



7 December 2017

Agenda Item: 4

**Children's Trust Executive Sponsor - Kate Allen, Consultant in
Public Health Medicine**

APPROVAL OF EARLY CHILDHOOD JSNA CHAPTER

Purpose of the Report

1. To seek approval to publish the new Joint Strategic Needs Assessment (JSNA) chapter focusing on early childhood.
2. To note the recommendations of the early childhood JSNA chapter.

Information and Advice

3. If we get the early years right, we pave the way for a lifetime of achievement. If we get them wrong, we miss a unique opportunity to shape a child's future. Despite early education being better than it has ever been, it is still not benefiting our poorest children compared to their peers (Ofsted 2016). With this in mind, there was agreement by the Early Childhood and Healthy Child Integrated Commissioning Group to produce a new chapter which included both health and educational outcomes.
4. The chapter supports a range of existing chapters which focus on specific health outcomes such as childhood obesity, tobacco, oral health, teenage pregnancy, avoidable injuries, maternity,
5. The chapter has analysed local and national data, has highlighted both information and service gaps and most importantly makes recommendations to improve outcomes for preschool children.
6. Once approved, the JSNA chapter will be published alongside other JSNA chapters and local data analysis on the Insight website which is shared across Nottingham City and Nottinghamshire County at <http://www.nottinghamshireinsight.org.uk/research-areas/jsna/>
7. The lead commissioning group for this JSNA chapter is the Early Childhood and Healthy Child Programme Integrated Commissioning Group chaired by Dr Kate Allen.
8. The recommendations and data gaps highlighted in the JSNA chapter will be progressed by the Integrated Commissioning Group who in turn report to the Children's Trust and the Health and Wellbeing Board. This group will use the

findings to influence its work programme to influence the future commissioning of services for children under the age of 5 and their families.

Key Findings

9. Developing this JSNA chapter has highlighted a number of knowledge gaps that require some additional exploration. These gaps will be addressed through the Integrated Commissioning Group.
10. The chapter has highlighted a range of evidence and literature of what works to improve a range of outcomes for families and children under the age of five; this is being used to shape service delivery and commissioning.
11. Critically, the JSNA has confirmed the target groups who are disproportionately at risk of and affected by poor educational and health and well-being outcomes. These include:
 - a) Families living in poverty (in work and out of work poverty)
 - b) Children known to Social Care and those Looked After
 - c) Children with SEND
 - d) Children who are not breastfed
 - e) Children of teenage mothers and teenage mothers
 - f) Children with English as an Additional Language (EAL)
 - g) Some Black and Minority Ethnic Groups
 - h) Looked After Children (LAC)
 - i) Children of parents who smoke
 - j) Children of parents with poor mental health
 - k) Children affected by Domestic Violence and Abuse
 - l) Children living in a household where there is substance use
 - m) Gypsy, Roma and Traveller (GRT) Families
 - n) White British Boys
 - o) Summer born children

JSNA Recommendations

12. The JSNA highlighted a range of recommendations stemming from service and data gaps and priorities for improvement. The recommendations take into account research and evidence regarding what works, as well as performance and evaluation of local services and interventions.
13. Recommendations in terms of early years have been incorporated into the Nottinghamshire Early Years Improvement Plan 2018-19, the Closing the Gap strategy and the new LAC strategy.

Priority	Recommendations	Lead
Reduce avoidable injuries	<ul style="list-style-type: none"> • Work to further implement the local strategy as well as scope current needs to plan for appropriate interventions with a particular focus on home safety and under 5's. This will need 	Public Health, CCGs & Early

	to consider safer bath time and safer sleeping.	Childhood Services
Improve Infant Nutrition	There is further work needed to promote the Healthy Start Programme and the Healthy Start vitamin distribution centres across Nottinghamshire.	Public Health, NCC
Promote Safer Sleeping to	<ul style="list-style-type: none"> • Increase awareness and understanding of the risks associated with Sudden Infant Death Syndrome (SIDS) and the need to promote safer sleeping. • Ensure a co-ordinated cross agency approach to ensure all services work together to reduce infant mortality rates • Promote and assess Safe Infant Sleeping across maternity and early year services 	Public Health & CCGs All services
Ensure Teenage Parents are effectively engaged and supported	<ul style="list-style-type: none"> • Improve uptake of Care to Learn Grant for teenage parents • Implementation of Public Health England Framework for teenage parents and their families • Gain a better understanding of which services teenage parents access and gain a better understanding of the local barriers for young people e.g. education support for 19-20 year olds 	Public Health and Early Childhood Services, NCC
Improve outcomes for children and families with English as an Additional Language (EAL)	<ul style="list-style-type: none"> • Explore the specific childcare and health needs of families with English as an Additional Language (including refugees and asylum seekers). • Encourage schools and health services to report both ethnic origin and English as an additional language using ONS codes to enable improved monitoring and analysis. 	Public Health and Early Childhood Services, NCC
Developmental Delays are identified and supported early	<ul style="list-style-type: none"> • Roll out and embed the 2 year integrated review across Private, Voluntary and Independent early years providers, Healthy Families Teams, engaging parents where a specific need of developmental delay is identified. 	Public Health and Early Childhood Services, NCC
Children are ready for school	<ul style="list-style-type: none"> • Nottinghamshire must ensure that all children have a good level of development and learn from areas such as Staffordshire, Derbyshire and Warwickshire. • Close the attainment gap for children eligible for Free School Meals and their peers, ensuring that progress is on par with statistical neighbours (measured by the Early Years Foundation Stage Profile). • Work with early years providers to ensure there are sufficient high quality and sustainable places available to disadvantaged children. • Increase take up rates for 2 year olds from disadvantaged backgrounds to access 15 hours a week free early education. • Ensure early years is embedded in the work of the Virtual School to enable young children in Local Authority Care to succeed; and commissioners are able to assess the impact of additional Pupil Premium funding allocated to this group. • Raising the quality of early year's providers to ensure that all childcare settings are 'good' or 'outstanding' to enable poorer children to gain the best start in life. • Implement and evaluate the new early years tracker tool to help early years providers to assess the developmental needs 	Early Childhood Services, NCC

