

## **Equality Impact Assessment (EqIA)**

This EqIA is for: Nottinghamshire County Council's Fair Access Protocol

Details are set out: Within the committee report

C1199 Report of the Service Director, Education, Learning and

Skills

Revised Nottinghamshire Fair Access Protocol

Officers undertaking the

assessment:

Sarah Whitby, Team Manager, Fair Access

Assessment approved by: Marion Clay, Service Director, Education, Date: 30/1/19

Learning and Skills

The Public Sector Equality Duty which is set out in the Equality Act 2010 requires public authorities to have due regard to the need to: Eliminate unlawful discrimination, harassment and victimisation; Advance equality of opportunity between people who share a protected characteristic and those who do not; Foster good relations between people who share a protected characteristic and those who do not.

The purpose of carrying out an Equality Impact Assessment is to assess the impact of a change to services or policy on people with protected characteristics and to demonstrate that the Council has considered the aims of the Public Sector Equality Duty.

## Part A: Impact, consultation and proposed mitigation

1 What are the potential impacts of the proposal? Has any initial consultation informed the identification of impacts?

In agreeing a revised Fair Access Protocol, the Council considers whether it is possible that proposed changes might have a negative or unfair impact on any particular protected group of people. If there is a possibility of a negative impact, the Council would need to evidence that, in making the decision, it has shown due regard to how people in that protected group will be affected, and what mitigating actions would be put into place or why mitigating actions cannot be put into place.

The revised Fair Access Protocol is not expected to be adversely detrimental to the education of children within Nottinghamshire nor to adversely affect children in any protected group. Protected groups who are supported by the Fair Access Protocol are positively impacted by the protocol, no changes are proposed affecting protected groups. The changes proposed are as follows:

- 1) There are now 9 locality based partnerships referenced and not 8
- 2) The protocol now refers to the School Admission Code 2014
- 3) Information about the operation of primary panels has been included alongside the existing secondary panel information. A process for Primary under PAN (Published Admission Number) refusals has been added into the protocol
- 4) 3 new categories of Nottinghamshire fair access qualifying children have been proposed

	• dis	<ul> <li>children where it has not been possible to allocate a school that is at a reasonable distance due to there being no place available within a reasonable distance</li> </ul>					
	• Au	children where elec	ctive home education	(EHE) is deemed ui	nsuitable by the Local		
	•	exceptional reason	s referred by the Fair	Access team			
Ţ	•	e responsibility on scho	ools to send a person	empowered to make	e decisions on behalf of the		
(	-	statement has been add acement for a return to s		•	ating that where possible a attended school		
		ngements meet the request Principles and Proces			2014 and Fair Access		
	-	nses (31) received by 19 and in relation to equalities	-	ne statutory consulta	ation process were		
2	Pro	tected Characteristics	s: Is there a potentia	al positive or negat	ive impact based on:		
	Age		□ Positive	□ Negative	✓ Neutral Impact		
	Disa	ability	✓ Positive	□ Negative	☐ Neutral Impact		
	Ger	nder reassignment	☐ Positive	□ Negative	✓ Neutral Impact		
	Pre	gnancy & maternity	☐ Positive	□ Negative	✓ Neutral Impact		
	Rac Includenation	ding ethnic origin, colour or	▼ Positive	☐ Negative	☐ Neutral Impact		
	Reli	gion or belief	☐ Positive	□ Negative	✓ Neutral Impact		
	Sex	(gender)	☐ Positive	□ Negative	✓ Neutral Impact		
	Sex	ual orientation	☐ Positive	□ Negative	✓ Neutral Impact		
	Mar	riage or civil partnership	☐ Positive	□ Negative	✓ Neutral Impact		
3	Wh	ere there are notentia	I negative impacts	for protected chara	cteristics these should b		

Where there are potential negative impacts for protected characteristics these should be detailed including consideration of the equality duty, proposals for how they could be mitigated (where possible) and meaningfully consulted on:

Part B: Feedback and further	mitigation	
4 Summary of consultation fee	edback and further amendments to p	proposal / mitigation
Nothing was raised in relation to equ	ualities.	

How might negative impact be

possible

mitigated or explain why it is not

How will we consult

How do the potential impacts affect

people with protected characteristics

What is the scale of the impact?

Completed EqIAs should be sent to <a href="mailto:equalities@nottscc.gov.uk">equalities@nottscc.gov.uk</a> for publishing on the Council's website before any decision is made.