



meeting COUNTY COUNCIL

date 6 April 2006

agenda item number

REPORT OF THE DIRECTOR OF EDUCATION

School Admission Arrangements for 2007/2008

Purpose of report

1. To determine admission arrangements, including over-subscription criteria, delegated powers in exceptional circumstances and admission numbers for all Nottinghamshire community and voluntary controlled schools for the academic year 2007/2008.

Information and advice

Background

2. The County Council as the Local Authority (LA) is the admissions authority for community and voluntary controlled schools, and is therefore responsible for determining the admissions arrangements. It must annually consult governing bodies, other admissions authorities in Nottinghamshire and neighbouring LAs, as to whether these arrangements are satisfactory and before any variations are made.
3. Consultation for admissions in 2007/2008 must have taken place before 1 March 2006 and the County Council must determine the arrangements by 15 April 2006.
4. All community and voluntary controlled school governing bodies were circulated with a copy of the proposed admission arrangements during the autumn term 2005. Responses were invited to the proposals and a deadline date of 1 December 2005 was given. 81 responses were received of which 13 were from secondary schools and 68 were from primary schools.
5. Neighbouring LAs and other admission authorities in Nottinghamshire were circulated with a report in January 2006. As part of the consultation process the governing bodies of the voluntary aided and foundation schools across Nottinghamshire were invited to re-adopt the relevant areas for formal consultation. The relevant areas being co-terminous with the boundaries of Nottinghamshire's seven districts: Ashfield, Bassetlaw, Broxtowe, Gedling, Mansfield, Newark and

Rushcliffe. Responses were invited to the proposals and a deadline date of 1 March 2006 was given. Nine responses were received of which one was from a secondary school and seven were from primary schools. One response was received from a neighbouring LA.

6. The Nottinghamshire Schools Admissions Forum met on 29 November 2005 and on 16 March 2006. Members were circulated with copies of the proposed admission arrangements and timings for the admission rounds and these were noted by the Forum.
7. The consultation on admission arrangements that was sent out to stakeholders was sub-divided into a number of separate proposals and comments were invited on each part. Proposal A comprises four separate sub-sections and Proposals B and C each comprises a single section. These proposals are set out below with a summary of the responses from the consultation at the end of each section.

Proposal A - Proposed admission arrangements for 2007/2008 for Community and Voluntary Controlled Schools

8. Proposal A (i) General Arrangements.
 - The LEA proposes to continue to operate a system based on home address* within the school's priority area to determine first priority for the admission of five year olds to infant and primary schools.
 - At infant to junior/primary transfer, it is proposed that a system based on children who attend the linked infant school are given the highest priority
 - For admissions to secondary schools, it is proposed that priority be given on the basis of home address* within the priority area.
 - It is proposed that parents of pupils who live in the priority area but who apply late for the school are not guaranteed a place at the priority area school.
 - Distance measurements, if required to determine priority for admission, will be taken in a straight line from the entrance from the child's home to the principal entrance to the main administrative building of the school. This will be calculated by using computer software, which is currently *arcview*.

* Home address - Nottinghamshire County Council, as an admissions authority, uses the following definition for residence:

"The child's place of residence is taken to be the parental home, other than in the case of children fostered by a local authority, where either the parental address or the foster parent address may be used. Where a child spends part of the week in different homes, their place of residence will be taken to be their parent or parents' address. If a child's parents live at separate addresses, whichever of the two addresses the child permanently spends at least three 'school' nights i.e. Sunday, Monday, Tuesday, Wednesday or Thursday will be taken to be the place of residence. Addresses of other relatives or friends will not be considered as the place of residence, even when the child stays there for all or part of the week. The Local

Education Officer may seek proof of residence and may require evidence from the courts regarding parental responsibilities in these matters.

Evidence that a child's place of residence is permanent may also be sought. Such evidence should demonstrate that a child lived at the address before the application was made, and will continue to live there after the time of admission. Informal arrangements, even between parents, are not acceptable."

9. Proposal A (i) – Responses to the consultation:

Of the 81 responses that were received 78 agreed 2 disagreed and 1 expressed no view.

10. Proposal A (ii) Over-subscription Criteria for admission year.

The proposed over-subscription criteria are included as appendix 1a to this report. The relevant over-subscription criteria must be published in each school's prospectus. The over-subscription criteria determined by the county council, along with determined admission numbers will be circulated to governing bodies shortly after the relevant county council meeting, and in line with regulatory requirements.

11. Proposal A (ii) – Responses to the consultation:

Of the 81 responses that were received 72 agreed 7 disagreed and 2 expressed no view.

