



# Specific Risk Assessments for Visits and Activities Perlethorpe Environmental Education Centre

NB: These Specific Risk Assessments must be read in conjunction with the Nottinghamshire County Council Local Authority, Children, Families and Cultural Services – Generic Risk Assessments For Visits and Activities (September 2017)

These generic risk assessments are intended for use on all applicable events for a range of activities delivered on behalf of the Children, Families and Cultural Services. They should be consulted as the foundation for all the specific risk assessments within this document.

Authors:Keith RiderRelease Date:01.06.2019Review Date:31.05.2020



Nottinghamshire County Council Local Authority Children, Families and Cultural Services Specific Risk Assessments For Visits and Activities Perlethorpe Environmental Education Centre (Sept 2017)



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# **NUMBER P1** Conservation activities



Hazards	Who might be	Existing Control Measures:	Further action Step 3	Generic	Risk
Considered	harmed and how	Step 3	Consider group	controls are	when
Step 1	Step 2		supervision requirements,	being applied?	generic
			travel and hazards in the	If not detail in	controls
			environment used.	further actions	applied
Using Tools	Pupils / Staff / Parents Cuts / Stings / Grazes	<ul> <li>Safety talks essential before pupils use tools. Wash hands thoroughly before eating.</li> <li>All participants must wear gloves.</li> <li>Full body cover essential.</li> </ul>	Each tool used needs safety talk. Some gloves available at the Centre (not many). Long sleeves and trousers will avoid stings and grazes.	Yes	Low
Diseases	Pupils / Staff / Parents Illness	<ul> <li>Tetanus injections need to be up to date.</li> <li>Precautions taken when working in rivers or ponds (refer to pond / lake risk assessment).</li> <li>When litter-picking, plastic gloves must be worn.</li> </ul>		Yes	Low
Tripping / Falling	Pupils / Staff / Parents Injury	Tools must not be left lying around. Always put away after used.	Each tool used needs safety talk.	Yes	Low
Lifting heavy objects	Pupils / Staff / Parents Injury	<ul> <li>Heavy objects must not be lifted, work as a team if necessary.</li> <li>Pupils must be shown how to lift objects.</li> <li>People on each end of large objects.</li> <li>Long objects should never be carried by one person.</li> </ul>	Always demonstrate this to pupils. Conservation activities need to be suited to the age and abilities of the pupils.	Yes	Low
Eye Injuries	Pupils / Staff / Parents Injury	<ul> <li>When bending down, ensure others are not using tools close by.</li> <li>First Aid Kit available at sites.</li> </ul>		Yes	Low
		See Generic RA 32 - Conservation Activities Refer to 'Day Centres Codes of Practice' booklet			

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Keith Rider

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# NUMBER P2 Blindfold Trail and Adventurous Activities



Hazards Step 1	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls applied
Blindfold trail and blindfold games	Pupils / Staff / Parents Bumps / Trips / Falls	<ul> <li>Pupils given clear instructions about the activity.</li> <li>Adequate supervision ratio to allow one adult per group or for each obstacle on course.</li> <li>Area used must be suitable for games.</li> <li>Glasses to be removed.</li> <li>Supervision for "Clatter Bridge" when stepping on.</li> <li>Pupils hold on to rope at all times, younger pupils in pairs</li> <li>Teachers introduce safety procedures to pupils and adults before start of activity.</li> <li>Asthma inhalers taken on site. Teachers aware of confidence levels.</li> <li>Pupils accounted for at all times - never alone.</li> <li>Suitable clothing eg long sleeves and trousers.</li> <li>Pupils must 'spot' each other on activities where falls are possible.</li> <li>Safety talk given to pupils before any equipment used and close supervision.</li> <li>Gloves to be worn when working with logs, bracken etc. Hands washed after activity.</li> <li>Area used must be suitable for activity (eg no holes in surface).</li> <li>First aider working with group. First aid kit carried</li> <li>Pupils shown how to carry safely.</li> </ul>	Teachers attend inset for training. Teachers inset essential and given Codes of Practice. System of quick checking needed. (Centre staff or school staff)	Yes	Low

## NUMBER P2 Blindfold Trail and Adventurous Activities



Hazards <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls applied
Adventurous activities and games	Pupils / Staff / Parents Asthma / Cuts / Grazes / Slips / Falls / Bumps on head / Falling logs / Lifting Injuries	<ul> <li>Pupils given clear instructions about the activity.</li> <li>Adequate supervision ratio to allow one adult per group or for each obstacle on course.</li> <li>Area used must be suitable for games.</li> <li>Glasses to be removed.</li> <li>Supervision for "Clatter Bridge" when stepping on.</li> <li>Pupils hold on to rope at all times, younger pupils in pairs</li> <li>Teachers introduce safety procedures to pupils and adults before start of activity.</li> <li>Asthma inhalers taken on site. Teachers aware of confidence levels.</li> <li>Pupils accounted for at all times - never alone.</li> <li>Suitable clothing e.g. long sleeves and trousers.</li> <li>Pupils must 'spot' each other on activities where falls are possible.</li> <li>Safety talk given to pupils before any equipment used and close supervision.</li> <li>Gloves to be worn when working with logs, bracken etc. Hands washed after activity.</li> <li>Area used must be suitable for activity (e.g. no holes in surface).</li> <li>First aider working with group. First aid kit carried</li> <li>Pupils shown how to carry safely.</li> </ul>	Teachers attend inset for training. Teachers inset essential and given Codes of Practice. System of quick checking needed. (Centre staff or school staff)	Yes	Low / Med
		See Generic RA 14 Outdoor problem solving / RA 32 Blin Refer to 'Day Centres Codes of Practice' bookle			

