



**Nottinghamshire
County Council**

Education Improvement Service

CPD Brochure for Primary and Special Schools - 2015/2016



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Education Improvement Service

The Education Improvement Service is committed to promoting the highest standards of pupil attainment and progress through the development of schools and other educational settings. We are particularly focused on developing high quality, strategic leadership, teaching and learning and on closing the gaps for vulnerable groups.

Our expert staff offer schools planned and bespoke support packages to address weaknesses through various monitoring, training and advice channels. We want Nottinghamshire to be a place where children are safe, happy and healthy, where everyone enjoys a good quality of life and where everyone can achieve their potential.

What we offer

- Brokering leadership and curriculum support from other schools and educational settings.
- Support from the Virtual School Co-ordinator and team for 'Looked-After Children'.
- Support for inspection and self-evaluation.
- External adviser support for governors undertaking statutory headteacher appraisal.
- Bespoke school-based whole governing body training.
- Brokering monitoring officer support for staff performance issues.
- Advice and support for structural reform e.g. collaborations, federations, academy conversion, etc.
- Subject/themed networks and courses including Early Years.
- Conferences to promote innovative practice in Nottinghamshire schools.
- 'Reading Recovery' training through the 'Every Child a Reader' programme.
- Acting as the 'appropriate body' for NQT accreditation and an NQT training package.
- Leadership programme including induction for headteachers and deputy and assistant heads.
- Quality Assurance (QA) packages for good and outstanding schools including QA of governance.
- Support for assessment including schools' statutory duties.
- Support for Achievement and Equalities including 'British Values'.

We are working together with TSAs and local Learning Partnerships to develop a coherent and cohesive continued professional learning offer each term starting from September 2015. This will address the challenges Nottinghamshire schools face in raising achievement for our most vulnerable groups of learners, especially at KS2. The initial offer will focus on reading, writing, mathematics, leadership and readiness to learn. The detailed brochure setting out the offer will be available in the autumn term.

Costs and booking

Bespoke school based training and consultancy

£600 per day

£300 per half day

£100 per hour

Training events unless otherwise stated

£150 full day event

£75 half day event

To book one of the courses in this brochure you can apply:

- online through the Nottinghamshire CPD website: www.nottinghamshire.gov.uk/cpd
- by email using the address at the end of each course or section in the brochure
- by completing the application form at the end of the brochure and posting or faxing to:
Education Improvement Service
Lawn View House, Sutton-in-Ashfield,
Nottinghamshire NG17 5GA
Fax Number: **01623 434145**

A letter will be sent to you prior to the event or course you have booked confirming your place, the venue and any particular course requirements; for example, whether you need to bring your laptop. Please note, if you have not received this confirmation letter one week before your course due date, please contact Mandy Baines at mandy.baines@nottscc.gov.uk

"The Education Improvement Service is a highly professional, committed team who have the expertise and knowledge to support schools in order to raise standards. As a school we have benefitted greatly from attending many of the conferences, briefings and courses they provide. We have also commissioned them to deliver bespoke training for the family of schools - keeping us up to date with the changing educational landscape."

Melinda Amos, Headteacher
Butler's Hill Infant and Nursery School

Leadership and Management

Headteacher and senior leader appraisal/ leadership standards and PRP

Linda Foster Education Improvement Service

Andy Wilson Human Resources

08/07/2015 9am - 12pm Edwinstowe House

24/09/2015 1pm - 4pm Rufford Mill

01/10/2015 1pm - 4pm Bestwood Lodge Hotel

This course is aimed at headteachers and appraisal governors who want to develop/refresh their understanding of their role in headteacher appraisal and the links to senior leaders' appraisal. Delegates will have the opportunity to consider how to use the leadership standards effectively as part of this process.

To book on this event please book online at

www.nottinghamshire.gov.uk/cpd

or email **lauren.mcgarra@nottsc.gov.uk**

Managing appraisal and PRP effectively as an appraiser

Linda Foster Education Improvement Service

Andy Wilson Human Resources

09/07/2015 9am - 12pm The Mill Adventure Base

23/09/2015 9am - 12pm Nottingham Racecourse

30/09/2015 9am - 12pm Bestwood Lodge Hotel

This course is aimed at appraisers new to role, or existing appraisers who want to develop/refresh their understanding of the requirements of the role. Delegates will have the opportunity to engage in practical activities to support them to develop their skills and understanding in order to deliver the role effectively. It would also be beneficial to governors who wish to develop their understanding of appraisal.

To book on this event please book online at

www.nottinghamshire.gov.uk/cpd

or email **lauren.mcgarra@nottsc.gov.uk**

Managing capability effectively

Linda Foster Education Improvement Service

Andy Wilson Human Resources

09/07/2015 1pm - 4pm The Mill Adventure

23/09/2015 1pm - 4pm Nottingham Racecourse

30/09/2015 1pm - 4pm Bestwood Lodge Hotel

The course is aimed at new and existing headteachers/ senior leaders/chairs of governors who want to develop/refresh their understanding of the capability procedure. Delegates will have the opportunity to engage in practical activities to support them to develop their skills and understanding in order to manage the process effectively.

To book on this event please book online at

www.nottinghamshire.gov.uk/cpd

or email **lauren.mcgarra@nottsc.gov.uk**

Making the most of RAISEonline

Andy Fox Education Improvement Service

24/11/2015 9am - 12pm Edwinstowe House

24/11/2015 1pm - 4pm Edwinstowe House

25/11/2015 9am - 12pm Edwinstowe House

25/11/2015 1pm - 4pm Edwinstowe House

This course will identify the key changes to RAISEonline 2015 and will provide an opportunity for delegates to analyse their own RAISEonline with the support of members of the Education Improvement Service. This course is aimed at senior leaders, including chairs of governors.

Your chair of governors is welcome to attend this event at a cost of **£15**.

To book on this event please book online at

www.nottinghamshire.gov.uk/cpd

or email **laura.tipple@nottsc.gov.uk**

FFT Overview sessions

Lynn Cox Education Improvement Adviser

Representative from Fischer Family Trust

15/10/2015 9am - 10.30am The John Fretwell Centre

15/10/2015 11am - 12.30pm The John Fretwell Centre

Trainers from Fischer Family Trust (FFT) will provide a briefing on the FFT Aspire target setting and self-evaluation system, including latest developments for the 2015-16 academic year.

To book on this event please book online at

www.nottinghamshire.gov.uk/cpd

or email **kim.place@nottsc.gov.uk**

Primary leadership conference 2 day event

12/11/2015 Double Tree Hilton Gateway Hotel

13/11/2015 Double Tree Hilton Gateway Hotel

This conference is being developed based on feedback from delegates at the successful 2014 leadership conference and in partnership with deputies and assistant headteachers from a number of schools.

To book on this event please book online at

www.nottinghamshire.gov.uk/cpd

or email **kim.place@nottsc.gov.uk**

Making the most of FFT

Lynn Cox Education Improvement Adviser

Representative from Fischer Family Trust

26/01/2016 9am - 12pm Edwinstowe House

26/01/2016 1pm - 4pm Edwinstowe House

27/01/2016 9am - 12pm Edwinstowe House

This course will provide practical support for senior leaders responsible for setting targets and evaluating achievement so that schools get the most out of the new FFT Aspire system.

To book on this event please book online at

www.nottinghamshire.gov.uk/cpd

or email **karen.ford@nottsc.gov.uk**

Summarising self-evaluation in the new 'Ofsted Framework'

Lynn Cox, Kathy Brittain
Education Improvement Advisers

23/11/2015 9am - 12pm Edwinstowe House

The common inspection framework is changing from September 2015. In addition, good schools will be subject to shorter inspection to check current effectiveness. This course is designed to support schools to update their summary self-evaluation to respond to the changes.

To book on this event please book online at www.nottinghamshire.gov.uk/cpd or email kim.place@nottsc.gov.uk

Developing and sustaining continuous improvement

Lynn Cox, Kathy Brittain
Education Improvement Advisers

19/10/2015 9am - 4pm Edwinstowe House

This course is aimed at headteachers working with another senior leader from their school to reflect on aspects of their own leadership practice in the context of current changes.

To book on this event please book online at www.nottinghamshire.gov.uk/cpd or email kim.place@nottsc.gov.uk

Senior leader briefings

These briefings aim to provide primary and special school headteachers and senior leaders with regular updates on:

- Nottinghamshire County Council's vision and ambition for the future, alongside key milestones for new policies and structures
- the impact of national initiatives on Nottinghamshire schools.

There will also be opportunities to develop a shared understanding of the latest research on teaching and learning and the possible impact on student learning, progress and outcomes, with a particular focus on closing the gaps for vulnerable children.

Book on all 3 terms' briefings for a total of **£135** per delegate or **£50** per delegate per term.