12. Proposal A (iii) Admissions to year groups other than the intake year.

- Secondary Schools.

It is proposed that applications for admission to other year groups will be considered in relation to the way that the school has been organised following the time the year group was first admitted to the school. The Local Education Officer will agree the detail of this before the start of each academic year. In the absence of an agreement, the published admission number (PAN) which applied when the year group was first admitted to the school will apply. If places are available within the year group, applications will be considered in accordance with the current published admission criteria for Year 7 at the school, although no reference to dates will apply. If places are available, the child will normally be admitted to the school.

- Infant, Junior and Primary Schools.

It is proposed that applications for admission to other year groups will be considered in relation to the published admission number (PAN) which applied when the year group was first admitted to the school, subject to infant class size restrictions. In some schools, changes in circumstances such as the building of additional classrooms or as a result of teaching group organisation will require the school and the LEA to agree admission numbers which will apply to each year group. The

Local Education Officer will agree the detail of this before the start of each academic year. If places are available within the year group, applications will be considered in accordance with the current published admission criteria for admission to the school. If places are available, the child will normally be admitted to the school. (See appendix 1c)

- Voluntary Controlled Schools.

Some voluntary controlled schools have previously agreed a variation to the standard county criteria in order to reflect particular religious affiliation, or otherwise. These schools, and the variations, are included in appendix 1a. Governing bodies of any other voluntary controlled schools were required to **agree** the position of the criterion reflecting particular religious affiliation (for insertion as criterion 3 or below) with their Local Education Officer before 1 December 2005. If no written agreement was in place by that date, the standard county criteria will be assumed to apply. Consultation with other admission authorities during the spring term 2006 used either the agreed criteria or the standard county criteria, as relevant. Those schools named in appendix 1a did not need to seek agreement with their Local Education Officer unless the governing body wished to agree a change to the previously published criteria in appendix 1a.

- Admissions to sixth forms.

Where a school operates a 6th form (Year 12), the Code of Practice requires schools to publish information regarding entry. The Code of Practice recognises two types of pupil which should be considered:

- a. Pupils already in the school who need not apply formally for places in Year 12; and
- b. Pupils from outside the school.

For each type of pupil, there could be 'open access' to the school's sixth form. This means that any pupil who wants a place in Year 12 is allocated a place regardless of their previous school or attainment. In these schools, any publications issued by the school e.g. school prospectus or sixth form brochure, would need to inform pupils, and parents, of this.

It is also possible, however, that a school would like to operate a sixth form based on entry requirements. The Code of Practice says that if this is the case, there should be objective criteria, which must apply to both type (a) pupils and type (b) pupils, as indicated above. In addition, there should be a published admission number for pupils being admitted to the school for the first time, along with oversubscription criteria. As with any aspect of admissions regulations, interviews are strictly forbidden and entry to Year 12 should not take into account attendance or

behaviour records (unless the pupil has been permanently excluded from the school).

Any pupil, whether type (a) or type (b) is entitled to appeal to an independent appeal panel if they are refused a place in Year 12.

It is proposed, therefore, that community and voluntary controlled schools have 'open access' sixth forms unless the governing body has identified to the LA their proposed entry requirements and these have been consulted upon.

Oversubscription criteria for the sixth form, where they are necessary, are included in appendix 1a to this report.

Where a governing body wished there to be entry requirements to Year 12, they were required to:

1. write down what the entry requirements might be; and
2. indicate a number for admission to Year 12 from outside the school.

These were submitted to the LA by 1 December 2005. This timeline was required in order that any proposals could be included in the consultation with other LAs and other admission authorities.

13. Proposal A (iii) – Responses to the consultation:

Of the 81 responses that were received 73 agreed 5 disagreed and 3 expressed no view.

14. Proposal A (iv) comes from the governing body of Redhill School and Performing Arts College to incorporate into the oversubscription criteria the facility to admit up to 10% of the Year 7 intake on aptitude for the Performing Arts (with effect from the commencement of the admission round 2007/08).

Current regulations allow admission authorities to select up to 10% of pupils, with particular gifts and talents, to be admitted to a school under certain conditions. Following the publication of a House of Commons Select Committee Report in 2004 which recommended the withdrawal of the facility to admit pupils on the basis of aptitude tests, the Department for Education and Skills (DfES) responded by accepting that in some areas, aptitude selection should not continue or should not be introduced. In areas such as sport, the visual and performing arts and languages, however, the DfES took the view that it is possible to assess aptitude and, therefore, will continue to allow admission authorities to select up to 10% of pupils in these areas.

