

Closing the Educational Gaps in Nottinghamshire – Implementation Plan 2011-13

Mission Statement: “We want Nottinghamshire to be a place where children are safe, happy and healthy, where everyone enjoys a good quality of life and where everyone can achieve their potential”

Service Group	Education, Standards and Inclusion	
LA Key Services and Partners	Children’s Centres, Primary, Secondary Schools, Colleges of Further Education, Early Years and Early Intervention, SEND Policy and Strategy, Achievement and Education, Targeted Support and Youth Justice, Children’s Social Care, Performance and Review, Admissions, Nottingham Trent University, Centre for Excellence and Outcomes	
CFCSLT Sponsor	John Slater	Lead Officers: Janeen Parker & Marion Clay
Glossary of Terms	<p>CC – county council CYPF – children, young people and families CFCS – children, families and cultural services CtG – closing the gap EIS – education improvement service EYFS – early years’ foundation stage</p>	<p>FT/PX – fixed term/permanent exclusions Non FSM – no free school meals LA – local authority LAC – looked after children NEETs – (students) not in education, employment or training SEND – special educational needs and disabilities</p>
Improvement Priority	Rationale	
Reduce the attainment gaps at all key stages (with a particular focus on FSM learners)	<p>Nottinghamshire County Council’s ‘Closing the Educational Gaps’ Strategy aims to align on-going work across the county council to support the closing of educational attainment gaps for vulnerable groups, particularly those children and young people eligible for free school meals, those who have Special Educational Needs and Disabilities and those who are Looked After.</p> <p>In Nottinghamshire, in 2009 and 2010, the FSM/Non FSM gaps in attainment were as follows:</p> <ul style="list-style-type: none"> ○ the gap in attainment for the Early Years Foundation Stage was slightly less than statistical neighbours but wider than the national gap ○ at key stage 2, the gap was also wider than statistical neighbours and the national gap ○ at key stage 4, the gap was wider than statistical neighbours and significantly wider than the national gap. Wide gaps also existed for other vulnerable groups and required sustained attention and improvement (i.e. LAC, SEND) ○ at key stage 5, students eligible for FSM underperformed compared with non FSM students and against FSM students within statistical neighbours. <p>In 2011, improvements were made at EYFS as a result of intensive focused support but more remains to be done. Although small gains were made in reducing the educational attainment gaps between FSM and non FSM students at KS2 and KS4, wide gaps still remain as is also the case at KS5. Most significantly, the gap between the performance of FSM students in Nottinghamshire and their more advantaged peers widens the further they go through our educational establishments.</p> <p>This implementation plan sets out to deliver the Closing the Educational Gaps Strategy and contributes to and aligns with Nottinghamshire County Council’s strategy ‘Building Aspiration: Working Together to Tackle Child and Family Poverty in Nottinghamshire’. The aim is to contribute to breaking the link between poverty and educational attainment by working more closely with key services and partners in their working with schools and other educational settings.</p>	

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Link to other plans	Objectives/Expected Improvements (benefits)	Actions	Resources	Timeline	Target (with indicator)	Baseline Gaps 2011	Milestone Gaps		
							11/12	12/13	13/14
Universal & Early Intervention									
Notts CYPF & CFCS Business Plans 2011-14	To bring coherence to commissioning and brokerage of quality provision for schools and other educational settings in order to raise attainment and increase progression for vulnerable groups	Develop a cross phase, cross service strategic steering group for CtG for vulnerable groups made up key partners, meeting twice per term Gather and analyse key student outcomes data for vulnerable groups		Dec 2010 onwards Spring & repeat Autumn 2011 – repeat cycle 2012	Continue to reduce the attainment gap between children eligible for FSM and their peers achieving a good level of development at EYFS (NI 72)	18.6%	17.5%	Pending national changes to EYFS profile	
Departmental Objectives: ES12 (Inclusion services) YFC3 (Early Years)	To research innovative best practice both locally and nationally and use learning to inform future CtG developments and partnership working in Nottinghamshire	Clarify ‘big picture’ i.e. strengths and areas for development at CC, district, Family of Schools, and individual school levels		Spring & repeat Autumn 2011 – repeat cycle 2012	Reduce the attainment gap between pupils eligible for FSM and their peers achieving the expected level at KS2 (NI 102a)	25%	20%	19%	17%
Language for Life Strategy	To make better use of resources by integrated working, improved targeting and earlier intervention To contribute to Nottinghamshire’s Language for Life Strategy and sustainability of key messages longer term. (across all age ranges)	Share data and relevant research with schools/Family of schools and provide guidance on the most effective strategies to inform individual action for CtG <i>(i.e. other LA CtG strategies such as Language for Life)</i>		Through twice termly CtG steering group meetings - follow up through LA teams	Reduce the attainment gap between pupils eligible for FSM and their peers achieving the expected level at KS4 (NI 102b)	33.4%	30.5%	28%	2%
YFC4 (Child Poverty) Notts 16-19 Participation and Attainment Plan 2011-12	To contribute to Nottinghamshire’s Child Poverty Strategy – thereby helping to reduce levels of child poverty and reduce the impact of poverty on children and families	Share data with appropriate LA officers and other partners to inform their work with schools and provide guidance on the most effective strategies to inform individual action for CtG.		As appropriate through EIS/LA team meetings	Increase proportion of disadvantaged learners achieving L3 by age 19 and reduce gaps with more advantaged young people	L3 gap = 30%	L3 = 28%		