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Keith Rider

# NUMBER P3 Climbing Tree at Centre



Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: <i>Step 3</i>	Further action - Step 3 Consider group supervision requirements, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Falls from height of approx 2m.	Pupils / Staff / Parents Injury / Death	<ul> <li>Close adult supervision at all times. No child to sit beyond artificial grass</li> <li>No more than 4 pupils on tree at one time (overloading).</li> <li>No pupil should be lifted on to branch (smaller children should not be climbing on it).</li> <li>Nothing should be carried to the tree to gain access to branch.</li> <li>Pupils should not walk on branch.</li> </ul>	Tree checked regularly by NCC tree team for strength of branch Consider age of pupils when allowing climbing	Yes	Low / Med
Uneven landing surface	Pupils / Staff / Parents Injury	<ul> <li>Pupils must not jump off, but be helped down carefully.</li> <li>Adults must supervise dismounting.</li> <li>No pupil allowed beyond green carpeted area below branch.</li> </ul>	Adults need to assist dismount not lift whole weight of pupil. Rules discussed before pupils climb	Yes	Low / Med
Falling Deadwood	Pupils / Staff / Parents Injury / Death	Annual removal of deadwood, also after bad weather as appropriate.		Yes	Low
		See Generic RA 14 Outdoor problem so Refer to 'Day Centres' Codes of Practice'			

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Keith Rider

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# NUMBER P4 Lone Working at the Centre



Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: <i>Step 3</i>	Further action - Step 3 Consider group supervision requirements, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Intruders	Staff Attack / Injury / Death	<ul> <li>Inform someone when working late / early.</li> <li>All doors / windows shut and locked when working alone in centre.</li> <li>Carry mobile phone around when moving between buildings.</li> <li>Contractors must make an appointment.</li> <li>Do not open door until identity verified.</li> </ul>	All staff work alone at times (Tutors / Admin/ Cleaner). All to be aware of control measures. Inform visitors who may be alone with a sick child etc	Yes	Low
Working around the Centre	Staff Injury	<ul> <li>Do not climb when working alone.</li> <li>Do not carry heavy objects alone.</li> <li>Use tools correctly when working alone.</li> <li>Do not go in the loft.</li> </ul>		Yes	Low / Med
Fire	Staff Injury / Death	<ul> <li>Dial 999.</li> <li>Exit building by nearest escape route and stay out until allowed in by emergency services.</li> <li>Only fight fire when small enough to be put out by extinguisher. Use correct type.</li> <li>Get well away from building (near car park) and stay out.</li> <li>Avoid lone working whenever possible.</li> <li>(See also Specific Fire Risk Assessment at Centre).</li> </ul>	Fire awareness of staff needed	Yes	Low

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Keith Rider

## **NUMBER P5** Orienteering



.Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Becoming lost or separated (risk from general public)	Pupils / Staff / Parents Attack / Abduction / Injury	<ul> <li>Pupils in pairs / threes / groups at all times.</li> <li>Safety talk before activity - 'Stranger Danger'.</li> <li>Adults placed at strategic points (in pairs if possible) with whistles.</li> <li>Whistles for each group – pupils taught how to use them.</li> <li>Map reading skills taught well before activity.</li> </ul>	Inset Training see Codes of Practice Familiarisation with sites used and define to pupils	Yes	Low
Vehicles	Pupils / Staff / Parents Injury / Death	<ul> <li>Area used well defined to pupils, including boundaries, out of bounds areas etc. Roads / fences / gates etc.</li> <li>No orienteering across busy roads.</li> <li>Adult supervision on the roads.</li> </ul>	Introductory safety talk covers points. British Orienteering rules apply here.	Yes	Low
Dogs	Pupils / Staff / Parents Injury / Death	Pupils advised not to approach them.		Yes	Low
Cuts / Scratches / Slips / Asthma	Pupils / Staff / Parents Injury / Illness	<ul> <li>Full body cover to be worn at all times and adequate footwear.</li> <li>First aid kit on site.</li> <li>Site assessed for potential dangers by Centre staff.</li> <li>Inhalers carried by pupils with asthma.</li> </ul>		Yes	Low / Med
Poisonous Plants / Fungi	Pupils / Staff / Parents Poisoning / Illness / Death	<ul> <li>Pupils warned of hazards of eating them.</li> <li>Hand washing.</li> </ul>		Yes	Low
		See Generic RA 20 - Orienteeri Refer to 'Day Centres Codes of Practic	•		

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Keith Rider

# **NUMBER P6 Field Studies**



Hazards Considered <i>Step 1)</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: <i>Step 3</i>	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Poisonous plants / fungi	Pupils / Staff / Parents Poisoning / Illness / Death	<ul> <li>Pupils given safety talk before setting out.</li> <li>Wash hands before lunch.</li> <li>Warned not to touch fungi, eat berries.</li> </ul>		Yes	Low
Insect bites / stings	Pupils / Staff / Parents Illness / Allergic Reaction / Anaphylactic Shock / Death	First Aid Kit carried. Medication to be carries at all times.	Teachers Inset Training essential	Yes	Low
Weather	Pupils / Staff / Parents	Consider weather conditions adequate clothing.		Yes	Low
Asthma attack	Pupils / Staff / Parents Illness / Death	<ul> <li>Hands always washed after activities.</li> <li>Pupils in groups with close adult supervision at all times.</li> <li>Asthma inhalers carried to site.</li> </ul>		Yes	Low
Tools	Pupils / Staff / Parents Injury / Death	Pupils should be shown how to use any equipment safely before the activity.		Yes	Low
Hazardous litter	Pupils / Staff / Parents Illness / Injury	No picking up of glass or hazardous items.		Yes	Low
Dogs	Pupils / Staff / Parents Injury / Death	Pupils warned about how to behave when dogs about – no touching animals met on site.	•	Yes	Low
Becoming Lost	Pupils / Staff / Parents Attack / Injury / Abduction	<ul> <li>Relevant maps given to staff and parents.</li> <li>Regular counting of heads.</li> <li>Public are noticed by teaching staff (no child to be alone).</li> </ul>	Walks are way marked (red posts)	Yes	Low
Intruders	Pupils / Staff / Parents	Doors to be kept closed on the punch code.		Yes	Low

