

Enhanced Core Offer for Children's Centres in Nottinghamshire

STATUTORY DUTY/NATIONAL CORE PURPOSE	NOTTINGHAMSHIRE'S CORE OFFER
<p>Childcare Act 2006 Section 1: This sets out a general duty to improve the well-being of children under five and reduce inequalities.</p> <p><u>National Core Purpose of Children's Centres:</u></p> <ul style="list-style-type: none"> • To improve outcomes for young children and their families, with a particular focus on the most disadvantaged families, in order to reduce inequalities in child development and school readiness. • To support parenting aspirations, self esteem and parenting skills, and child and family health and life chances. <p><u>Children's centres should:</u></p> <ul style="list-style-type: none"> • Assess local needs to identify gaps and opportunities to inform local and strategic planning and commissioning of services; • Provide access to high quality universal services; • Use evidence based approaches to deliver targeted, family-centred support; • Act as a hub for the local community; • Share expertise with other early years settings; • Respect and engage parents; • Work in partnership across professional/agency boundaries. 	<p><i>All children, young people and their families will have the opportunity to fulfil their potential by having the best start in life, and have access to services when and where they need them most.</i></p> <p>Our Ambition is underpinned by the following guiding principles. We will:-</p> <ul style="list-style-type: none"> • <i>Support families to make informed choices about services that build resilience and self-reliance;</i> • <i>Target resources to those children and families with greatest need within a universal service delivery framework;</i> • <i>Ensure that service provision is fully accessible and delivered within local communities;</i> • <i>Listen to children, young people and their families and involve them in decision-making about how best to deliver services;</i> • <i>Consider the needs of the whole family when assessing and responding to the needs of children and young people;</i> • <i>Work with partners to maximise best use of available resources to local communities;</i> • <i>Promote opportunities for voluntary and community participation in the planning and delivery of services;</i> • <i>Support a suitably qualified, skilled and experienced workforce to ensure provision is delivered to a high quality;</i> • <i>Commission services that have been shown to make a difference.</i>

Local Authorities should:

- **Section 5a** – secure sufficient children centres to meet local need;
- **Section 3 & 4** – make arrangements for integrated working; work with health and employment services, particularly JobCentre Plus;
- **Section 5C** – ensure that each centre is within the remit of an advisory board.
- **Section 5E (2)** – consider whether early childhood services should be delivered through the Children’s Centre
- **Section 5D** – ensure parents are consulted about any major changes to children’s centre provision.
- **Section 98C** – produce and publish an action plan after an Ofsted inspection.

Nottinghamshire’s children’s centres will be organised on a cluster basis. Each cluster will be structured to have one management and governance structure for all centres in the cluster, whose key accountabilities will be to:-

- Provide leadership, management and coordination of integrated services within a defined neighbourhood that result in measurable outcomes for children and young people aged pre-birth - 5;
- Ensure the provision of efficient, high quality parenting and setting/home-based family support services for children aged 0-12;
- Improve the delivery of services through work with partners as individuals and/or joint working arrangements that result in measurable outcomes for children and young people aged 0-19;
- Establish appropriate and representative governance arrangements for the local area;
- Lead the development, implementation and review of an integrated improvement plan that reflects the strategic priorities and statutory duties in relation to local need;
- Effectively manage the CAF process at a neighbourhood level;
- Manage delegated budgets and resources, including those agreed through commissioned contracts;
- Ensure that services meet national and regulatory standards, including Ofsted and service contract standards.
- Ensure the effective community participation in the management, delivery and review of services, including children and young people.
- Develop a communication and consultation plan for the cluster;
- Contribute to a workforce development plan for the district;
- Provide evidence of the impact services have on children, young people and families.

<p>outlined in Nottinghamshire's Pathway to Provision)</p>		
<p>PARENTING ASPIRATIONS, SELF-ESTEEM AND SKILLS</p>	<p>Childcare Act 2006:</p> <ul style="list-style-type: none"> • Section 12. Provide information, advice and assistance • Section 3. Reach parents not accessing services; consider the views of children, young people and their families <p>National Core Purpose:</p> <ul style="list-style-type: none"> • Improve governance to help more families (particularly disadvantaged families and families of children with special educational needs and disabled children) have a say in how the centre is run. • Provide adult learning and employment support:- <ul style="list-style-type: none"> • Basic skills • Family learning • Access to apprenticeships • Volunteering opportunities • Links to Job Centre Plus; • Support for good quality inclusive childcare. 	<p>Children's centres will:</p> <ul style="list-style-type: none"> • Provide all families/communities with information and signposting advice about local services/activities; • Encourage/support parents to register with the centre and target those least likely to take up services, including fathers; • Make available information about childcare choices and provide advice about tax credits; • Provide information advice and guidance on a range of issues such as housing, welfare rights, money and debts; • Provide and support parents to influence service provision through local governance arrangements (Local Advisory Boards, Parent Fora, consultations/evaluations etc); • Provide access to adult learning opportunities. • Provide volunteering opportunities including delivery of community-based activities. • Provide access to employment advice and guidance.

