

**19 March 2018****Agenda Item: 4****REPORT OF THE CORPORATE DIRECTOR, RESOURCES****PERFORMANCE REPORTING (QUARTER 3 2017/18) - SERVICES FOR  
CHILDREN AND YOUNG PEOPLE****Purpose of the Report**

1. The purpose of this report is to provide the Committee with a summary of the performance of the Council's services for children and young people between 1 October and 31 December 2017 and seek comments on any actions required.

**Information****Performance Reporting for 2017/18**

2. This report forms the third quarterly report of 2017/18, reporting on quarterly performance for the 2017/18 financial year.
3. Performance data is set out in the appendices. **Appendix 1** shows those measures which have received updates since the previous quarter. **Appendix 2** shows those measures which have not changed.
4. For each KPI, current performance is compared with the national average for England, and that of the Council's children's services statistical neighbours, where this data is available.
5. In addition, for each KPI, the table indicates whether performance has improved (+), declined (-), or remained the same (=) over the current reporting period.
6. Progress is expected across all outcomes over the course of the three years. In order to ensure that the associated planned activity is realistic, deliverable and focused, an Annual Action Plan has been developed by the multi-agency *Looked After Children and Care Leavers Strategy Group* and progress is regularly monitored. Activity contained within the Annual Action Plan has been informed by the views of children and young people, via bi-annual surveys completed by the Children in Care Council.

**Protecting the most vulnerable and ensuring that children in our care experience high quality and stable support****Child and family assessments**

7. The percentage of Child and Family Assessments completed within timescale has fallen slightly to 78.6% from 82.7% in quarter 2. There was a significant fall in November to 76%, but December saw a rise to 81.7% and the year to date figure is 83.6%. If this trend continues there is a high likelihood of meeting the target of 85%.

## **Child protection**

8. The rate of children subject to a child protection plan has fallen slightly again this quarter, to 52 per 10,000. Service manager oversight continues in this area, and children are only brought to initial child protection conferences (ICPCs) if the relevant service manager agrees. The national average figure for 2016/17 is now available and shows a small rise from 43.1 (in 2015/16) to 43.3. However the statistical neighbour average does not show a corresponding rise and remains lower than Nottinghamshire at 43.5. Work will continue to test and ensure that children on plans meet the threshold.
9. The proportion of child protection plans that last two years or more has dropped to only 2% (from 6.4% in quarter 2). This is now well within the target of 5.5% and is below both the national average of 3.4% and Nottinghamshire's statistical neighbours' figure of 3.5%. Child Protection Coordinators (CPCs) continue to raise alerts with service managers when child protection plans have lasted 15 months, and request oversight of these cases. CPCs complete quality assurance after each meeting to assess if there is drift or delay in cases.
10. In terms of the proportion of children becoming subject to a child protection plan for the second or subsequent time, performance has almost returned to the level recorded nine months ago, after an encouraging period of improvement; it now stands at 29.3%, up from 15.1% in quarter 2. The national average rate and the rate for Nottinghamshire's statistical neighbours have increased between 2015-16 and 2016-17, however work in this area is still required. This will receive further management attention over the next quarter.
11. Although performance on those child protection reviews held within timescale has improved since quarter 2 it remains outside of the Council's local target. This has been impacted by levels of sickness in the team. Again this will receive close management attention.

## **Adoption**

12. The average length of time between a child's admission into care and placement has increased from 302 days in quarter 2 to 394 days this quarter. However, this is 164 days better than the latest national average performance. The Council continues to work hard at identifying adoptive matches as early as possible and to ensure that recruitment is in line with need. The Council remains ambitious in finding adoptive homes for harder to place children and this will on occasions take longer hence the increase in timescale this quarter.
13. This commitment to finding placements for harder to place children also impacts on the average number of days between placement order and deciding on an appropriate family for a child or children which has also increased and is now above target at 138 days. This increase relates to the placement of a child who has waited a considerable period to

find an appropriate match. As with the above measure, this is a good performance when compared to the latest national average of 226 days.

