

Appendix 1 - Indicators updated from previous report

Children and Young People's Committee: Quarter 3 Performance for 2017/18									
For Nottinghamshire, the performance data available at the end of quarter 3 2017/18 is reported. The most recent data for national average and children's services statistical neighbours is reported, where available. Please note, comparisons may be indicative only, as the reporting periods are not necessarily aligned. Where Nottinghamshire performance meets or exceeds the latest national performance information, this is highlighted by the emboldened boxes. Key: (p) = provisional data; (L) = reported against the outcomes in the LAC & Care Leavers Strategy (+) = better than previous value; (-) = worse than previous value; (=) = same as previous value; (n/a) = not comparable to previous value									
Key Performance Indicator	Nottinghamshire					Comparator Data			
	Current Value	Best to be	Current Reporting Period	Previous Value	Previous Annual Performance	National Average	Statistical Neighbours		
Child and Family assessments for Children's Social Care carried out within statutory timescales	78.6%	(-)	High	2017/18 Q3	82.7%	96.6% (2016/17)	83.4% (2015/16)	85.9% (2015/16)	
Percentage of child protection cases reviewed within timescale	95.7%	(+)	High	2017/18 Q3	93.0%	95.5% (2016/17)	93.7% (2015/16)	94.7% (2015/16)	
Children subject to a Child Protection Plan – Rate per 10,000	52	N/A	N/A	2017/18 Q3	53.3	52.4 (2016/17)	43.3 (2016/17)	43.45 (2016/17)	
Children who are subject to a child protection plan for 2 years or more	2.0%	(+)	Low	2017/18 Q3	6.4%	7.4% (2016/17)	3.4% (2016/17)	3.5% (2016/17)	
Children becoming the subject of a child protection plan on more than one occasion	29.3%	(-)	Low	2017/18 Q3	15.1%	29.8% (2016/17)	18.7% (2016/17)	19.1% (2016/17)	
Percentage of Nottinghamshire LAC missing from placement by individual child (L) (58/804)	7.2%	(+)	Low	2017/18 Q3	8.1%	13% (2016/17)	10% (2016/17)	9.5% (2016/17)	
Percentage of Return Interviews completed within timescale (L) (216/301)	72%	(-)	High	2017/18 Q3	76% (Q4 16/17)	73% (2016/17)	–	–	
Percentage of care leavers in education, employment or training aged 19-21 (L) (118/252)	44.1%	(-)	High	2017/18 Q3	46.8%	49.8% (2016/17)	50% (2016/17)	45.5% (2016/17)	
Percentage of care leavers in higher education aged 19-21 (L) (5/252)	3.1%	(+)	High	2017/18 Q3	2.0%	3.0% (2016/17)	6.0% (2016/17)	6.0% (2016/17)	
Percentage of care leavers in suitable accommodation (L)	80.0%	(-)	High	2017/18 Q3	85.3%	83.8% (2016/17) (p)	84% (2016/17)	81.1% (2016/17)	
Percentage of school-age LAC with an up-to-date Personal Education Plan (L) (368/559)	67.3%	(+)	High	2017/18 Q3	65.8%	73.4% (2016/17)	–	–	
Percentage of LAC who took up the opportunity to be consulted by their Independent Reviewing Officer (IRO) prior to the LAC Review Meeting (L) (151/476)	31.7%	(-)	High	2017/18 Q3	38.5%	38.7% (2016/17)	–	–	
Percentage of looked after children placed 20 miles or more from home (L) (109/736)	14.8%	(-)	Low	2017/18 Q2	14.7%	14.9% (2016/17)	14% (2015/16)	13.8% (2015/16)	
Average time between a child entering care and moving in with its adoptive family, for those adopted children (days)	394	(-)	Low	2017/18 Q3	302	586 days (2013-16)	558 days (2013-16)	567 days (2013-16)	
Average time between a LA receiving court authority to place a child and deciding on a match to an adoptive family (days)	138	(-)	Low	2017/18 Q3	77	293 days (2013-16)	226 days (2013-16)	233.6 days (2013-16)	
Looked after children with 3 or more placements in any one year (L)	10.9%	(+)	Low	2017/18 Q3	11.6%	10.4% (2015/16)	10.0% (2015/16)	10.9% (2015/16)	
Percentage of looked after children remaining in long-term placements (L)	75.8%	(-)	High	2017/18 Q3	76.3%	72% (2015/16)	68% (2015/16)	66.8% (2015/16)	

