

Equality Impact Assessment (EqIA)

Introduction

This EqIA is for:	School admission arrangements 2020-2021	
Details are set out:	As below	
Officers undertaking the assessment:	Claire Wilcoxson, Team Manager, Admissions Maura Mansfield, Senior Professional Practitioner, Admissions Alexandra Neijs, Senior Professional Practitioner, Admissions	
Assessment approved by:	Marion Clay, Service Director, Education, Learning and Skills	21 January 2019

The Public Sector Equality Duty which is set out in the Equality Act 2010 requires public authorities to have due regard to the need to: Eliminate unlawful discrimination, harassment and victimisation; Advance equality of opportunity between people who share a protected characteristic and those who do not; Foster good relations between people who share a protected characteristic and those who do not.

The purpose of carrying out an Equality Impact Assessment is to assess the impact of a change to services or policy on people with protected characteristics and to demonstrate that the Council has considered the aims of the Equality Duty.

Part A: Impact, consultation and proposed mitigation

1 What are the potential impacts of proposal? *Has any initial consultation informed the identification of impacts?*

The school admission arrangements apply to all children living in Nottinghamshire and whose parents will be applying for school places for them in Nottinghamshire schools for the academic year 2020-2021.

The admission arrangements also set out the County Council's coordinated admission arrangements for applications for reception school places, transfer from infant to junior school, transfer from primary to secondary school, applications for places at university technical colleges and for places at a 14-19 school. They set out: the oversubscription criteria; how parents apply for school places; how places are allocated if there are more applications than places available; how waiting lists are managed in accordance with the oversubscription criteria. These arrangements are renewed annually and the County Council is required to consult on any proposed changes. All responses to the statutory consultation process were considered in relation to equalities issues. The arrangements are applied for admissions to schools from September 2020.

- The County Council consulted on a change to the oversubscription criteria from those determined for 2019-2020 and the majority of respondents supported the inclusion of priority for children who have a displaced sibling attending the school for all community and voluntary controlled schools in Nottinghamshire.
- The definition of previously looked after children has been extended to include those children who were in a state care outside of England.
- For some community and voluntary controlled schools there is a change to the published admission number (PAN).
- There are minor changes to the dates in the coordinated schemes.
- The waiting lists will close on 31 May each year and parents would need make a new applications for the next academic year.

The admission arrangements must be determined by 28 February 2019 and published by 15 March 2019.

In drawing up the arrangements, the Council considers whether it is possible that proposed changes might have a negative or unfair impact on any particular protected group of people. If there is a possibility of a negative impact, the Council would need to evidence that, in making the decision, it has shown due regard to how people in that protected group will be affected, and what mitigating actions would be put into place or why mitigating actions cannot be put into place.

The changes to admission arrangements for 2020-2021 are not expected to be adversely detrimental to the education of children within Nottinghamshire not to adversely affect children in any protected group. The arrangements meet with the requirements of the School Admissions Code.

2 Protected Characteristics: Is there a potential positive or negative impact based on:

Age	<input type="checkbox"/> Positive	<input type="checkbox"/> Negative	<input checked="" type="checkbox"/> Neutral Impact
Disability	<input type="checkbox"/> Positive	<input type="checkbox"/> Negative	<input checked="" type="checkbox"/> Neutral Impact
Gender reassignment	<input type="checkbox"/> Positive	<input type="checkbox"/> Negative	<input checked="" type="checkbox"/> Neutral Impact
Pregnancy & maternity	<input type="checkbox"/> Positive	<input type="checkbox"/> Negative	<input checked="" type="checkbox"/> Neutral Impact
Race <small>including origin, colour or nationality</small>	<input type="checkbox"/> Positive	<input type="checkbox"/> Negative	<input checked="" type="checkbox"/> Neutral Impact
Religion	<input type="checkbox"/> Positive	<input type="checkbox"/> Negative	<input checked="" type="checkbox"/> Neutral Impact
Gender	<input type="checkbox"/> Positive	<input type="checkbox"/> Negative	<input checked="" type="checkbox"/> Neutral Impact
Sexual orientation <small>including gay, lesbian or bisexual</small>	<input type="checkbox"/> Positive	<input type="checkbox"/> Negative	<input checked="" type="checkbox"/> Neutral Impact

3 Where there are potential negative impacts for protected characteristics these should be detailed including consideration of the equality duty, proposals for how they could be mitigated (where possible) and meaningfully consulted on:

How do the potential impacts affect people with protected characteristics <i>What is the scale of the impact?</i>	How might negative impact be mitigated or explain why it is not possible	How will we consult

Part B: Feedback and further mitigation

4 Summary of consultation feedback and further amendments to proposal / mitigation

Nothing was raised in relation to equalities.

Completed EqIAs should be sent to equalities@nottsc.gov.uk and will be published on the Council's website.