils / Parents / Staff Illness / Death	Inhalers to be carried and not left in classroom.		Yes	Low
Vehicles / Machinery / Equipment on site	Pupils / Parents / Staff Injury / Death	Orienteering visitors warned of possible machinery / equipment vehicles in area and how to act.		Yes	Low
Animal faeces	Pupils / Parents / Staff Illness / Death	 Safety talks to all visitors including use of and cleaning appropriate footwear Wash hands as soon as possible after activity. 		Yes	Low
Animals / Horses etc	Pupils / Parents / Staff Injury / Death	All visitors informed how to behave around animals / horses.		Yes	Low
Weather	Pupils / Parents / Staff Illness / Injury / Death	 Centre teacher or visiting teacher to obtain daily forecast, assess on going weather conditions. Children should not go under or around our mature trees in high winds. 	On occasion, conditions may be unsuitable	Yes	Low
Electric Fencing	Pupils / Parents / Staff Injury / Death	Electric fences are marked where appropriate. Caution at foot bridge near control 2 of Orienteering Course in the Hall and Gardens. The electric fence continues along the surrounding ditch (called a Haha) around Brackenhurst Hall grounds.	Brief at Pre visits for teachers tell children at start of activity	Yes	Low



NUMBER BR9 Orienteering

Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action Step 3 Consider group supervision requirements, individual	Generic controls are being applied?	Risk when all generic controls are
			needs, travel and hazards in the environment used.	If not detail in further actions	applied
Pond / Open Water hazards	Pupils / Parents / Staff Illness / Injury /Death	 Large pond in hall grounds and 3 small fish ponds (2 in sunken garden adj. to Orangery; 1 in rose garden) Orienteering routes are around the pond and may cross the bridge. Children shouldn't need to go near the 3 fish ponds. Brief at Pre visits for teachers Tell Staff, other adults, children at start of activity to avoid water, especially when covered in green weeds See Generic RA 20 - School Led Group to Organise 	Brief at Pre visits for teachers tell children at start of activity	Yes	Low

See Generic RA 20 - School Led Group to Organised Orienteering Event
Refer to BR4 Brackenhurst Farm Visit Risk Assessment and 'Day Centres' Codes of Practice'

Assessment carried out by: Simon Williams		Date: June 2019
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Nottinghamshire County Council

NUMBER BR10 Outdoor and Adventurous Activities

Hazards	Who might be	Existing Control Measures:	Further action - Step 3	Generic controls	Risk when all
Considered	harmed and how	Step 3	Consider group	being applied?	generic
Step 1	Step 2		supervision requirements,	If not detail in	controls are
			individual needs, travel	further actions	applied
			and hazards in the		
			environment used.		
Team Challenge	S				
Slip / Trip / Fall /	Pupils / Parents / Staff	Appropriate clothing and footwear for the activity.	Inset training and Codes	Yes	Low
Bump	Injury / Illness / Death	 Appropriate adult supervision ratio, suggest 1:6. 	of practice.		
		Children are well supervised and under control.			
		 Pupils, staff, adults have understood objectives and 	Visiting teachers need to		
		are working safely.	be aware of risks and		
		Demonstrate lifting and carrying techniques, with	choose activities		
		objects and other people.	according to age and		
		First aid pack to be carried at all times.	ability of children.		
		Suitable clothing – see Intro to Day Centres booklet.			
Asthma	Pupils / Parents / Staff Illness / Death	Inhalers to be carried and not left in classroom.		Yes	Low
Sensory / Blindfe	old Games				
Slip / Trip / Fall /	Pupils / Parents / Staff	Suitable clothing see Intro to Day Centres booklet.	Inset training and Codes	Yes	Low
Bump	Injury / Illness / Death	 Wash hands as soon as possible after activity. 	of practice.		
·		 Adequate supervision to allow one adult per group. 	Visiting teachers need to		
		 Teacher gives safety talk before starting activity. 	be aware of risks and		
		 Use of appropriate area. Check for hazards before 	choose activities		
		starting.	according to age and		
		Remove glasses before wearing blindfold.	ability of children.		
Weather	Pupils / Parents / Staff	Centre teacher or visiting teacher to obtain daily	On occasion, conditions	Yes	Low
	Injury / Illness / Death	forecast.	may be unsuitable		
		See Generic RA 14 - Outdoor Problem S			
		Refer to 'Days Centres' Codes of Practice (Codes of Practice)	ctice'		

