



21 May 2018

Agenda Item: 4

REPORT OF THE SERVICE DIRECTOR, EDUCATION, LEARNING AND SKILLS

OUTCOMES OF OFSTED INSPECTIONS OF SCHOOLS – TERMLY UPDATE

Purpose of the Report

1. To inform the Committee of the outcomes of inspections of state funded schools over the spring term and any actions being taken by the Council to support those schools identified as Requiring Improvement (RI).
2. For the schools identified in the report judged by Ofsted to Require Improvement, the report seeks approval for the Chairman of the Children and Young People's Committee and the Corporate Director of Children and Families Services to write to the head teacher and chair of governors to inform them that the Committee will track closely their progress towards becoming a Good school. In relation to academies, the Chairman and Corporate Director will also write to the Regional Schools Commissioner (RSC).
3. For the schools identified in the report judged by Ofsted to remain good but declining, the report seeks the approval for the Chairman of the Children and Young People's Committee and the Corporate Director of Children and Families Services to write to the head teacher and chair of governors to inform them that the Committee will track closely their progress towards becoming a Good school. In relation to academies, the Chairman and Corporate Director will also write to the RSC.
4. For schools identified in the report judged by Ofsted to remain or become Good or Outstanding, the report also seeks approval for the Chairman of the Children and Young People's Committee and the Corporate Director of Children and Families Services to write to the head teacher and chair of governors of Local Authority maintained schools to congratulate them on their achievement. Copies of congratulatory letters will also be sent to the RSC in relation to academies judged to be good, remain good or outstanding.

Information

5. There is a time lag between inspection outcomes as known within the Council and the published summary data. This report will focus on published Ofsted reports for the spring term, 2017-18 academic year.
6. This report draws on two main sources of data:

- Ofsted's website www.gov.uk/government/organisations/ofsted which publishes individual school inspection reports, usually within two weeks of inspection. However, this can take considerably longer for a school that is judged as Inadequate as Ofsted carries out increased quality assurance exercises. This can take up to two months to complete.
- Ofsted's monthly management information <https://www.gov.uk/government/statistical-data-sets/monthly-management-information-ofsted-school-inspections-outcomes>. This is up to date as at 28 February 2018 and provides data on the proportion of Good schools at Local Authority level but not the proportion of learners attending Good schools. This provides an overall comparison of the performance of Nottinghamshire schools with those nationally.

7. There are two types of inspection under the common inspection framework that are used to judge the performance of schools in England:

- the Section 5 inspection is a two day inspection of a school that Requires Improvement or is Inadequate or is being inspected for the first time (typically a new academy). This inspection provides judgements against the four key inspection areas (Effectiveness of leadership and management; Quality of teaching, learning and assessment; Personal development, behaviour and welfare; Outcomes for pupils) and the overall judgement for the school. If the school has an Early Years Foundation Stage or a 6th Form, these will receive additional judgements.
- the Section 8 inspection is a one day inspection of schools previously judged as Good by Ofsted (and for Outstanding special schools and Pupil Referral Units). This inspection evaluates whether the school remains at the same grade as at the previous inspection. If the Ofsted pre-inspection desktop analysis indicates that the inspection is likely to convert to a Section 5 inspection, the school will be informed at the initial contact telephone call that the inspection will be carried out as a section 5 inspection rather than a section 8.
- from January 2018 a further adjustment to the section 8 inspection framework has been made. There are now four judgements available for inspectors to make at the conclusion of a section 8 inspection, as follows:
 - Outcome 1: the school continues to be a Good school
 - Outcome 2: the school remains Good and there is sufficient evidence of improved performance to suggest that the school may be judged Outstanding if it was to receive a section 5 inspection now. The school will be informed that its next inspection will be a section 5 inspection, which will typically take place within one to two years
 - Outcome 3: the lead inspector is not satisfied that the school would receive at least its current grade if a section 5 inspection was to be carried out now. The school will be informed that its next inspection will be a section 5 inspection, which will typically take place within one to two years
 - Outcome 4: the lead inspector has gathered evidence that suggests the school may be Inadequate in one or more of the graded judgements under section 5 inspections; there are serious concerns about safeguarding, pupils' behaviour or the quality of education; there are concerns that the performance of an Outstanding non-exempt school could be declining to Requires improvement.

The short inspection will be converted to a section 5 inspection, usually within 48 hours.