<p>CHILD DEVELOPMENT AND SCHOOL READINESS</p>	<p>Childcare Act 2006:</p> <ul style="list-style-type: none"> • Section 6, 7 &11. Secure sufficient childcare places for working parents (or in education or training) <p>National Core Purpose:</p> <ul style="list-style-type: none"> • Provide access to high quality, inclusive early learning and childcare, with particular support to :- <ul style="list-style-type: none"> • childminder networks • provision supported by qualified teachers/Early Years professionals. • All 3 and 4 olds entitled to 15 hours of free early education per week for 38 weeks of the year. 	<p>Children’s centres will:</p> <ul style="list-style-type: none"> • Ensure there is sufficient, affordable, accessible, sustainable, high quality childcare available that meets local need; • Support the creation of communication- friendly early learning places; • Provide/support the development of high quality early learning opportunities according to local need, eg Stay & Play, Toddler Groups, etc.; • Provide sessional crèche provision that supports adult based activities; • Support prospective childminders; • Support delivery of Bookstart programmes; • Ensure all 3 and 4 olds have access to 15 hours of free early education per week for 38 weeks of the year.
<p>FAMILY HEALTH AND WELL-BEING</p>	<p>Childcare Act 2006:</p> <ul style="list-style-type: none"> • Section 4. make arrangements to work with health partners to achieve statutory duties <p>NationalCore Purpose:</p> <ul style="list-style-type: none"> • Deliver integrated child and family health services, to include: <ul style="list-style-type: none"> • Links with Healthy Child Programmes; • Engagement with midwives and GPs; • Use of Family Nurse Partnerships. 	<p>Children’s centres will:</p> <ul style="list-style-type: none"> • Support the delivery of an ante-natal programme that meets local need. • Support the delivery of the Healthy Child Programme, inc baby clinics, smoking cessation, oral health, toilet training, home safety, nutrition and breast feeding advice on a one –to-one or group basis. • Encourage engagement/access to services/befriending.

Level 2/3	STATUTORY DUTY/CORE PURPOSE	CORE OFFER
<p>PARENTING ASPIRATIONS, SELF-ESTEEM AND SKILLS</p>	<p>Childcare Act 2006:</p> <ul style="list-style-type: none"> • Section 12. Provide information, advice and assistance • Section 3. Reach parents not accessing services; consider the views of children, young people and their families <p>National Core purpose:</p> <ul style="list-style-type: none"> • Parenting and Family Support for families with greatest need, with emphasis on family-centred support, to include: <ul style="list-style-type: none"> • Outreach work; • Relationship support; • Evidence based programmes; • Links with specialist services. 	<p>Children’s Centres will:</p> <ul style="list-style-type: none"> • Offer family support and outreach services to meet individual child and family needs, and particular families from priority groups - accessed in a group or home-based setting, through CAF processes, including:- <ul style="list-style-type: none"> • Parenting Programmes (Incredible Years, 1,2,3 Magic, Strengthening Families; Theraplay, Parent Child Game) • Access to ‘support to families with multiple problems” programme; • Relationship support; • Information, advice and guidance on a range of issues such as housing, welfare rights, financial management and debt advice, etc. • Access to employment support and guidance.
<p>CHILD DEVELOPMENT AND SCHOOL READINESS</p>	<p>National Core Purpose</p> <ul style="list-style-type: none"> • Provide access to high quality, inclusive early learning and childcare, with particular support to:- <ul style="list-style-type: none"> ○ Access for the free early learning offer for disadvantaged 2 year olds; ○ Children with additional needs ○ Sessional crèche support; 	<p>Children’s centres will:</p> <ul style="list-style-type: none"> • Offer childcare choice advice and assistance for teenage parents (Care2Learn) and for disabled children; • Broker flexible/short breaks/ access to childcare for children with disabilities. • Support free early education for 38 weeks of the year for 219 of the most disadvantaged 2 year olds. • Support Ready for Nursery Group/support school transitions. • Deliver early/family learning group/activity, including Home-Talk and Toddler Talk; • Support the development of positive home learning environments. • Provide sessional crèche provision. • Extend support to older children requiring help with language and communication.
<p>FAMILY HEALTH AND WELL-BEING</p>	<p>National Core Purpose:</p> <ul style="list-style-type: none"> • Provide integrated child and family health services, to include: <ul style="list-style-type: none"> • Links with the Healthy Child Programme; • Engagement with midwives and GPs; • Use of Family Nurse Partnership 	<p>Children’s centres will:</p> <ul style="list-style-type: none"> • Deliver baby massage, breast feeding support (Peer counsellors), and support Family Nurse Partnerships where they exist.

