



**Nottinghamshire
County Council**



Nottinghamshire Special Educational Needs &/or Disabilities Strategic Action Plan

2017-2019



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Foreward

Welcome to the **Special Educational Needs and Disabilities Strategic Action Plan** for the period 2017-2019.

This Strategic Action Plan comes at a time of unprecedented challenge for all services that work with children, young people and families in Nottinghamshire. Financial pressures coupled with increasing demand mean that all services are looking at how they remain focused on improving outcomes, by working more efficiently and cooperating wherever possible.

The SEND Accountability Board is committed to making the experience of childhood and early adulthood a good one. We want every child and young person to have the opportunity to be confident in their relationships, achieving personal success as they grow into adulthood. We believe that by working together with families and communities we will achieve this.

Nottinghamshire was one of the first areas in the country to be inspected, under the SEND Local Area inspection framework, by the Care Quality Commission and Ofsted in June 2016. The inspection identified a range of strengths, as well as, a number of areas of development which are included in this Strategic Action Plan.

Critical to the success of the Strategic Action Plan is the important role parents and carers have in their responsibilities to shape the experience of their children and young people. Partners in Nottinghamshire need parents, carers and communities to work with them to build aspirations and resilience, creating environments where children and young people can thrive. The Partnership will work with parents and carers to support their aspirations for their children and young people to becoming independent adults able to make a positive contribution to society.

All members of the SEND Accountability Board are focused on making a real difference to the lives of children, young people and their families. The Strategic Action Plan sets out how this ambition will be delivered, including what success will look like for children, young people and families and how the performance of services will be monitored.

Regular updates on the progress of the SEND Strategic Action Plan will be published over the next two years, and we would welcome feedback from children, young people and families in Nottinghamshire about how we might further improve our services.

Councillor Philip Owen

Chair, Children and Young People's Committee

Introduction

During 2015-2016, three significant reviews of SEND services in Nottinghamshire took place resulting in a number of recommendations for the development of services in the local area which are listed in **Appendix A**. These reviews were:

- **The Care Quality Commission and Ofsted Joint local area SEND inspection**
- **The Nottinghamshire Review of Arrangements for Special Educational Needs and Disability**
- **The Improving Outcomes for Children and Young People with Disabilities Programme**

The reviews identified a number of common areas for development, and the County Council's Children's and Young People Committee agreed to develop a multi-agency **SEND Strategic Action Plan (SSAP)**, to be monitored by a **SEND Accountability Board**. The Board will provide strategic leadership to this important area of work, ensuring a commitment to the continuous improvement of services across the partnership.

The areas for development in the SSAP are grouped into four initial workstreams:

- **Plans and Pathways**
- **Health**
- **Education Provision (which has two strands: sufficiency and quality)**
- **Preparing for Adulthood**

The activities of the workstreams will be informed by the key themes of the local area SEND inspection framework:

- The identification of Children and Young People who have SEND
- The assessment and Provision to Meet Needs
- Improving Outcomes for Children and Young People

An underpinning principle of the work of the SEND Accountability Board and the delivery of the SSAP, is co-production. The Board will work with the Nottinghamshire Participation Hub to ensure the involvement of families in the development of services across the County. The SEND Strategic Action Plan will incorporate the four priorities identified by the Nottinghamshire Participation Hub for 2017:

- Transitions
- Children and Adolescent Mental Health Services (CAMHS)
- Short Breaks
- The Local Offer

The SEND Board will also engage children and young people in its work. An example of this commitment is the recent regional event hosted by the

Integrated Children's Disability Service, at which young people from across the East Midlands came together to discuss the impact of the 2014 SEND Reforms on themselves, and how they should be involved in making decisions which will affect them now and in the future. Feedback from young people about the event included: *"Everyone in the room had a voice and were able to join in. Every single person had been and felt able to contribute"*.

The SEND Accountability Board will use the evidence of an updated **Joint Strategic Needs Assessment (JSNA)** of children and young people with a disability in Nottinghamshire, to inform its planning and future activities.

Throughout the SSAP links will be provide to the relevant strategies and plans for the ease of cross-referencing. These will be updated over the lifetime of the Plan.

Comments and feedback about the SSAP are welcome and can be sent to the following e-mail address: local.offer@nottscc.gov.uk

About the SEND Accountability Board

The SEND Accountability Board's Vision

The SEND Accountability Board's vision for the local area is for children and young people with SEND to be safe and happy, to have a good quality of life and opportunities to achieve their aspirations, to develop their independence and make a positive contribution to society. The partnership is committed to the co-production of services with families and listening to the voices of children and young people.