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		Identify key localities for cross phase/service targeted activity for CtG Agree a district /town/schools/settings to pilot cross phase/service CtG project Repeated cycle, as appropriate - 2012		Summer/ autumn 2011-12 Dec 2011 Repeated cycle, as appropriate - 2012	Reduce the % 16-18 year olds NEETs (NI 117)	4.5%	4%		
Link to other plans	Objectives/Expected Improvements (benefits)	Actions	Resources	Timeline	Target (with indicator)	Baseline 2011	Milestone		
							11/12	12/13	13/14
Targeted & Specialist Services									
CFCS Business Plan YFC5 (Young People's Targeted Support and Youth Justice)	To identify, implement and evaluate the impact of well-focused cross-service support for vulnerable learners within targeted localities (particularly at key points of transfer and transition)	NEWARK TOWN PILOT PROJECT Gather range of data for identified locality/town and school/setting (from each service) and identify possible barriers to achievement Identify key LA personnel to form pilot project steering group. Agree parameters of project – i.e. geographical area and named settings, schools, college or partners - agree job description for temporary project management up to 2 days a week for 3 terms in the first		Jan 2012 (CtG Strategic Steering Group) Feb 2012 Feb 2012 Feb 2012	Baselines and targets related to reducing gaps for FSM learners attending educational settings/schools in Newark Town - Early Years, KS2, KS4, Post 16 % FSM FT/PX exclusions % FSM attendance % 16-18 year olds	Performance & Review team to provide gap data relevant to Newark Town educational settings, schools, college			
CFCS Business Plan YFC3 (Early Years and Early Intervention)	Benefits likely to contribute towards - greater service alignment and more effective targeting of resources (to children and families most in need)		Project Management £42,750 from EIS existing						

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	<p>- better integrated processes of assessment, planning, intervention and recording, plus shared communication and data systems</p>	<p>instance</p> <p>Start up phase: Invite school/settings staff to join CC team to agree the CtG project by</p> <p>- sharing data and information at student/family as well as school/Family of Schools level</p> <p>- agreeing target group (individual learners and/or families) and establish baselines and define success criteria (targets)</p> <p>- working collaboratively with Nottingham Trent University to use robust action research methodology to inform planning, implementation and evaluation processes</p> <p>- agreeing methods for engaging children, young people and parents in shaping the project</p> <p>- conducting 'listening' activities to inform project</p> <p>1st phase implementation: - broker and commission resources, research and/or links with other schools/settings/partners</p> <p>- advise and support the school/s to implement an effective CtG project for targeted vulnerable students and/or families</p>	<p>budget allocation</p> <p>£20,000 to support start up from EIS existing budget allocation</p> <p>Fund university involvement £10.000 from EIS existing budget allocation</p>	<p>Feb/March 2012</p> <p>Feb/March 2012</p> <p>Feb/March 2012</p> <p>March/April 2012</p> <p>March/April – Sept 2012</p> <p>April/May 2012</p> <p>April – Sept 2012</p> <p>April – Sept 2012</p>	<p>NEETs</p> <p>FSM participation indicators i.e. extra curricular or out of hours take up</p> <p><i>IDENTIFY TARGET GROUP and then INDIVIDUALISE baseline data and targets according to named learners/families</i></p>				
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		<p>- signpost key networks/services to support the delivery of the CtG project/programme</p> <p>Review early progress: - Notts Trent University to work collaboratively with schools/settings and LA to evaluate the early impact of the project and identify next steps</p> <p>2nd phase implementation:</p> <p>- continue to engage with children, young people and parents in shaping the project – conduct 'listening' activities</p> <p>- continue to work with schools and partners to support the 2nd phase of the CtG project</p> <p>Midway review of impact and identification of successful features of project: - work with Notts Trent University (as external partner) to carry out a midway review of CtG pilot</p> <p>Use review findings to inform 3rd implementation phase in Newark Town</p> <p>- share successful features of pilot with key stakeholders to inform and extend Notts CC CtG Strategy to other targeted localities</p>	<p>Cost implications indicated above</p> <p>Cited above cost implications</p>	<p>April - Sept 2012</p> <p>Sept 2012</p> <p>Oct to Dec 2012</p> <p>Oct to Dec 2012</p> <p>Jan 2013</p> <p>Feb – Sept 2013</p> <p>March/April 2013 onwards</p>					
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