### **Looked after children**

14. The measure looking at all those looked after children who have had more than three placements during the previous 12 months as a proportion of all looked after children has stabilised after three successive quarterly increases. It has begun to reduce during the last reporting period, as anticipated. It remains marginally over national average and higher than Nottinghamshire's figures in recent years. The main source of this increase continues to be the process of stepping down an increased number of 16/17 year old looked after children into a number of discrete supported placements which provide them with the necessary life skills to equip them for independence into adulthood. These are in effect 'positive' placement moves, though this continues to be a challenge in terms of how this presents itself in statistical reporting.
15. Despite a further small decrease in the percentage of those looked after children remaining in long-term placements this quarter, data shows a strong performance in this area, as the figure still remains approximately eight percentage points higher than the national average. The marginal change in the Nottinghamshire figure since quarter 2 is largely as a result of the placement changes that were previously reported.

### **Care leavers**

16. There has been a positive increase in the number of care leavers classed as in education, employment or training (EET). However, due to the overall number of care leavers increasing by 17% since quarter 2 (from 252 to 295), the percentage of care leavers that are EET has actually fallen slightly to 44.1%.
17. There has been a similar decrease in the percentage of care leavers in suitable accommodation as with the related performance measure on EET. There has been a similar increase in the number of care leavers classed as being in suitable accommodation (from 215 to 236 in quarter 3) but this is not reflected in the percentage for this quarter due to the overall increase in care leavers.

### **Educational standards and closing the attainment gap**

18. Final data for the percentage of pupils achieving the expected standard in reading, writing and mathematics at the end of primary education (typically 11 year olds) shows Nottinghamshire is in-line with the national average. 61.8% of pupils achieved this measure (an increase of 8.0 percentage points from 2016) compared with 62.0% nationally and 60.8% amongst statistical neighbours. Against all local authorities (LAs) nationally (150 with published data) Nottinghamshire is ranked 65<sup>th</sup> on this measure (where 1<sup>st</sup> is best) and against statistical neighbours is placed 4<sup>th</sup> (out of 11 LAs; where 1<sup>st</sup> is best). Outcomes by district show all districts witnessed increases in this measure with Gedling schools witnessing the greatest increase (10.9 points to 63.1%). The percentage of pupils achieving the expected standard in combined reading, writing and mathematics in Nottinghamshire schools and academies by area is as follows:

**Table 1 – Percentage of pupils achieving the expected standard at Key Stage 2 in combined reading, writing & mathematics by district**

	2015/16		2016/17		Diff. from 2016
	Pupils	% Exp. Standard Rd, Wr, Ma	Pupils	% Exp. Standard Rd, Wr, Ma	
Nottinghamshire	8,410	53.8	8,798	61.8	8.0
<i>Ashfield</i>	1,334	47.8	1,373	57.1	9.3
<i>Bassetlaw</i>	1,175	51.1	1,211	58.5	7.4
<i>Broxtowe</i>	1,073	56.8	1,174	64.8	8.0
<i>Gedling</i>	1,264	52.2	1,232	63.1	10.9
<i>Mansfield</i>	1,139	48.8	1,224	55.8	7.0
<i>Newark</i>	1,155	53.4	1,269	58.7	5.3
<i>Rushcliffe</i>	1,270	66.5	1,315	74.5	8.0
National	-	54.0	-	62.0	8.0
Stat. Neighbours	-	53.3	-	60.8	7.5

*District refers to the geographical location of the school*

*Statistical neighbour is based on the averages of each LA's outcome and is not weighted*

