

EARLY YEARS IMPROVEMENT PLAN September 2016- August 2018

Priority 1: Ensure that early childhood services are working effectively together to provide early help for children and families to meet identified need

Outcome	Key Tasks	Milestone	Lead	Measure of success
1.1 Providers are knowledgeable and effective in identifying and assessing needs of the 0-5 population across Nottinghamshire	Data analysis support for key partners, i.e. Early Years Quality & Attainment team, Closing the Gap board and NCFP.	Annual	Performance Intelligence & Policy	Agreed definition of those children most vulnerable. Local/individual plans reflect activity necessary to narrow the attainment gap between the most vulnerable children and their peers.
	Early Years Newsletter produced to inform providers/partners of key messages arising from the data analysis.	Annual	ECS	
1.2 More vulnerable families and children have their needs met through effective engagement with early childhood services	CC continue to effectively support vulnerable children and families with sustained engagement.	Ongoing –	NCFP	Effective delivery of the CC outcomes framework.
	CC to continue to work with FNP to encourage teenage parents to access CC services.			Smooth transition from FNP to universal services for teenage parents
	Review issues relating to missed appointments by parents of children requiring specialist services and actions for improvement.	Sept 17	Public Health?	Early Years providers have clear links with CSC Increased attendance at Specialist service appointments
1.3 Children and Families experience seamless interventions and services from the Healthy Families Programme and Children Centre services	Successful mobilisation and implementation of the Healthy Families Programme	Sept 2017	Public Health	Commissioned contract for Healthy Families Programme aligns effectively with CC contract. Service specifications for Children Centre services and Healthy Child Programme have elements of integration.

Outcome	Key Tasks	Milestone	Lead	Measure of success
1.4 More children are identified earlier with development delay/additional needs and are offered appropriate early support.	Monitor the implementation and outcomes of the Integrated Review.	ongoing	ECS	Parents feedback Practitioner feedback Number & % of completed 2-2.5 year reviews that were integrated with EYFS review Number & % of completed 2-2.5 year reviews requiring 0-19 team led additional support for school readiness
	Assess for first language development of all EAL children on entry	ongoing	EIS	All EAL with additional needs are identified and offered support
	Roll out new model for integrated Speech and Language Therapy services for children aged 2 to 3.5 years, across universal, targeted and specialist services.	Jan 2018	NCFP	Language outcomes as measured by the standardised language use inventory assessment. Parent satisfaction
	Introduce early notification support system for children who don't meet SFSS criteria for CC and EYSTs.	April 2017	SFSS	Children with either significant or long term development delay or additional needs receive appropriate support. Parent feedback
1.5 More eligible children are identified for early education places at 2 years.	Review and develop locality-based action plans necessary to increase take up of places.	Ongoing	ECS	Increased take up of places by eligible 2 year olds

Priority 2: Ensure there are sufficient, sustainable, high quality, inclusive and safe early education and childcare provision				
Outcome	Key Tasks	Milestone	Lead	Measure of success
2.1 Children and Families in disadvantaged areas have access to sufficient and sustainable early education and childcare places.	Undertake childcare assessments each term and promote findings to inform/influence market development	Annual CSA – May Mini CSA – EY Census	ECS	Market readiness
	Use Childcare Sufficiency data for targeted market development to increase and sustain places for eligible 2 year olds.	ongoing	ECS	Sufficient places for eligible two year olds.
	Implement capital developments if successful funding bid.	August 17	ECS	Capital plans delivered on time and in budget
	Implement the delivery plan for extended childcare for eligible 3 and 4 year olds	August 2017	ECS	Successful implementation of the delivery plan. Parent satisfaction
	Support schools considering developing early years places	ongoing	ECS	Schools are informed about steps needed to deliver early education places.
	Provide access to business planning support for early years providers.	April 2017	ECS	Provider's capacity to meet flexible needs of working parents.
	Support use of the Joint online eligibility checker	April 2017	ECS	Parents satisfaction
	Implement findings from national review of the Early Years Single Funding formula.	August 2017	ECS	Sustain levels of provision Effective use of supplementary funding
	Undertake quarterly audits of early years providers re compliance of the provider agreement and take remedial action.	August 2017	ECS	Majority of providers audited are compliant with the requirements of the Provider Agreement for EEF.

2.2 Children and Families have access to high quality Early Years provision	Develop a traded services to support continuing professional development of the early years sector.	Sept 2017	ECS	Services are cost recoverable Early Years providers continue to have access to support and work force development opportunities Ofsted ratings
	Use the identified priorities from the EYFSP data to provide sold service CPD events to address the issues to improve outcomes.	June 2017	EIS	Services are cost recoverable EYFSP Data
	Launch the Early Years Systems Leadership initiative.	July 2017	ECS/EIS	Provider feedback. Ofsted ratings
	Map the support available to the sector so that practitioners know what is on offer and who to approach to develop the quality of their provision.	July 2017	ECS/EIS	Provider feedback Ofsted ratings