The governing body of Redhill School Performing Arts College have submitted a proposal to the LA requesting that the admission arrangements for the school should include a facility to select 10% of the Year 7 intake on aptitude for the Performing Arts. A copy of the

proposed oversubscription criteria for the school is included as appendix 1b.

15. Proposal A (iv) - Responses to the consultation:

The response to the initial consultation held in the Autumn Term 2005 was 81 response forms received. 31 agreed with the proposal, 10 disagreed and 40 did not express a view. The initial consultation was supplemented by more local consultation during February 2006 focussing on the Governing Bodies of the primary phase schools linked to Redhill School and Performing Arts College and the parents of pupils attending those schools. The outcomes were as follows: a) From the Governing Bodies of linked Primary Schools 4 responses were received 4 for and 0 against. b) From the parents of pupils attending Linked Primary Schools 69 were responses received 56 for 13 against.

16. Co-ordinated Arrangements.

For the secondary scheme, it is proposed that parents will be invited to express up to 3 preferences in priority order on a common application form. For the primary scheme, it is proposed that parents will be invited to express up to 2 preferences in priority order on a common application form. An 'equal preference' scheme will operate in that all stated preferences will be considered against the over-subscription criteria for each named school by the appropriate admission authority. If any offers can be made, the highest ranking offer will be made to the parent. This may include voluntary aided or foundation schools.

17. Variation of Admission Arrangements in Exceptional Circumstances

The LA has a common set of admission arrangements for community schools which include a policy that no school without a nursery should admit a child to an early years group before the beginning of the term after that child achieves his or her fourth birthday. In exceptional circumstances pertaining to a specific individual school or to a specific individual child the Deputy Leader and Cabinet Member for Education has the delegated authority to agree this variation (under delegated power V60 of the County Council's scheme of delegation) to enable such a school to admit a younger child than the standard admission policy allows.

Proposal B - The LA's suggested admission numbers (PANs) for 2007/2008

18. The proposed admission numbers for all Nottinghamshire community and voluntary controlled schools are included as appendix 2 to this report.

Proposal B – Responses to the consultation.

Of the 81 responses that were received 69 agreed 10 disagreed and 2 expressed no view.

Proposal C - Timelines for the co-ordinated arrangements for 2007/2008.

19. Secondary Scheme.

It is proposed that a similar timeline be used to that used in the 2005/2006 and 2006/2007 admissions rounds. Other neighbouring authorities are using a similar pattern and it should be noted that all LAs must send out their offers on 1 March.

Event	Dates 2007/2008
Application forms and booklets distributed to parents	Friday 8 September 2006
Closing date	Friday 20 October 2006, 12.00 noon
Application information sent to other admission authorities	Friday 10 November 2006
Voluntary aided and Foundation schools in Nottinghamshire send initial 'offers' and waiting list to LA	Friday 5 January 2007
LAs send each other results of 1 st cycle of results	Friday 12 January 2007
LAs send each other 2 nd cycle results	Friday 16 February 2007
Schools informed of the outcome of final results	Monday 26 February 2007
Parents are sent letter communicating offers	Thursday 1 March 2007

20. Proposal C Secondary Timelines – Responses to the consultation:

Of the 81 responses that were received from the consultation 60 agreed 5 disagreed and 16 expressed no view.

21. Primary Scheme.

It is proposed that a similar timeline be used to that in the 2005/2006 and 2006/2007 admissions rounds.

It should be noted that the primary admissions round includes admissions to Reception classes in Infant and Primary schools and admission to Year 3 (from Infant schools).

Event	Dates
Application forms and booklets distributed to parents	Friday 1 December 2006
Closing date	Friday 12 January 2007, 12.00 noon
Application information sent to other admission authorities	Friday 26 January 2007
Voluntary aided primary schools in Nottinghamshire send initial 'offers' and waiting list to LEA	Friday 2 March 2007
Schools informed of the outcome of final results	Friday 16 March 2007
Parents are sent letter communicating offers	Monday 19 March 2007

22. Proposal C Primary Timelines – Responses to the consultation:

Of the 81 responses received from the consultation 67 agreed, one disagreed and 13 expressed no view.

Statutory and policy implications

23. This report has been compiled after consideration of implications in respect of finance, equal opportunities, personnel, Crime and Disorder and those using the service. Where such implications are material, they have been described in the text of the report. Members' attention is however drawn to the following:-

Equal opportunities implications

24. It is accepted that all children have a right to access education. The admission to a school is an important part of ensuring that right is taken up. By publishing clear over-subscription criteria and admission arrangements, the LA is ensuring that equal opportunities are provided for all children. A service development review has also been conducted.