19. There have been a number of changes to the way in which Key Stage 4 results are reported this year. New more challenging GCSEs in English language, English literature and mathematics (taught in schools from September 2015) are reported in a new grading scale of 9 to 1, with 9 being the top grade (not A\*-G as previously reported). These three subjects are the first to use the new grading structure. Eventually all GCSEs taken in England will receive numerical grades.
20. Broadly the same proportion of students will achieve a grade 4 or better as previously achieved a grade C or above but instead of the four grades (A\*, A, B and C) which most students achieve, the new grading structure will have six grades (9, 8, 7, 6, 5 and 4). Fewer grade 9s will be awarded than A\*s.
21. Grade 4 will be regarded as a “standard pass” and a grade 5 as a “strong pass”. The government wants to see the percentage of pupils achieving a grade 5 and above rising over time and to reflect this ambition, achievement at the “strong pass” will be one of the benchmarks used to measure the performance of schools.
22. Final results for 2017 shows that 45.5% of pupils achieved a strong pass in both GCSE English and mathematics (grade 9-5). Nationally 42.9% of state funded schools achieved this measure. Comparisons to previous years cannot be made due to the change in grading structure in 2017. In this measure Nottinghamshire is placed 44<sup>th</sup> out of 151 local authorities nationally (where 1<sup>st</sup> is best). Comparisons to statistical neighbours shows the average for this measure to be 42.4% with Nottinghamshire placed 2<sup>nd</sup> amongst all 11 local authorities (when including Nottinghamshire).
23. At the standard pass final results for 2017 show 65.9% of pupils achieved grades 9-4 in both GCSE English and mathematics. This represents no change when compared with

A\*-C outcomes in 2016. Nationally over the same period 64.2% of state funded schools achieved this measure, an increase of 0.9 percentage points. Nottinghamshire is placed 54<sup>th</sup> out of 151 local authorities for this measure (a fall from 41<sup>st</sup> in 2016). Comparisons with statistical neighbours shows the average for this measure to be 64.5% with Nottinghamshire placed 3<sup>rd</sup> amongst all 11 statistical neighbour LAs (when including Nottinghamshire). Only Ashfield and Gedling witnessed increases from 2016 on this measure, 0.4 percentage points (to 55.7%) and 1.5 percentage points (to 68.5%) respectively.

**Table 2 – Percentage of pupils achieving strong and standard passes at GCSE English and mathematics by district**

	2014/15		2015/16		2016/17			A*-C / 9-4 Diff. from 2016
	Pupils	% A*-C English & Maths	Pupils	% A*-C English & Maths	Pupils	% 9-4 English & Maths	% 9-5 English & Maths	
Nottinghamshire	8,193	59.7	7,883	65.9	7,511	65.9	45.5	0.0
<i>Ashfield</i>	1,367	54.1	1,264	55.3	1,165	55.7	34.3	0.4
<i>Bassetlaw</i>	1,169	67.8	1,124	71.3	996	70.7	51.6	-0.6
<i>Broxtowe</i>	950	58.5	918	67.4	876	66.6	45.4	-0.8
<i>Gedling</i>	1,247	62.3	1,162	67.0	1,163	68.5	47.6	1.5
<i>Mansfield</i>	1,204	51.7	1,202	57.4	1,178	57.0	37.0	-0.4
<i>Newark</i>	975	50.2	915	62.3	851	60.8	38.1	-1.5
<i>Rushcliffe</i>	1,281	71.5	1,298	80.2	1,282	80.2	62.0	0.0
National (state funded)	-	59.2	-	63.3	-	64.2	42.9	0.9
Stat. Neighbours	-	59.8	-	63.4	-	64.5	42.4	1.1

*District refers to the geographical location of the school*

*Statistical neighbour is based on the averages of each LA's outcome and is not weighted*

