

Early Years Quality and Attainment Team Service Standards

The information below sets out the levels of support that Nottinghamshire based Early Years Private, Voluntary and Independent (PVI) settings can expect from the Nottinghamshire Early Years Quality and Attainment team.

The level of support identified will be based upon the settings RAG rating, the numbers of vulnerable children and in a discussion with the setting. The offer aims to be flexible and responsive to settings needs. The level of support offered to the setting will be regularly reviewed and adjusted depending on Ofsted grading and numbers of vulnerable children.

Each district of Nottinghamshire will have an allocated Early Years Specialist Teacher (EYST) who is also the Area SENCo supported by a Quality and Attainment Advisor. The offer to the district will be:

- **One early years forum per term in locations to suit the district.** This is an opportunity for active members of the local early years community to share good practice and current information in order to make a contribution to the Nottinghamshire Early Years Improvement Plan, raising attainment for young children and closing the attainment gap.
- **One SENCo network per term** - This is primarily for SENCOs working in Early Years settings, and is led by the local Area SENCO. The aim of this meeting is to provide continuing professional development to ensure that SENCOs are confident to meet the complex needs of SEND children in their care.
- **Regular safer settings networks** – to strengthen safeguarding practice and to build the confidence of the designated person for safeguarding through considering and sharing practice on the implementation of current and relevant safeguarding policy and practices.

The level of support offered to individual settings will be one of the following:

The Universal offer:

- Allocated Early Years Specialist Teacher / Area SENCo.
- Telephone / E-mail contact support.
- Share information to ensure managers in PVI settings are up to date with current training, policies and procedures through email, a yearly visit and network meetings.
- Access to the early years CPD training programme at prices identified in TADO (The Training and Development Opportunities web page).
- Bespoke or in-house training charged at prices identified on TADO.
- Access to advice and guidance from the quality and attainment team regarding workforce development.
- Providing training through TADO to support SENCO's in their role as SENCo and on specific SEND issues.
- Access to advice and guidance for children with SEND or giving any other concern. (Initial contact via telephone / e-mail which may lead to a setting visit).
- Supporting links between settings, schools and children's centres in districts.
- Information and current advice for PVI settings around OFSTED inspection requirements.
- Access to the Quality and Attainment team for OFSTED feedback on the day of an inspection.
- Minimum one visit per year plus report. This annual conversation includes a review of the settings self-evaluation procedures.

- Identification of local priorities through analysis of data including foundation stage profile to support improvement in outcomes for children provided through the Early Years forum.
- Monitoring of children in vulnerable groups (through Betterstart) to ensure resources and interventions are targeted in order to raise attainment and close the attainment gap.
- Advice on best practice for transitions.
- Through annual conversations support the review, monitoring and tracking of progress in PVI settings, particularly of any vulnerable groups.
- Providing access to a range of quality assurance tools, enabling settings to be reflective and plan improvements.
- Newly registered settings to receive a minimum of one visit within a half term of notification of registration to establish the level of support required.
- Additional packages of support are available to purchase, please contact your Early Years Specialist Teacher or Advisor.

The Targeted offer:

Everything offered at the Universal level plus the following:

- Initial visit by the Quality and Attainment team within one month of the publication of a Requires Improvement Ofsted judgement.
- Settings graded (by OFSTED) as Requires Improvement receive a package of targeted intervention and support which commences within a 1 month period following-publication of the report, which is completed within 10 months.
- Newly registered settings RAG rated as amber will receive a minimum of three visits per year plus reports. Plus additional unannounced visits, from the Quality and Attainment Team to support the implementation of improvements and to monitor progress
- Settings graded Requires Improvement by OFSTED receive a letter within 5 working days from when the Local Authority Provider Support Panel meets. This letter will outline the implications of a Requires improvement OFSTED outcome for the entitlement funding for eligible 2, 3 and 4 year olds as outlined in the Nottinghamshire Provider Agreement.
- Support to write a Focus Improvement Plan to include actions/recommendations from the Ofsted report. This will be shared at the LA provider support network meeting.
- Bespoke or in house training identified in the Focussed Improvement Plan, matched to the Ofsted recommendations, will be offered to settings free of charge for an agreed number of sessions negotiated with the EYST, within 6 months of the publication of the report.
- Minimum three visits per year plus reports. Plus additional unannounced visits, from the Quality and Attainment Team to support the implementation of improvements and monitor progress and to prepare for the next OFSTED inspection.
- Review of self-evaluation procedures in line with OFSTED evaluation schedule.
- Supporting red or amber rated settings through periods of transition – changes of staff, management, premises, new ownership etc.
- Additional contact from the EYST, where there are high numbers of vulnerable children.
- Settings can be supported in completing a safeguarding audits where appropriate. This will enable a review of current safeguarding arrangements and support offered in creating a Focus Improvement Plan to address any actions.

The Intensive offer:

Everything offered at the Universal and Targeted level plus the following:

- Allocated support visit from the Quality and Attainment team within 10 days of notification of the publication of an Inadequate Ofsted judgement.
- Action planning meeting between the provider and EYST to discuss the quality of provision and the implications of the free entitlement funding including the placing of funded two, three and four year olds.

- Initial visit by the EYST to discuss OFSTED actions which will form part of the settings Focus Improvement Plan. This will be shared at the LA provider support network meeting.
- Settings graded (by OFSTED) as inadequate receive a package of targeted intervention to support the implementation of improvements and to monitor progress. This will commence within 4 weeks of the publication of the Ofsted report and is to be completed within a 6 month period. There will be a minimum of 6 visits plus reports.
- Newly registered settings RAG rated as red will receive a minimum of 6 visits over a 24 month period plus reports. Plus additional unannounced visits, from the Quality and Attainment Team to support the implementation of improvements and to monitor progress
- Training tailored for setting as appropriate. Bespoke or in house training identified in focused improvement plans, matched to Ofsted recommendations, will be offered to settings free of charge until there is an improvement in their OFSTED grading.
- A supported review of policies and documentation to ensure they are in line with the EYFS statutory framework.