	<p>of children and enable commissioners to track progress and assess impact of services and interventions.</p> <ul style="list-style-type: none"> • Increase take up of Early Years Pupil Premium (EYPP) funding and ensure that EYPP is devolved quickly with clear advice for evidence based interventions that would improve the educational outcomes for disadvantaged children. This includes improved analysis of the Early Years Pupil Premium for Looked After Children. • Undertake early years foundation stage data tracking and analysis for Children in Need and those on Child Protection Plans. 	
Children Centre Services are responsive to need and improve outcomes	<ul style="list-style-type: none"> • Review the impact of Children’s Centre interventions. • Scope potential modelling required to deliver a service which improves outcomes for children and their families including improving the attainment of children and school readiness. • Continually improve performance management arrangements 	Early Childhood Services, NCC
Improve communication and language skills	<ul style="list-style-type: none"> • Maintain effective speech and language support through the well evaluated Home Talk programme, which identifies and supports children with early speech and language delay. 	Early Childhood Services, NCC
Improve outcomes for Children with SEND	<ul style="list-style-type: none"> • The significant increase in the number of young claimants of Disability Living Allowance will require a focus on this population to review access and take-up to inform plans to ensure sufficiency of appropriate provision. • Commissioners should work across County Council departments to help share findings from SEND assessments for children under the age of five; sharing key findings and learning which in turn will inform commissioning decisions and service planning. This will need to include the children that do not meet the thresholds for specialist support. • Review the use of High Needs, DCATCH and the new Disability Access funding to ensure that children are effectively supported as part of their transition to school. 	Early Childhood Services, NCC
Ensure sufficient high quality childcare provision is available	<p>Refer to the Nottinghamshire Childcare Sufficiency Assessment.</p> <ul style="list-style-type: none"> • Nottinghamshire needs to have robust data about both supply and demand for childcare, it is recommended the local authority evaluates progress of new data collection and monitoring procedures to ensure it supports their market management role and sufficiency duties. 	Early Childhood Services, NCC
Reduce financial barriers preventing access to childcare	<p>Refer to the Nottinghamshire Childcare Sufficiency Assessment.</p> <ul style="list-style-type: none"> • Work should be undertaken with key stakeholders to ensure partners and staff are aware of what support for the costs of childcare is available, and how the free entitlement can be used, and disseminate that information to their client groups. 	Early Childhood Services, NCC
Offer flexible childcare provision and provide additional childcare	<p>Refer to the Nottinghamshire Childcare Sufficiency Assessment.</p> <ul style="list-style-type: none"> • Explore flexible delivery models as a matter of urgency; and consider how these models of working can be applied across different types of provision for all age ranges of children. • The Childcare Sufficiency Assessment identified demand for 	Early Childhood Services, NCC

during school holidays and increased wrap around care	provision in school holidays and an unmet for after school and before school provision. Work should be undertaken with key stakeholders to identify options for additional childcare and wrap around provision, ensuring all available provision is recognised and promoted through the local authority's information duty, delivered by the Families Information Service.	
Provide routine support to families via The Healthy Child Programme.	Every child, young person and family in Nottinghamshire continues to have access to high quality early intervention and prevention services via the Healthy Families Programme.	Public Health and Early Childhood Services, NCC
Recommendations featured in other relevant JSNA chapters		
Increase Breastfeeding rates	Please refer to 'Maternity' JSNA chapter <ul style="list-style-type: none"> • Increase Breastfeeding rates across Nottinghamshire 	
Reducing Smoking Rates	Please refer to 'Smoking' and 'Maternity' JSNA chapters	
Improve Oral Health	Refer to Oral Health JSNA chapter. <ul style="list-style-type: none"> • Work with colleagues in Nottingham City to undertake an oral health needs assessment and then develop an oral health strategy. • Further develop/ expand the oral health promotion service provision in early years settings 	Public Health & Early Childhood Services

RECOMMENDATIONS

- 1) The Children's Trust Executive approves the Early Childhood JSNA chapter for publication.
- 2) The Children's Trust Executive notes the recommendations highlighted in the JSNA

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