

9 February 2015**Agenda Item: 07****REPORT OF THE SERVICE DIRECTOR, EDUCATION STANDARDS AND
INCLUSION****EVERY CHILD A READER – RECRUITMENT OF A THIRD READING
RECOVERY TEACHER LEADER****Purpose of the Report**

1. The purpose of this report is to update the Committee on the continued success of Nottinghamshire's Every Child a Reader initiative and to seek approval to establish a third Reading Recovery Teacher Leader post to support the further development of Reading Recovery and Switch-on in Nottinghamshire schools.

Information and Advice

2. Every Child a Reader (ECaR) is an approach to implementing and managing literacy interventions to ensure that all children who need additional support with learning to read and write are given what they need. At its heart is Reading Recovery, an intensive, daily, one-to-one intervention for the lowest achieving learners after one year at school. A highly skilled, trained Reading Recovery teacher works with the lowest attaining children individually and supports the whole school in managing, providing and monitoring a range of other literacy interventions, with the aim of every child being a reader and writer by the end of Key Stage 1.
3. Currently the School Improvement Service has two Reading Recovery Teacher Leaders supporting over 72 ECaR teachers and schools across Nottinghamshire, Nottingham City and Sheffield. They provide leadership, professional development and quality assurance of Reading Recovery. The gross income from Reading Recovery in the financial year 2013-2014 was over £150,000 with a projected net income of approximately £95,000 for this current financial year. This funding has been reinvested in supporting the wider development of literacy resources for Nottinghamshire schools including targeted support for schools requiring improvement.
4. The Reading Recovery Teacher Leaders also contribute to the improvement of schools across the East Midlands and raise standards of educational achievement in literacy through consultancy and professional development through initiatives such as Switch-on and Inference Training.

5. Beginning in the summer of 2015 the Education Endowment Foundation will be funding a substantial Research Project to test the effectiveness of the Nottinghamshire literacy intervention Switch-on across the East Midlands. This will generate a substantial amount of funding for schools in the region, including Nottinghamshire.
6. In order to sustain and develop the ECaR initiative the School Improvement Service is seeking approval to increase the Teacher Leader capacity from two to three.

Other Options Considered

7. No other options have been considered.

Reason/s for Recommendation/s

8. Reading Recovery is an accredited intervention that requires a service level agreement with the Institute of Education. We are currently almost beyond our capacity to deliver the appropriate monitoring and training to schools within Nottinghamshire. Given the County Council's ongoing commitment to closing the gaps for vulnerable pupils and given the need to increase the capacity of the team, the appointment of a third Teacher Leader is requested.

Statutory and Policy Implications

9. This report has been compiled after consideration of implications in respect of crime and disorder, finance, human resources, human rights, the NHS Constitution (Public Health only), the public sector equality duty, safeguarding of children and vulnerable adults, service users, sustainability and the environment and ways of working and where such implications are material they are described below. Appropriate consultation has been undertaken and advice sought on these issues as required.

Financial Implications

10. Schools delivering Reading Recovery in Nottinghamshire currently pay for the training, monitoring and ongoing support provided by the current two Teacher Leaders who also provide high quality whole school training related to reading, writing speaking and listening. The anticipated net income from Reading Recovery for 2014-2015 is £95,000 and is in line with the income generated in previous years. This current level of income could support the third Reading Recover Teacher Leader, who may be required to train with the Institute of Education for a year on a part-time basis whilst teaching pupils as part of their induction. The post will be 1 full-time equivalent, graded at Soulbury 9-12 + 3 SPA points and will cost £52397 - £57819 p.a. including on-costs.

RECOMMENDATION/S

That:

- 1) the continued success of Nottinghamshire's Every Child a Reader initiative be noted
- 2) the recruitment of a third Reading Recovery Teacher Leader be approved.

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Constitutional Comments (LM 26/01/15)

11. The Children and Young People's Committee has delegated authority within the Constitution to approve the recommendations in the report.

Financial Comments (SS 27/01/15)

12. The financial implications of the report are set out in paragraph 10 above.

Background Papers and Published Documents

None.

Electoral Division(s) and Member(s) Affected

All.

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