

20 May 2019**Agenda Item: 4****REPORT OF THE SERVICE DIRECTOR, PLACE AND COMMUNITIES****SCHOOLS CAPITAL PROGRAMME PROGRESS REPORT****Purpose of the Report**

1. The purpose of this report is to provide a progress report to Committee on delivering the various programmes of investment that comprise the Schools Capital Programme.

Information

2. The Schools Capital Programme consists of a number of discrete programmes of investment, predominantly:
 - School Places Programme
 - Priority Schools Building Programme (PSBP)
 - Schools Building Improvement Programme (SBIP)
 - Schools Access Initiative (SAI).
3. The School Places Programme contributes to discharging the statutory duty of the Local Authority to provide sufficient school places. It is an on-going annual programme that delivers new schools and/or expansions to existing schools to coincide with the arrival of new cohorts of pupils from September. The programme is funded via government grant (Basic Need Grant) which allocates funding to local authorities on an annual basis as a result of data provided to it about school capacities, the Published Admission Numbers (PAN) and the projected future demand for places. The programme is supplemented by additional funding from s106 contributions in respect of those places arising from new housing developments.
4. The PSBP is a government funded and managed programme. The current programme (PSBP2) provides contributions towards whole-school rebuilds.
5. The County Council has received an annual Schools Building Improvement Programme (SBIP) allocation from the Department for Education (DfE) for 2019/20 of £5m.
6. The Council's Schools Access Initiative (SAI) provides for adaptations to schools so that the schools and the Council can meet their legal duties under the Equality Act. The funding for the SAI is top sliced from the SBIP allocation.

School Places Programme

7. The majority of the funding is being provided by central government, with the Council's funding specifically targeted at the provision of additional places in line with its statutory responsibility for ensuring sufficiency of places across all the schools, irrespective of governance.
8. Following on from the previous report in November 2018, all of the Basic Need 2017 projects have now been completed.
9. The Basic Need 2018 programme is underway with feasibilities and target costs having been completed. This programme comprises the following projects:
 - a. Lambley Primary School, Lambley – due to an increase in demand for pupil places in this area, an additional modular classroom has been planned. The proposals are currently experiencing planning obstacles. As such delivery is likely to be delayed.
 - b. Lowes Wong Anglican Methodist Junior School, Southwell – this project is to replace a temporary 2 classroom mobile with a permanent 2 classroom modular building. Planning permission has been granted
 - c. East Markham Primary School, East Markham – this project is to provide an extra classroom, hall and kitchen facilities to this over-subscribed school. Planning application has been submitted
 - d. Sutton Bonington Primary School, Sutton Bonington - this project is to replace a temporary 2 classroom mobile with a permanent 2 classroom modular building. A planning application has been submitted.
10. The Basic Need 2019 programme is underway, feasibility projects have been initiated for the following programmes:
 - a. Lady Bay Primary - project to investigate replacing the mobile classroom with a permanent solution
 - b. King Edwin Primary, Edwinstowe - project to investigate replacing the mobile classroom with a permanent solution
 - c. All Saints Infant, Huthwaite - project to investigate extended school provision with the possibility of the Woodland View School early years provision also being included.

Schools Building Improvement Programme

Year	DfE allocation
2016/17	£5.6m
2017/18	£5.5m
2018/19	£5.2m
2019/20	£5.0m

11. A series of feasibility projects have been commissioned to Arc Partnership which have provided estimated costs and determined the programme's priorities.

12. The additions to the programme for 2019/20 were approved by the Children and Young People's Committee on 11th February 2019 subject to approval of the programme's Latest Estimated Cost report by Finance and Major Contracts Management Committee.
13. The Council's Schools Building Improvement Programme presently has five ongoing workstreams:
 - **Kitchen Ventilation improvements:** current Building Regulations require increased levels of ventilation. This programme will provide new mechanical ventilation installations.
 - **Boiler and Heating Pipework Replacement:** predominantly affecting Victorian and turn of the 20th century sites where the ageing heating pipework would not withstand the pressure of modern boiler installations.
 - **Heating cabinets replacements:** predominantly in Clasp buildings: many of the heating cabinets are original dating back to the early 1960s, and though it is believed that most have had the asbestos removed some are still being found with asbestos which is unacceptable; the majority still have the original electrics within the cabinets which could be a major fire risk to the property.
 - **Drainage Works:** to address issues causing flooding or blockage to the foul drains: if these works are not carried out this could cause major problems with hygiene and possible shutting of the school.
 - **Roof Replacement:** where a roof is beyond economic repair or the state of repair can become a risk through the possibility of falling slates; the failure to carry out the works could result in major infrastructure damage to the property

And one completed workstream:

- **Biomass Boiler Remedial works:** this relatively recent sustainable technology has developed rapidly from the time of the Council's first installations. Following independent site surveys of all the 53 sites this programme brings all the installations up to current standards or replaces with either gas or oil fired systems.
14. Since the Schools Building Improvement Programme commenced in 2016 there have been 95 construction projects all preceded by feasibility projects determining the best solution and engineering Value for Money.
 15. There are currently 11 projects on site with a further 13 projects in the design process. Further projects will be raised to Arc Partnership for the 2019/20 allocation.

