

Appendix 1 - Indicators updated from previous report



Core Data Set for CYP  
Committee Performance for Quarter One

Key Performance Indicator	Nottinghamshire					Comparator Data		
	Current Value	Best to be	Current Reporting Period	Previous Value	Previous Annual Performance	National Average	Statistical Neighbours	
Child and Family assessments for Children's Social Care carried out within statutory timescales	<b>97.5%</b>	-	High	2019/20 Q2	97.7%	96.1% (P) (2018/19)	82.7% (2017/18)	81.3% (2017/18)
Percentage of child protection cases reviewed within timescale	<b>96.1%</b>	+	High	2019/20 Q2	94.8%	91.5% (P) (2018/19)	90.5% (2017/18)	93.3% (2017/18)
Children subject to a Child Protection Plan – Rate per 10,000	<b>54.0</b>	N/A	N/A	2019/20 Q2	52.1	51.8 (P) (2018/19)	45.3 (2017/18)	44.3 (2017/18)
Children who are subject to a child protection plan for 2 years or more	<b>2.7%</b>	+	Low	2019/20 Q2	6.2%	3.2% (P) (2018/19)	3.4% (2017/18)	3.6% (2017/18)
Children becoming the subject of a child protection plan on more than one occasion	<b>32.0%</b>	-	Low	2019/20 Q2	28.7%	24.2% (P) (2018/19)	20.2% (2017/18)	20.4% (2017/18)
Total number of individual children reported missing this quarter	<b>318</b>	+	Low	2019/20 Q2	337	967 (P) (2018/19)	-	-
Of the children reported missing, % missing from home (206/318)	<b>64.8%</b>			2019/20 Q2	64.4%	71% (P) (2018/19)	-	-
Of the children reported missing, % missing from care placement (119/318)	<b>37.4%</b>			2019/20 Q2	37.4%	33% (P) (2018/19)	-	-
Of the children reported missing, % missing from NCC LAC care placement (61/318)	<b>19.2%</b>			2019/20 Q2	23.4%	18% (P) (2018/19)	-	-
Total number of missing occurrences* this quarter generated by these children	<b>609</b>	+	Low	2019/20 Q2	721	2785 (P) (2018/19)	-	-
Percentage of Nottinghamshire LAC missing from placement by individual child (L) (61/899)	<b>6.8%</b>	+	Low	2019/20 Q2	9.1%	18% (2017/18)	11% (2017/18)	10.1% (2017/18)
Percentage of Return Interviews completed within timescale (L) (115/177)	<b>65.0%</b>	-	High	2019/20 Q2	70.7%	73% (P) (2018/19)	-	-
Percentage of children reported missing this qtr who have gone missing 5+ times in last 12 mths (75/318)	<b>23.6%</b>	+	Low	2019/20 Q2	25.5%	14% (P) (2018/19)	-	-
Number of children reported to MASH as at risk of CSE	<b>104</b>	-	Low	2019/20 Q2	79	381 (P) (2018/19)	-	-
Number of LAC children subject to CSE strategy meeting	<b>0</b>	=	Low	2019/20 Q2	0	5 (P) (2018/19)	-	-
Number of non LAC children subject to CSE strategy meeting	<b>13</b>	-	Low	2019/20 Q2	10	59 (P) (2018/19)	-	-
Percentage of looked after children placed 20 miles or more from home (L) (124/831)	<b>14.9%</b>	+	Low	2019/20 Q2	15.3%	16.1% (P) (2018/19)	15.0% (2017/18)	15.5% (2017/18)
Looked after children with 3 or more placements in any one year (L)	<b>11.9%</b>	+	Low	2019/20 Q2	12.4%	12.2% (P) (2018/19)	10.0% (2017/18)	10.1% (2017/18)
Percentage of looked after children remaining in long-term placements (L)	<b>69.5%</b>	-	High	2019/20 Q2	71.0%	72.9% (P) (2018/19)	70% (2017/18)	70.5% (2017/18)
Percentage of care leavers in education, employment or training aged 19-21 (L) (109/222)	<b>49.1%</b>	-	High	2019/20 Q2	49.8%	49.8% (P) (2018/19)	51% (2017/18)	47.8% (2017/18)
Percentage of care leavers in higher education aged 19-21 (L) (11/222)	<b>5.0%</b>	-	High	2019/20 Q2	5.1%	3.0% (2017/18)	6.0% (2017/18)	5.5% (2017/18)
Percentage of care leavers in suitable accommodation (L) (193/222)	<b>86.9%</b>	+	High	2019/20 Q2	85.6%	87.4% (P) (2018/19)	84% (2017/18)	84.3% (2017/18)