Implications for Service Users

25. There are a large number of parents and carers who will submit applications for school places in 2007/2008. Schools are involved in the administration of admissions. The implications are discussed in *paragraphs 7 – 22*.

RECOMMENDATION

26. That:-

- (1)
 - (i) The general admission arrangements for 2007/08, and over subscription criteria, as attached as **Appendix 1a, 1b and 1c**, be approved (Proposal A (i), A (ii) and A (iii));
 - (ii) The specific proposal by the Governing Body of the Redhill School and Performing Arts College to admit up to 10% of the year 7 intake on aptitude for the Performing Arts with effect from the admission round 2007/08 be approved (Proposal A (iv));
 - (iii) The provision to vary the admission arrangements in exceptional circumstances as set out in the report be approved. The Deputy Leader and Cabinet Member for Education has delegated authority to agree this variation.
- (2) The admission numbers for community and voluntary controlled schools for 2007/2008, as attached as **appendix 2**, be approved. (Proposal B);

- (3) The timelines of the admissions rounds, as described, be agreed (Proposal C);

PAM TULLEY

Director of Education

Legal Services' comments (LM/13.3.2006)

27. Under the Constitution, determining school admission arrangements, which is part of the policy framework, is reserved to the County Council.

Director of Resources' financial implications (NDR)

28. Nil.

Background papers available for inspection

Admission Arrangements Community and Voluntary Controlled Schools
2007/08

Admission Arrangements Voluntary Aided and Foundation Schools 2007/08

Electoral Division(s) Affected

Nottinghamshire

M19C1515

COMMUNITY INFANT AND PRIMARY SCHOOLS – STANDARD RECEPTION YEAR ADMISSION CRITERIA: 2007/2008

In the event of over-subscription, the following criteria will be applied, in priority order, to determine which applications will be granted:

1. Children in public care
2. Children who live in the catchment area and who, at the time of admission, will have a brother or sister attending the school or linked junior/primary school.
3. Other children who live in the catchment area.
4. Children who live outside the catchment area and who, at the time of admission, will have a brother or sister attending the school or the linked junior/primary school.
5. Other children who live outside the catchment area.

In the event of over-subscription within any criterion, preference will be given to children who live nearest to the school as the crow flies. Distances are measured from the entrance to the child's home to the principal entrance to the main administrative building of the school.

Special Circumstances

The following groups of children will be given special consideration in their application for a particular school:

- Children whose particular medical needs, mobility support needs, special educational needs or social circumstances are supported by written evidence from a doctor, social worker or other relevant professional stating that the school is the only school which could cater for the child's particular needs. The evidence must be presented at the time of application.

The Local Education Officer will consider each case on its merits and determine the allocation of any such place by comparing the written evidence presented along with the capacity for the school to cater for the identified needs. In order to make an assessment of the case, reference will be made to local head teachers and other relevant professionals. Cases agreed under 'special circumstances' will take precedence over all of the numbered criteria.

Children of nomadic Travellers will be allocated a place at their catchment area school.

Voluntary Controlled Schools with agreed variations from the standard criteria:

All Hallows C of E Primary	Ranby C of E Primary
Cuckney C of E Primary	St. Andrew's C of E Primary
Kneesall C of E Primary	St Matthew's C of E Primary
Lowes Wong Anglican / Methodist Junior	St. Peter's C of E Primary (East Bridgford)
North Leverton C of E Primary	Trowell C of E Primary
North Wheatley C of E Primary	

1. Children in public care
2. Children who live in the catchment area and who, at the time of admission, will have a brother or sister attending the school or linked junior/primary school.
3. Other children who live in the catchment area.
4. Children who live outside the catchment area and who, at the time of admission, will have a brother or sister attending the school or the linked junior/primary school.
5. *Applicants who live outside the catchment area and whose parents are involved in/attend the relevant* church/churches. Supporting evidence from the appropriate minister will be required in order to confirm attendance/involvement.*
6. Other children who live outside the catchment area.

* Criterion 5 will vary from school to school. School prospectuses will give the exact criterion, including the names of relevant churches.

- **St Wilfrid's CE Primary:**

1. Children in Public Care

Within Calverton - the civil parish of Calverton

2. Children who live in the catchment area and who, at the time of admission, have a brother or sister attending the school.
3. Children who live in the catchment area and have a parent or carer (either male or female) who have attended a Church service on average twice a month during the previous year at either:
 - The Church of England
 - A Church which is a member of the Churches Together in England. (Information from the appropriate Minister confirming attendance will be required)
4. Other children who live in the catchment area.