#### **NUMBER P6 Field Studies**



Hazards Considered <i>Step 1)</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied			
Hygiene	Pupils / Staff / Parents Illness / Death	<ul> <li>Hands washed after activities.</li> <li>Copies of all relevant codes given out at start of day to ensure best practice and awareness.</li> </ul>	Could be laminated to avoid waste	Yes	Low			
	See Generic RA 32 Woodland Activities / RA 7 Walks in Normal Country / RA17 Visits to Farms. Refer to 'Day Centres Codes of Practice' booklet							

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

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Assessment carried out by: Keith Rider

# NUMBER P7 River / Lake Dipping



Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: Step 3	Further action Step 3 Consider group supervision requirements, travel and hazards in the environment used.	Generic controls being applied? If not detail in further actions	Risk when all generic controls are applied
Weils Disease	Pupils / Staff / Parents Illness / Death	<ul> <li>State of water assessed by leader (eg algae).</li> <li>Pupils given safety talk before activity (eg no hands in eyes or mouth or nose during activity).</li> <li>Wellingtons to be worn at all times.</li> <li>Weil's disease Information given to teachers and parents.</li> <li>First Aid pack at site.</li> <li>Cover all cuts / grazes on hands with waterproof plasters or gloves.</li> <li>No pushing or splashing.</li> <li>Wash hands and disinfect equipment as soon as possible after activity (use wet wipes on site if appropriate).</li> </ul>	Inset Training and Codes of Practice. Cards given to teachers on day of activity.	Yes	Low
Falling in water	Pupils / Staff / Parents Drowning / Injury / Death	<ul> <li>Only use steps or platforms to dip or enter water.</li> <li>Close adult supervision of small groups in well- defined area.</li> <li>Spare clothing on site.</li> <li>Site access inspected before activity by leader (speed and depth of river).</li> <li>Throwing line taken when by lake or deeper water.</li> </ul>		Yes	Low
Objects Underwater (eg Ex WWII ammunition)	Pupils / Staff / Parents Injury / Death	<ul> <li>River checked before / during session.</li> <li>Advice taken from NCC H&amp;S Team</li> <li>River has been swept/checked twice by professional ordnance company. No findings.</li> </ul>		Yes	Low
		See Generic RA 11 Field Studies in or by Refer to 'Day Centres Codes of Practic			

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

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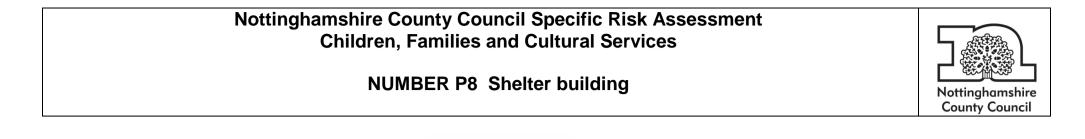
# NUMBER P8 Shelter building