Your chair of governors is welcome to attend these briefings at a cost of **£15** per event.

Senior leader briefings

Autumn	09/11/2015	9am - 12.30pm	Edwinstowe House
	10/11/2015	9am - 12.30pm	Bestwood Lodge Hotel
	12/11/2015	9am - 12.30pm	Edwinstowe House
	16/11/2015	9am - 12.30pm	Forever Green
	17/11/2015	9am - 12.30pm	The Village Hotel
	18/11/2015	9am - 12.30pm	The Derbyshire Hotel
Spring	25/02/2016	9am - 12.30pm	The Village Hotel
	01/03/2016	9am - 12.30pm	Bestwood Lodge Hotel
	02/03/2016	9am - 12.30pm	Edwinstowe House
	03/03/2016	9am - 12.30pm	The Village Hotel
	07/03/2016	9am - 12.30pm	Bestwood Lodge Hotel
	08/03/2016	9am - 12.30pm	Edwinstowe House
Summer	20/06/2016	9am - 2.30pm	The Village Hotel
	21/06/2016	9am - 2.30pm	Bestwood Lodge Hotel
	22/06/2016	9am - 2.30pm	Edwinstowe House
	27/06/2016	9am - 2.30pm	The Village Hotel
	28/06/2016	9am - 2.30pm	Edwinstowe House
	29/06/2016	9am - 2.30pm	Bestwood Lodge Hotel

Special school briefings

Autumn	30/11/2015	9am - 12.30pm	Edwinstowe House
Spring	23/03/2016	9am - 12.30pm	Edwinstowe House
Summer	23/06/2016	9am - 12.30pm	Edwinstowe House

To book on these events please book online at www.nottinghamshire.gov.uk/cpd or email karen.ford@nottsc.gov.uk

Leadership and Management

Headteacher's induction programme

Held throughout the year covering various topics including SEN, safeguarding, self review, etc

To support new headteachers by:

- developing a knowledge and understanding of the leadership role
- developing a network with other colleagues
- providing an opportunity to meet senior LA officers to develop an understanding of the Nottinghamshire perspective
- providing safeguarding training.

Annual programme:

Welcome meeting each term to:

- carry out needs analysis using the national standards of excellence for headteachers
- provide networking opportunities including meeting with Heads Count mentor for health and wellbeing issues.

Other training sessions with a focus on:

- working with governors
- developing the school self-evaluation process
- leading on learning
- developing a solution focussed approach to leadership
- inclusion
- behaviour and attendance
- managing capability.

To book on this programme please email

kim.place@nottsc.gov.uk

Deputy and assistant headteacher's induction programme

To support new primary deputies and assistant headteachers by:

- developing a knowledge and understanding of the leadership role
- developing a network with other colleagues.

This is a four day programme

Introductory meeting (half day) to:

- develop an understanding of the leadership role
- develop a network.

Day 1 (autumn term); 'Making effective use of RAISEonline' (half day).

Day 2 and 3 (spring term); residential with a focus on:

- leadership and Ofsted
- how to set and manage a budget
- the role of human resources in supporting schools
- appraisal and capability
- ensuring effective observation and feedback.

Day 4 (summer term); to reflect the needs of the group but could include:

- the leadership of learning
- school improvement planning
- effective coaching and mentoring.

To book on this programme please email

kim.place@nottsc.gov.uk



Closing educational gaps is an on-going national and local priority. This is the third conference on this theme that has been organised in Nottinghamshire. Whilst much has been achieved across the county, more remains to be done.

Closing the gaps conference

Janeen Parker Education Improvement Adviser

Paul Johnston Director of the Secretariat at the Social Mobility and Child Poverty Commission

Sir John Dunford National Pupil Premium Champion

29/09/2015 9.30am – 4pm Eastwood Hall

Paul will speak about the key role that education can play in promoting social mobility, about what has been achieved to date and about the challenges and opportunities moving forward. Before joining the Commission, Paul worked as a public sector strategy adviser for a multinational IT company, as a public servant in policy and operational roles and as a journalist for various media organisations.

In an interactive session, John will use his experience as National Pupil Premium Champion since 2013 to describe the latest policy on pupil premium. He will set out a methodology for schools to follow to spend the grant most effectively. John will refer to the best practice elsewhere and will enable schools to plan the way forward for their own pupil premium spending.

Delegates will also have the opportunity to attend two workshops. These will be led by school leaders from across the country and will explore case studies of how schools have established a track record of closing gaps for learners from disadvantaged backgrounds.

Delegates will receive a memory stick containing case study information from all workshops as well as key note speeches.

To book on this event please book online at

www.nottinghamshire.gov.uk/cpd
or email **kim.place@nottscc.gov.uk**

Pupil Premium self-evaluation

Kathy Brittain, Janeen Parker Education Improvement Advisers

10/02/2016 9am - 4pm Edwinstowe House

By the end of this course, senior leaders will leave with a Pupil Premium self-evaluation toolkit that they will be able to use and adapt to their school's context. There will be opportunities to share current school based practice including key messages from external Pupil Premium reviews already undertaken in Nottinghamshire schools.

To book on this event please book online at

www.nottinghamshire.gov.uk/cpd
or email **kim.place@nottscc.gov.uk**

Attendance network

Lin Armitage Social, Emotional and Behavioural Difficulties Team

Alyson Baxter, Lucy Jephson, Targeted Support

15/09/2015 1pm - 4pm Edwinstowe House

14/01/2016 1pm - 4pm Edwinstowe House

28/04/2016 1pm - 4pm Edwinstowe House

This network will support key members of staff to effectively monitor attendance and develop improvement strategies by;

- keeping schools up to date with the latest local and national developments in attendance
- promoting good attendance which will contribute to raising achievement and attainment
- facilitating the sharing of best practice to meet the needs of the network of schools.

To book on this event please book online at

www.nottinghamshire.gov.uk/cpd or email
laura.tipple@nottscc.gov.uk



Assessment

Assessing against the new performance descriptors at KS1

Liz Kitts Education Improvement Consultant

KS1 Moderators

09/03/2016	9am - 4pm	Edwinstowe House
10/03/2016	9am - 4pm	The Village Hotel
15/03/2016	9am - 4pm	Forever Green
16/03/2016	9am - 4pm	Bestwood Lodge Hotel

This course will provide opportunities for colleagues to undertake standardisation and moderation activities in reading, writing and mathematics using the new KS1 performance descriptors.

Assessing against the new performance descriptors at KS2 (Writing)

Mark Aske Education Improvement Adviser

KS2 Moderators

11/03/2016	9am - 12pm	Forever Green
11/03/2016	1pm - 4pm	Forever Green
17/03/2016	9am - 12pm	The Derbyshire Hotel
17/03/2016	1pm - 4pm	The Derbyshire Hotel

This course will provide opportunities for colleagues to undertake standardisation and moderation activities in writing using the new KS2 performance descriptors.

Assessment briefings on statutory assessment 2016

Liz Kitts Education Improvement Consultant

Mark Aske Education Improvement Adviser

KS1

03/03/2016	9am -12pm	Edwinstowe House
04/03/2016	9am -12pm	The Derbyshire Hotel
14/03/2016	9am -12pm	The Village Hotel

KS2

03/03/2016	1pm - 4pm	Edwinstowe House
04/03/2016	1pm - 4pm	The Derbyshire Hotel
14/03/2016	1pm - 4pm	The Village Hotel

These briefings will support colleagues in understanding the new requirements of statutory assessment procedures and the implications for testing and teacher assessment.



Consistent assessment

Gareth Parsons Associate Education Improvement Adviser

01/12/2015 9am - 12pm Edwinstowe House

This course aims to:

- share practice in the light of new approaches to assessment
- develop strategies for school leaders, at middle and senior levels to ensure assessment is consistent across all classes
- to promote a best practice approach to moderation.

Exploring the new test frameworks for KS1 and the implications for teaching and learning

Liz Kitts Education Improvement Consultant

KS1 Moderators

04/11/2015	9am - 4pm	Bestwood Lodge Hotel
11/11/2015	9am - 4pm	Bestwood Lodge Hotel
23/11/2015	9am - 4pm	Bestwood Lodge Hotel

This course will explore the new test frameworks for the statutory assessments 2016 and the issues that need to be addressed to ensure that the KS1 curriculum in literacy and mathematics fully prepares children for their end of key stage assessments.

Exploring the new test frameworks for KS2 and the implications for teaching and learning

Mark Aske Education Improvement Adviser

KS2 Moderators

24/11/2015	9am - 4pm	Bestwood Lodge Hotel
25/11/2015	9am - 4pm	Bestwood Lodge Hotel
30/11/2015	9am - 4pm	Bestwood Lodge Hotel

This course will explore the new test frameworks for the statutory assessments 2016 and the issues that need to be addressed to ensure that the KS2 curriculum in literacy and mathematics fully prepares children for their end of key stage assessments.