The SEND Accountability Board will lead and co-ordinate the continuous improvement of Nottinghamshire's implementation of the [Children's and Families Act 2014](#), and the [SEND Code of Practice](#). The Board provides the opportunity for partners in Nottinghamshire to fulfil the duty to co-operate, as outlined in Section 28 of the Children and Families Act (2014). The Board's establishment was approved by the County Council's Children and Young People's Committee in September 2016.

The purpose of the SEND Accountability Board will be to:

1. To facilitate partnership and multi-agency leadership of SEND in the local area.
2. To develop and monitor the delivery of the multi-agency local area SEND Strategic Action Plan.

3. To monitor the local area's continuous improvement approach to the implementation of the SEND reforms.
4. To consider and approve the actions required to progress 'areas for development' as identified by the Joint Care Quality Commission and Ofsted Inspection in June 2016.
5. To ensure the recommendations of the 2015-2016 Nottinghamshire SEND Review and the Improving Outcomes for Children and Young People with Disabilities Programme are implemented in full.
6. To approve the annual update of the SEND Local Area Self Evaluation document, to ensure that an accurate picture of performance and progress is maintained.
7. To ensure that the views of children and young people and their parents/carers inform the work of the Board and its action plan.
8. To inform the focus of future triennial statutory review of SEND arrangements.
9. To ensure agreed actions are aligned to the key responsibilities of all statutory partners and their duty to co-operate, as outlined in Section 28 of the Children and Families Act 2014.
10. To support, monitor and approve the work of the SEND Strategic Development Lead.

Organisations represented on the SEND Accountability Board

- **Nottinghamshire County Council**
- **Clinical Commissioning Groups**
- **Post 16 Learning Providers**
- **Nottinghamshire Participation Hub**
- **Schools**

The Board will be chaired by the Corporate Director for Children, Families and Cultural Services, and will meet at least three times per year. The Board's members will represent the views of their services, and will take responsibility for communications between the Board and their service.

The Board's Terms of Reference, including its membership will be reviewed every twelve months.

How we will deliver the Plan

The landscape of children's services both nationally and in Nottinghamshire is continuing to change with a number of key drivers including: national government policy including the SEND Reforms in 2014, significant financial pressures, the need to manage an increasing demand upon services and greater scrutiny from regulatory frameworks.

These challenges will impact directly on the way services are delivered to children, young people and their families. There will be a narrower range of services on offer with fewer people employed to deliver them. The use of technology will increase partly in response to the demand from service users, but also to deliver the services at reduced cost.

These changes have already been underway for a number of years and to date the quality of services have remained good, or even improved. Maintaining this position will be one of the biggest challenges for all partners in Nottinghamshire.

To be successful the partnership will need to have:

- A clear vision
- A better understanding of and a focus on meeting the local needs of children, young people and families
- A range of services delivered through different models and suppliers to ensure value for money
- A commitment to developing the children's workforce to ensure all staff are equipped to meet the new challenges
- A shared understanding and commitment to the co-production of services with children, young people and families.

The new Integrated Children's Disability Service (ICDS) was launched in September 2016. The new Service was developed in order to improve the experience for children, young people and their families, to reduce duplication, to share resources and to identify efficiencies across Social Care, Education and Community Health Services.

These developments were driven by the outcomes from consultations with families who told us they wanted:

- Better advice/information about what services are available
- Better advice/information on local options and activities and how to access them
- More advice and support on specific areas, particularly Autism
- More face-to-face advice/ support
- Access to the right services at the right time
- To stop having to keep repeating their story to different professionals.

Over the next couple of years it is anticipated that the further integration of services will take place. To support this ongoing process of integration, it is important that there are improved arrangements for the sharing of information and a focus on joint workforce development activities.

How we will communicate the Plan

The Send Accountability Board is committed to communicating effectively with stakeholders in Nottinghamshire including children, young people, parents and carers.

The Board will:

- Consult/engage with stakeholders to obtain their views of the Board's Strategic Plan
- Maintain a consistent approach to how we communicate
- Ensure key messages are delivered to the right people at the right time
- Identify and utilise the appropriate communication tools for the desired audience
- Manage stakeholder expectations, keeping them updated with the Plan's progress.