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Key Performance Indicator	Nottinghamshire					Comparator Data		
	Current Value		Best to be	Current Reporting Period	Previous Value	Previous Annual Performance	National Average	Statistical Neighbourhood
Pupils achieving at least the expected standard in reading, writing & mathematics at age 11	61.8%	n/a	High	2016/17 academic	53.8	53.8	62% (2016/17)	60.8% (2016/17)
Achievement of 9-5 grades in GCSE English & maths	45.5%	(-)	High	2016/17 academic	n/a	n/a	42.9% (2016/17)	42.4% (2016/17)
Achievement of 9-4 / A*-C grades in GCSE English & maths	65.9%	(=)	High	2016/17 academic	65.9%	65.9%	64.2% (2016/17)	64.5% (2016/17)
Percentage of A level entries at A*-E grades	99.0%	(-)	High	2016/17 academic	99.7%	99.7%	98.2% (2016/17)	-
Percentage of A level entries at A*-B grades	50.2%	(+)	High	2016/17 academic	49.4%	49.4%	53.6% (2016/17)	-
Number of primary schools in an Ofsted category (Inadequate)	3	(+)	Low	2017/18 Q3	4	n/a	-	-
Number of secondary schools in an Ofsted category (Inadequate)	1	(+)	Low	2017/18 Q3	2	n/a	-	-
Attainment gap for a good level of development in EYFSP between pupils taking free school meals and the rest	23.0%	(-)	Low	2016/17 academic	22.6%	22.6%	17% (2016/17)	-
Attainment gap at age 11 between pupils taking free school meals and the rest (<i>FSM during past six years</i>)	24.0%	(+)	Low	2016/17 academic	24.2%	24.2%	20.0% (2016/17)	-
Attainment gap at age 16 between pupils taking free school meals and the rest (<i>FSM during past six years</i>) 9-5 grades in GCSE English & maths	30.2%	(+)	Low	2016/17 academic	n/a	n/a	24.3% (2016/17 p)	-
Attainment gap at age 16 between pupils taking free school meals and the rest (<i>FSM during past six years</i>) 9-4 / A*-C grades in GCSE English & maths	31.4%	(-)	Low	2016/17 academic	30.2%	30.2%	26.2% (2016/17 p)	-
Participation in education, employment and training (EET) aged 16-17	94.3%	(-)	High	2017/18 Q3	96.6%	96.9% (2016/17 Q4)	-	-
Percentage not in education, employment or training (NEET) aged 16-17	1.4%	(+)	Low	2017/18 Q3	1.6%	1.5% (2016/17 Q4)	-	-
Percentage whose destination is not known aged 16-17	4.3%	(-)	Low	2017/18 Q3	1.9%	1.7% (2016-17 Q4)	-	-
Percentage of children aged 0-4 living in low income areas registered with children's centres (snapshot)	100.0%	(+)	High	2017/18 Q3	99.8%	100% (2016/17 Q4)	-	-
Percentage of children aged 0-4 living in low income areas seen at children's centres (cumulative)	72.6%	(+)	High	2017/18 Q3	64.1%	73.4% (2016/17 Q4)	-	-
Percentage of two year olds taking up their free entitlement	73.9%	(-)	High	Autumn Term 2017	75.1%	75.0% (Spring 2017)	-	-
Numbers exiting substance misuse treatment in a planned manner	99%	(-)	High	2017/18 Q2	100%	100% (2016/17)	82% (2016/17)	-
First time entrants to the Youth Justice System aged 10-17 (per 100,000) (cumulative)	171	(+)	Low	2017/18 Q2	78 (Q1 17/18)	269	346 (2016/17)	-
The percentage of SEN Statements transferred to EHC Plans (requirement for all statements to be transferred at 31 March 2018) (283/357)	79.3%	(+)	High	Jan-18	42.9%	New measure	-	-

