

Supporting Learning

[ADHD Together](#)

Supporting children with ADHD at school

[Ask Us Nottinghamshire](#)

Provides parents, carers, children and young people with free, confidential and impartial information, advice and support on children's special educational needs and disability matters. They aim to ensure that the views of parents, carers, children and young people are taken into account when decisions are made around education issues.

Address: Ask Us Nottinghamshire, County Hall, West Bridgford, Nottinghamshire NG2 7QP

Telephone: 0115 804 1740

Email: enquiries@askusnotts.org.uk

Website: www.askusnotts.org.uk (being built, please use www.ppsnotts.org.uk at present).

[Autism Education Trust](#)

The purpose of the Trust is to improve the education of children and young people with autism. Online resources are available for schools, parents and carers

[Box of Ideas](#)

Suggestions, activities and resources to help develop practical skills at school and at home

[The Communication Trust](#)

Supporting children and young people who struggle to communicate because they have speech, language and communication needs. Resources for parents to download with suggested activities and games aimed at helping to develop language and communication skills.

[The Dyslexia Association](#)

Helpline, information and support for all ages

[The Dyspraxia Foundation](#)

Helpline, information and support for all ages

[National Autistic Society](#)

Help and support with education issues and life at school

[Nottinghamshire Language for Life](#)

Information and support to help the development of children's language skills

[Pathological Demand Avoidance](#)

Booklet available to download: "Simple Strategies for Supporting Children with Pathological Demand Avoidance at School"

[Support for Children with Special Educational Needs in Nottinghamshire](#)

Services which support children and young people with SEND to achieve their full educational potential. This includes the provision of specialist advice and support to children, families and schools. Contact with the support services is usually initiated by schools, or by referral arising from a professional assessment of a child's special educational needs.