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NB Missing definition = reported as missing to Police, includes missing no risk (absent) as well as missing

\* missing occurrences - Current value is total over 3 months, annual performance is total over 12 months

Appendix 1 - Indicators updated from previous report (contd)



Core Data Set for CYP  
Committee Performance for Quarter One

Key Performance Indicator	Nottinghamshire					Comparator Data		
	Current Value	Best to be	Current Reporting Period	Previous Value	Previous Annual Performance	National Average	Statistical Neighbours	
Percentage of school-age LAC with an up-to-date Personal Education Plan (L) (336/631)	<b>53.2%</b>	-	High	2019/20 Q2	61.5%	68.7% (P) (2018/19)	-	-
Percentage of LAC who took up the opportunity to be consulted by their Independent Reviewing Officer (IRO) prior to the LAC Review Meeting (L) (162/495)	<b>32.7%</b>	+	High	2019/20 Q2	28.5%	30.8% (P) (2018/19)	-	-
Average time between a child entering care and moving in with its adoptive family, for those adopted children (days)	<b>323</b>	-	Low	2019/20 Q2	304	395 days (2016-19)	486 days (2015-18)	481 days (2015-18)
Average time between a LA receiving court authority to place a child and deciding on a match to an adoptive family (days)	<b>118</b>	+	Low	2019/20 Q2	168	146 days (2016-19)	201 days (2015-18)	189 days (2015-18)
Number of primary schools in an Ofsted category (Inadequate)	<b>2</b>	=	Low	2019/20 Q2	2	n/a	-	-
Number of secondary schools in an Ofsted category (Inadequate)	<b>2</b>	=	Low	2019/20 Q2	2	n/a	-	-
Percentage of two year olds taking up their free entitlement	<b>74.3%</b>	+	High	Summer Term 2019	72.8%	72.8% (Summer 2018)	-	-
Numbers of individual children and young people engaged in positive activities delivered by the Young People's Service (cumulative)	<b>8,880</b>	+	High	2019/20 Q2	6,604	16,338 (2018/19)	-	-
Numbers of children and young people accessing Outdoor and Environmental Education (cumulative)	<b>17,235</b>	+	High	2019/20 Q2	8,928	29,056 (2018/19)	-	-
Numbers exiting substance misuse treatment in a planned manner	<b>97%</b>	=	High	2019/20 Q1	97%	97% (2018/19)	80% (2018/19)	-
First time entrants to the Youth Justice System aged 10-17 (per 100,000) (cumulative)	<b>36</b>	+	Low	2019/20 Q1	251	251 (2018/19)	276 (2017/18)	-

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Appendix 2 - Indicators that remain unchanged from previous report