2.3 Children with additional needs have their needs effectively met through early education support	Review and implement allocation of DCATCH funding, in line with school inclusion funding and national SEN inclusion funding.	August 2017	ECS	Children with additional needs make expected levels of progress.
2.4 Children are effectively safeguarded	Engage with providers to determine future practice needs to further strengthen safeguarding practice.	April 2017	ECS	Increased confidence and skills of providers.
	Provide inclusion and equalities training, including British Values and the Prevent Duty	ongoing	EIS	Feedback form early years providers Ofsted reports
	Support and monitor the use of the revised EY Safeguarding Tool and monitor its use.	November 2017	ECS	Providers evidence effective safeguarding practice. Fewer concerns raised by Ofsted

Priority 3: Improve school readiness, especially those children most vulnerable					
Outcome	Key Tasks	Milestone	Lead	Measure of success	
3.1 All stakeholders have a shared understanding of School Readiness	Produce statement to describe 'school readiness'.	November 2017	ECS/EIS	Shared definition and understanding across services, sectors and localities Leaflet published and used.	
3.2 More children achieve a good level of development, including those most vulnerable, i.e. those in receipt of FSM, are LAC, or EAL, SEND, white British boys and children of teenage parents.	Develop and support use of a toolkit for the Early Years Pupil Premium and monitor its impact.	Sept 2017	ECS/EIS	70% of children achieving a good level of development at end of EYFS  Narrowing the % gap for all identified vulnerable groups, ie FSM = 20% LAC = 20% EAL= 12% SEN = 50% Gender (Boys)= 14%  Parents/Carers feedback	
	Support take up of early education places by all vulnerable children where it is appropriate to do so.	ongoing	NCFP		
	Support early education providers through CPD to track and improve progress of LAC children	August 2017	EIS		
	Monitor impact of DCATCH funding.	ongoing	ECS		
	Provide advice and training on working with EAL children including assessment, planning and tracking progress.	August 2017	EIS		
	Effective delivery of Home Talk and Children's Centre SLT	August 2017	NCFP		70% Home Talk goals met NCFP SLT outcomes
	Undertake NCFP SLT Year of Evaluation	Dec 2017	NCFP		Report completed and disseminated
	Establish a multiagency response to review and implement the continence and enuresis policy for schools and early years.	August 2017	Public Health		More children are dry on entry to school.
	Review and strengthen partnership networks in districts to plan around local attainment needs.	June 2017	ECS		Shared understanding of local needs and commitments to joint actions to improve attainment levels of the most

				vulnerable children evidenced by EYFSP.
	Improve links and confidence in validity of attainment data between schools and the PVI sector through joint networks and moderation events.	Sept 2017	ECS/EIS	Shared understanding of attainment, consistent judgements, reliable data
3.3 Children have a good home learning environment	Launch the Parental Engagement resource pack as part of the traded service.	April 2017	ECS	Parents' confidence in creating effective home learning environments
	Evaluate the impact of ELKLAN	Sept 2017	NCFP/SLT	
3.4 Children's progress is effectively tracked.	Implement Capita's 'Better Start' programme to capture progress of vulnerable children.	April 2017	ECS	Successful development of a local tracking tool linked to council processes Effective evidence of the impact of the use of EYPP. Schools are better informed about the children who enter the foundation stage.
3.5 All children, particularly LAC, FSM, SEND and EAL children are effectively supported upon transition	Support/advise on effective transitional arrangements for vulnerable children where necessary.	ongoing	ECS/EIS	All carers of LAC report, through the PEP, and (%) of parents of two year olds, report a positive experience upon transition. Schools report an increase in children ready to learn on entry Parent feedback
	Share learning from Worksop CTG project to ensure consistent practice across the county.	June 2017		

Priority 4: Effective Parental Engagement				
Outcome	Key Tasks	Milestone	Lead	Measure of success
4.1 Parents are better informed about services available for them and their child/family	Monitor effectiveness of Family Information Service	Ongoing	ECS	Website information is updated on a regular basis and reviewed quarterly. Parental satisfaction levels
	Implement comprehensive marketing strategy to promote the value and range of early education places including use of social media.	July 2017	ECS	
4.2 Parents are supported to prepare their child/ren for learning	Co-produce a NCC Pledge for Parents	June 2017	ECS	Parents feedback regarding knowledge/confidence Increased take up of early education places
	Roll out and evaluate NCFPs Little Talkers Family Learning programme across the county.	Sept 17	NCFP/SLT	Successful roll out Evaluation of impact
	Roll out 'passport to education'	Sept 2017	NCFP	
4.3 Parents have access to volunteering opportunities that support them to move closer to the labour market.	ACTIVITY	April 2017	NCFP?	Number of parent volunteers who enter work or training.
4.4 Parents have access to opportunities to inform and influence service design and delivery.	Engage with parents through focus groups to inform plans for extending the childcare offer.	April 2017	ECS	65% of eligible 3 and 4 year olds access their extended childcare entitlement.

Key; ECS, Early Childhood Services; EIS, Education Improvement Service; NCFP, Nottinghamshire Children and Families Partnership; SLT, Speech and Language Therapists; PH, Public Health,