harmed and how <i>Step</i> 2	Existing Control Measures: <i>Step 3</i>	Consider group supervision requirements, individual needs, travel and hazards in the environment used.	controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Pupils / Staff / Parents Injury / Death	<ul> <li>First Aid kit carried.</li> <li>Full body cover at all times, old clothes, long sleeves and trousers, suitable footwear.</li> </ul>		Yes	Low / Med
Pupils / Staff / Parents Illness / Death	<ul> <li>Gloves should be worn, especially when pulling up bracken.</li> <li>Medication / asthma inhalers, sun cream where</li> </ul>		Yes	Low
Pupils / Staff / Parents Injury / Illness	<ul> <li>needed.</li> <li>Wash hands thoroughly afterwards.</li> <li>Not to be used in late July / August due to fears about spores from Bracken.</li> </ul>	Inset Training and codes of practice	Yes	Low
Pupils / Staff / Parents Injury / Death	<ul> <li>No one to be inside shelter when being demolished.</li> <li>Adult supervision to ensure safe construction (consider size and weight of materials used ie not too long / one person on each end).</li> <li>Test shelter before anyone inside.</li> <li>Safety talk before start of activity.</li> </ul>	practice Teacher awareness of risks essential	Yes	Low
Pupils / Staff / Parents Injury	<ul> <li>Pupils shown correct way to lift.</li> <li>Pupils should not lift heavy items.</li> <li>Size of shelters should be appropriate to age of pupils.</li> </ul>		Yes	Low
Pupils / Staff / Parents Illness / Death	Consider weather conditions eg high winds / thunder storms etc.	Get up-to-date forecast for day	Yes	Low
Pupils / Staff / Parents Injury / Abduction / Death	<ul> <li>Account for all pupils at all times.</li> <li>Closely – supervised small groups.</li> <li>Define area to be used, to pupils.</li> </ul>		Yes	Low
	Step 2Pupils / Staff / ParentsInjury / DeathPupils / Staff / ParentsIllness / DeathPupils / Staff / ParentsInjury / IllnessPupils / Staff / ParentsInjury / DeathPupils / Staff / ParentsInjury / DeathPupils / Staff / ParentsInjury / DeathPupils / Staff / ParentsInjuryPupils / Staff / ParentsIllness / DeathPupils / Staff / ParentsInjury / Abduction /	Step 2Step 3Pupils / Staff / Parents Injury / Death• First Aid kit carried. • Full body cover at all times, old clothes, long sleeves and trousers, suitable footwear.Pupils / Staff / Parents Illness / Death• Gloves should be worn, especially when pulling up bracken. • Medication / asthma inhalers, sun cream where needed. • Wash hands thoroughly afterwards. • Not to be used in late July / August due to fears about spores from Bracken.Pupils / Staff / Parents Injury / Illness• No one to be inside shelter when being demolished. • No one to be inside shelter when being demolished. • Adult supervision to ensure safe construction (consider size and weight of materials used ie not too long / one person on each end). • Test shelter before anyone inside. • Safety talk before start of activity.Pupils / Staff / Parents Injury• Pupils shown correct way to lift. • Pupils should not lift heavy items. • Size of shelters should be appropriate to age of pupils.Pupils / Staff / Parents Injury / Abduction / Parents Injury / Abduction /• Account for all pupils at all times. • Closely – supervised small groups. • Define area to be used to nunits	Step 2         Step 3         requirements, individual needs, travel and hazards in the environment used.           Pupils / Staff / Parents         • First Aid kit carried.         • First Aid kit carried.           Pupils / Staff / Parents         • First Aid kit carried.         • Full body cover at all times, old clothes, long sleeves and trousers, suitable footwear.         • Gloves should be worn, especially when pulling up bracken.           Pupils / Staff / Parents         • Medication / asthma inhalers, sun cream where needed.         • Medication / asthma inhalers, sun cream where needed.           Pupils / Staff / Parents         • No to be used in late July / August due to fears about spores from Bracken.         Inset Training and codes of practice           Pupils / Staff / Parents         • No one to be inside shelter when being demolished.         • No one to be inside shelter when being demolished.           Pupils / Staff / Parents         • Adult supervision to ensure safe construction (consider size and weight of materials used ie not too long / one person on each end).         • Teacher awareness of risks essential           Pupils / Staff / Parents         • Pupils shown correct way to lift.         • Pupils shown correct way to lift.           Pupils / Staff / Parents         • Pupils shown correct way to lift.         • Get up-to-date forecast for day           Pupils / Staff / Parents         • Account for all pupils at all times.         • Closely – supervised small groups.           • Destine area to he used to nunis	Step 2Step 3requirements, individual needs, travel and hazards in the environment used.being applied? if not detail in further actionsPupils / Staff / Parents Injury / Death• First Aid kit carried.• Full body cover at all times, old clothes, long sleeves and trousers, suitable footwear.• Full body cover at all times, old clothes, long sleeves and trousers, suitable footwear.• YesPupils / Staff / Parents Injury / Brands• Gloves should be worn, especially when pulling up bracken.• Medication / asthma inhalers, sun cream where needed.• Wash hands thoroughly afterwards.• Not to be used in late July / August due to fears about spores from Bracken.Inset Training and codes of practiceYesPupils / Staff / Parents Injury / Death• No one to be inside shelter when being demolished.• Not to be used in late July / August due to fears about spores from Bracken.Inset Training and codes of practiceYesPupils / Staff / Parents Injury / Death• No one to be inside shelter when being demolished.• Adult supervision to ensure safe construction (consider size and weight of materials used ie not too long / one person on each end). • Test shelter before anyone inside. • Safety talk before start of activity.• Pupils should not iff heavy items. • Size of shelters should be appropriate to age of pupils.Get up-to-date forecast for dayYesPupils / Staff / Parents Illness / Death• Account for all pupils at all times. • Closely – supervised small groups. • Define area to be used to numilsGet up-to-date forecast for dayYes

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

These are Specific risk assessments identifying key hazards and control measures associated with visits or activities.



Assessment carried out by: Keith Rider

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# NUMBER P9 Working in the Centre



Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: <i>Step 3</i>	Further action Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Fire	Pupils / Parents / Staff Injury / Illness / Death	<ul> <li>Dial 999 evacuate the building by nearest exit.</li> <li>Check toilets etc.</li> <li>Only fight fires when small enough to use extinguisher. Use correct type.</li> <li>Assemble on car par and take register of pupils / staff / parents.</li> <li>Do no re-enter the building until told to do so by emergency services.</li> <li>Regular Fire drills.</li> <li>Flammable liquids stored correctly.</li> <li>See also Fire Risk assessment.</li> </ul>	Fire awareness of staff needed. Signs fitted to exits. List of all on site must be brought by schools. Each group visit only for a day.	Yes	Low
Electrical Shock	Pupils / Parents / Staff Injury / Illness / Death	<ul> <li>RCDs used wherever needed.</li> <li>PAT testing each year.</li> <li>Visual checks of equipment when used.</li> <li>Blanks in unused sockets.</li> <li>Electrical items not used near water.</li> </ul>	Need regular updates.	Yes	Low
Hot Liquids	Pupils / Parents / Staff Burns / Scalds	<ul> <li>No children allowed in kitchen area.</li> <li>No hot drinks to be carried around classrooms.</li> </ul>		Yes	Low
Chemicals	Pupils / Parents / Staff Injury / Illness / Burns	<ul><li>Stored in locked area.</li><li>COSHH sheets available.</li></ul>		Yes	Low
Finger Traps	Pupils / Parents / Staff Injury	Finger guards fitted to doors where pupils have access.		Yes	Low
Cuts / Bruises / Burns	Pupils / Parents / Staff Injury / Death	<ul> <li>Pupils not allowed in kitchen area.</li> <li>Scissors are not pointed.</li> <li>First Aid kits available.</li> <li>Furniture checked regularly.</li> <li>Victorian room / desks - teachers warned to supervise children closely in here.</li> </ul>		Yes	Low

These are Specific risk assessments identifying key hazards and control measures associated with visits or activities.