Outside Calverton

5. Children who live outside the catchment area and who, at the time of admission, have a brother or sister attending the school.
6. Children who live outside the catchment area and have a parent or carer (either male or female) who have attended a Church service on average twice a month during the previous year at either:
 - The Church of England
 - A Church which is a member of the Churches Together in England. (Information from the appropriate Minister confirming attendance will be required)
7. Other children who live outside the catchment area.

COMMUNITY JUNIOR AND PRIMARY SCHOOLS ADMITTING YEAR 3 CHILDREN FROM A LINKED INFANT SCHOOL – YEAR 3 ADMISSION CRITERIA: 2007/2008

In the event of over-subscription, the following criteria will be applied, in priority order, to determine which applications will be granted:

1. Children in public care
2. Children who attend the linked infant school and who, at the time of admission, will have a brother or sister at the school or the linked infant school.
3. Other children who attend the linked infant school.
4. Children who live inside the catchment area who do not attend the linked infant school but who, at the time of admission, will have a brother or sister attending the school or the linked infant school.
5. Other children who live in the catchment area and do not attend the linked infant school.
6. Children who live outside the catchment area and who do not attend the linked infant school but who, at the time of admission, will have a brother or sister attending the school or the linked infant school.
7. Other children who live outside the catchment area and who do not attend the linked infant school.

In the event of over-subscription within any criterion, preference will be given to children who live nearest to the school as the crow flies. Distances are measured from the entrance to the child's home to the principal entrance to the main administrative building of the school.

Special Circumstances

The following groups of children will be given special consideration in their application for a particular school:

- Children whose particular medical needs, mobility support needs, special educational needs or social circumstances are supported by written evidence from a doctor, social worker or other relevant professional stating that the school is the only school which could cater for the child's particular needs. The evidence must be presented at the time of application.

The Local Education Officer will consider each case on its merits and determine the allocation of any such place by comparing the written evidence presented along with the capacity for the school to cater for the identified needs. In order to make an assessment of the case, reference will be made to local head teachers and other relevant professionals. Cases agreed under 'special circumstances' will take precedence over all of the numbered criteria.

Children of nomadic Travellers will be allocated a place at their catchment area school.

COMMUNITY SECONDARY SCHOOLS – YEAR 7 ADMISSION CRITERIA: 2007/2008

In the event of over-subscription, the following criteria will be applied, in priority order, to determine which applications will be granted:

1. Children in public care
2. Children who live in the catchment area and who, at the time of admission, will have a brother or sister attending the school.
3. Other children who live in the catchment area.
4. Children who live outside the catchment area but who are attending a linked primary phase school on 21st October preceding admission to secondary school and who will have a brother or sister at the preferred secondary school at the time of admission.
5. Children who live outside the catchment area and who, at the time of admission, will have a brother or sister attending the preferred secondary school.
6. Children who live outside the catchment area but who are attending a linked primary phase school on 21st October preceding admission to secondary school.
7. Other children who live outside the catchment area.

In the event of over-subscription within any criterion, preference will be given to children who live nearest to the school as the crow flies. Distances are measured from the entrance to the child's home to the principal entrance to the main administrative building of the school.

Special Circumstances

The following groups of children will be given special consideration in their application for a particular school:

- Children whose particular medical needs, mobility support needs, special educational needs or social circumstances are supported by written evidence from a doctor, social worker or other relevant professional stating that the school is the only school which could cater for the child's particular needs. The evidence must be presented at the time of application.

The Local Education Officer will consider each case on its merits and determine the allocation of any such place by comparing the written evidence presented along with the capacity for the school to cater for the identified needs. In order to make an assessment of the case, reference will be made to local head teachers and other relevant professionals. Cases agreed under 'special circumstances' will take precedence over all of the numbered criteria.

Children of nomadic Travellers will be allocated a place at their catchment area school.

COMMUNITY SECONDARY SCHOOLS – YEAR 12 ADMISSION CRITERIA: 2007/2008

In the event of over-subscription, the following criteria will be applied, in priority order, to determine which applications will be granted:

1. Children in public care
2. Children who live in the catchment area and who, at the time of admission, will have a brother or sister attending the school.
3. Other children who live in the catchment area.
4. Children who live outside the catchment area and who, at the time of admission, will have a brother or sister attending the preferred secondary school.
5. Other children who live outside the catchment area.

In the event of over-subscription within any criterion, preference will be given to children who live nearest to the school as the crow flies. Distances are measured from the entrance to the child's home to the principal entrance to the main administrative building of the school.