24. The percentage of A-Level entries in Nottinghamshire sixth forms awarded a pass grade at A\*-E has fallen slightly from 2016 (down 0.7 percentage points) to 99.0%. Comparisons nationally for all state funded schools show a fall of 0.8 percentage points to 98.1% and a 0.6 percentage point fall to 98.2% for all state funded, independent and further education (FE) sector colleges.
25. The percentage of A-Level entries in Nottinghamshire sixth forms awarded a pass grade at A\*-B has increased to 50.2%, an increase of 0.8 percentage points from 2016. Comparisons nationally for all state funded schools show a marginal increase of 0.1 to 51.3% and no change remaining at 53.6% for all state funded, independent and FE sector colleges.
26. The number of primary schools in an Ofsted category (inadequate) shows a fall from the last quarter to three schools (previously four). Jeffries Primary School (Ashfield district, LA maintained school) closed at the end of November 2017 and is now West Park Academy (under the leadership of The Forge Trust). The other three schools from the last quarter remain. These are Netherfield Primary (Gedling district, LA maintained school but set to convert to a sponsored academy in February), Arnbrook Primary (Gedling district, a sponsored academy which converted in April 2014 under the

leadership of Believe Academy Trust) and Hillocks Primary (Ashfield district, LA maintained school).

27. The number of secondary schools in an Ofsted category also shows a fall from the last quarter after the closure of Vision Studio School (Mansfield district, studio Academy School which opened September 2014). Manor (Mansfield district; a convertor academy which converted August 2011) remains as inadequate since the last quarter.
28. The Early Years Foundation Stage attainment gap for pupils eligible for free school meals (FSM) attaining a good level of development (GLD) and those not eligible has widened slightly. The Nottinghamshire gap now stands at 23.0 percentage points which is a 0.4 percentage point increase from the 22.6 reported in 2016. This remains above the 17 percentage point gap reported nationally which has seen a 1 percentage point narrowing from 2016. Results by district vary. Ashfield, Broxtowe and Rushcliffe districts all witnessed a widening of the gap which was caused due to a fall in attainment of FSM eligible pupils while those not eligible for FSM witnessed increases. Bassetlaw, Gedling, Mansfield and Newark all witnessed a narrowing of the gap however in both Gedling and Mansfield the attainment of non-FSM pupils fell. Bassetlaw and Newark districts were the only two localities where both pupil groups witnessed increases in attainment.
29. GLD outcomes by free school meal (FSM) eligibility and the associated gap are as follows:

**Table 3 – Percentage of FSM pupils achieving a good level of development by district and the associated gap**

District	FSM	2015			2016			2017			Increase from 2016	GAP change
		Pupils	%	GAP	Pupils	%	GAP	Pupils	%	GAP		
Ashfield	Yes	277	40.1	25.1	260	42.7	22.5	228	42.1	26.2	-0.6	3.7
	No	1,194	65.2		1,286	65.2		1,292	68.3		3.1	
Bassetlaw	Yes	182	38.5	27.0	147	48.3	20.9	143	51.0	18.8	2.7	-2.1
	No	1,103	65.5		1,147	69.2		1,214	69.8		0.6	
Broxtowe	Yes	125	34.4	33.8	168	54.2	14.9	142	49.3	23.5	-4.9	8.6
	No	1,168	68.2		1,170	69.1		1,213	72.8		3.7	
Gedling	Yes	134	53.0	19.1	124	40.3	31.2	127	43.3	27.0	3.0	-4.2
	No	1,171	72.1		1,217	71.5		1,252	70.3		-1.2	
Mansfield	Yes	193	42.5	22.4	203	50.2	18.6	202	52.0	16.3	1.8	-2.3
	No	1,159	64.9		1,184	68.8		1,231	68.3		-0.5	
Newark	Yes	151	40.4	28.5	150	43.3	24.5	132	47.7	20.5	4.4	-4.0
	No	1,185	68.9		1,197	67.8		1,219	68.2		0.4	
Rushcliffe	Yes	56	35.7	38.7	56	57.1	19.1	64	50.0	26.8	-7.1	7.7
	No	1,308	74.4		1,324	76.2		1,274	76.8		0.6	
LA	Yes	1,118	41.0	27.6	1,108	47.1	22.6	1,038	47.6	23.0	0.5	0.4
	No	8,288	68.6		8,525	69.7		8,695	70.6		0.9	
National	Yes	-	51.0	18.0	-	54.0	18.0	-	56.0	17.0	2.0	-1.0
	No	-	69.0		-	72.0		-	73.0		1.0	

