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| **Schools & Families Specialist Services****Planning & Visit Record****Habilitation Support**logo black medium   |

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| **Staff Name:**  | **Pupil Name:** **DOB** **Yr:**  | **School/Setting:**  |
| **Key Worker:**   | **Date:**  | **Time:**  |

**Curriculum focus with tick box - Secondary**

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| Road crossings (traffic lights, zebra and pelican crossings) |  | Use of mobility aid |  | Advanced environmental concepts |  |
| Auditory work – sound shadows, echo location |  | Route planning/mental mapping/orientation |  | Assertive skills |  |
| Advanced independent living skills |  |  |  |  |  |

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| **Session Focus** | **Outcomes** |
| **Learning outcome/progress made** |
| **Pupil comment/Parent comment** |
| **Next Steps** |