Good practice in assessment in year 2

Liz Kitts Education Improvement Consultant

KS1 Moderators

08/10/2015 9am - 12pm Edwinstowe House

This event will support delegates in developing good assessment practices in year 2. It is particularly suited to practitioners new to teaching the year 2 curriculum. References will be made to the new statutory assessment procedures; however, delegates looking for more specific support in following the new statutory assessment procedures should attend the courses listed in this section which focus on statutory assessment testing and the new performance descriptors.

Good practice in assessment in year 6

Mark Aske Education Improvement Adviser

KS2 Moderators

13/11/2015 9am - 12pm Bestwood Lodge Hotel

This event will support delegates in developing good assessment practices in year 6. It is particularly suited to practitioners new to teaching the year 6 curriculum. References will be made to the new statutory assessment procedures including external moderation of KS2 writing. However, delegates looking for more specific support in following the new statutory assessment procedures should attend the courses listed in this section which focus on statutory assessment testing and the new performance descriptors.

Securing judgements in year 2

Liz Kitts Education Improvement Consultant

KS1 Moderators

15/06/2016 9am - 4pm Forever Green

This course will provide opportunities for Y2 teachers to work alongside colleagues and KS1 LA moderators to build confidence in making accurate assessment judgements, helping to ensure data submission is accurate.

Securing judgements in year 6

Mark Aske Education Improvement Adviser

KS2 Moderators

16/06/2016 9am - 12pm Forever Green

16/06/2016 1pm - 4pm Forever Green

This course will provide opportunities for Y6 teachers to work alongside colleagues and KS2 LA moderators to build confidence in making accurate assessment judgements, helping to ensure data submission is accurate.



Assessment networks

Mark Aske Education Improvement Adviser

A challenge for schools will be to understand and plan for the new statutory assessments in 2015-16 along with assessment without levels. These networks will enable schools to receive the latest information, share good practice and network with colleagues from other schools.

Book on all 3 terms' networks for a total of **£200** or per delegate or **£75** per term.

To book please email laura.blant@nottsc.gov.uk

Autumn	13/10/2015	9am - 12pm	Edwinstowe House
	13/10/2015	1pm - 4pm	Edwinstowe House
	14/10/2015	9am - 12pm	The Village Hotel
	14/10/2015	1pm - 4pm	The Village Hotel
Spring	26/02/2016	9am - 12pm	Edwinstowe House
	26/02/2016	1pm - 4pm	Edwinstowe House
	29/02/2016	9am - 12pm	The Village Hotel
	29/02/2016	1pm - 4pm	The Village Hotel
Summer	04/07/2016	9am - 12pm	Edwinstowe House
	04/07/2016	1pm - 4pm	Edwinstowe House
	05/07/2016	9am - 12pm	The Village Hotel
	05/07/2016	1pm - 4pm	The Village Hotel

To book a place on Assessment events please book online at www.nottinghamshire.gov.uk/cpd or email laura.blant@nottsc.gov.uk

Prof Ferre Laevers' Conference

Keeping children in the middle

Emotional well being and involvement in EYFS

Professor dr. Ferre Laevers Director of the Research Centre for Experiential Education, Universit of Leuven, Belgium
Jan Dubiel National Development Manager, Early Excellence

03/11/2015 9am – 4pm Eastwood Hall

We are extremely excited to be able to offer you this unique opportunity to hear from two internationally renowned speakers.

Professor dr. Ferre Laevers will help us to explore what he considers to be the most powerful educational approach for children. He will appraise the EYFS in the context of a worldwide paradigm shift, highlighting the challenges of keeping the child in the middle. By exploring the domains which should be part of any curriculum, along with a holistic, competence-oriented approach, Ferre's talk will help us to re-focus on the principles which underpin best practice and the core values of a pedagogical approach which respects the child.

Jan Dubiel will help us to explore accountability; to ourselves, parents and wider society. He will focus on assessment and help us to explore methodologies and approaches that authentically describe children's learning and development. He will challenge us to take ownership and be accountable for the things that really matter, rather than just those things that are easy to measure.

Both speakers will provoke your thinking about the nature and impact of child-centred pedagogy providing an opportunity to raise questions and reflect on your practice.

Assessment and data in EYFS

Jo Sharpe Education Improvement Adviser

Liz Kitts Education Improvement Consultant

20/11/2015 9am -12pm Edwinstowe House

20/11/2015 1pm - 4pm Edwinstowe House

This course will support senior leaders in understanding how to track progress across EYFS and how to make best use of the data available.

All about adult interactions

Mathew Sayer Early Excellence

25/11/2015 9am - 4pm Bestwood Lodge Hotel

17/03/2016 9am - 4pm Bestwood Lodge Hotel

Engaging in conversation during child-initiated activities helps children to absorb new vocabulary and language structures into their play. During this course, practitioners will explore how to 'tune in' to children and consider the importance of the learning environment as a context for high quality adult-child interactions. There will be the opportunity to consider different strategies which can be employed by practitioners when extending children's learning in both adult-led and child-initiated situations.

Concepts count! Extending children's mathematical thinking

Andy Burt Early Excellence

14/03/2016 9am - 4pm Bestwood Lodge Hotel

During this course practitioners will gain a greater understanding of how to plan for, and sustain, opportunity filled provision. They will develop the confidence and skills to be responsive to, and supportive of, children's interests whilst igniting deep levels of mathematical thinking.

Effective practice in EYFS for practitioners new to EYFS

Jo Sharpe Education Improvement Adviser

Liz Kitts Education Improvement Consultant

30/09/2015 9am - 4pm Day 1 Bestwood Lodge Hotel

17/11/2015 9am - 4pm Day 2 Bestwood Lodge Hotel

This course will consider:

- how effective learning and teaching can be promoted through a high quality play based approach
- how to provide an appropriate balance of child initiated and teacher led activities
- what constitutes effective 'assessment for learning' including the importance of observational assessment
- expectations for ICT in the EYFS
- provision for children with EAL skills.

Getting ready for Ofsted in EYFS

Kate Young Independent Consultant

23/09/2015 9am - 4pm Bestwood Lodge Hotel

This course provides practical and pragmatic guidance on how EYFS co-ordinators can maximise the effectiveness of their role, both before and during inspection.

Phonics in EYFS

Emma Spiers Independent Early Years Consultant

10/11/2015 9am - 4pm Edwinstowe House

08/03/2016 9am - 4pm Edwinstowe House

09/06/2016 9am - 4pm Edwinstowe House

A dynamic, synthetic phonics training course with a difference! Attendance on this course will undoubtedly impact on the teaching and learning of phonics and early spelling in your school. A particularly useful burst of enthusiasm for teachers and TAs who have been using Letters and Sounds for some time.

Essential for improving Good Level of Development outcomes in your EYFS!

Raising expectations: working with vulnerable children and their families

Helen Moyatt Early Excellence

21/10/2015 9am - 4pm Bestwood Lodge Hotel

This course will explore the benefits and challenges of working with parents on the prime areas, focusing on monitoring language development and delay, the effective use of the early years pupil premium and creating a 'learning without limits' ethos.

Reach for the Stars! Raising attainment by inspiring young writers

Kym Scott Early Excellence

02/02/2016 9am - 4pm Bestwood Lodge Hotel

This exciting course will explain how building upon what children naturally choose to do, as well as tuning into their preoccupations, can be the key to lighting the fire of desire for writing in young children. It will highlight the key elements of learning to write – both compositional and transcriptional – and provide practical examples of experiences and resources that best support this journey. Throughout the session there will be real examples of inspirational practice from schools and settings that Kym has worked with.

Smooth transitions to year 1

Kate Young Independent Consultant

18/05/2016 9am - 4pm Bestwood Lodge Hotel

19/05/2016 9am - 4pm Bestwood Lodge Hotel

This course will familiarise Y1 teachers with:

- EYFS practices and philosophies
- the ELGs/EYFSP/Development Matters
- the emerging, expected and exceeding levels of learning and development
- appropriate transition strategies
- effective use of EYFSP data.

Striving for excellence in EYFS

Julie Fisher Early Excellence

02/12/2015 9am - 4pm Bestwood Lodge Hotel

This course will explore how senior leaders can ensure the whole school develops a shared understanding of best practice in the early years. It will consider how evidence of both practice and outcomes is gathered most effectively and by what criteria the quality of learning and teaching should be judged in both adult-led and child-led situations.

By the end of the course, delegates should feel increasingly confident about being advocates for excellence in the early years.