Assessment carried out by: Simon Williams		Date: June 2019
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NUMBER BR11 Working in the Centre

Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Fire	Pupils / Parents / Staff Injury / Illness / Death	 Only fight fires if small enough and use the correct extinguisher. Dial 9 – 999 and evacuate the building or evacuate and Dial 999 from the mobile. Assemble at appropriate points. Do not re-enter the building until told it is safe to do so be the emergency services. Carry out regular fire drills. 	 Staff fire awareness required. List of all on site must be brought by schools. Signs fitted to exits. Windows open to allow use as an exit. 	Yes	Low
Electrical Equipment	Pupils / Parents / Staff Injury / Illness / Death	 Shown how to use equipment including RCDs . PAT testing carried out each year. Ongoing visual checks. Electrical items not used near water. 	Each group visit only for a day. Need regular updates.	Yes	Low
Hot Liquids	Pupils / Parents / Staff Injury / Death	 Hot drinks must not be passed around over the children. COSHH substances stored appropriately. First aid kits available. Pupils not allowed in kitchen area. 		Yes	Low
Finger Traps	Pupils / Parents / Staff Injury	 Finger guards fitted to doors where pupils have access. Scissors are not pointed. Furniture checked regularly. 		Yes	Low
Tools	Pupils / Parents / Staff Injury	 Tools stored in locked areas. Glue guns to be used by adults only. First aid kits available. 		Yes	Low
Floors	Pupils / Parents / Staff Injury	 Floor well maintained and non-slip cleaning materials used. When floors are wet 'wet floor' sign used. Spills wiped up immediately. 		Yes	Low





Hazards	Who might be	Existing Control Measures:	Further action - Step 3	Generic controls	Risk when all	
Considered	harmed and how	Step 3	Consider group	are being	generic	
Step 1	Step 2		supervision requirements,	applied?	controls are	
			individual needs, travel	If not detail in	applied	
			and hazards in the	further actions		
			environment used.			
Intruders	Pupils / Parents / Staff	All doors locked when visitors on site.		Yes	Low	
	Injury / Death	No child to be left alone anywhere at any time.				
	Refer to 'Day Centres' Codes of Practice'					

Assessment carried out by: Simon Williams	412	Date: June 2019
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NUMBER BR12 Visit to Anderson Shelter

(part of Evacuee Day)



Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, travel and hazards in the environment used.	Generic controls are applied? If not detail in further actions	Risk when all generic controls are applied
Slips / Trips / Falls / Bumps	Pupils / Staff / Parents Injury	 Ensure staff familiar with shelter and attended appropriate INSET. Pupils well behaved and under control. Appropriate safety talk. Limit numbers 8 maximum inside shelter. Suitable footwear to be worn. Watch your head / back when entering the shelter as the opening is quite small 	Refer to Codes of Practice	Yes	Low
		Refer to 'Day Centres Codes of Pra	actice'		