30. Final data shows the Key Stage 2 attainment gap for pupils eligible for free school meals at any point in the past six years (FSM6) attaining the expected standard in each of

reading, writing and mathematics has narrowed slightly (0.2 points) to 24.0 percentage points. 44.3% of Nottinghamshire FSM6 pupils achieved this standard compared with 68.3% of non-FSM6 pupils. Comparisons to national data show the equivalent provisional figures to be 47.0% and 67.0% respectively, giving a national gap of 20.0 percentage points which is 4.0 percentage points lower than Nottinghamshire.

31. The difference in the gap is due to attainment of FSM6 pupils in Nottinghamshire being 2.7 percentage points lower than the equivalent group nationally (47.0% provisional national FSM6). The non-FSM6 group performs slightly higher in Nottinghamshire with 68.3% achieving the expected standard compared with a provisional figure of 67.0% nationally.
32. Outcomes by district show all pupil groups witnessed an increase in attainment from 2016. The FSM6 gap is widest in Mansfield district at 26.7 percentage points. Mansfield, Newark and Ashfield districts all witnessed an increase in the gap between 2016 and 2017.
33. Key Stage 2 outcomes for those achieving the expected standard in reading, writing and mathematics by free school meal at any point in the past six years (FSM6) eligibility and the associated gap are as follows:

**Table 4 – Percentage of FSM6 pupils achieving the expected standard in combined reading, writing & mathematics by district and the associated gap**

District	FSM6	2016			2017			Increase from 2016	GAP change
		Pupils	%	GAP	Pupils	%	GAP		
Ashfield	Yes	489	34.2	21.5	504	43.5	21.6	9.3	0.1
	No	845	55.7		863	65.1		9.4	
Bassetlaw	Yes	348	36.5	20.7	355	45.1	19.0	8.6	-1.7
	No	827	57.2		852	64.1		6.9	
Broxtowe	Yes	253	41.5	20.0	290	50.7	18.8	9.2	-1.2
	No	820	61.5		875	69.5		8.0	
Gedling	Yes	328	35.4	22.7	308	46.4	22.3	11.0	-0.4
	No	936	58.1		914	68.7		10.6	
Mansfield	Yes	371	33.4	22.9	420	38.3	26.7	4.9	3.8
	No	768	56.3		792	65.0		8.7	
Newark	Yes	294	35.0	24.7	323	39.6	25.6	4.6	0.9
	No	861	59.7		941	65.2		5.5	
Rushcliffe	Yes	178	42.1	28.3	164	54.9	22.5	12.8	-5.8
	No	1,092	70.4		1,148	77.4		7.0	
LA	Yes	2,261	36.1	24.2	2,364	44.3	24.0	8.2	-0.2
	No	6,149	60.3		6,385	68.3		8.0	
National	Yes	-	39.0	21.0	-	47.0	20.0	8.0	-1.0
	No	-	60.0		-	67.0		7.0	

34. Final results for 2017 show the Key Stage 4 attainment gap for pupils eligible for free school meals at any point in the past six years (FSM6) attaining a strong pass (grades 9-5) in both GCSE English and mathematics to be 30.2 percentage points. 22.2% of Nottinghamshire FSM6 pupils achieved this standard compared with 52.4% of non-FSM6

pupils. Comparisons to national data show the equivalent provisional figures to be 24.3% and 48.6% respectively giving a national gap of 24.3 percentage points which is 5.6 percentage points lower than Nottinghamshire.

35. District outcomes show that Bassetlaw has the lowest FSM6 gap in the County standing at 17.0 percentage points. Bassetlaw is also the district with the highest performing outcomes for FSM6 pupils with 37.8% achieving this. Ashfield was the lowest with 14.5%.

