

Key Performance Indicator	Paragraph in Main Report	Nottinghamshire							Vital Signs		Comparator Data		
		Current Value	Best to be	Direction of Travel	Performance is	Current Reporting Period	Previous Value	Previous Reporting Period	Vital Sign Measure?	RAG Rating	Nottinghamshire	National Average	Statistical Neighbours
<b>Annual Delivery Plan Ambition 2 - Supporting Children and Families</b>													
Early years foundation stage attainment (Reaching a 'Good Level of Development' - at least expected in all early learning goals in all prime areas and in the specific areas of literacy and mathematics)	5	67.7%	High	↔	Stable	2023/24 Academic	67.4%	2022/23 Academic			67.4% (22/23 Academic)	67.7% (23/24 Academic)	68.3% (23/24 Academic)
% assessments completed which were a targeted early help assessment	7	29.9%	High	↑	Improving	2025/26 Q1	26.8%	2024/25 Q4	Y	Amber	23.4% (2023/24)	-	-
% children becoming subject of a CIN or CP Plan who had a targeted early help assessment in the previous 2 years	8	15.1%	High	↔	Stable	2025/26 Q1	15.0%	2024/25 Q4	Y	Red	18.9% (2023/24)	-	-
% of new EHCPs issued within 20 weeks (exc. exceptions) - year to date **	10	44.4%	High	↑	Improving	2025 Q2	47.7%	2025 Q1	Y	Amber	37.5% (2024)	46.4% (2024)	32.7% (2024)
% of EHCP Annual review amendments issued within 12 weeks - year to date **	12	93.8%	High	↔	Stable	2025 Q2	98.1%	2025 Q1	Y	Green	-	-	-
% EHCP annual reviews completed within 12 months - year to date **	11	41.6%	High	↑	Improving	2025 Q2	37.4%	2025 Q1	Y	Red	-	-	-
<b>Annual Delivery Plan Ambition 3 - Keeping children, vulnerable adults and communities safe</b>													
% Child and Family Assessments resulting in NFA (cumulative for the year)	6	59.5%	Low	↓	Improving	2025/26 Q1	54.5%	2024/25 Q4	Y	Red	64.3% (2023/24)	30.3% (2023/24)	30.2% (2023/24)
Child and Family assessments for Children's Social Care carried out within statutory timescales	9	95.7%	High	↔	Stable	2025/26 Q1	95.5%	2024/25 Q4			95.2% (2023/24)	84.5% (2023/24)	83.9% (2023/24)
Re-referral rate	13	25.3%	Low	↓	Improving	2025/26 Q1	26.6%	2024/25 Q4	Y	Amber	25.8% (2023/24)	22.4% (2023/24)	20.7% (2023/24)
Children becoming the subject of a child protection plan on more than one occasion	14	26.0%	Low	↓	Improving	2025/26 Q1	28.0%	2024/25 Q4	Y	Amber	24.9% (2023/24)	24.7% (2023/24)	22.1% (2023/24)
Children who are subject to a child protection plan for 2 years or more	15	1.3%	Low	↓	Improving	2025/26 Q1	1.6%	2024/25 Q4			1.6% (2023/24)	2.6% (2023/24)	2.3% (2023/24)
Percentage of child protection cases reviewed within timescale	16	96.0%	High	↑	Improving	2025/26 Q1	94.7%	2024/25 Q4			89.8% (2023/24)	89.8% (2023/24)	90.0% (2023/24)
% children looked after in kinship placements	18	10.5%	High	↑	Improving	2025/26 Q1	8.5%	2024/25 Q4	Y	Amber	-	-	-
% children who leave care subject to an SGO or CAO	17	15.9%	High	↓	Deteriorating	2025/26 Q1	19.9%	2024/25 Q4	Y	Amber	17% (2023/24)	14% (2023/24)	15% (2023/24)
% of children looked after in family-based setting	19	62.3%	High	↔	Stable	2024/25 Q3	62.2%	2024/25 Q4			-	-	-
No. of children in care placed in unregulated placements	20	15	Low	↓	Improving	2025/26 Q1	20	2024/25 Q4	Y	Red	23 (2023/24)	-	-