Nottinghamshire County Council

NUMBER BR13 Christmas Nativity

Hazards	Who might be	Existing Control Measures:	Further action - Step 3	Generic controls	Risk when all
Considered	harmed and how	Step 3	Consider group supervision	are being applied?	generic
Step 1	Step 2		requirements, individual	If not detail in	controls are
			needs, travel and hazards	further actions	applied
			in the environment used.		
Traffic	Pupils / Staff / Parents	Ensure staff familiar with site and route and have	Refer to Codes of Practice	Yes	Low
	Injury / Death	attended the appropriate Inset training.	and Farm Safety checklist		
		Appropriate adult supervision as specified in			
		guidelines.			
		It is advisable for the children to wear Fluorescent			
		vests or bands and suitable warm durable foot			
		wear.			
Handling	Pupils / Staff / Parents	Pupils to be well behaved and under control.	Inset Training	Yes	Low / Med
Animals	Illness (including	Contact/handling is only permitted if supervised by	briefing of all staff and		
(especially	EColi 0157) / Injury /	Centre teacher.	pupils		
Sheep / Donkey)	Death	Safety talks to all visitors before any contact with			
		animals.			
		• First Aid pack to be carried.			
		 Follow hygiene rules in DfES document 'Handbook for Group Leaders'. 			
		Avoid transmission of infection from hand to mouth.			
		Hand washing essential after any contact with			
		animals and always before eating.			
		Use of hand gel at farm after petting prior to			
		washing hands at toilet block.			
		Change or clean footwear before leaving site, wash			
		hands.			
		Adult ratio for under-fives is 1:2.			
		Pregnant women to avoid contact with lambing			
		ewes.			
		Visiting schools should provide relevant medical			
		information for the Centre teacher.			
		Inhalers / medication etc to be carried during the			
		session and not left in the classroom.			
	Refer to BR4 Bracker	hurst Farm Visit / BR1 Animal Care Unit Risk Asses	sments and 'Day Centres' Co	des of Practice'	



NUMBER BR13 Christmas Nativity

Assessment carried out by: Simon Williams Date: June 2019	
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NUMBER BR14 Shelter Building

Hazards	Who might be	Existing Control Measures:	Further action - Step 3	Generic controls	Risk when all
Considered	harmed and how	Step 3	Consider group supervision	are being applied?	generic
Step 1	Step 2		requirements, individual	If not detail in	controls are
			needs, travel and hazards	further actions	applied
			in the environment used.		
Shelter Building	Pupils / Staff / Parents	First Aid kit carried.	Inset training	Yes	Low / Med
	Injury / Illness / Death	Medication / asthma inhalers, sun cream where needed.	and Codes of Practice		
		Full body cover at all times, old clothes, long			
		sleeves and trousers, suitable footwear.			
		No one to be inside shelter when being demolished.			
		Adult supervision to ensure safe construction –			
		consider size and weight of materials used i.e. not			
		too long – one person on each end.			
		Test shelter before anyone inside.			
		Size of shelters should be appropriate to age of			
		pupils.			
Walking to and	Pupils / Staff / Parents	Staff / adults pupils to be aware that along inner		Yes	Low
from Millennium	Injury / Illness / Death	perimeter (opposite to road side of Millennium			
Wood.		Wood) there is an electric fence.			
		Take care walking through rose garden and use			
Desiles	D - 11- / O(-11 / D	access gap to avoid road walking.	<u> </u>	. Va. a	1 .
Bracken	Pupils / Staff / Parents	Gloves should be worn, especially when pulling up		Yes	Low
	Illness / Injury / Death	bracken.			
Folling Logo /	Pupils / Staff / Parents	Wash hands thoroughly afterwards Prior to accuration of shelter building site sheek for	Teacher awareness of	Yes	Low
Falling Logs / Branches	•	Prior to occupation of shelter building site check for any hanging branches that may have been	risks essential	res	Low
Dialiches	Injury / Death	snapped or dislodged and left hanging in the tree			
Lifting	Pupils / Staff / Parents	Safety talk before start of activity.	+	Yes	Low
Liming	Injury	Pupils shown correct way to lift.		100	LOW
	injury	Pupils should not lift heavy items.			
Getting Lost	Pupils / Staff / Parents	Account for all pupils at all times.	-	Yes	Low
Colling Lost	Injury / Abduction /	Closely – supervised small groups.		100	LOW
	Death	Define area to be used, to pupils.			
	Douti	Define area to be asea, to pupils.		l	1