Using your outdoor area effectively

Kate Young Independent Consultant

02/03/2016 9am - 4pm Bestwood Lodge Hotel

This workshop provides practical and pragmatic guidance on how to use your outdoor space to ensure that opportunities for art & design, imaginative play and problem solving are maximised. We will also consider how adults can best support this range of outdoor learning.



EYFS

EYFS networks

Jo Sharpe Education Improvement Adviser, Liz Kitts Education Improvement Consultant

These events will give delegates the opportunity to:

- receive up to date guidance on recent developments in EYFS
- receive training and development opportunities
- share resources and materials for the EYFS
- network and share good practice
- establish more effective early years provision and practice through supported self-review
- establish future training needs.

Book 2 networks and conference for **£275**.

Book individually **£75** per network **£150** for the conference. To book please email lauren.mcgarry@nottscc.gov.uk

Autumn	05/10/2015	9am - 12pm	Bestwood Lodge Hotel
	06/10/2015	9am - 12pm	The Derbyshire Hotel
	07/10/2015	9am - 12pm	Edwinstowe House
	20/10/2015	9am - 12pm	Nottinghamshire Golf Club
Spring conference	09/03/2016	9am - 4pm	Eastwood Hall
Spring conference	10/03/2016	9am - 4pm	The Nottingham Belfry
Summer	20/05/2016	9am - 12pm	The Derbyshire Hotel
	23/05/2016	9am - 12pm	Edwinstowe House
	24/05/2016	9am - 12pm	Bestwood Lodge Hotel
	25/05/2016	9am - 12pm	Nottinghamshire Golf Club



To book a place on EYFS events please book online at www.nottinghamshire.gov.uk/cpd or email lauren.mcgarry@nottscc.gov.uk

An introduction to the narrative approach

Tracey Corbett or another member of the Speech and Language Therapy Team

16/10/2015 9am - 12pm Edwinstowe House

09/03/2016 9am - 12pm Bestwood Lodge Hotel

This course will introduce practitioners to the importance of spoken narrative skills to the primary curriculum. It will include:

- An introduction to narrative
- The normal development of narrative skills
- The assessment of spoken narrative
- The importance of narrative skills to the curriculum

An introduction to 'Speaking and Listening through Narrative' programme (Becky Shanks and Judith Carey, 2002).

Working with children who have speech sound difficulties

Tracey Corbett or another member of the Speech and Language Therapy Team

04/11/2015 9am - 4pm Edwinstowe House

10/03/2016 9am - 4pm Bestwood Lodge Hotel

This course will support practitioners' understanding of speech sound difficulties and their impact on literacy skills and access to classroom activities. It will promote use of strategies to support the inclusion of children with speech sound difficulties and enable practitioners to work collaboratively with SLTs to develop children's speech sound skills.

Working with children who have spoken language difficulties

Tracey Corbett or another member of the Speech and Language Therapy Team

09/11/2015 9am - 4pm Edwinstowe House

21/03/2016 9am - 4pm Bestwood Lodge Hotel

This course will support practitioners' understanding of expressive language difficulties and their impact on access to classroom activities. It will promote use of strategies to support the inclusion of children with expressive language difficulties and enable practitioners to work collaboratively with SLTs to develop children's spoken language skills.

Supporting children with dysfluency

Carolyn Desforges/Specialist SLT (Disorders of Fluency Team)

16/11/2015 9.15am - 12.30pm Edwinstowe House

20/04/2016 9.15am - 12.30pm Bestwood Lodge Hotel

This course will support practitioners to understand the nature of stammering and apply strategies to support children who stammer in the classroom.

Supporting the communication and social interaction needs of children with autism spectrum disorders (ASD) in foundation stage

Kathryn Rowan Specialist Speech and Language Therapist (ASD Team)

19/11/2015 9am - 3.30pm Edwinstowe House

28/04/2016 9am - 3.30pm Bestwood Lodge Hotel

This course will help delegates to understand the nature of the communication and social interaction needs of children with ASD in the foundation stage.

Using signs and symbols

Kelly Hales & Kate Sutton Speech and Language Therapist/Learning Difficulties Team

03/12/2015 9am - 12pm Edwinstowe House

17/05/2016 9am - 12pm Bestwood Lodge Hotel

This course will provide an introduction to using signs and symbols to support children with speech and language difficulties to access learning.



To book a place on Language for Life events please book online at www.nottinghamshire.gov.uk/cpd or email laura.blant@nottscc.gov.uk

Language for Life



Challenging language

Nottinghamshire Children and Families Partnership
Speech and Language Therapy Team

The John Fretwell Complex

30/11/2015 9.30am - 4pm

07/03/2016 9.30am - 4pm

28/06/2016 9.30am - 4pm

This course aims to raise participants' awareness of language difficulties that may be contributing to behavioural needs in primary aged children. It challenges participants to look beyond children's behaviour to look for the subtle clues of the often overlooked, but crucial, speech, language and communication needs of primary aged children with challenging behaviour.

Talking matters (EYFS)

Nottinghamshire Children and Families Partnership
Speech and Language Therapy Team

The John Fretwell Complex

09/10/2015 9.30am – 12.30pm

13/01/2016 9.30am – 12.30pm

26/04/2016 9.30am – 12.30pm

This is the first of the Nottinghamshire Language for Life recommended courses. It has been developed by speech and language therapists to provide an essential introduction for all those working with children in the early years, including working with parents as partners. It utilises DVDs and group work in fun, practical ways.

Communication for all (EYFS)

Nottinghamshire Children and Families Partnership
Speech and Language Therapy Team

The John Fretwell Complex

14/10/2015 9.30am - 4pm

21/01/2016 9.30am - 4pm

04/05/2016 9.30am - 4pm

It is advisable, but not essential, for staff to attend the 'Talking matters' induction and 'Let's interact' courses before they attend Communication For All.

This fun, practical course outlines the inclusive use of signs and symbols to support the language and early literacy development of all children. The course will provide participants with a good introduction to the use of signs and symbols.

Let's interact (EYFS)

Nottinghamshire Children and Families Partnership
Speech and Language Therapy Team

Mansfield Children's Centre

01/10/2015 Day 1 9am – 12pm

15/10/2015 Day 2 9am – 12pm

26/11/2015 Day 3 9am – 12pm

Warsop Children's Centre

11/01/2016 Day 1 9am – 12pm

25/01/2016 Day 2 9am – 12pm

08/02/2016 Day 3 9am – 12pm

Hawtonville Children's Centre

18/04/2016 Day 1 9am – 12pm

09/05/2016 Day 2 9am – 12pm

23/05/2016 Day 3 9am – 12pm

This is a 3 x ½ day programme £225

It is advisable, but not essential for staff to attend the 'Talking matters' induction course before they attend this course.

Nottinghamshire Language for Life recommends this course for all those working with children in the early years. This popular and inspirational course, developed by speech and language therapists, has research evidence of its effectiveness in facilitating improved practitioner: child interaction so as to develop children's language skills during everyday interactions.

Let's interact too! (EYFS)

Nottinghamshire Children and Families Partnership
Speech and Language Therapy Team

12/11/2015 9am – 12pm Mansfield Children's Centre

22/02/2016 9am – 12pm Warsop Children's Centre

06/06/2016 9am – 12pm Hawtonville Children's Centre

It is essential that staff have attended the 'Let's interact' course before they attend 'Let's interact too' which acts as a refresher and extension of learning learnt during 'Let's Interact'. It is recommended that practitioners attend this event at least one year after completing 'Let's interact', during which time they will have applied the strategies in practice.

Let's interact too revises skills learnt in 'Let's interact' course and is an opportunity to learn and practise new strategies to help you support children's speech, language and communication (SLC).

Step up to talking (EYFS)

Nottinghamshire Children and Families Partnership
Speech and Language Therapy Team

The John Fretwell Complex

24/11/2015 9.30am - 4pm

24/02/2016 9.30am - 4pm

22/06/2016 9.30am - 4pm

This is an enhanced level Language for Life course for Early Years teachers/practitioners who have attended the universal level Language for Life courses.

Essential prerequisites for this training: prior attendance at 'Talking matters', 'Let's interact', 'Communication for all', and, (ideally) 'Let's interact too' courses.

To avoid disappointment please do not apply unless you have completed these courses first.

This fun, practical course will support practitioners to use focused interventions to close the gap in children's speech, language and communication. Participants will be guided to select, and learn how to implement, the most appropriate type of group language intervention for children in their setting.

Leading on language (EYFS)

Nottinghamshire Children and Families Partnership
Speech and Language Therapy Team

The John Fretwell Complex

19/10/2015 9.30am - 4pm

28/01/2016 9.30am - 4pm

16/05/2016 9.30am - 4pm

This is an enhanced level Language for Life course for Early Years teachers/ practitioners who have attended the universal level Language for Life courses.

Essential prerequisites for this training: prior attendance at 'Talking matters', 'Let's interact', 'Communication for all', and, (ideally) 'Let's interact too' courses.