## NUMBER P9 Working in the Centre



Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: Step 3	Further action Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Trips / Slips / Falls	Pupils / Parents / Staff Injury / Death	<ul> <li>Floors well maintained and non–slip cleaning materials used.</li> <li>When floors are wet, "wet floor" sign used.</li> <li>Spills wiped up immediately.</li> </ul>		Yes	Low
Tools	Pupils / Parents / Staff Injury / Death	<ul> <li>Shown how to use them RCDs used for glue guns.</li> <li>Children not use glue guns.</li> <li>Tools stored in locked areas.</li> </ul>		Yes	Low
Personal Attack	Pupils / Parents / Staff Injury / Death	<ul> <li>All entrances on door codes when visitors on site.</li> <li>Visitor books kept and badges given to visitors other than schools.</li> <li>Centre signs discourage visitors wandering in.</li> <li>No child to be left alone anywhere at any time.</li> </ul>		Yes	Low
		Refer to 'Day Centres Codes of Practic	ce' booklet		

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Keith Rider

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# NUMBER P10 Walks around sites near Centre / All Outdoor Activities



Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls being applied? If not detail in further actions	Risk when all generic controls are applied
Vehicles	Pupils / Parents / Staff Injury / Death	<ul> <li>First Aid kit carried (Safety packs).</li> <li>All pupils / staff etc to walk on one side of road, together and stop when vehicles go past.</li> <li>Adults to walk on road side of pupils.</li> <li>Countryside Code.</li> <li>Adequate close supervision of pupils. Preferably small groups with an adult.</li> <li>Safety talk before walks including 'stranger danger' awareness.</li> </ul>	Inset Training and see Codes of Practice. Numbers vary according to age, ability and activity.	Yes	Low / Med
Farming or forestry activities	Pupils / Parents / Staff Injury / Death	<ul> <li>Adhere to any special circumstances or, warning notices.</li> <li>Signs to warn drivers on site of children.</li> </ul>	No child ever alone anywhere on site or in Centre	Yes	Low
Getting Lost	Pupils Injury / Abduction / Death	<ul> <li>Teacher / leader should be aware of site and have relevant map.</li> </ul>	Information to teachers / parents before visit, at Inset Training and Codes of Practice	Yes	Low
Weather	Pupils / Parents / Staff Illness / Death / Injury	Adequate clothing and consider weather conditions.	Get up-to-date forecast for day	Yes	Low
Animals (Deer / Sheep / Dogs)	Pupils / Parents / Staff	<ul> <li>Pregnant women should not come into contact with pregnant sheep or goats and avoid fields where lambs are being born.</li> <li>No access near deer during rutting October.</li> <li>Pupils warned about how to behave when dogs about – no touching animals met on site.</li> </ul>	Information to teachers / parents before visit, at Inset Training and Codes of Practice	Yes	Low

#### NUMBER P10 Walks around sites near Centre / All Outdoor Activities



Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls being applied? If not detail in further actions	Risk when all generic controls are applied				
Insects	Pupils / Parents / Staff Illness / Death	<ul> <li>Insect allergies made known to teacher.</li> </ul>	Information to teachers / parents before visit, at Inset Training and Codes of Practice	Yes	Low				
Disease (eg Lyme)									
	See Generic RA 7 Walks in normal country / RA 17 Visits to farms. Refer to Perlethorpe's 'Field Studies' Risk Assessment (P6) and 'Day Centres Codes of Practice' booklet.								

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Keith Rider

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## NUMBER P11 Adventure Playground



Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: <i>Step 3</i>	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
	ALL PUPILS	S MUST BE SUPERVISED AT ALL TIMES BY AN ADUL	T INSIDE THE PLAYGROUN	ID AREA.	
Trip / Slip / Falls	Pupils / Staff / Parents Injury / Death	Pupils must not run through the equipment.	Adult / close supervisions essential at all times	Yes	Low / Med
Falls from equipment	Pupils / Staff / Parents Injury / Death	<ul> <li>Pupils must not climb on top of equipment not provided for that purpose.</li> <li>Any other falls will be from low height and protected by safety surface.</li> </ul>	Ratio of 1:10 adults to children is essential at all times. Notices to be placed in playground Information for teachers on Inset	Yes	Low
Over- crowding on the equipment	Pupils / Staff / Parents Injury / Death	<ul> <li>No more than 4 people to be on any part of the equipment at any time.</li> </ul>	One adult needs to be placed by each piece of equipment close supervision is essential.	Yes	Low
Running on to the track by the field	Pupils / Staff / Parents Injury / Death	<ul> <li>No child to go through gate on track side of playground without adult supervision.</li> </ul>	Pupils not to be allowed to cross track unsupervised.	Yes	Low
		See Generic RA 41 Playgrounds and Adventu Refer to 'Day Centres Codes of Practic			

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Keith Rider



# NUMBER P12 Evacuee Day



Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, travel and hazards in the environment used.	Generic controls are applied? If not detail in further actions	Risk when all generic controls are applied
Entry and exit of Anderson Shelter	Pupils / Parents / Staff Slips / Trips / Falls / Bumps to Head	<ul> <li>Pupils given safety talk to the correct procedure for entering and exiting the shelter.</li> <li>Care going through entrance.</li> <li>Adequate close supervision of pupils.</li> <li>Warn of uneven floor, adult supervision.</li> <li>Maximum of 15 pupils in the shelter.</li> <li>First Aid Kit on site with access to qualified first aiders.</li> </ul>	Check slipperiness of steps each session	Yes	Low
Visit to Royal Lancers Museum	Pupils / Parents / Staff Slips / Trips / Falls	<ul> <li>Close supervision.</li> <li>First Aid kit carried ( safety packs )</li> </ul>	Liaison with museum staff for potential risks.	Yes	Low
Vehicles	Pupils / Parents / Staff Injury / Death	<ul> <li>All pupils / staff etc to walk on the right hand side of road, together and stop when vehicles go past.</li> <li>Adults to walk on road side of pupils.</li> <li>Adequate close supervision of pupils.</li> </ul>		Yes	Low

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Keith Rider

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# NUMBER P13 Orienteering Festival



Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: <i>Step 3</i>	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Asthma	Pupils / Parents / Staff Illness / Death	Inhalers to be carried with you at all times not left in the classroom.	Mentioned during introduction (safety talk)	Yes	Low
Slip / Trip / Fall	Pupils / Parents / Staff Injury / Death	<ul> <li>First Aid Kit on site with access to qualified first aiders.</li> <li>Appropriate staff per pupil ratio and supervision.</li> </ul>	Guidance notes sent to schools (including correct clothing)	Yes	Low
Dogs	Pupils / Parents / Staff Injury / Death	Pupils advised how to behave when dogs are about not to go up to them but leave all dogs alone.	Introductory safety talk covers this	Yes	Low
Weather	Pupils / Parents / Staff Illness / Injury / Death	Appropriate staff pupil ratio and supervision and appropriate clothing.	Termly planning meetings are offered for the Festivals.	Yes	Low
Poisonous plants / Fungi	Pupils / Parents / Staff Illness / Death	Pupils warned about hazards also wash hands before eating.	Introduction safety talk	Yes	Low
Getting Lost	Pupils / Parents / Staff Injury / Abduction / Death	<ul> <li>Pupils in pairs/three's.</li> <li>Adults placed at strategic points.</li> <li>Map reading skills taught well at beginning of activity.</li> <li>Safety parameters stressed – boundaries and time limits.</li> <li>Counting pupils regularly and also at the end of activity.</li> </ul>	Introduction safety talk	Yes	Low
Visitors to the Park	Pupils / Parents / Staff Injury / Abduction / Death	Pupils instructed on correct behaviour etc not to approach strangers. Stranger Danger. See also above.	Introduction safety talk	Yes	Low

# **NUMBER P13 Orienteering Festival**



Hazards Considered <i>Step 1</i>	Who might be harmed and how Step 2	Existing Control Measures: <i>Step 3</i>	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? <i>If not detail</i> <i>in further</i> <i>actions</i>	Risk when all generic controls are applied			
Vehicles	Pupils / Parents / Staff Injury / Death	<ul> <li>School bus and cars must park in the school car park provided.</li> <li>Pupils made aware of road safety.</li> </ul>	Introduction safety talk	Yes	Low / Med			
	See Generic RA 20 Orienteering Event. Refer to 'Day Centres Codes of Practice' booklet							

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Keith Rider

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# NUMBER P14 Lunch



Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: <i>Step 3</i>	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Slips / Trips / Falls	Pupils / Parents / Staff Injury / Death	<ul> <li>When it is lunch time the visiting teachers and adults are in charge of the children.</li> <li>Someone should be in the playground keeping watch at all times.</li> <li>Someone should be in the adventure play ground to make sure there are no more than four children to each piece of equipment.</li> <li>Advice given to take care when sitting on picnic benches. Signs put up to remind people.</li> </ul>	No running in the classrooms. Supervision needed in the Victorian room.	Yes	Low / Med
Dusty Ground	Pupils / Parents / Staff Injury / Illness	Provision made with eye sluice equipment in event of emergency.	Refer to risk assessment: Adventure Playground	Yes	Low
Loose / Broken Branches	Pupils / Parents / Staff Injury	<ul> <li>Children should be supervised at all times when inside it.</li> <li>Weekly inspections of the Willow Sculpture for damage.</li> </ul>		Yes	Low
		Refer to NCC building RA's Refer to 'Day Centres Codes of Practic	e' booklet		

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Keith Rider

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# **NUMBER P15 Christmas Nativity**



Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? <i>If not detail</i> <i>in further</i> <i>actions</i>	Risk when all generic controls are applied				
Walk from Na	zareth (Centre) f	to Bethlehem (Deer Barn)		-					
Vehicles	Pupils / Staff / Parents Injury / Death	<ul> <li>First Aid kit carried (safety packs)</li> <li>All pupils, staff etc to walk on the right hand side of road, together and stop when vehicles go past.</li> <li>Adults to walk on road side of pupils.</li> <li>While walking through field, adults should walk on fence side of pupils.</li> <li>Adequate close supervision of pupils while crossing the cross roads.</li> </ul>	Inset Training and see Codes of Practice	Yes	Low / Med				
Christmas Cr	afts in the Centr	e							
Farming or Forestry Activities	Pupils / Staff / Parents Injury / Death	<ul> <li>Adhere to any special circumstances or, warning notices.</li> <li>Signs to warn drivers of Children on site.</li> <li>Children reminded that Perlethorpe is a working farm.</li> </ul>	Inset Training and see Codes of Practice	Yes	Low				
	See Generic RA 7 Walks in normal country, RA 17 Visits to farms								
	Refer to the Specific RA P9 'Working in the Centre'. Refer to 'Day Centre's Codes of Practice' booklet								

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Keith Rider

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# NUMBER P16 St John's Church and Churchyard



Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: <i>Step 3</i>	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? <i>If not detail</i> <i>in further</i> <i>actions</i>	Risk when all generic controls are applied
Activities in t	he Church			-	
Trips / Slips / Falls	Pupils / Parents / Staff Injury / Death	<ul> <li>Pupils given safety talk to the possible hazards whilst being in the church.</li> <li>Adequate close supervision of pupils.</li> <li>Warn of uneven floor, no pupils to go up steps to pulpit, be careful around lecterns (falling over).</li> <li>First Aid Kit on site with access to qualified first aiders.</li> <li>Site pre visited by leader.</li> <li>Put an adult at the entrance.</li> </ul>	Check slipperiness of floor each session	Yes	Low
Going outside	e unsupervised			·	
Trips / Slips / Falls	Pupils Injury / Abduction / Death	Pupils are remotely supervised, they work in groups, pupils never on their own.		Yes	Low
		See Generic RA 39 Castles, historic bui Refer to Specific RA P10 'Walks around sites near Cent Refer to 'Day Centres Codes of Practic	tre / all Outdoor Activities'		