Appendix 2 - Indicators that remain unchanged from previous report

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Key Performance Indicator	Nottinghamshire				Comparator Data			
	Current Value	Best to be	Current Reporting Period		Previous Value	Previous Annual Performance	National Average	Statistical Neighbours
Average Strengths and Difficulties Question (SDQ) Score per LAC (for at least 12 months) (L) (<i>Maximum possible score 40</i>)	14.9	(-)	Low	2016/17	14.5	14.5 (2015/16)	14.1 (2016/17)	14.6 (2016/17)
Percentage of LAC (for at least 12 months) with up to date immunisations (L) (497/572)	86.9%	(+)	High	2016/17	84.7%	80.7% (2014/15)	87.2% (2015/16)	87.2% (2015/16)
Percentage of LAC (for at least 12 months) who have had their teeth checked by a dentist (L) (475/572)	83.0%	(+)	High	2016/17	53.4%	77.2% (2014/15)	84.1% (2015/16)	77.8% (2015/16)
Percentage of LAC (for at least 12 months) who have had their annual health assessment (L) (542/572)	94.8%	(+)	High	2016/17	82.2%	80.7% (2014/15)	90.0% (2015/16)	89.4% (2015/16)
Percentage of LAC (for at least 12 months & under 5) whose development assessments are up to date (47/48)	97.9%	(+)	High	2016/17	30.0%	70.6% (2014/15)	83.2% (2015/16)	58.0% (2015/16)
Percentage of LAC (for at least 12 months) identified as having a substance misuse problem (L) (24/572)	4.2%	(+)	Low	2016/17	6%	3.0% (2014/15)	4.0% (2015/16)	3.4% (2015/16)
Percentage of LAC (for at least 12 months) convicted or subject to a final warning or reprimand (L) (0/572)	0.0%	(=)	Low	2016/17	0.0%	1.0% (2014/15)	5% (2015/16)	3.9% (2015/16)
Percentage of LAC achieving A*-C GCSEs in both English & Maths at KS4 (L)	17.3%	(+)	High	2016	16.7%	16.7% (2015)	17.5% (2016)	16.3% (2016)
Percentage of LAC achieving expected standard at KS1 in Reading (L)	50%	N/A	High	2016	not comparable		50% (2016)	48.9% (2016)
Percentage of LAC achieving expected standard at KS1 in Writing (L)	40%	N/A	High	2016	not comparable		37% (2016)	38.9% (2016)
Percentage of LAC achieving expected standard at KS1 in Maths (L)	40%	N/A	High	2016	not comparable		46% (2016)	43.2% (2016)
Percentage of LAC achieving expected standard at KS2 in Reading (L)	29%	N/A	High	2016	not comparable		41% (2016)	41.7% (2016)
Percentage of LAC achieving expected standard at KS2 in Writing (L)	32%	N/A	High	2016	not comparable		46% (2016)	43.5% (2016)
Percentage of LAC achieving expected standard at KS2 in Maths (L)	29%	N/A	High	2016	not comparable		41% (2016)	39.1% (2016)
Percentage of LAC permanently excluded (L) (0/375)	0.0%	(=)	Low	2015	0.0%	0.0% (2016)	0.14% (2016)	0.0% (2016)
Percentage of LAC with at least one fixed term exclusion (L) (36/375)	9.7%	(+)	Low	2016	14.6%	14.6% (2016)	10.42% (2016)	10.4% (2016)
Percentage of LAC classed as persistent absentees* (L) (24/365)	6.8%	(-)	Low	2016	5.3%	9.0% (2016)	9.1% (2016)	9.0% (2016)
Early years foundation stage attainment (Reaching a 'Good Level of Development' - at least expected in all early learning goals in all prime areas and in the specific areas of literacy and mathematics)	68.2%	(+)	High	2016/17 academic	67.1%	67.1%	70.7% (2016/17)	71.3% (2016/17)
Primary schools judged by Ofsted as having good or outstanding standards of behaviour	93.4%	(+)	High	As at Sept 2015	92.7%	n/a	94.3% (Sept 2015)	94.1% (Sept 2015)
Secondary schools judged by Ofsted as having good/outstanding standards of behaviour	79.1%	(-)	High	As at Sept 2015	83.3%	n/a	85.1% (Sept 2015)	84.2% (Sept 2015)
Percentage of young people qualified to Level 3 (2 passes at A-Level or equivalent) by age 19	52.0%	(+)	High	2015/16 academic	50.5%	50.5% (2014/15)	57.1% (2015/16)	55.8% (2015/16)
Percentage of young people who have not attained a Level 2 qualification in English & maths at age 16 who go on to attain Level 2 or higher in both by the end of the academic year in which they turn 19	19.8%	(+)	High	2015/16 academic	16.9%	16.9% (2014/15)	24.1% (2015/16)	23.5% (2015/16)

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Key Performance Indicator	Nottinghamshire						Comparator Data	
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Rate of permanent exclusions from school (primary, secondary and special schools)	0.03%	(=)	Low	2015/16 academic	0.03%	0.03% (2014/15)	0.08% (2015/16)	0.09% (2015/16)
Percentage of overall absence in primary, secondary and special schools	4.4%	(+)	Low	2015/16 academic	4.5%	4.5%	4.6% (2015/16)	4.5% (2015/16)
Numbers of individual children and young people engaged in positive activities delivered by the Young People's Service (cumulative)	22,781	(+)	High	2016/17 Q4	18,559	24406	–	–
Numbers of children and young people accessing Outdoor and Environmental Education (cumulative)	31,664	(+)	High	2016/17 Q4	24,513	33871	–	–
Breastfeeding prevalence at 6-8 weeks, incl. mixed feeding methods (Nottinghamshire NHS)	37.3%	(-)	High	2016/17 Q4	39.8%	39.8% (2015/16)	43.2% (2015/16)	42.9% (2015/16)