- as a result of these amendments, in future, when the Education Improvement Service (EIS) informs Members and Council officers of the outcome of an Ofsted inspection, where the school has been judged to be Good, the exact nature of the judgement will be recorded as follows:
 - School remains Good
 - School remains Good but is declining (i.e. school remains Good but inspectors are not satisfied the school would retain its current grade if it received a section 5 inspection)
 - School remains Good but is improving (i.e. there is sufficient evidence of improved performance that the school may be judged to be Outstanding).
 - it has been agreed that an outcome of 'Good but declining' will lead to the allocation of an attached education improvement adviser to maintained schools.
 - schools that are judged as Requiring Improvement or Inadequate will also receive periodic Section 8 monitoring inspections to judge whether the school is making reasonable progress (to becoming Good) or making inadequate progress.
 - all inspections will judge whether the school's safeguarding arrangements meet the required standards.
8. **Appendix 1** shows Local Authority inspections over the spring term 2018. Compared with previous inspections:
- 45 of the inspections in the spring term were of Good schools. 39 of these schools retained their previous Good judgement, one was Good and improving and three were Good but declining.
 - in addition, Manners Sutton Primary, St Patrick's Catholic Primary and Sutton on Trent Primary improved from Requiring Improvement to Good.
 - Sherwood Junior, Brierley Forest Primary and Healdswood Infant, all moved from Good to Requiring Improvement.
 - Python Hill Primary, Oak Tree Primary and Kirkby College all moved from Good to Inadequate. Python Hill was judged as Serious Weaknesses while Oak Tree and Kirkby were both judged to require Special Measures.
9. **Appendix 2** shows the reasons the schools were placed in Requiring Improvement and the actions taken by the Local Authority to support these schools.
10. Ofsted's monthly management information release (summary table below) shows that, as a result of the inspections over the last term, Nottinghamshire has improved further and continues to remain above the national average for all schools, primary and secondary in terms of the proportion of Good or better schools and is well above other East Midlands' local authorities in all three areas.

Management Information for Schools 31 February 2018			
Number of Good or better schools	National	Notts	E Midlands
All Schools	89%	92%	88%
Primary	90%	92%	89%
Secondary	80%	88%	76%

Other Options Considered:

- No other options have been considered.

Reason/s for Recommendation/s

- To ensure Members of the Committee are aware of the steps being taken to ensure that all children in Nottinghamshire have the opportunity to attend a Good school.

Statutory and Policy Implications

- This report has been compiled after consideration of implications in respect of crime and disorder, data protection and information governance, finance, human resources, human rights, the NHS Constitution (public health services), the public sector equality duty, safeguarding of children and adults at risk, service users, smarter working, sustainability and the environment and where such implications are material they are described below. Appropriate consultation has been undertaken and advice sought on these issues as required.

Financial Implications

- It is part of the Local Authority's statutory duty to support maintained schools, which have been risk assessed as Requiring Improvement. Three schools fell into this category and are identified at **paragraph 8**. Due to the Education Improvement Service annual risk assessment process all three schools had been identified as requiring additional support and costed into the Support to Schools' Education Improvement Service Targeted Support budget. There are no funding changes as a result of these schools being judged as Requiring Improvement.
- Additional funding will be required to meet the costs of additional support for schools judged by Ofsted as Inadequate. This is likely to be up to £30,000 per school and will be funded from Local Authority targeted support.

RECOMMENDATION/S

That:

- for the schools identified in the report judged by Ofsted to Require Improvement, the Chairman of the Children and Young People's Committee and the Corporate Director of Children and Families Services write to the head teacher and chair of governors of Local Authority maintained schools to inform them that the Committee will track closely their

progress to become a Good school. In relation to academies, a letter will also be sent to the Regional Schools Commissioner.

- 2) for the schools identified in the report judged by Ofsted to remain good but declining, the Chairman of the Children and Young People's Committee and the Corporate Director of Children and Families Services write to the head teacher and chair of governors of Local Authority maintained schools to inform them that the Committee will track closely their progress to become a Good school. In relation to academies, a letter will also be sent to the Regional Schools Commissioner.
- 3) for schools identified in the report judged by Ofsted to remain or become Good, the Chairman of the Children and Young People's Committee and the Corporate Director of Children and Families Services write to the head teacher and chair of governors of Local Authority maintained schools to congratulate them on their achievement. A copy of this letter will also be sent to the Regional Schools Commissioner in relation to academies.

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Constitutional Comments (LM 20/04/18)

16. The Children and Young People's Committee is the appropriate body to consider the contents of the report.

Financial Comments (SAS 24/04/18)

17. The financial implications of the report are contained within paragraphs 14 and 15 above.

Background Papers and Published Documents

Except for previously published documents, which will be available elsewhere, the documents listed here will be available for inspection in accordance with Section 100D of the Local Government Act 1972.

Outcomes of Ofsted Inspections of schools – termly update: report to Children and Young People's Committee on 12 February 2018

Electoral Division(s) and Member(s) Affected

All.

C1114