Schools with entry requirement criteria

Broadly, 5 GCSE passes at A* - C for AS/Level 3 courses:

Dayncourt School
Specialist Sports College
Redhill School
Performing Arts College
The Manor School
The Grove School
Valley School

Requirements dependent on courses:

Chilwell School
Dukeries College
Kimberley School

Exact Course requirements will be published in the school's prospectus and/or post-16 booklet.

REDHILL SCHOOL PERFORMING ARTS COLLEGE – YEAR 7 ADMISSION CRITERIA: 2007/2008

In the event of over-subscription, the following criteria will be applied, in priority order, to determine which applications will be granted:

1. Children in public care.
2. Children who live in the catchment area and who, at the time of admission, will have a brother or sister attending the school.
3. Other children who live in the catchment area.
4. Up to 22 places (10%) will be allocated to pupils who, at the closing date for applications can show an aptitude for the Performing Arts, and whose parents have requested a place at the school. Places will be allocated on the basis of those achieving the highest scores following the completion of the audition process, as published in the school's prospectus.
5. Children who live outside the catchment area but who are attending a linked primary phase school on 20th October preceding admission to secondary school and who will have a brother or sister at the preferred secondary school at the time of admission.
6. Children who live outside the catchment area and who, at the time of admission, will have a brother or sister attending the preferred secondary school.
7. Children who live outside the catchment area but who are attending a linked primary phase school on 20th October preceding admission to secondary school.
8. Other children who live outside the catchment area.

In the event of over-subscription within any criterion, preference will be given to children who live nearest to the school as the crow flies. Distances are measured from the entrance to the child's home to the principal entrance to the main administrative building of the school.

Special Circumstances

The following groups of children will be given special consideration in their application for a particular school:

- Children whose particular medical needs, mobility support needs, special educational needs or social circumstances are supported by written evidence from a doctor, social worker or other relevant professional stating that the school is the only school which could cater for the child's particular needs. The evidence must be presented at the time of application.

The Local Education Officer will consider each case on its merits and determine the allocation of any such place by comparing the written evidence presented along with the capacity for the school to cater for the identified needs. In order to make an assessment of the case, reference will be made to local head teachers and other relevant professionals. Cases agreed under 'special circumstances' will take precedence over all of the numbered criteria.

Children of nomadic Travellers will be allocated a place at their catchment area school.

Admissions to year groups other than the intake year

Secondary Schools

Applications for admission to other year groups will be considered in relation to the way that the school has been organised following the time the year group was first admitted to the school. The Local Education Officer will agree the detail of this before the start of each academic year. In the absence of an agreement, the published admission number (PAN) which applied when the year group was first admitted to the school will apply. If places are available within the year group, applications will be considered in accordance with the current published admission criteria for Year 7 at the school, although no reference to dates will apply. If places are available, the child will normally be admitted to the school.

Infant, Junior and Primary Schools

Applications for admission to other year groups will be considered in relation to the published admission number (PAN) which applied when the year group was first admitted to the school, subject to infant class size restrictions. In some schools, changes in circumstances such as the building of additional classrooms or as a result of teaching group organisation will require the school and the LA to agree admission numbers which will apply to each year group. The Local Education Officer will agree the detail of this before the start of each academic year. If places are available within the year group, applications will be considered in accordance with the current published admission criteria for admission to the school. If places are available, the child will normally be admitted to the school.

Appendix 2 - Proposed 2007/2008 Admission Number (PAN) for Community and Controlled Secondary Schools

ASHFIELD	PAN
Ashfield Comprehensive	405
Holgate Comprehensive	240
Kirkby College	150
Matthew Holland Comprehensive	180
Quarrydale Comprehensive	180
Sutton Centre Community College	167

BASSETLAW	
Elizabethan High Comprehensive	240*
Portland Comprehensive	300*
Retford Oaks High School	240*
Serlby Park	120
Tuxford Comprehensive	210*
Valley Comprehensive	300*

BROXTOWE	
Alderman White School and Language College	140
Bramcote Hills Comprehensive	212
Bramcote Park Comprehensive	151
Chilwell Comprehensive	197
Eastwood Comprehensive	210
Kimberley Comprehensive	260

GEDLING	
Arnold Hill Comprehensive	290
Colonel Frank Seely Comprehensive	210
Carlton Le Willows Comprehensive	221
Redhill Comprehensive	225
The Gedling School	180
The Wheldon School	180

MANSFIELD	PAN
Garibaldi School	210
Meden School and Technology College	240
Sherwood Hall School and Sixth-Form College	240
The Brunts	270
The Manor School	270

NEWARK	
Grove Comprehensive	180
Joseph Whittaker Comprehensive	219
Magnus CE Comprehensive	210
Newark High Comprehensive	143
The Dukeries Community College	225