To avoid disappointment please do not apply unless you have completed these courses first.

This course is suited to those Nottinghamshire Language leads who either:

- want to further their skills, knowledge and understanding of speech, language and communication (SLC) or;
- have a leadership role for children's communication or additional needs in their setting.

Working with parents to develop children's language (EYFS)

Nottinghamshire Children and Families Partnership
Speech and Language Therapy Team

The John Fretwell Complex

23/11/2015 9.30am – 12.30pm

03/02/2016 9.30am – 12.30pm

13/06/2016 9.30am – 12.30pm

This is an enhanced level Language for Life course for Early Years teachers/ practitioners who have attended the universal level Language for Life courses.

Essential prerequisites for this training: prior attendance at Talking Matters, Let's Interact, Communication for All, and, (ideally) Let's Interact Too courses.

To avoid disappointment please do not apply unless you have completed these courses first.

Based on years of experience in engaging parents with their children's language development, this course will support participants to tap into Nottinghamshire's Language for Life resources and approaches and to develop their own action plan so as to support parents to develop their children's language in everyday situations.



Newly Qualified Teachers

Nottinghamshire LA has substantial expertise in the specialised area of induction and providing high quality support for Newly Qualified Teachers and their mentors. We currently support schools and academies in Nottinghamshire and further afield. Nottinghamshire LA is registered with the National College for Teaching and Leadership as an 'Appropriate Body' for NQT Induction.

NQTs need to be registered with an 'Appropriate Body' before they begin induction

The Appropriate Body's role includes offering support and guidance to NQTs and their Induction Tutors where issues, queries and concerns are raised, registering on the NQT NCTL database, monitoring consistency of provision and the final assessment of NQTs.

Registering NQTs with an 'Appropriate Body' marks the start of their induction period and is a statutory requirement for the following settings:

- Maintained schools (primary, special and secondary)
- A maintained or non-maintained nursery school
- A nursery which forms part of a maintained school
- A local authority children's centre
- A Pupil Referral Unit (PRU).

Academies, Independent Schools, Free Schools, Studio Schools and other settings choosing to register their new teachers with an 'Appropriate Body' to take part in the NQT Induction process ensure their new teachers will be confident in the knowledge that they are working in a supportive environment to achieve a nationally recognised status.

This service gives access to:

Advice and support on all aspects of induction

- The NQT 'Essential Guide to Induction' events at the beginning of each term for all new NQTs. This will inform newly qualified teachers about their entitlements, their school's statutory responsibilities and the role of the 'Appropriate Body'
- Monitoring and Quality Assurance of termly and final assessments
- NQT Adviser support and advice by email and telephone to ensure NQTs are being supported and monitored sufficiently, or to discuss any concerns an NQT may have about his/her induction period
- NQT Adviser Quality Assurance visits including observation of lessons and action planning support
- NQT Adviser support and advice by email and telephone where an NQT is failing to make satisfactory progress against the Teachers' Standards
- Induction Tutor Training including a handbook, information, guidance, the opportunity to develop skills and a wealth of resources and proformas to enable mentors to support NQTs effectively

- Quality Assured specialised courses and conference providing further training and development opportunities for NQTs in Primary settings
- Quality Assured specialised courses and conferences providing further training and development opportunities for NQTs in Secondary settings including subject specific programmes
- Support for NQTs in building links across their professional learning communities.

Key Contact: **Bryony Hutchinson**

Education Improvement Adviser

bryony.hutchinson@nottscc.gov.uk

Training for all induction tutors with the new Teachers' Standards

Bryony Hutchinson

Education Improvement Adviser

18/09/2015 9am – 4pm Edwinstowe House

21/01/2016 9am – 4pm Edwinstowe House

This is an important one day event designed specifically for those induction tutors who have not previously received training for the new Teachers' Standards through the Authority's programme of support for induction tutors and are unfamiliar with the national requirements for NQT assessment. Course members will be involved in a range of activities during the day including presentations, video case studies and group work.

The essential guide to NQT induction

Bryony Hutchinson

Education Improvement Adviser

22/09/2015 9am – 4pm Bestwood Lodge Hotel

23/09/2015 9am – 4pm Edwinstowe House

28/09/2015 9am – 4pm The John Fretwell Complex

27/01/2016 9am – 4pm Edwinstowe House

This free one day event will welcome all NQTs to Nottinghamshire and inform them of the support provided by the Local Authority (LA) during their induction year.

To book on these events please book online at

www.nottinghamshire.gov.uk/cpd

or email **louise.ward@nottscc.gov.uk**

Specific training courses for NQTs are available throughout the year and may be viewed in our NQT training booklet or online at **www.nottinghamshire.gov.uk/cpd**

SEN and TA Training

SEN leader network

Anita Devi SEND Consultant

12/11/2015 9am - 12pm Bestwood Lodge Hotel

09/02/2016 9am - 12pm Bestwood Lodge Hotel

30/06/2016 9am - 12pm Bestwood Lodge Hotel

These events will develop a strong and supportive collaborative network of SEN leaders committed to improving their practice to support the achievement of pupils with SEN in primary schools and academies.

To book on this event please book online at

www.nottinghamshire.gov.uk/cpd

or email **lauren.mcgarry@nottscg.gov.uk**



Teaching assistant conference

Dr Tom Robson Think like a learner

Professor Gervase Phinn

26/11/2015 9am - 4pm Eastwood Hall

18/03/2016 9am - 4pm The Village Hotel

Tom's session will cover:

- exploring opportunities for developing more active involvement and greater responsibility in all learners
- fostering a culture of perseverance, resilience and determination
- making learning irresistible
- having fun!

Professor Gervase Phinn taught in a range of schools for 14 years before becoming an education adviser and school inspector. In his session he will share his hilarious tales of life as a school inspector in the Yorkshire Dales which will have you in stitches.

Delegates will also be able to select from a range of workshops.

To book on this event please book online at

www.nottinghamshire.gov.uk/cpd or email

kim.place@nottscg.gov.uk

Teaching assistant networks

Trudy Webster Independent Consultant

01/12/2015 9am - 12pm Edwinstowe House

11/02/2016 9am - 12pm Edwinstowe House

06/05/2016 9am - 12pm Edwinstowe House

This course will develop a strong and supportive collaborative network of teaching assistants committed to improving their practice to support the achievement of vulnerable learners in primary, secondary and special schools and academies.

To book on this event please book online at

www.nottinghamshire.gov.uk/cpd

or email **kim.place@nottscg.gov.uk**



Every Child a Reader



As part of the Every Child a Reader programme Nottinghamshire EIS offer training and support on a range of whole-school initiatives and literacy intervention strategies.

Reading Recovery

Reading Recovery aims to accelerate the learning of the lowest 5 - 10% attaining pupils between the ages of 5.09 – 6.03 years to return over 90% of them to age appropriate levels.

A Reading Recovery teacher:

- becomes a literacy expert through fortnightly professional development sessions in the initial training year which will interweaving theory and practice
- teaches four children individually for 30 minutes daily for an average of 17 weeks. They are expected to complete programmes for at least eight pupils over the year
- supports and develops literacy teaching across the school by Book Banding reading resources, training staff to use Running Records (an assessment for learning tool), training teaching assistants to implement Switch-on, developing Reading Buddies and much, much more.



Switch-on Reading

The aim of the Switch-on Reading intervention is that children become more confident, active and independent readers able to use a range of effective reading strategies. Through professional development, practitioners extend their skills, knowledge and understanding of reading development.

Switch-on Reading:

- is a personalised reading intervention based on the principles of Reading Recovery for children who are underachieving across the primary and secondary age range
- is run by a trained adult over a 10 week period for 20 minutes each day
- accelerates learning so that pupils make, at least, twice age related progress
- uses age appropriate reading materials.

Inference training

Inference training focuses on pupils who have age appropriate decoding skills but who are experiencing difficulty acquiring full meaning and enjoyment from their reading. Practitioners deepen their understanding of the development of inference through a wide range of strategies to help boost reading comprehension in shared and guided reading in primary schools or in English work in secondary schools.

The intervention is suitable for individuals or small groups, delivered by trained adults, twice weekly over 7-10 weeks. It is included in Professor Greg Brook's study (December 2007) "What Works for Pupils with Literacy Difficulties" showing an improvement in comprehension and accuracy.

Switch-on Writing

This writing intervention can be used either alongside Switch-on Reading to develop writing strategies to reciprocate the effective strategies developed in reading or as a standalone writing intervention.

Switch-on Writing has been shown to be effective across the primary and secondary age ranges. Children become more confident, active and independent writers, using a range of effective strategies. Practitioners build on their skills, knowledge and understanding of writing.