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Keith Rider

# NUMBER P17 Field Studies on Budby Heathland



Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: <i>Step 3</i>	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not further actions	Risk when all generic controls are applied
Poisonous plants / fungi	Pupils / Parents / Staff Illness / Death	<ul> <li>Pupils given safety talk before setting out. Warned not to touch fungi, eat berries.</li> <li>Wash hands before lunch.</li> </ul>		Yes	Low
Insect bites / stings	Pupils / Parents / Staff Illness / Death	First Aid kit carried.		Yes	Low
Weather	Pupils / Parents / Staff Injury/Illness/Death	Consider weather conditions adequate clothing.		Yes	Low
Asthma attack / allergy	Pupils / Parents / Staff Illness / Death	<ul> <li>Hands always washed after activities.</li> <li>Pupils in groups with close adult supervision at all times.</li> <li>Asthma inhalers carried to site.</li> </ul>	Teachers Inset Training essential	Yes	Low
Hazardous litter	Pupils / Parents / Staff Injury / Illness / Death	No picking up of glass or hazardous items.	essential	Yes	Low
Dogs	Pupils / Parents / Staff Injury / Death	Pupils warned about how to behave when dogs about – no touching animals met on site.		Yes	Low
Becoming lost / Intruders	Pupils / Parents / Staff Injury / Abduction / Death	<ul> <li>Relevant maps given to staff and parents.</li> <li>Regular counting of heads.</li> <li>Public are noticed by teaching staff (no child to be alone).</li> </ul>		Yes	Low
Hygiene	Pupils / Parents / Staff Illness	<ul> <li>Hands washed after activities.</li> <li>Copies of all relevant codes given out at start of day to ensure best practice and awareness.</li> <li>Woodland Activities and RA 7 Walks in Normal Country. Relevant of the start of the start</li></ul>	Teachers Inset Training essential	Yes	Low

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Keith Rider

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# NUMBER P18 Overnight Camping



Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: <i>Step 3</i>	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Camp Cooking	Pupils / Staff Injury / Burns	<ul> <li>Brief and training on use of stoves from OEE staff to supervising adult / correct equipment / storage of fuel / supervised use / first aider on site.</li> <li><u>Camping gas stoves to be used outside</u>.</li> <li><u>OEE staff to check operation prior to group usage</u>.</li> </ul>		Yes	Low
Weather	Pupils / Staff Illness / Injury	<ul> <li>Advice from forecast daily / use of appropriate clothing / equipment.</li> <li>Group can shelter in the centre.</li> <li>Assessed by NCC Fire Team.</li> </ul>		Yes	Low
Co-habiting tents	Pupils / Staff Illness / Injury	<ul> <li>With younger pupils, adult camping nearby</li> <li>Older pupils – full brief given by school staff.</li> </ul>	Inset Training and see codes of practice	Yes	Low
Camping Overnight	Pupils / Staff Illness / Injury	<ul> <li>Adult sleeping in tent nearby with younger pupils.</li> <li>Older pupils have access to adult via unlocked door in main centre.</li> <li>Information sheet supplied to school to issue to parents re: arrangements.</li> </ul>	<u>Update Sept 2017</u>	Yes	Low
Intruders / Security	Pupils / Staff Injury / Abduction / Death	<ul> <li>Adult sleeping in tent nearby.</li> <li>Village in semi-private location.</li> <li>Safety talk before activity - 'Stranger Danger'. Electric gate will be closed at all times.</li> </ul>		Yes	Low
Equipment Failure	Pupils / Staff Injury / Death	<ul> <li>Equipment used has been properly maintained and checked before use.</li> <li>Tents erected by competent staff.</li> <li>See Generic RA 23 Standing Car</li> </ul>	Staff monitor guy lines and equipment daily	Yes	Low

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Keith Rider

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## NUMBER P19 Camp Fire



FirePupils / Staff Burns / Injury / Death• On arrival, tutor must seat the group in a carefully controlled manner. • Tutors should ensure that the campfire is lit prior to the group arriving. • Group must be positioned a safe distance away and briefed to stay at a designated distance from the fire. • Group must remain seated at all times throughout the campfire, and tutor to remain vigilant at all timesYesLowExtinguishing the firePupils / Staff Injury• Tutors must ensure that group are a safe distance away before attempting to put out the fire. • The fire should be extinguished until all the embers have stopped glowing.YesLowFire getting out of controlPupils / Staff Injury / Death• Any spare wood should remain a safe distance away from the fire. • A bucket of water should always be at the activity area to put the fire out when needed. • Campfire activity must be carried out in designated AreaYesLowBuilding worksPupils / Staff Injury / Death• Refer to NCC building RA's Summer 2015 • Correct safety talk. • Clear communication with contractors and NCC projectOn-going safety talks as necessary. YesYesLow	Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: <i>Step 3</i>	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Extinguishing the firePupils / Staff Injurybefore attempting to put out the fire. The fire should be extinguished until all the embers have stopped glowing.YesLowFire getting out of controlPupils / Staff Injury / Death• Any spare wood should remain a safe distance away from the fire. • A bucket of water should always be at the activity area to put the fire out when needed. • Campfire activity must be carried out in designated AreaYesLowBuilding worksPupils / Staff Injury / Death• Refer to NCC building RA's Summer 2015 • Correct safety talk. • Activities adapted to building works. • Clear communication with contractors and NCC projectOn-going safety talks as necessary.YesLow	Fire	Burns / Injury /	<ul> <li>manner.</li> <li>Tutors should ensure that the campfire is lit prior to the group arriving.</li> <li>Group must be positioned a safe distance away and briefed to stay at a designated distance from the fire.</li> <li>Group must remain seated at all times throughout the</li> </ul>		Yes	Low
Fire getting out of controlPupils / Staff Injury / Deathfire.A bucket of water should always be at the activity area to put the fire out when needed. Campfire activity must be carried out in designated AreaYesLowBuilding worksPupils / Staff Injury / Death• Refer to NCC building RA's Summer 2015 • Correct safety talk. • Activities adapted to building works. • Clear communication with contractors and NCC projectOn-going safety talks as necessary.YesLow			<ul><li>before attempting to put out the fire.</li><li>The fire should be extinguished until all the embers have</li></ul>		Yes	Low
Building worksPupils / Staff Injury / Death• Correct safety talk. • Activities adapted to building works. • Clear communication with contractors and NCC projectOn-going safety talks as necessary.YesLow	• •		<ul> <li>fire.</li> <li>A bucket of water should always be at the activity area to put the fire out when needed.</li> <li>Campfire activity must be carried out in designated Area</li> </ul>		Yes	Low
manager. See Generic RA 32 Woodland Activities	U U		<ul> <li>Correct safety talk.</li> <li>Activities adapted to building works.</li> <li>Clear communication with contractors and NCC project manager.</li> </ul>		Yes	Low