RUSHCLIFFE	
Dayncourt Comprehensive	210
Harry Carlton Comprehensive	200
Rushcliffe Comprehensive	237
South Wolds Comprehensive	180
Toothill Comprehensive	256

* new school in 2007/2008

Proposed 2007/2008 Admission Number (PAN) for Primary Schools Community and Controlled

ASHFIELD		
SCHOOL	Key Stage 1	Key Stage 2
Annesley Primary	30	
Annie Holgate Infants	90	
Annie Holgate Junior		90
Bagthorpe Primary	20	25
Beardall St Primary	30	
Broomhill Junior		60
Butlers Hill Infants	60	
Carsic Primary	60	
Coxmoor Primary	40	
Croft Primary	50	
Dalestorth Primary	30	
Daneswood Junior		64
Edgewood Primary	40	
Forest Glade Primary	30	
Greenwood Primary	60	
Healdswood Infants	60	
Hillocks Primary	40	
Holly Hill Primary	60	
Jacksdale Primary	25	20
Jefferies Primary	40	
John Davies Primary	40	35
Kingsway Primary	30	
Kirkby Woodhouse Primary	50	
Leamington Primary	50	
Leen Mills Primary	50	
Mapplewells Primary	30	
Morven Park Primary	60	
Orchard Primary	40	
Priestsic Primary	60	
Selston CE Infants	25	
Spring St Primary	30	
St Andrews CE Primary	40	
Underwood CE Primary	20	
Westwood Infants	20	
Whyburn Primary	30	

BASSETLAW		
SCHOOL	Key Stage 1	Key Stage 2
Beckingham Primary	15	
Bracken Lane Primary	30	
Carr Hill Primary	40	50
Clarborough Primary	30	
Cuckney CE Primary	20	
Dunham CE Primary	17	
Dyscarr Primary	40	
East Markham Primary	17	
Elkesley Primary	15	
Everton Primary	15	
Gateford Park Primary	30	
Haggonfields Primary	18	
Hallcroft Infants	50	
Kingston Park Primary	40	
Manton Primary	60	
Mattersey Primary	16	
Misson Primary	16	
Misterton Primary	30	
Norbridge Primary	30	
North Leverton CE Primary	15	
North Wheatley CE Primary	8	
Ordsall Primary	60	
Prospect Hill Junior		60
Prospect Hills Infants	60	
Rampton Primary	20	
Ramsden Primary	25	
Ranby CE Primary	13	
Ranskill Primary	13	
Redlands Primary	52	
Ryton Park Primary	50	
Serby Park	75	
Sir Edmund Hillary Primary	45	
St Augustines Infants	60	
St Augustines Junior		70
St Johns CE Primary	60	
St Matthews CE Primary	12	
Thrumpton Primary	30	
Tuxford Primary	30	
Walkeringham Primary	8	

BROXTOWE		
SCHOOL	Key Stage 1	Key Stage 2
Albany Infants	70	
Albany Junior		70
Alderman Pounder Infants	70	
Awsorth Primary	40	
Banks Road Infants	60	
Beeston Fields Primary	60	
Bispham Drive Junior		60
Bramcote Hills Primary	50	
Brinsley Primary	35	
Brookhill Leys Infants	60	
Brookhill Leys Junior		60
Chetwynd Road Primary	40	
College House Junior		80
Eastwood Infants	50	
Eastwood Junior		50
Eskdale Junior		70
Fairfield Primary	30	65
Frederick Harrison Infants	60	
G Beauvale DH Lawrence Inf	70	
Gilthill Primary	30	
Greasley Beauvale Junior		70
Hollywell Primary	30	
Horsendale Primary	30	
John Clifford Primary	50	
Kimberley Primary	20	
Larkfields Infants	60	
Larkfields Junior		60
Lynncroft Primary	40	
Meadow Lane Infants	70	
Mornington Primary	40	
Round Hill Primary	60	
Rylands Junior		60
St Johns Primary	15	
Stevenson Junior		60
Sunnyside Primary	30	
Trent Vale Infants	60	
Trowell CE Primary	25	
William Lilley Infants	60	