The Board will use the following methods to communicate with stakeholders:

- Published minutes and papers of Board meetings, together with progress reports on the Local Offer website
- Partners' websites
- School's Portal
- Articles in the IRIS magazine
- Governors newsletters / information hub

The Board will consult with stakeholders during the life of the Plan through a range of activities including:

- SEND Accountability Board Meetings
- Workstream leads for the Strategic Action Plan
- Nottinghamshire's County Council's Children and Young People's Committee
- Nottinghamshire Health and Wellbeing Board
- Meetings of partners' senior leadership teams
- Head Teacher briefings
- Meetings of and events organised by the Nottinghamshire Participation Hub
- Stakeholder events i.e. Family Information events, Children's Trust Roadshows.

Workstream 1

Plans and Pathways

What are our outcomes?

- Children, young people and their families will feel listened to.
- Individual children and young people's progress will be measured effectively.
- Families will find it easy to understand and access short breaks.
- The workforce will be skilled and knowledgeable to deliver services that are person centred and co-produced.
- Children, young people and their parents will feel better prepared for adulthood.
- Individual and service performance will be measurable and the ICDS service will continually improve.

What will success look like?

- Children, young people and their families will be involved in shaping the service and their own individual plans.
- Education, Health and Care (EHC) and Short Break Plans will contain good quality, time limited targets with clear outcomes.
- A refreshed short break offer will be in place that has been co-produced with families and which is financially sustainable.
- An ICDS quality performance framework will be in place and embedded.
- There will be a core training offer in place which will support an outcome focused approach to planning and the practice of co-production.
- EHC Plans will better reflect the health and social care needs of children and young people.
- Preparation for adulthood will be ongoing and a key feature in all EHC Plans.

What children, young people and families tell us?

- The current short break offer is too complicated.
- Parents and carers only want to tell their story once.
- Parents, children and young people value their short break.
- Parents feel that EHCP's are more holistic and child focused but identified a number of areas for improvement.
- Parents are positive about the support they receive from the SEND. Information and Advice Service (Ask Us Nottinghamshire), but many do not know about the Local Offer.
- Many parents feel that professionals in the education, health and care sector do not always take their views into account.
- Most parents report that their regular meetings with professionals, such as annual reviews, are useful.

Key activities for 2017-2019	Who will be involved	How will it be measured
To develop and implement an EHC Pathway Quality	NCC (ICDS, Quality & Improvement Group, Children's and Adult Social Care, Support to Schools)	EHCP Quality Assurance Strategy in place EHCP Audit Tool in place

Key activities for 2017-2019	Who will be involved	How will it be measured
Assurance Framework	Health	Training delivered to EHCP assessment officers and partners re writing for smart, measurable outcomes Audit findings reported to quality and performance board on a quarterly basis
To review current pathways to ensure that they are aligned	NCC (ICDS, Family Service, Support to Schools) Health	EHCP, Concerning Behaviour Pathway and Pathway to Provision will be aligned and described in the Pathway to Provision document
To review the community short break offer	NCC (ICDS, Transitions Team, Children's Social Care, Access to Resources Team, Programmes & Projects Team) Nottinghamshire Participation Hub (NPH)	A new Short Break offer will be in place, which is financially sustainable,, easy to understand access, and has been co- produced with parents, child, young people and partners
To improve the co-production and engagement with children, young people and families	NCC (ICDS, Children's Social Care, Support to Schools, Transitions) NPH Children and young people Health Children's Social Care Support to Schools Transitions Schools	Clear local area definition of co-production will be agreed and in place EHCP Audit tool will check that the voice of parents, children and young people are recorded in EHCP's ICDS Service user satisfaction survey will be issued to families following completion of the EHCP process Learning and development opportunities will be established and rolled out to strengthen partners awareness of co-production

Key activities for 2017-2019	Who will be involved	How will it be measured
To develop a commissioning model which ensures places at maintained Nottinghamshire special schools are considered, before a placement with an Independent Non-Maintained provider is considered	NCC (ICDS, Children's Social Care, Support to Schools) Special Schools	Special schools admission policy in place and being consistently applied ICDS school consultation policy in place to support current practice
To revise and update the partnership's Integrated Commissioning Strategy for SEND	NCC (ICDS) Health	Sign off of revised strategy at Health and Wellbeing Board
To ensure that the Local Offer is up to date, easy to access, signposts families to support and is effectively publicised	NCC (ICDS) NPH Health Nottinghamshire Ask Us	Local Offer's marketing strategy in place Local Offer's communication strategy in place Annual audit of families and professionals to gain feedback on the use and quality of the Local Offer



Workstream 2

Health

What are our outcomes?