Key Performance Indicator	Nottinghamshire				Comparator Data			
	Current Value	Best to be	Current Reporting Period	Previous Value	Previous Annual Performance	National Average	Statistical Neighbours	
Average Strengths and Difficulties Question (SDQ) Score per LAC (for at least 12 months) (L) ( <i>Maximum possible score 40</i> )	<b>15.9</b>	-	Low	2017/18	14.9	14.9 (2016/17)	14.2 (2017/18)	14.1 (2017/18)
Percentage of LAC (for at least 12 months) with up to date immunisations (L) (551 /557)	<b>98.9%</b>	+	High	2017/18	87%	87% (2016/17)	85% (2017/18)	85.1% (2017/18)
Percentage of LAC (for at least 12 months) who have had their teeth checked by a dentist (L) (457/557)	<b>82.0%</b>	-	High	2017/18	83%	83% (2016/17)	84% (2017/18)	77.5% (2017/18)
Percentage of LAC (for at least 12 months) who have had their annual health assessment (L) (523/557)	<b>93.9%</b>	-	High	2017/18	95%	95% (2016/17)	88% (2017/18)	84.6% (2017/18)
Percentage of LAC (for at least 12 months & under 5) whose development assessments are up to date (33/33)	<b>100.0%</b>	+	High	2017/18	98%	98% (2016/17)	85% (2017/18)	76.8% (2017/18)
Percentage of LAC (for at least 12 months) identified as having a substance misuse problem (L) ( / )	<b>5.0%</b>	-	Low	2017/18	4%	4.0% (2016/17)	4% (2017/18)	1.5% (2017/18)
Percentage of LAC (for at least 12 months) convicted or subject to a final warning or reprimand (L) (0/572)	<b>0.0%</b>	=	Low	2017/18	0.0%	0.0% (2016/17)	4% (2017/18)	3.4% (2017/18)
Percentage of LAC achieving expected standard at KS1 in Reading (L)	<b>31.3%</b>	-	High	2017/18 academic	47.6%	47.6% (2016/17)	51.0% (2017/18)	-
Percentage of LAC achieving expected standard at KS1 in Writing (L)	<b>25.0%</b>	-	High	2017/18 academic	38.1%	38.1% (2016/17)	42.0% (2017/18)	-
Percentage of LAC achieving expected standard at KS1 in Maths (L)	<b>37.5%</b>	+	High	2017/18 academic	33.3%	33.3% (2016/17)	49.0% (2017/18)	-
Percentage of LAC achieving expected standard at KS2 in Reading (L)	<b>46.9%</b>	+	High	2017/18 academic	42.5%	42.5% (2016/17)	51.0% (2017/18)	53.4% (2017/18)
Percentage of LAC achieving expected standard at KS2 in Writing (L)	<b>37.5%</b>	-	High	2017/18 academic	50.0%	50.0% (2016/17)	49.0% (2017/18)	49.2% (2017/18)
Percentage of LAC achieving expected standard at KS2 in Maths (L)	<b>37.5%</b>	-	High	2017/18 academic	45.0%	45.0% (2016/17)	47.0% (2017/18)	47.1% (2017/18)
Percentage of LAC achieving 9-5 grades in GCSE English & maths at KS4 (L)	<b>6.8%</b>	-	High	2017/18 academic	11.5%	11.5% (2016/17)	7.8% (2017/18)	9.8% (2017/18)
Percentage of LAC achieving 9-4 grades in GCSE English & maths at KS4 (L)	<b>22.7%</b>	+	High	2017/18 academic	21.3%	21.3% (2016/17)	17.8% (2017/18)	18.6% (2017/18)
Percentage of LAC classed as persistent absentees (L) (32/360)	<b>8.9%</b>	-	Low	2017/18 academic	7.9%	7.9% (2016/17)	10.6% (2017/18)	10.8% (2017/18)
Percentage of LAC permanently excluded (L) (0/387)	<b>0.0%</b>	=	Low	2016/17 academic	0.0%	0.0% (2015/16)	0.10% (2016/17)	-
Percentage of LAC with at least one fixed term exclusion (L) (41/387)	<b>10.6%</b>	-	Low	2016/17 academic	9.8%	9.8% (2015/16)	11.8% (2016/17)	11.5% (2016/17)
Early years foundation stage attainment (Reaching a 'Good Level of Development' - at least expected in all early learning goals in all prime areas and in the specific areas of literacy and mathematics)	<b>69.7%</b>	+	High	2017/18 academic	68.2%	68.2%	71.5% (2017/18)	72.1% (2017/18)
Attainment gap for a good level of development in EYFSP between pupils taking free school meals and the rest	<b>22.7%</b>	+	Low	2017/18 academic	23.0%	23.0%	17% (2017/18)	-
Pupils achieving at least the expected standard in reading, writing & mathematics at age 11	<b>64.7%</b>	+	High	2017/18 academic	61.8%	61.8%	65% (2017/18)	64.5% (2017/18)
Attainment gap at age 11 between pupils taking free school meals and the rest ( <i>FSM during past six years</i> )	<b>22.6%</b>	+	Low	2017/18 academic	24.0%	24.0%	21.0% (2017/18)	-
Achievement of 9-5 grades in GCSE English & maths	<b>45.6%</b>	=	High	2017/18 academic	45.6%	45.6%	43.5% (2017/18)	42.7% (2017/18)
Achievement of 9-4 grades in GCSE English & maths	<b>66.6%</b>	+	High	2017/18 academic	65.9%	65.9%	64.4% (2017/18)	64.5% (2017/18)