Switch-on Writing:

- is a personalised or small group intervention based on the principles of Reading Recovery for children who are underachieving across the primary and secondary age range.
- is run by a trained adult over a 10 week period for 20 minutes each day.

Key contacts:

Jose Coles

Reading Recovery Teacher Leader

jose.coles@nottscc.gov.uk

Paula Burrell

Reading Recovery Teacher Leader

paula.burrell@nottscc.gov.uk

Inference training network 1st year

Paula Burrell, Jose Coles
Reading Recovery Teacher Leaders

04/12/2015	9.30am - 12pm	Bestwood Lodge Hotel
26/03/2016	9.30am - 12pm	Bestwood Lodge Hotel
01/07/2016	9.30am - 12pm	Bestwood Lodge Hotel

This network is for teachers and TAs who have had previous inference training.

Delegates will consider the rationales for strategies used in Inference Training sessions and procedures to support students that are decoding text but not taking meaning from it. Through observation of sessions and collaborative discussion they will reflect on children's learning and adult interactions that encourage development of comprehension skills.

Reading Recovery link teacher network 1st year

Paula Burrell, Jose Coles
Reading Recovery Teacher Leaders

06/11/2015	9.30am - 12pm	Bluebell Hill School
04/03/2016	9.30am - 12pm	Bluebell Hill School
17/06/2016	9.30am - 12pm	Bluebell Hill School

This network is for Reading Recovery link teachers who have had initial training and are joining a network for the first time.

Delegates will consider the rationales for elements of Reading Recovery sessions and procedures to support students working below age related expectations. Through observation of sessions and collaborative discussion they will reflect on children's learning and teacher interactions that encourage development of literacy skills. They will consider how the principles of Reading Recovery can be used in class teaching.

Reading Recovery link teacher network 2nd year

Paula Burrell, Jose Coles
Reading Recovery Teacher Leaders

20/11/2015	9.30am - 12pm	Bluebell Hill School
18/03/2016	9.30am - 12pm	Bluebell Hill School
24/06/2016	9.30am - 12pm	Bluebell Hill School

This network is for Reading Recovery link teachers who have had initial training attended the Reading Recovery Link teacher network in 2013-2014

Link teachers wishing to join a network for the first time should apply for a place on the 1st year network

Delegates will consider the rationales for elements of Reading Recovery sessions and procedures to support students working below age related expectations. Through observation of sessions and collaborative discussion they will reflect on children's learning and teacher interactions that encourage development of literacy skills. They will consider how the principles of Reading Recovery can be used in class teaching.

Switch-on TA network 1st year

Paula Burrell, Jose Coles
Reading Recovery Teacher Leaders

02/10/2015	9.30am - 12pm	Bluebell Hill School
22/01/2016	9.30am - 12pm	Bluebell Hill School
20/05/2016	9.30am - 12pm	Bluebell Hill School

This network is for primary phase teaching assistants who have previously received Switch-on training for reading and writing.

Delegates will consider the rationales for elements and procedures of Switch-on reading and writing sessions. Through collaborative discussion they will reflect on children's learning and TA interactions that encourage development of literacy skills.

Switch-on TA network 2nd year

Paula Burrell, Jose Coles
Reading Recovery Teacher Leaders

25/09/2015	9.30am - 12pm	Bluebell Hill School
15/01/2016	9.30am - 12pm	Bluebell Hill School
13/05/2016	9.30am - 12pm	Bluebell Hill School

This network is for primary phase teaching assistants who have been part of the Switch-on 1st Year TA network during 2014-2015.

TAs wishing to join a Switch-on network for the first time, should join the 1st year group.

Delegates will observe Switch-on reading and writing sessions. Through collaborative discussion they will reflect on children's learning and TA interactions that encourage development of literacy skills.

Switch-on TA network 3rd year

Paula Burrell, Jose Coles
Reading Recovery Teacher Leaders

18/09/2015	9.30am - 12pm	Bluebell Hill School
08/01/2016	9.30am - 12pm	Bluebell Hill School
29/04/2016	9.30am - 12pm	Bluebell Hill School

This network is for primary phase teaching assistants who have been part of the Switch-on 2nd Year TA network during 2014-2015.

TAs wishing to join a Switch-on network for the first time, should join the 1st year group.

Delegates will observe Switch-on reading and writing sessions. Through collaborative discussion they will reflect on children's learning and TA interactions that encourage development of literacy skills.

To book a place on ECAR events please book online at www.nottinghamshire.gov.uk/cpd or email lauren.mcgarra@nottscc.gov.uk

Literacy

Literacy leaders' network

Paula Burrell, Jose Coles
Reading Recovery Teacher Leaders

27/11/2015 9am - 4pm Edwinstowe House

29/01/2016 9am - 4pm Edwinstowe House

22/04/2016 9am - 4pm Edwinstowe House

This network builds on the work begun in 2014-2015 in the Guided Reading project. The network is spread over 3 full days of professional learning. Each day having a particular focus:

Autumn – The balanced approach to the teaching of reading

Summer – The balanced approach to literacy interventions

Spring – The balanced approach to the teaching of writing

Moving on from phonics: Teaching spelling in key stage 1

Fiona Lingard Independent Consultant

05/11/2015 9am – 12pm Bestwood Lodge Hotel

25/01/2016 9am – 12pm Edwinstowe House

This course will give teachers and teaching assistants the essential subject knowledge to teach spelling effectively. It will examine the expectations for spelling as outlined in the National Curriculum and provide a guide to planning and delivering effective lessons that will secure children's progress.



Reading for meaning: Developing comprehension skills for key stage 1 and 2 teachers and literacy subject leaders

Fiona Lingard and Di Smith Independent Consultants

15/10/2015 9am – 4pm Bestwood Lodge Hotel

01/02/2016 9am – 4pm Edwinstowe House

This course examines the skills early, developing and fluent readers need in order to read for meaning and demonstrates how these can be taught throughout KS1 and 2, ensuring that children become active, enthusiastic readers.

The course will also show how the approaches of Guided and Reciprocal reading can develop and deepen these skills.

Teaching systematic, synthetic phonics using 'Letters and Sounds' key stage 1

Fiona Lingard Independent Consultant

09/10/2015 9am – 12pm Bestwood Lodge Hotel

20/01/2016 9am – 12pm Edwinstowe House

This course will provide teachers and teaching assistants with the skills and knowledge to teach phonics effectively. The course will reference the statutory expectations of the National Curriculum for English and demonstrate how the "Letters and Sounds" Phonics programme Phases 1 to 5 supports learning and progression.

"The Day the Crayons Quit" - Using quality texts to teach literacy key stage 1

Fiona Lingard and Di Smith Independent Consultants

07/10/2015 1pm – 4pm The Derbyshire Hotel

23/03/2016 1pm – 4pm Edwinstowe House

'The Day the Crayons Quit' by Drew Daywait with illustrations by Oliver Jeffers will be used to demonstrate how engaging activities can be planned and delivered to progress literacy and cross-curricular learning. A variety of other texts to support the theme will be used and suggested. All participants will receive a copy of the text on attendance.

“The Tear Thief” Using quality texts to teach literacy key stage 2

Fiona Lingard and Di Smith Independent Consultants

20/10/2015 1pm – 4pm Bestwood Lodge Hotel

11/02/2016 1pm – 4pm Bestwood Lodge Hotel

This course looks at ways that a quality text can engage and enthuse children’s talk, reading and writing.

‘The Tear Thief’ by Carol Ann Duffy will be used to demonstrate how engaging activities can be planned and delivered to progress literacy and cross-curricular learning. A variety of other texts to support the theme will be used and suggested. All participants will receive a copy of the text on attendance.

Using quality texts to teach vocabulary, grammar and punctuation key stage 1

Fiona Lingard and Di Smith Independent Consultants

12/10/2015 1pm – 4pm Bestwood Lodge Hotel

09/11/2015 1pm – 4pm Edwinstowe House

This course examines the statutory expectations for vocabulary, grammar and punctuation in KS1 as specified in the National Curriculum for English. The course will demonstrate how teaching through a quality text can enable children to see how grammar and punctuation supports understanding for readers, and creates effect and impact in writing.

Using quality texts to teach vocabulary, grammar and punctuation key stage 2

Fiona Lingard and Di Smith Independent Consultants

28/09/2015 1pm – 4pm Bestwood Lodge Hotel

17/11/2015 1pm – 4pm Edwinstowe House

This course examines the statutory expectations for vocabulary, grammar and punctuation in KS2 as specified in the National Curriculum for English.

The course will demonstrate how teaching through a quality text can enable children to see how grammar and punctuation supports understanding for readers, and creates effect and impact in writing.

Creative approaches to teaching myths, legends and traditional stories in key stage 2

Fiona Lingard and Di Smith Independent Consultants

03/12/2015 1pm – 4pm Edwinstowe House

This course explores ways that a thematic approach using quality texts can engage and enthuse children’s talk, reading and writing.