Schools Access Initiative

16. The Council's Schools Access Initiative provides for adaptations to maintained schools so that the schools and the Council can meet their legal duties under the Equality Act to provide access to the school and curriculum to meet the needs of specific young people with disabilities, who are either at the school or seeking a place at that school.

17. The initiative has been in operation for some time and thus an increasing number of schools already have had adaptations but there is nationally a rise in numbers of children identified with significant disabilities and sensory disabilities, so the demand is constant.
18. Equally in many cases the scope of the adaption works are of a scale that does not constitute a formal capital project. Nevertheless, experience shows that there are usually 5-6 more substantial capital projects required per annum.
19. Proposals are currently being developed to support academies to deliver their obligations in respect of the Equality Act, and a report establishing suitable protocols will be presented to Committee in due course.

Priority Schools Building Programme Phase 2

20. The current Council project supported by PSBP2 is the replacement of Orchard Special School contributing £1.1m towards the cost of the school project.
21. Planning consent for the replacement school was determined on 15th February 2019. Start on site for build of the new school will commence in May 2019.

Other Options Considered

22. The County Council has an obligation to provide adequate spaces for pupils requiring education within the County. There are therefore no other options available to the County Council at this time.

Reasons for Recommendation/s

23. The Council is committed to providing good schools with sufficient places for all Nottinghamshire children. The Schools Capital Programme is a key element of delivering this commitment

Statutory and Policy Implications

24. This report has been compiled after consideration of implications in respect of crime and disorder, data protection and information governance finance, human resources, human rights, the NHS Constitution (public health services), the public sector equality duty, safeguarding of children and adults at risk, service users, smarter working, sustainability and the environment and where such implications are material they are described below. Appropriate consultation has been undertaken and advice sought on these issues as required.

Financial Implications

25. Financial provision for the elements that comprise the Schools Capital Programme are reconciled annually as part of the Council's overall budget setting process. The reconciliation takes account of the most recent government grant and other forms of income that contribute to the overall funding of the Programme, against the anticipated actual spend across the range of projects. Realistic assumptions about future sources of external income/grants have been built into the overall financial planning for the

Programme, and robust arrangements are in place to monitor these over the course of the Programme.

Human Resources Implications

26. Where schools are expanding, appropriate levels of teaching staff will be appointed and funded from increases in the delegated school budget triggered by the increased number of pupils.

Human Rights Implications

27. The provision of additional school places in refurbished schools will facilitate parental preference via the schools admissions process.

Public Sector Equality Duty implications

28. Children within the Local Authority area will be able to access school places locally; all new build schemes will meet requirements for disabled access and special needs.

Safeguarding of Children and Adults at Risk Implications

29. All new build schemes will take account of safeguarding needs and requirements.

Implications for Service Users

30. The Schools Capital Programme seeks to ensure that there will be sufficient school places in school buildings which do not suffer from the need of essential maintenance to their fabric.

Implications for Sustainability and the Environment

31. Increasing the number of school places is demonstrated by sustainable demand. All capital projects are subject to the requisite planning and Building Regulations which reflect environmental and sustainability targets. By providing local school places the need for travelling by car can be reduced.

RECOMMENDATION/S

- 1) That Committee considers the progress being made in delivering the Schools Capital Programme and identifies any further issues that they wish to be considered.

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Constitutional Comments (KK 23/04/19)

32. The proposal in this report is within the remit of the Children and Young People's Committee.

Financial Comments (GB 24/04/19)

33. The financial implications are set out within the report.

Background Papers and Published Documents

Except for previously published documents, which will be available elsewhere, the documents listed here will be available for inspection in accordance with Section 100D of the Local Government Act 1972.

Schools Capital Programme progress report – report to Children and Young People's Committee on 19th November 2018

Schools Building Improvement Programme – report to Children and Young People's Committee on 11th February 2019.

Electoral Division(s) and Member(s) Affected

All.

C1240