- The workforce is appropriately skilled & informed to support integrated planning & commissioning of health support through the graduated response, and statutory assessment process for SEND.
- The health needs of children with special educational needs are met in an integrated, effective and cost effective way.
- Children, young people and families are empowered and supported to meet health needs, including appropriate preparation for adulthood.

What will success look like?

- Children and young people with SEND are planned for and achieve the best possible health outcomes for them and their needs.
- The health components of the graduated response and EHC pathway and process are effective and fit for purpose.
- Children, families and partners are satisfied with the quality and effectiveness of health contributions to multi-agency planning and commissioning for SEND (CCG statutory duties).
- Health services, and the wider SEND system in Nottinghamshire know what the health SEND offer is, and how to access it.

What children, young people and families tell us?

- Transition between children’s and adults services is a cliff edge.
- Generally services are good, but knowing how to get them is difficult.
- Services are often not joined up, and don’t work together.
- People view my child in parts.
- I don’t want to have to tell my story lots of times to lots of people.
- They want coordinated assessments, plans and care.
- Parents do not always understand the ‘Concerning Behaviours Pathway’.
- Information to be shared across services.
- Key workers who they know well
- A system that isn’t complex.
- To have more say and control over the care and services they receive.
- For ‘us’ to stop asking what they would like, and give it to them!

Key activities for 2017-2019	Who will be involved	How will it be measured
To deliver continuous improvements to health services for children with SEND through collaborative & creative commissioning	Clinical Commissioning Groups NHS Providers	The transformation programme & associated improvement plan for the Integrated Community Children and Young People’s Healthcare Programme (ICCYPH) is implemented (Mid and South Nottinghamshire)

Key activities for 2017-2019	Who will be involved	How will it be measured
	Children's and Adult Social Care	Paediatric (acute & community) medical & nursing services reviewed and findings implemented (Mid and South Nottinghamshire, Nottingham University Hospitals, Sherwood Forest Hospitals)
To develop a SEND health offer for Nottinghamshire, that is well communicated and understood	Clinical Commissioning Groups NHS Providers NCC (ICDS) Nottinghamshire Participation Hub (NPH) Children and young people	Current provision for meeting health needs of children & young people scoped Communications strategy utilising the Local Offer website is developed
To strengthen the skills and knowledge of health practitioners and leaders, to improve the quality of health contributions through integrated planning and commissioning	Clinical Commissioning Groups NHS Providers NCC (ICDS)	Implementation of 'SEND Champions' in all providers of health services is considered Informal multi-practitioner sessions to support networking across different disciplines are delivered Template for health contributions to Education, Health and Care Plans developed
To facilitate integrated personalised commissioning and planning through use of digital resources	Clinical Commissioning Groups NHS Providers	Use of 'recap' to support families and children to access personalised information on the child's needs is developed (ICCYPH Mid and South Nottinghamshire)
To develop a new approach to health enabling support for families, in particular in preparing for adulthood, including managing family expectations	Clinical Commissioning Groups NHS Providers NCC (Children's and Adult Social Care)	The practice of initial conversations between practitioners & families on managing expectations & the co-production of fixed term interventions developed Improved communications and co-production to support transitions to adult health services Arrangements strengthened for the ending of episodes of care including commissioning

Key activities for 2017-2019	Who will be involved	How will it be measured
To improve quality of health contribution to EHCPs	Clinical Commissioning Groups NHS Providers NCC (ICDS, Children's and Adult Social Care)	Audit of EHC Plans completed using the agreed audit tool and recommendations implemented
To implement the Future in Mind Transformation Plan to improve services for children and young people with SEND who have emotional and mental health difficulties	Clinical Commissioning Groups NHS Providers NCC (ICDS & Support for Schools) Schools Voluntary Sector	Through the Children and Young People's Mental Health outcomes and quality framework

Final

Workstream 3

Education Provision: Sufficiency and Quality

What are our outcomes?

The sufficiency of education provision

More children and young people with SEND will be placed in a school closer to their home.

Increased capacity in Nottinghamshire's maintained special schools, leading to a reduced reliance on the independent non-maintained sector.

The quality of education provision

All partners will have a shared vision of *inclusion* in Nottinghamshire.

Support services and resources will be developed to make best use of resources, in order to meet the identified needs of children, young people and schools.

What will success look like?

Sufficiency of Provision:

- Capacity in maintained special schools is increased by 150 places over the next five years.
- An increased proportion of children and young people with SEND will attend a special school closer to their home.