GEDLING		
SCHOOL	Key Stage 1	Key Stage 2
Abbey Gates Primary	30	
Arnbrook Primary	40	
All Hallows CE Primary	30	
Arno Vale Junior		60
Arnold View Primary	40	
Burton Joyce Primary	40	
Carlton Central Infants	60	
Carlton Central Junior		60
Church Drive Primary	40	
Coppice Farm Primary	30	
Ernehale Infants	60	
Ernehale Junior		60
Haddon Primary	30	
Hawthorne Primary	25	
Killisick Junior		50
Lambley Primary	18	
Manor Park Infant	60	
Mapperley Plains Primary	45	
Netherfield Infants	75	
Netherfield Junior		75
Newstead Primary	17	
Parkdale Primary	60	
Phoenix Infants	60	
Pinewood Infants	50	
Porchester Junior		50
Priory Junior		60
Richard Bonington Primary	50	
Robert Mellors Primary	30	
Sir John Sherbrooke Junior		60
St Wilfrids CE Primary	30	
Standhill Infants	50	
Stanhope Primary	50	
Westdale Infants	60	
Westdale Junior		60
Willow Farm Primary	30	
Woodthorpe Infants	60	

MANSFIELD		
SCHOOL	Key Stage 1	Key Stage 2
Abbey Primary	30	
Asquith Primary	50	
Berry Hill Primary	50	
Birklands Primary	50	
Church Vale Primary	30	
Crescent Primary	50	
Eastlands Junior		48
Ethel Wainwright Primary	60	
Farmilo Primary	30	
Forest Town Primary	50	
Heatherley Primary	30	
Heathlands Primary	20	
Hetts Lane Infants	60	
High Oakham Primary	50	
Holly Primary	40	
Intake Primary	30	
John T Rice Infants	50	
King Edward Primary	50	
Ladybrook Primary	30	
Leas Park Junior		70
Netherfield Infants	40	
Nettleworth Infants	70	
New Rose Primary	50	
Newgate Primary	30	
Newlands Junior		60
Northfield Primary	60	
Oak Tree Primary	50	
Peafield Lane Primary	45	
Robin Hood Primary	40	
Sherwood Junior		68
St Edmunds CE Primary	45	
Sutton Road Primary	50	
Wynndale Primary	30	

NEWARK		
SCHOOL	Key Stage 1	Key Stage 2
Barnby Road Primary	45	
Besthorpe Primary	6	
Bishop Alexander Primary	40	
Bleasby CE Primary	20	
Bowbridge Primary	60	
Chuter Ede Primary	50	
Coddington C E Primary	40	
Crompton View Primary	40	
Dean Hole CE Primary	8	
Forest View Junior		60
Halam CE Primary	17	
Hawtonville Junior		90
Holy Trinity CE Infant	25	
John Blow Primary	30	
John Hunt Infant	80	
John Hunt Junior		80
King Edwin Primary	50	
Kirklington Primary	8	
Kneesall C E Primary	13	
Lake View Primary	30	
Lovers Lane Primary	30	
Lowes Wong Ang/Meth Jun		100
Lowes Wong Infants	70	
Manners Sutton Primary	10	
Maun Infants	60	
Mount CE Primary	30	
Muskham Primary	30	
North Clifton Primary	7	
Norwell CE Primary	12	
Oliver Quibell Infant	50	
Ollerton Primary	60	
Python Hill Primary	50	
Queen Eleanor Primary	12	
Ravenshead CE Primary	60	
Robert Jones Infant	50	
Robert Jones Junior		50
Samuel Barlow Primary	40	
St Peters CE Primary	30	
Sutton on Trent Primary	20	
Walesby CE Primary	30	
Winthorpe Primary	15	

RUSHCLIFFE		
SCHOOL	Key Stage 1	Key Stage 2
Abbey Road Primary	60	
Brookside Primary	30	
Bunny CE Primary	14	
Carnarvon Primary	60	
Colston Bassett CE Primary	8	
Cotgrave Infants	60	
Costock CE Primary	10	
Cropwell Bishop Primary	30	
Crossdale Drive Primary	30	
Edwalton Primary	44	
Flintham Primary	15	
Gotham Primary	25	
Greythorn Primary	45	
Heymann Primary	50	
Highfields Primary	30	
James Peacock Infants	60	
Jesse Grey Primary	60	
Keyworth Primary	30	
Kinoulton Primary	20	
Lady Bay Primary	50	
Langar CE Primary	14	
Lantern Lane Primary	45	
Manvers Junior		60
Normanton on Soar Primary	12	
Orston Primary	20	
Radcliffe on Trent Infants	70	
Radcliffe on Trent Junior		70
Robert Miles Infants	60	
Robert Miles Junior		60
St Peters East Bridgford CE Primary	30	
St Peters Ruddington CE Junior		60
Sutton Bonington Primary	30	
Tollerton Primary	30	
West Bridgford Infants	80	
West Bridgford Junior		85
Willoughby Primary	7	
Willowbrook Primary	30	