Mythical creatures from stories will be used to demonstrate how engaging activities can be planned and delivered to progress literacy and cross-curricular learning. A variety of texts to support the theme will be used and suggested. All participants will receive a copy of a text on attendance.

To book a place on literacy events please book online at www.nottinghamshire.gov.uk/cpd or email laura.tipple@nottscg.gov.uk



Maths and Computing

Teaching for mastery: lessons for mathematics

Professor Mike Askew

The Nottingham Belfry Hotel

12/10/2015 9am - 4pm

Mike Askew is Professor of Primary Education and formerly was Professor of Mathematics Education, King's College London. He is widely regarded, internationally, as one of the leading experts on primary mathematics education. Mike has directed many research projects that have informed his writing on primary maths. His recent book for teachers, 'Transforming Primary Mathematics', sets out to help teachers develop mathematics teaching for the 21st Century.

There's a lot of talk now about teaching maths for 'Mastery'. What exactly does mastery mean? And what are the implications for teaching primary mathematics?

Over the course of this day we will look at the ideas behind teaching for mastery and whether we need to question some of our current practices. We will explore how a focus on some of the big ideas that 'glue' mathematics together can help promote an inclusive approach to teaching. In particular, we will examine the role of reasoning and problem solving in teaching for mastery.

Maths subject leader network

Debbie Litchfield Associate Education Improvement Adviser
Jane Gill Primary Mathematics Teaching and Learning Specialist

Andrew Buxton Headteacher of King Edward Primary School
Doncaster

18/11/2015 9am - 4pm Rufford Mill

21/03/2016 9am - 4pm Rufford Mill

07/06/2016 9am - 12pm Rufford Mill

06/07/2016 9am - 12pm Rufford Mill

This is an exciting opportunity to join a primary network for mathematics subject leaders (and aspiring mathematics subject leaders). This 3 day programme (split into 2 full days and 2 half days) will enable you to join a supportive and informative network to strengthen your subject leader role and your impact upon mathematics learning and achievement.

Computing network

Liz Kitts Education Improvement Consultant

Craig Wilkie Independent Consultant

19/11/2015 9am - 12pm Edwinstowe House

22/03/2016 9am - 12pm Edwinstowe House

23/06/2016 9am - 12pm Edwinstowe House

The network meetings will provide an opportunity for subject leaders to meet, share good practice, keep up to date with local and national initiatives and to discuss new and developing technologies and their impact on teaching and learning.

iPad network

Craig Wilkie Independent Consultant

Marc Faulder Apple Distinguished Educator

Burton Joyce Primary School

19/11/2015 1pm - 4pm Edwinstowe House

22/03/2016 1pm - 4pm Edwinstowe House

23/06/2016 1pm - 4pm Edwinstowe House

The network meetings will provide an opportunity for subject leaders to meet, share good practice in using iPads in the classroom and support each other in the management of iPads in the school environment.

Scratch from scratch

Clare Board Computing at School Master Teacher

02/10/2015 9am - 4pm Edwinstowe House

This course will include:

- a beginner's guide on how to get started with Scratch and use it as a tool to teach computational thinking and concepts
- lesson ideas and resources for all of KS2 to use
- how to use Scratch and link it in other curriculum areas.

Programming, computer science, and the new curriculum

Clare Board Computing at School Master Teacher

16/10/2015 9am - 4pm Edwinstowe House

This course will include:

- the key components of the new curriculum and how it fits into what we were doing before
- computational thinking and how do we teach it, both with a computer and away from the computer
- resources available to teach computational skills and concepts.

Intro to Scratch

Clare Board Computing at School Master Teacher

06/11/2015 9am - 12pm Edwinstowe House

This course will include:

- lots of great differentiated Scratch lesson ideas and resources that develop understanding of computational thinking and concepts
- ideas for how to use Scratch with other curriculum areas.

Kodu

Clare Board Computing at School Master Teacher

06/11/2015 1pm - 4pm Edwinstowe House

This course will include:

- a beginner's guide to the what, why and how of Kodu
- all you need to know to plan a half term's work programming with Kodu.

To book a place on the events on these pages please book online at www.nottinghamshire.gov.uk/cpd or email lauren.mcgarry@nottsc.gov.uk



Achievement and Equality

The following courses will support schools to develop a curriculum that prepared pupils well for a life in modern Britain and successfully promotes 'British Values'.

Assessing, planning and monitoring progress for pupils new to English EYFS

Achievement and Equality Team

08/10/2015 9am - 12pm Edwinstowe House

26/01/2016 9am - 12pm Edwinstowe House

Assessing, planning and monitoring progress for pupils new to English KS1 and KS2

Achievement and Equality Team

06/10/2015 9am - 12pm Edwinstowe House

12/01/2016 9am - 12pm Edwinstowe House

These courses will enable practitioners to accurately assess and plan appropriate learning opportunities for pupils new to English.

Closing the gap for advanced EAL learners

Achievement and Equality Team

01/10/2015 9am - 12pm Edwinstowe House

11/01/2016 9am - 12pm Edwinstowe House

This course will identify common grammatical errors made by pupils who are at an advanced stage of learning English and to enable pupils to make expected levels of progress.

The role of the EAL coordinator in primary schools

Achievement and Equality Team

24/09/2015 9am - 12pm Edwinstowe House

28/01/2016 9am - 12pm Edwinstowe House

This course will develop the confidence, knowledge and skills set needed in order to ensure school provision for pupils with EAL skills is effective and appropriately coordinated across the school.



Equality in action EYFS

Achievement and Equality Team

03/11/2015 9.30am - 11.30am Edwinstowe House

08/02/2016 9.30am - 11.30am Edwinstowe House

03/05/2016 9.30am - 11.30am Edwinstowe House

Equality in action primary

Achievement and Equality Team

03/11/2015 1.30pm - 3.30pm Edwinstowe House

08/02/2016 1.30pm - 3.30pm Edwinstowe House

03/05/2016 1.30pm - 3.30pm Edwinstowe House

This training will include an overview of the Equality Act 2010 and demonstrate its relevance to us as both staff and individuals. It aims to highlight what constitutes lawful and unlawful practice and also looks at developing strategies that translate policy into practice within our schools.

Inclusive curriculum primary

Achievement and Equality Team

13/11/2015 9.30am - 11.30am Edwinstowe House

03/02/2016 9.30am - 11.30am Edwinstowe House

26/05/2016 9.30am - 11.30am Edwinstowe House

This training aims to develop an understanding of what an inclusive curriculum looks like in terms of race, religion or belief, gender and sexual orientation and to find practical strategies for schools to embed inclusivity into their curriculum. Practical ideas will be shared that assist schools in developing a curriculum that is relevant to life in modern Britain and an opportunity to review appropriate resources.

Promoting British values

Achievement and Equality Team

12/10/2015 9.30am - 11.30am Edwinstowe House

20/01/2016 9.30am - 11.30am Edwinstowe House

27/04/2016 9.30am - 11.30am Edwinstowe House

This training will aim to give staff an understanding of what British values are and how they can be promoted within the school curriculum. The training will focus on Ofsted requirements, safeguarding issues and give practical ideas to support this agenda.

Raising awareness of transgender issues primary

Achievement and Equality Team

13/11/2015 1pm - 4pm Edwinstowe House
01/03/2016 9am - 12pm Edwinstowe House
05/05/2016 9am - 12pm Edwinstowe House

This course will benefit anybody wishing to understand more about gender dysphoria; the legal requirements on schools in relation to gender reassignment; and ways in which schools can be more inclusive in relation to trans pupils and adults. It will draw on the experiences of local young people, their families and adult professionals working in the education sector who have themselves transitioned, and will share best practice from across the country.

Responding to racism primary

Achievement and Equality Team

05/11/2015 9.30am - 11.30am Edwinstowe House
23/02/2016 9.30am - 11.30am Edwinstowe House
19/04/2016 9.30am - 11.30am Edwinstowe House

Responding to racism special schools

04/11/2015 9.30am - 11.30am Edwinstowe House

This training will look at what constitutes a racist incident and the procedures for monitoring and reporting such incidents. It will focus on terminology in order to build staff confidence when addressing racist incidents. Case studies will be used to help develop short term and longer term strategies to tackle racist incidents.

To book a place on these events please book online at www.nottinghamshire.gov.uk/cpd or email valerie.jones@nottsc.gov.uk

Achievement and equality team pupil diversity workshops

The Achievement & Equality Team has been successfully running pupil diversity workshops for different year groups for a number of years. These workshops deal with sensitive issues such as racism and homophobia and help pupils to recognise stereotypes and challenge prejudice and discrimination. Workshops can range from a one-off lesson to a six week programme combining staff CPD.