Hazards	Who might be	Existing Control Measures:	Further action - Step 3	Generic controls	Risk when all
Considered	harmed and how	Step 3	Consider group supervision	are being applied?	generic
Step 1	Step 2		requirements, individual	If not detail in	controls are
	-		needs, travel and hazards	further actions	applied
			in the environment used.		
Weather	Pupils / Staff / Parents	Consider weather conditions eg high winds /	Get up-to-date	Yes	Low
	Illness / Injury / Death	thunder storms etc.	forecast for day		
		Medication / asthma inhalers / sun cream where			
		needed.			

Assessment carried out by: Simon Williams Date: June 2019



NUMBER BR15 Forest School / Stone Age Day

Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Shelter Building	Pupils / Staff / Parents Injury / Illness / Death	 First Aid kit carried. Medication / asthma inhalers, sun cream where needed. Full body cover at all times, old clothes, long sleeves and trousers, suitable footwear. No one to be inside shelter when being demolished. Adult supervision to ensure safe construction – consider size and weight of materials used i.e. not too long – one person on each end. Test shelter before anyone inside. Size of shelters should be appropriate to age of pupils. 	Inset training and Codes of Practice	Yes	Low / Med
Walking to and from Millennium Wood.	Pupils / Staff / Parents Injury / Illness / Death	 Staff / adults pupils to be aware that along inner perimeter (opposite to road side of Millennium Wood) there is an electric fence. Take care walking through rose garden and use access gap to avoid road walking. 		Yes	Low
Bracken	Pupils / Staff / Parents Illness / Injury / Death	Gloves should be worn, especially when pulling up bracken.Wash hands thoroughly afterwards	Teacher awareness of	Yes	Low
Falling Logs / Branches	Pupils / Staff / Parents Injury / Death	Prior to occupation of shelter building site check for any hanging branches that may have been snapped or dislodged and left hanging in the tree	risks essential	Yes	Low
Lifting	Pupils / Staff / Parents Injury	 Safety talk before start of activity. Pupils shown correct way to lift. Pupils should not lift heavy items. 		Yes	Low
Getting Lost	Pupils / Staff / Parents Injury / Abduction / Death	 Account for all pupils at all times. Closely – supervised small groups. Define area to be used, to pupils. 		Yes	Low



NUMBER BR15 Forest School / Stone Age Day

Hazards Considered Step 1 Weather	Who might be harmed and how Step 2 Pupils / Staff / Parents Illness / Injury / Death	Existing Control Measures:	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used. Get up-to-date forecast for day	Generic controls are being applied? If not detail in further actions Yes	Risk when all generic controls are applied
Hot liquids/heating milk/ moving with hot drinks	Pupils / Staff / Parents Spills and scalds, food allergies	 Pupils to be well behaved and under control. Safety talks to all visitors before giving out hot drinks. Cover how to handle cups, not moving around the classroom with drinks. First Aid pack to be on hand for spills or accidents. Follow hygiene rules in DfES document 'Handbook for Group Leaders'. Wash hands before consuming hot chocolate or any consumables. Adults ONLY to carry hot chocolate to pupils. Pupils must be sat down with hot drinks. Adults to check temperature of chocolate before serving. Correct Adult ratio to children. Visiting schools should provide relevant medical information for the Centre teacher and any details of food allergies or intolerances. A suitable alternative will be provided for any dairy free/food allergies noted. Schools MUST make centre aware of this BEFORE arrival. 	Pre-visit carried out before visit, Training/ Briefing of all staff and pupils before session starts.	Yes	Low / Med