Quality of Provision:

- The Schools and Families Specialist Service (SFSS) will be structured to best meet the needs of schools, children, young people and their families.
- There will be a consistent approach to the Family SENCO role across Nottinghamshire.
- There will be a clearly defined SEND training offer for the partnership, including access to a toolkit of resources.

What do our partners, children, young people and families tell us?

- Teachers and school leaders are complementary about the support provided by the local authority.
- Most parents find meetings such as the annual review useful.
- Schools and colleges feel that transfer arrangements including the provision of pupil information could be more consistent and timely.
- Families feel that there are overlaps and unnecessary transfers between team in the Schools and Families Specialist Service (SFSS).
- Health and education professionals tell us that advances in medical practice is resulting in an increase in the numbers of children and young people with the most complex needs.

Key activities for 2017-2019

Who will be involved

How will it be measured

To develop a shared understanding of what is meant by *inclusion* & the

Nottinghamshire County Council, schools, health

Policy statement agreed and approved by Partners including the SEND Accountability Board

Key activities for 2017-2019	Who will be involved	How will it be measured
<i>graduated response in Nottinghamshire</i>	commissioners, parents and carers	
To review the role and function of the Family SENCO	Schools Families Specialist Service (SFSS), Family SENCO Network ICDS	Core elements of the Family SENCO role are agreed and implemented
To review the organisation of the Schools and Families Specialist Service	SFSS ICDS Schools	Revised structure is implemented and duplication minimised
To develop a partnership SEND training offer	NCC (Support to Schools Service, Quality & Improvement, ICDS, Children's Social Care Family Service) Family SENCOs, Health	SEND training offer is developed and marketed across the partnership
To review the Children's Missing Education Strategy section for vulnerable groups and the supporting processes to ensure that vulnerable children and young people will receive their full educational entitlement wherever appropriate	NCC (Support to Schools Service, Family Service, ICDS and Children's Social Care)	More children and young people with SEND receive their full educational entitlement
To improve the sharing of information about children and young people at key points of transition, including the early identification by health partners of children with SEND and the notification to the local authority	Health NCC (Support to Schools Service) Schools Early Year's settings	Transfer protocol and checklist for schools is in place Process for the early identification of children with SEND by health and their subsequent notification to the local authority is in place

Key activities for 2017-2019	Who will be involved	How will it be measured
To increase the capacity in existing maintained special schools	Special Schools NCC (Support to Schools Service, ICDS, Property Services)	More children and young people with SEND attend local maintained special schools Ability to commission mid-year places in special schools
To review and consult regarding the designation of all Nottinghamshire Special Schools	Special Schools Parents/Carers NCC (Support to Schools Service) Legal Services	Special schools will be designated to best meet the needs of children and young people, so they are better prepared for adulthood
To explore the creation of new special schools in Nottinghamshire	NCC (Support to Schools Service & Property Services) Regional Schools Commissioner Schools Funding Agency	New special schools will complement existing provision and meet local demand

Final

Workstream 4

Preparing for adulthood

What are our outcomes?

Young people with learning difficulties and/or disabilities are supported to develop into adulthood to lead secure, meaningful and fulfilled lives within their local communities.

What will success look like?

- There will be an increased level of confidence among young people and their parents/ carers about pathways into adulthood, including employment.
- There will be increasing effective inter-agency collaboration and creativity through joint planning with partners including health.
- The focus of preparing for adulthood will be on outcomes rather than provision.

What children, young people and families tell us?

- There is a lack of clarity about options and the thresholds post 18.
- Planning for transitions does not take place early enough in a young person's life.
- The move between children's and adult services can feel like a 'cliff-edge'.

Key activities for 2017-2019	Who will be involved	How will it be measured
To complete the development of the interactive transitions pathway and share it with key delivery partners	NCC (ICDS, Adult Social Care, Schools and Families Specialist Service (SFSS)), Health Commissioners and Education Providers	Sample testing of reviews in schools to ensure that transition is being embedded from Year 9
To embed & monitor the implementation of the Transitions Protocol through the development of a quality assurance monitoring tool	NCC (ICDS, Adult Social Care, SFSS), Health Commissioners and Education Providers	Quality assurance tool established which identifies improved arrangements for transitions
To review the Post-16 Curriculum across all educational settings	NCC (CFCS) and Education Providers	Report and recommendations feeding into the High Needs Block funding strategy
To develop an Employability Strategy	NCC (CFCS, Adult Social Care and Economic	Development and implementation of an Employability Strategy