Percentage of children looked after placed 20 miles or more from home	21	21.9%	Low	↔	Stable	2025/26 Q1	21.5%	2024/25 Q4	Y	Amber	20.0% (2023/24)	19.0% (2023/24)	26.0% (2023/24)
Percentage of children looked after remaining in long-term placements*	22	63.2%	High	↔	Stable	2025/26 Q1	64.7%	2024/25 Q4			85.0% (2023/24)	68.0% (2023/24)	67.4% (2023/24)
Percentage of care leavers aged 19-21 in suitable accommodation	23	87.5%	High	↔	Stable	2025/26 Q1	89.9%	2024/25 Q4			93% (2023/24)	88% (2023/24)	90.8% (2023/24)
Percentage of care leavers in education, employment or training (EET) aged 19-21	24	50.9%	High	↔	Stable	2025/26 Q1	52.3%	2024/25 Q4			51% (2023/24)	54% (2023/24)	56.7% (2023/24)
First time entrants to the Youth Justice System aged 10-17 (per 100,000)	25	24	Low	↓	Improving	2024/25 Q4	28	2024/25 Q3	Y	Green	138 (2023)	143 (2023)	122 (2023)
Re-offending binary rate	26	18.6	Low	↔	Stable	2024/25 Q4	12.8	2024/25 Q3	Y	Amber	18.6 (2024/25)	31.2 (2021/22)	30.9 (2021/22)
<b>Annual Delivery Plan Ambition 4 - Building skills that help people get good jobs</b>													
Percentage of pupils achieving 9-5 grades in GCSE English & maths at KS4	27	45.5%	High	↑	Improving	2023/24 Academic	45.0%	2022/23 Academic			45.5% (23/24 Academic)	46.2% (23/24 Academic)	43.9% (23/24 Academic)
Percentage of pupils in primary, secondary and special schools classed as persistent absentees	28	18.6%	Low	↓	Improving	2023/24 Academic	19.2%	2022/23 Academic			18.64% (23/24 Academic)	19.95% (23/24 Academic)	19.96% (23/24 Academic)
Percentage of Children Looked After classed as persistent absentees	29	25.7%	Low	↑	Deteriorating	2023/24 Academic	22.1%	2022/23 Academic			25.7% (23/24 Academic)	20.8% (23/24 Academic)	22.7% (23/24 Academic)
Percentage of pupils in primary, secondary and special schools with at least one suspension	30	4.2%	Low	↑	Deteriorating	2023/24 Academic	3.8%	2022/23 Academic			4.23% (23/24 Academic)	4.04% (23/24 Academic)	4.17% (23/24 Academic)
Percentage of Children Looked After with at least one suspension	31	16.9%	Low	↑	Deteriorating	2022/23 Academic	15.8%	2022/23 Academic			16.94% (22/23 Academic)	13.72% (22/23 Academic)	14.33% (22/23 Academic)

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Percentage of pupils in primary, secondary and special schools permanently excluded	32	0.13%	Low	↔	Stable	2023/24 Academic	0.10%	2022/23 Academic			0.13% (23/24 Academic)	0.13% (23/24 Academic)	0.15% (23/24 Academic)
Percentage of Children Looked After permanently excluded	31	0.00%	Low	↔	Stable	2022/23 Academic	0.00%	2021/22 Academic			0.00% (22/23 Academic)	0.1% (22/23 Academic)	0.00% (22/23 Academic)
Percentage not in education, employment or training (NEET) aged 16-17 (or status not known)	33	2.9%	Low	↓	Improving	2025/26 Q1	3.2%	2024/25 Q4			-	-	-

\* In year for this measure is not comparable with the benchmark data as this excludes placement changes where the same provider continued to provide the care.

\*\* EHCP Performance is reported on a calendar year basis in line with statutory reporting to the DfE.