

STRATEGIC PLAN Priority 5 - Investing in our future

Key Indicators

Outcome	Indicator	National	Target	Latest	Previous	Good is
	Percentage of pupils at the end of the key stage achieving:					
5.1	5+ A*-C at GCSE or equivalent inc. English & maths - KS4 (annual 2015)	53.8%	5% above Nat.	57.0%	58.0%	High
5.1	The average point score per entry - KS5 (annual 2015 results inc. colleges)	215.9	N/A	208.5	208.7	High
	Percentage of pupils attending good or outstanding:					
5.1	Primary schools (Q4)	85.7%	82.0%	86.1%	84.2%	High
5.1	Secondary schools (Q4)	78.7%	82.0%	80.6%	80.6%	High
	Attainment gap for pupils eligible for free school meals at any point in the past 6 years (FSM6)					
5.2	FSM6 gap for 5+ A*-C inc. English & maths - KS4 (annual 2015)	27.4%	26.0%	30.2%	28.9%	Low
	Nottinghamshire families receiving their first preference on offer day for:					
5.3	Eligible two year olds taking up early education places (Spring Term 2016)	N/A	70.0%	66.0%	72.8%	High
5.4	Children aged 0-4 from low income areas seen at children's centres (Q3)	N/A	65.0%	67.0%	58% (Q3 14/15)	High
5.4	First time entrants to the Youth Justice System aged 10-17 per 100k (Q3)	N/A	306	247	201 (Q3 14/15)	Low

Summary

Educational success provides pupils with a greater range of opportunities for employment, further or higher education. It enables them to participate more fully in society, maximising their life chances and securing their future economic wellbeing.

A priority for Nottinghamshire is the reduction in the educational gaps for vulnerable children. The County Council is working with schools and other partners to close the educational gaps.

The educational gap at Key Stage 2 has narrowed for the fourth year running, though the gap at Key Stage 4 has increased. Overall attainment at both key stages 4 and 5 remain of high concern.

Key Actions and Milestones

Outcome	Milestone
5.1	Revise and strengthen School Improvement Strategy by: Holding Teaching School Alliances (TSA's) and other partnerships to account for the outcomes of their schools, ensuring partnerships are focussed on improving leadership and quality of provision in their schools and Improving KS5 outcomes through school networks
Progress	Schools are able to view outcomes within their partnerships groups through the roll out of Fischer Family Trust (FFT) Collaborate. This is an addition to the FFT schools data system which allows partner groups or academy trusts to more easily view outcomes across their group of schools.
5.2	Continue to implement the Closing the Educational Gap (CtG) Strategy by: Expanding the CtG Strategy across the county especially in the localities of Worksop, Gedling and Mansfield and Improving the effectiveness of the Virtual School
Progress	Following analysis of exam results, focus was shifted to Newark and the Newark Skills Summit was held in March with local schools, colleges and employers to discuss strategy for working together for improving outcomes for young people in the Newark area. The morning was well attended with all key stakeholders represented. Follow-up work on the/event is being led by the Newark Together Partnership.
5.3	Reviewing the School Place Planning Strategy and development of an early years strategy
5.4	Review children's centres outcomes framework and establish a county wide cluster delivery model
Progress	A new outcomes framework for Children's Centres has been developed with representatives from various services (including Nottinghamshire Children and Families Partnership) for implementation from April 2016 onwards.
5.4	Implement the expanded Troubled Families programme to identify those in need of early support
Progress	New Family Service went live in November and systems are now in place to identify families in need of early support. Work is ongoing as to identify how families are prioritised effectively in order to maximise the available resources.

Pressures / Challenges

Key challenges

Responding to the White Paper, 'Educational Excellence Everywhere' and its proposals that more schools will be expected to become academies by 2020. This is a particular challenge given that the academisation of secondary schools in Nottinghamshire has not secured higher attainment over the last 3 years in particular.

Continuing to work with schools and other partners to close the educational gaps in Nottinghamshire. A key area of work will be improving the attainment levels of free school meals pupils especially boys and Looked After Children. .

Continuing to develop a professional relationship with the Regional Schools Commissioner to ensure that failing secondary academies are supported and robustly challenged with successful sponsors being partnered with weak academies.

Ensuring sufficient child care placements to meet the government's commitment to increase child care provision especially for 3 and 4 year olds.