**Table 5 – Percentage of FSM6 pupils achieving 9-5 grades in both GCSE English and mathematics by district and the associated gap**

District	FSM6	2017		
		Pupils	%	GAP
Ashfield	Yes	338	14.5	27.9
	No	827	42.4	
Bassetlaw	Yes	188	37.8	17.0
	No	808	54.8	
Broxtowe	Yes	202	21.3	31.4
	No	674	52.7	
Gedling	Yes	239	24.7	28.9
	No	924	53.6	
Mansfield	Yes	353	19.3	25.3
	No	825	44.6	
Newark	Yes	220	18.2	26.8
	No	631	45.0	
Rushcliffe	Yes	161	29.8	36.8
	No	1,121	66.6	
LA	Yes	1,701	22.2	30.2
	No	5,810	52.4	
National	Yes	-	24.3	24.3
	No	-	48.6	

36. At the standard pass (grades 9-4) in both GCSE English and mathematics there has been a widening of the gap when compared with A\*-C grades from 2016. Final 2017 figures show 41.6% of FSM6 pupils achieved 9-4 grades in both GCSE English and mathematics compared to 73.0% who were not FSM6. The FSM6 gap for the County is 31.4 percentage points which represents a widening of the gap compared to 30.2 percentage points reported in 2016. Provisional national data shows the attainment gap in this measure stands at 26.2 percentage points (44.0% of FSM6 pupils achieving this measure compared with 70.2% of non-FSM6) for state funded schools.

37. Outcomes by district show that only Gedling and Broxtowe districts witnessed an increase in attainment outcomes from 2016 for both pupil groups with FSM6 pupils increasing at a faster rate. In Broxtowe the increases were marginal.

**Table 6 – Percentage of FSM6 pupils achieving A\*-C/9-4 grades in both GCSE English and mathematics by district and the associated gap**

District	FSM6	2015 (grades A*-C)			2016 (grades A*-C)			2017 (grades 9-4)			Increase from 2016	GAP change
		Pupils	%	GAP	Pupils	%	GAP	Pupils	%	GAP		
Ashfield	Yes	409	35.0	27.2	378	33.9	30.5	338	33.4	31.4	-0.5	0.9
	No	958	62.2		886	64.4		827	64.8		0.4	
Bassetlaw	Yes	266	46.2	28.0	261	59.0	16.0	188	59.6	13.7	0.6	-2.3
	No	903	74.2		863	75.0		808	73.3		-1.7	
Broxtowe	Yes	204	37.7	26.5	178	44.4	28.6	202	44.6	28.5	0.2	-0.1
	No	746	64.2		740	73.0		674	73.1		0.1	
Gedling	Yes	262	45.0	21.9	239	44.8	27.9	239	47.3	26.7	2.5	-1.2
	No	985	66.9		923	72.7		924	74.0		1.3	
Mansfield	Yes	369	32.5	27.7	390	34.6	33.7	353	33.7	33.2	-0.9	-0.5
	No	835	60.2		812	68.3		825	66.9		-1.4	
Newark	Yes	229	24.0	34.2	223	38.1	32.0	220	34.5	35.4	-3.6	3.4
	No	746	58.2		692	70.1		631	69.9		-0.2	
Rushcliffe	Yes	154	42.9	32.5	169	58.6	24.8	161	52.8	31.3	-5.8	6.5
	No	1,127	75.4		1,129	83.4		1,121	84.1		0.7	
LA	Yes	1,893	37.1	29.4	1,838	42.8	30.2	1,701	41.6	31.4	-1.2	1.2
	No	6,300	66.5		6,045	73.0		5,810	73.0		0.0	
National	Yes	-	39.6	26.8	-	43.4	26.9	-	44.0	26.2	0.6	-0.7
	No	-	66.4		-	70.3		-	70.2		-0.1	