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

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Assessment carried out by: Keith Rider

#### NUMBER P20 Vikings of Perlethorpe



Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: <i>Step 3</i>	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied		
Vehicles	Pupils / Parents / Staff Injury / Death	<ul> <li>First Aid kit carried (safety packs).</li> <li>All pupils, staff etc to walk on the right hand side of road, together and stop when vehicles go past.</li> <li>Adults to walk on road side of pupils.</li> <li>While walking through field adults should walk on fence side of pupils.</li> <li>Adequate close supervision of pupils while crossing the cross roads.</li> </ul>	Inset Training and see Codes of Practice	Yes	Low / Med		
Farming or	Pupils / Parents / Staff	<ul> <li>Adhere to any special circumstances or, warning notices.</li> <li>Signa to warn drivers of Children on site</li> </ul>		Yes	Low / Med		
Forestry Activities	Injury / Death	<ul><li>Signs to warn drivers of Children on site.</li><li>Children reminded that Perlethorpe is a working farm.</li></ul>		res	Low / Med		
Viking Shelters	Pupils / Parents / Staff Injury / Death	Refer to the Specific RA P8 'Shelter Building'.		Yes	Low		
Flour grinding (Querns)	Pupils / Parents / Staff Injury	<ul> <li>First Aid kit carried (safety packs)</li> <li>All pupils, staff etc to have a full introduction of the activity.</li> <li>Adults to lift quern tops not the children.</li> <li>Children should leave all parts of the quern on the floor/ bench depending on location of quern.</li> </ul>		Yes	Low / Med		
Viking Jewellery	Pupils / Parents / Staff Injury	<ul> <li>Care to be taken when using the hammer.</li> <li>Clear instruction given to group.</li> </ul>		Yes	Low / Med		
See Generic RA 7 Walks in Normal Country and RA 17 Visits to Farms Refer to 'Day Centre's Codes of Practice' booklet.							

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Keith Rider

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# NUMBER P21 World War 1/ The Great War



Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied				
Walk from Pe	Walk from Perlethorpe EEC to QRLNY museum								
Vehicles	Pupils / Parents / Staff Injury / Death	<ul> <li>First Aid kit carried (safety packs).</li> <li>All pupils, staff etc to walk on the right hand side of road, together and stop when vehicles go past.</li> <li>Adults to walk on road side of pupils.</li> <li>While walking through field adults should walk on fence side of pupils.</li> <li>Adequate close supervision of pupils while crossing the cross roads.</li> <li>Walk in straight line through car park at Thoresby Courtyard</li> </ul>	Inset Training and see Codes of Practice	Yes	Low/ Med				
Visit to QRLNY museum	Pupils / Parents / Staff Slips / Trips / Falls	<ul> <li>Close supervision. (open to public)</li> <li>First Aid kit carried (safety packs)</li> <li>Use of artefacts (follow instructions while using)</li> <li>Using head phones, should stand still so stereo isn't pulled down</li> </ul>	Liaison with museum staff for potential risks.	Yes	Low				
Use of River	Use of River Meden for second half of visit								
Weils Disease	Pupils / Staff / Parents Illness / Death	<ul> <li>State of water assessed by leader (eg algae).</li> <li>Pupils given safety talk before activity (eg no hands in eyes or mouth or nose during activity).</li> <li>Wellingtons to be worn at all times.</li> <li>Weil's disease Information given to teachers and parents.</li> <li>First Aid pack at site.</li> <li>Cover all cuts / grazes on hands with waterproof plasters or gloves.</li> <li>No pushing or splashing.</li> <li>Wash hands and disinfect equipment as soon as possible after activity (use wet wipes on site if appropriate).</li> </ul>	Inset Training and Codes of Practice. Cards given to teachers on day of activity.	Yes	Low				

## NUMBER P21 World War 1/ The Great War



Hazards Considered <i>Step 1</i>	Who might be harmed and how <i>Step 2</i>	Existing Control Measures: <i>Step 3</i>	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied		
Falling in water	Pupils / Staff / Parents Drowning / Injury / Death	<ul> <li>Only use steps or platforms to dip or enter water.</li> <li>Close adult supervision of small groups in well-defined area.</li> <li>Spare clothing on site.</li> <li>Site access inspected before activity by leader (speed and depth of river).</li> <li>Throwing line taken when by lake or deeper water.</li> </ul>		Yes	Low		
Objects Underwater (eg Ex WWII ammunition)	Pupils / Staff / Parents Injury / Death	<ul> <li>River checked before / during session.</li> <li>Advice taken from NCC H&amp;S Team</li> <li>River has been swept/checked twice by professional ordnance company. No findings.</li> </ul>		Yes	Low		
See Generic RA 11 Field Studies in or by Inland Water. Refer to 'Day Centres Codes of Practice' booklet.							

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Keith Rider

T. Kidler

Date: January 2019