For more detailed information about any of the above programmes or to talk to a member of the team about your school's specific equality support needs please contact the team through ecas@nottsc.gov.uk or on **0115 854 6440**.

Responding to homophobia, transphobia, biphobia primary

Achievement and Equality Team

09/10/2015 9.30am - 11.30am Edwinstowe House
15/03/2016 9.30am - 11.30am Edwinstowe House
14/06/2016 9.30am - 11.30am Edwinstowe House

Responding to homophobia, transphobia, biphobia special schools

22/10/2015 9.30am - 11.30am Edwinstowe House
16/03/2016 9.30am - 11.30am Edwinstowe House

This training will look at what homophobic, biphobic and transphobic bullying is and the impact it has on individuals. It will include practical activities and case studies enabling practitioners to discuss real-life situations and responses.



Governor Training

From April 2015, school based governor training will be provided by the Education Improvement Service. As before, governing bodies can choose from the range of training listed below or request a bespoke training course to meet their specific needs.

School based governor training from the list provided

This training will be of 2 hours duration and cost £200 per training event in a school. Governing bodies may choose to invite other governing bodies to share their training at no extra cost. If you choose to do so you must let us know so we can inform the trainer delivering the event.

Bespoke training

This training will be tailored specifically to the requirement of the governing body and will include an extra charge of £100 for planning and preparation for a two hour training event.

Hot topic events

To enable governors to respond to new and emerging issues/changes impacting on governing bodies, “hot topic” events will also be included in the programme of training available from the Education Improvement Service.

To book a school based governor training event or ask for advice and information, please email leonie.meikle@nottscc.go.uk.

Managing change

There are many new challenges for governing bodies and many more on the horizon. How can governing bodies ensure they are ready for the developing environment and how do they respond to the challenge? What are the implications for governance and the leadership of governing bodies?

This training encourages governing bodies to:

- explore their strategic role and to be proactive in determining the leadership of their school
- develop an understanding of the wider educational landscape and the opportunities and challenges these bring
- widen the strategies used to bring about effective collaboration and partnerships for school improvement
- reflect on and rethink school governance to build capacity and ensure fitness for purpose in the long term
- consider what is needed to ensure sustainable leadership of the governing body
- agree actions and plan how this work could be taken forward.

Managing exclusions

This training has been designed to enable governors to consider their role in managing exclusions and is intended for all governors and support staff, particularly those who may be involved in an exclusions process to understand:

- the governing body’s responsibilities in relation to exclusion
- the role the headteacher plays in exclusions
- when it is appropriate to use exclusion as a sanction
- what is meant by alternative provision
- the process that an exclusion from school should follow.

Monitoring effectively

This training aims to support governors’ understanding of the process and purpose of monitoring and evaluation including how to undertake effective governor visits to school to:

- demonstrate how monitoring and evaluation contributes to raising school standards
- consider how school visits contribute to the monitoring plan
- ensure governors understand what they should do before, during and after a governor monitoring visit
- increase confidence and effectiveness in providing challenge and support.

Building an effective governing body team

This session is designed to develop a governing body's ability to work together effectively as a team for the good of the school. It is intended for all governing bodies, particularly those with a new headteacher or chair or those emerging from a period of change or upheaval. It aims to:

- provide an opportunity for governors, through self-evaluation, to explore the characteristics of an effective governing body team
- identify ways in which working effectively can make a positive impact on school improvement
- consider key elements of effective team work
- highlight appropriate strategies that will enable the governing body to focus on maintaining an effective team
- use the session to help build positive relationships based on trust, openness and transparency.

Governing Training

This training is designed to provide a structured opportunity for governing bodies to plan for their future development and sustainability and consider how to grow leaders from within the governing body by:

- reviewing the membership, skills and roles within the current governing body
- considering how to retain and develop governors including enabling governors to take on new roles and responsibilities
- increasing the awareness of different models of governance and structure
- creating a plan to ensure the governing body is fit for purpose including a strategy to attract and recruit new governors to add skills, knowledge and experience
- considering potential future leaders who may take on key roles in the governing body and identify support that could be provided.

Moving from satisfactory to good/good to outstanding governance

This session will be tailored to the needs of the governing body and aims to:

- raise awareness of the key features of good and outstanding governance
- enable a governing body to know how to move from satisfactory to good or good to outstanding
- increase understanding of how an effective governing body can make a positive impact on school improvement
- identify the context by considering some of the key features of current Ofsted inspection arrangements
- explore the role of governance in the Ofsted judgement for leadership and management
- provide an opportunity to identify the steps required for a governing body to contribute to an 'outstanding' Ofsted judgement for leadership and management
- help governors to reflect on their practice and develop an action plan for improvement.

Managing complaints – policy and procedures

This session is designed to provide an opportunity for governing bodies to consider the effective management of complaints and the role of the governing body in dealing with complaints. It will enable governors to:

- understand the importance of having clear and accessible policy and procedures
- explore the differing roles of the school staff and the governing body in managing and dealing with complaints
- consider how the school's ethos is reflected in the handling of complaints
- provide an opportunity to work through case studies and apply the principles of good practice
- establish a governing body action plan.



Governor Training

The role of the governing body in an Ofsted inspection

This training is designed to help governing bodies to understand what is involved in an Ofsted inspection and help them prepare effectively. It is intended for all governors, especially chairs, vice chairs, chairs of committees and headteachers and aims to increase knowledge about the framework for inspection and the inspection process to:

- clarify the role of the governing body before, during and after an inspection
- consider governors role in self-evaluation
- identify contributions the governing body and individual governors can make to supporting the school in its preparedness for inspection
- examine how governance will be judged as part of leadership and management and the importance of collecting evidence
- consider the impact of inspection on school improvement.

Roles and responsibilities

This session is intended for all governing bodies, particularly those with a new headteacher, chair or significant changes in membership or roles. It will provide governors with an opportunity to refresh their knowledge of the governing body's roles and responsibilities and consider this within the context of their school. The course aims to support governors to:

- understand the current roles and responsibilities of governing bodies
- clarify the differences between the role of the governing body and that of the headteacher and school leadership team
- review the present use of governor link roles and consider how they may be used in the future
- understand/review the use of delegation of responsibilities within a governing body
- explore the roles of individuals within the governing body
- develop practical skills
- gain confidence in carrying out the roles.

Understanding school performance data

Training provider: Education Improvement Service

This training on understanding school performance data provides:

- an explanation of attainment and progress data in school
- a recognition of the expectations from Ofsted for pupil progress
- an opportunity for the whole governing body to review the previous year's RAISEonline data
- governors with an understanding of how much progress is made by groups of pupils.

Equality in action

Training provider: Achievement and Equality Service

This training aims to support governors to translate the requirements of legislation into meaningful practice by focusing on how schools can proactively respond to the duty to foster positive relations and eliminate unlawful discrimination. It will help governing bodies seeking to ensure that equality and diversity is truly embedded within their setting and that they are compliant with equalities legislation by supporting them to:

- develop a whole school approach to equality and diversity
- develop confidence in dealing with the potential sensitivities and challenges relating to this agenda (particularly in relation to race and sexual orientation)
- explore ways in which settings can proactively create a welcoming, inclusive environment
- respond appropriately to prejudice-related bullying/ incidents.

The course can be tailored to consider specific issues relating to the "protected characteristics" described in the Equality Act 2010.

Equality Act 2010: Implications for schools

Course provider: Achievement and Equality Service

This training is designed to provide governors with an overview of the associated legislation and their specific responsibilities and statutory duties. It will assist participants identifying how they might deliver effectively on this agenda by:

- increasing knowledge of legislation, responsibilities and statutory duties
- considering ways of fulfilling responsibilities and duties and developing and improving practice in school
- addressing potential challenges sometimes presented by this area of work
- identifying and considering possible solutions and approaches
- sharing best practice.
- increasing knowledge and confidence in this area of work.

Event application form

Event title:	
Event administrator (stated on flyer):	
Event date:	
School:	
Applicant forename:	
Applicant surname:	
Email address:	
Telephone number:	
Dietary requirements:	
Physical requirements:	

Booking:

Complete this form and return by fax to **01623 434145** clearly stating the name of the administrative support or go to **www.nottinghamshire.gov.uk/cpd**, alternatively email your application to the allocated administrative support officer.

All applications need to be made in writing. You must have the headteacher/budget manager's permission to attend.

Completing this application form does not guarantee a place, you will receive written confirmation at least 7 days before the event. If you do not receive confirmation please contact the event administrator.

Cancellation

If you need to cancel your place, contact support for schools service at Lawn View House.
If this is before the closing date your place will be cancelled and no charge will be made.
After the closing date a charge will be made unless your place has been re-allocated.

Directory

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