38. The percentage of young people aged 16-17 years who are in Education, Employment or Training (EET) is 94.3% as at December 2017. This shows a fall from this time last year when the figure was 96.6%. Those Not in Education, Employment or Training (NEET) has reduced from 1.6% last year to 1.4% this year, however the percentage of not knowns has increased to 4.3% (from 1.9% this time last year). The increase in not knowns compared to 2016 is largely in relation to 17 year olds. Futures and the Family Service are working to track the destinations of these young people in order to reduce the number of not knowns.
39. The number of two year olds taking up their free entitlement in the autumn 2017 term shows a slight fall from the same period last year. 73.9% of eligible two year olds are attending providers, a 1.3 percentage point fall (from 75.1%) from the same term last year. Analysis by district shows 97.3% of eligible Rushcliffe district children are accessing their entitlement whereas the equivalent figure for Bassetlaw is 64.2% and 64.4% for Newark and Sherwood district. Comparisons to the same term last year show Mansfield district had the largest fall (down 7.7 percentage points from autumn 2016 to 67.8%) whereas Ashfield witnessed the largest increase (up 6.3 percentage points to 72.5%).

## **Youth Offending & Early Help Support**

40. First time entrants to the youth justice system is reported a quarter in arrears. Final first time entrant figures for the second quarter are slightly higher than last year's figures although the Council remains on track to be below the national average. The actual number of first time entrants is 65 which translates into a rate per 100,000 of population of 93.
41. Children's Centre registrations performance remains high with 100% of all children under 5 years who live in low income areas, as defined by their IDACI (Income Deprivation Affecting Children Index) score, registered with a Children's Centre at the end of quarter 3. The number of these who had been seen at a Children's Centre shows an increase to 72.6%, from 64.1% the same quarter last year.

## **Education, Health and Care (EHC) Plans**

42. By 31<sup>st</sup> March 2018, the DfE require all LAs to ensure children with an existing Special Educational Need Statement have been transferred onto an EHC Plan. During quarter 3 there were an extra 163 statements converted into EHC Plans, which was double the number converted in quarter 2. The total now stands at 283 out of an overall 357 outstanding statements as at 31<sup>st</sup> March 2017 (79.3%). This measure is reported to the DfE on a monthly basis, therefore it is continually monitored by the service.

## **Other Options Considered**

43. The process for presenting performance information set out in this report is in line with corporate guidance, which has itself been established following an appropriate analysis of alternative options.

## **Reason/s for Recommendation/s**

44. The recommendation for quarterly reporting to Committee, and the KPIs that will form the basis of the report, is in line with the established processes of reporting and publishing performance information across all of the services within the Children and Families department.

## **Statutory and Policy Implications**

45. This report has been compiled after consideration of implications in respect of crime and disorder, data protection and information governance, finance, human resources, human rights, the NHS Constitution (public health services), the public sector equality duty, safeguarding of children and adults at risk, service users, smarter working, sustainability and the environment and where such implications are material they are described below. Appropriate consultation has been undertaken and advice sought on these issues as required.

## **Financial Implications**

46. There are no financial implications arising from the report.

## **Safeguarding of Children and Adults at Risk Implications**

47. Reporting on the performance of services for looked after children and care leavers will better enable the Council to ensure that children are effectively safeguarded.

## **RECOMMENDATION/S**

- 1) That Committee considers whether there are any actions it requires in relation to the performance information on the Council's services for children and young people for the period 1 October to 31 December 2017.

**Jayne Francis-Ward**  
**Corporate Director for Resources Department**

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## **Constitutional Comments (SLB 13/02/18)**

48. Children and Young People's Committee is the appropriate body to consider the content of this report. If Committee resolves that any actions are required it must be satisfied that such actions are within the Committee's terms of reference.

## **Financial Comments (SAS 16/02/18)**

49. There are no financial implications arising from this report.

## **Background Papers and Published Documents**

Except for previously published documents, which will be available elsewhere, the documents listed here will be available for inspection in accordance with Section 100D of the Local Government Act 1972.

Performance reporting (Quarter 2 2017/18) – services for children and young people – report to Children and Young People's Committee on 20 November 2017.

## **Electoral Division(s) and Member(s) Affected**

All.

C1090