Key activities for 2017-2019	Who will be involved	How will it be measured
	Development), Nottingham City & Futures	
To promote options and pathways into adulthood	NCC (CFCS & Adult Social Care) and Ask Us	<ul style="list-style-type: none">• Event targeted at families and young adults• Focus groups with disadvantaged families

Final Draft



Appendix A: Key areas for development identified by: (1) the Care Quality Commission and Ofsted Joint SEND Inspection, June 2016; (2) the Nottinghamshire SEND Review; and (3) the Improving Outcomes for Children and Young People with Disabilities Programme

Key to table

Workstream	
	Plans and Pathways
	Health
	Education Provision (which has two strands: sufficiency and quality)
	Preparing for Adulthood

Draft

	Area for development	Care Quality Commission & Ofsted Joint SEND Inspection	Nottinghamshire SEND Review	Improving Outcomes for Children & Young People with Disabilities Programme
1	To ensure that services engage with families as early as possible, and take a 'tell it once' approach.	YES		YES
2	To undertake a review of Short Breaks (residential short breaks as part of Remodelling Children's Care Project).			YES
3	To ensure that co-production is at the centre of services for children and young people with SEND and their families including assessment processes.	YES	YES	YES
4	To ensure consistency of communications with families and partners by ensuring that the Local Offer is up to date, easily	YES	YES	YES

	Area for development	Care Quality Commission & Ofsted Joint SEND Inspection	Nottinghamshire SEND Review	Improving Outcomes for Children & Young People with Disabilities Programme
	accessible which signposts families to support and is effectively publicised.			
5	To develop a quality assurance framework for Education, Health and Care (EHC) Plans including a focus on improved outcomes for children and young people.	YES	YES	
6	To revise professional contribution proformas required for EHC assessment in partnership with health, social care and education colleagues.		YES	
7	To ensure EHC Plans include sufficient information about the health and care needs of children and young people and have good quality and time limited targets so that progress can be measured.	YES		
8	To develop a commissioning model which ensures places at maintained Nottinghamshire special schools are considered before a child or young person is placed with an Independent Non-Maintained providers.		YES	
9	To revise and update the partnership's Integrated Commissioning Strategy for SEND.		YES	
10	To review and evaluate the concerning behaviours pathway.		YES	
11	To establish an effective process for health partners to inform the local authority when they identify that a child or young person has SEND.	YES	YES	

	Area for development	Care Quality Commission & Ofsted Joint SEND Inspection	Nottinghamshire SEND Review	Improving Outcomes for Children & Young People with Disabilities Programme
12	To ensure that services in the local area supporting children and young people with SEND have a consistent plan and approach to emotional health and well-being.		YES	
13	The County Council together with health partners to ensure that special schools have access to equipment suitable to meet the needs of children with complex conditions.		YES	
14	To ensure that the newly commissioned integrated community healthcare service is effective in the provision of therapy services.	YES		
15	To design a SEND pupil information transfer protocol and check list to be used when a child or young person with SEND moves to a different education setting.		YES	
16	To develop and implement a special school admissions protocol will be developed and implemented in partnership with head teachers and the Integrated Children's Disability Service.		YES	
17	The County Council to explore the potential to re-designate special schools as 'all age' including early years education provision.		YES	
18	To review the role and function of the family SENCO to ensure consistency throughout Nottinghamshire, with a view to increasing attainment and participation of children and young people with SEND.		YES	

	Area for development	Care Quality Commission & Ofsted Joint SEND Inspection	Nottinghamshire SEND Review	Improving Outcomes for Children & Young People with Disabilities Programme
19	To review the teams within the Schools and Family Specialist Services (SFSS) to ensure that unnecessary points of transfer are avoided for families.		YES	
20	The County Council and partners to seek investment to upgrade and expand existing special schools; and, or for the creation of new special schools to meet expected increases in demand for places.		YES	
21	To ensure more effective use of existing premises for the co-location of services by the County Council and partners.		YES	
22	To develop stronger strategies to prevent poor school attendance and to mitigate the risk of exclusion amongst children and young people with SEND.	YES	YES	
23	To develop a multi-agency core SEND training offer and a SEND Kitemark to encourage and celebrate good practice.		YES	
24	To embed & monitor the implementation of the Transitions Protocol through the development of a quality assurance monitoring tool.	YES		YES
25	To develop an interactive website in collaboration with Adult Social Care and Health to support preparation for adulthood.	YES		YES