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Key Performance Indicator	Nottinghamshire					Comparator Data		
	Current Value	Best to be	Current Reporting Period	Previous Value	Previous Annual Performance	National Average	Statistical Neighbours	
Attainment gap at age 16 between pupils taking free school meals and the rest ( <i>FSM during past six years</i> ) 9-5 grades in GCSE English & maths	<b>28.2%</b>	+	Low	2017/18 academic	30.2%	30.2%	24.7% (2017/18)	-
Attainment gap at age 16 between pupils taking free school meals and the rest ( <i>FSM during past six years</i> ) 9-4 grades in GCSE English & maths	<b>28.0%</b>	+	Low	2017/18 academic	31.4%	31.4%	26.2% (2017/18)	-
Percentage of A level entries at A*-E grades	<b>98.5%</b>	-	High	2017/18 academic	99.0%	99.0%	97.7% (2017/18)	-
Percentage of A level entries at A*-B grades	<b>49.3%</b>	-	High	2017/18 academic	50.2%	50.2%	50.0% (2017/18)	-
Percentage of young people qualified to Level 3 (2 passes at A-Level or equivalent) by age 19	<b>51.8%</b>	=	High	2017/18 academic	51.8%	51.8% (2016/17)	57.2% (2017/18)	56.2% (2017/18)
Percentage of young people who have not attained a Level 2 qualification in English & maths at age 16 who go on to attain Level 2 or higher in both by the end of the academic year in which they turn 19	<b>23.4%</b>	+	High	2017/18 academic	22.9%	22.9% (2016/17)	27.2% (2017/18)	26.4% (2017/18)
Percentage of overall absence in primary, secondary and special schools	<b>4.5%</b>	-	Low	2017/18 academic	4.4%	4.4% (2016/17)	4.8% (2017/18)	4.8% (2017/18)
Rate of permanent exclusions from school (primary, secondary and special schools)	<b>0.04%</b>	=	Low	2017/18 academic	0.04%	0.04% (2016/17)	0.10% (2017/18)	0.10% (2017/18)
Participation in education, employment and training (EET) aged 16-17	<b>94.0%</b>	-	High	2019/20 Q1	94.9%	94.9% (2018/19 Q4)	-	-
Percentage not in education, employment or training (NEET) aged 16-17	<b>1.9%</b>	-	Low	2019/20 Q1	1.7%	1.7% (2018/19 Q4)	-	-
Percentage whose destination is not known aged 16-17	<b>4.1%</b>	-	Low	2019/20 Q1	3.4%	3.4% (2018/19 Q4)	-	-
Breastfeeding prevalence at 6-8 weeks, incl. mixed feeding methods (Nottinghamshire NHS)	<b>43.0%</b>	+	High	2018/19 Q4	41.4%	38.8% (2017/18)	42.7% (2017/18)	42.3% (2017/18)
Percentage of children aged 0-4 living in low income areas registered with children's centres (snapshot)	<b>100.0%</b>	=	High	2018/19 Q1	100.0%	100% (2017/18 Q4)	-	-
Percentage of children aged 0-4 living in low income areas seen at children's centres (cumulative)	<b>75.5%</b>	+	High	2018/19 Q1	72.4%	75.5% (2017/18 Q4)	-	-
Primary schools judged by Ofsted as having good or outstanding standards of behaviour	<b>93.4%</b>	+	High	As at Sept 2015	92.7%	n/a	94.3% (Sept 2015)	94.1% (Sept 2015)
Secondary schools judged by Ofsted as having good/outstanding standards of behaviour	<b>79.1%</b>	-	High	As at Sept 2015	83.3%	n/a	85.1% (Sept 2015)	84.2% (Sept 2015)

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