NUMBER BR15 Forest School / Stone Age Day

Hazards	Who might be	Existing Control Measures:	Further action - Step 3	Generic controls	Risk when all
Considered	harmed and how	Step 3	Consider group supervision	are being applied?	generic
Step 1	Step 2		requirements, individual	If not detail in	controls are
			needs, travel and hazards in the environment used.	further actions	applied
Tools (incl bow	All participants	Groups supervised correctly by centre tutor, forest	Teacher awareness of	Yes	Med
saw, electric	Injury / Death	school staff / helpers in correct ratios.	risks essential.	165	ivieu
drill, billhook,	Injury / Death	Clear instructions given to all participants.	TISKS ESSETTIAL.		
knives, etc)		PPE to be worn.	Safety brief prior to activity.		
Kilives, etc)		Charged mobile phone on site.	Carety brief prior to activity.		
		First Aid kit on site.			
		FS leader to have current First Aid Certificate.			
		Tool talk.			
Activities using	All participants	Gloves to be worn if activity involves pulling on		Yes	Low
Rope	Injury / Death	heavy rope.			
		To be closely supervised if doing 'tug of war' style game.			
		If possible use light coloured string or rope.			
		Groups to be briefed about sighting of ropes to			
		avoid entanglement, avoid snagging neck and			
		sighting of low level ropes to avoid being a trip			
		hazard.			
		Any off cuts or old rope / string to be picked up and			
		thrown away. Where possible to be clearly laid out			
		and not hidden / buried.			
		Leader to carry knife for cutting rope at all times.			

Assessment carried out by: Simon Williams		Date: June 2019
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NUMBER BR16 Science Day (Air / Water Rockets)

Hazards	Who might be	Existing Control Measures:	Further action - Step 3	Generic controls	Risk when all
Considered	harmed and how	Step 3	Consider group supervision	are being applied?	generic
Step 1	Step 2	,	requirements, individual	If not detail in	controls are
,	•		needs, travel and hazards	further actions	applied
			in the environment used.		
Flying Rockets	Staff / Pupils /	Safety talk before start of activity.	Intro safety talk.	Yes	Low / Med
	Parents /	First Aid kit carried.			
	Other adults	No-one in front of ramp during launches of rockets.	Teacher awareness of		
	Injury	Cones mark off safe zone and 'danger area'.	risks essential		
		Watch for other site users walking across danger			
		area.			
		Full body cover at all times, old clothes, long			
		sleeves and trousers, suitable footwear.			
		Medication / asthma inhalers, sun cream where			
		needed.			
		Wash hands thoroughly afterwards.			
		Closely – supervised small groups.			
147 d	D " (0) "(1)	Define area to be used, to pupils.			
Weather	Pupils / Staff / Parents	Consider weather conditions eg high winds /	Get up-to-date	Yes	Low
	Illness / Injury / Death	thunder storms etc.	forecast for day		
		Medication / asthma inhalers / sun cream where			
		needed.			
		Refer to 'Day Centres' Codes of Pra	actice		

Assessment carried out by: Simon Williams		Date: June 2019
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Nottinghamshire County Council

NUMBER BR17 Camp fires

Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Fire	Pupils / Staff Burns / Injury / Death	 On arrival, tutor must seat the group in a carefully controlled manner. Tutors should ensure that the campfire is lit prior to the group arriving. Group must be positioned a safe distance away and briefed to stay at a designated distance from the fire. Group must remain seated at all times throughout the campfire, and tutor to remain vigilant at all times 	Teacher awareness of risks essential. Safety brief prior to activity.	Yes	Low
Extinguishing the fire	Pupils / Staff Injury	 Tutors must ensure that group are a safe distance away before attempting to put out the fire. The fire should be extinguished until all the embers have stopped glowing. 		Yes	Low
Fire getting out of control	Pupils / Staff Injury / Death	 Any spare wood should remain a safe distance away from the fire. A bucket of water should always be at the activity area to put the fire out when needed. Campfire activity must be carried out in designated Area 		Yes	Low

Assessment carried out by: Simon Williams	Date: June 2019