



**REPORT OF THE ACTING SERVICE DIRECTOR, EDUCATION, LEARNING  
AND SKILLS**

**OUTCOMES OF OFSTED INSPECTIONS OF SCHOOLS – TERMLY UPDATE**

**Purpose of the Report**

1. To inform the Committee of the outcomes of inspections of state funded schools over the spring term and any actions being taken by the Council to support those schools identified as Requiring Improvement (RI) or Inadequate (Special Measures (SM) or Serious Weaknesses (SW)).
2. The report also seeks approval of the following:
  - a) when schools are judged by Ofsted to Require Improvement, have Serious Weaknesses or require Special Measures, the Chairman of the Children and Young People's Committee and the Corporate Director of Children, Families and Cultural Services will:
    - write to the head teacher and chair of governors of Local Authority maintained schools to inform them that the Committee will track closely their progress towards becoming a Good school
    - write to the Regional Schools Commissioner to raise concerns about the performance in academies judged to Require Improvement, have Serious Weaknesses or require Special Measures
    - write to the Chief Executive of the academies judged to Require Improvement, have Serious Weaknesses or require Special Measures requesting rapid action to address weaknesses identified by Ofsted.
  - b) the Regional Schools Commissioner is invited to Committee to outline his vision to ensure all academies in Nottinghamshire are Good or Outstanding
  - c) all Outstanding state funded schools in Nottinghamshire are invited to a celebration reception in County Hall on a yearly basis
  - d) to bring further update reports to the Committee on a termly basis.

## Information and Advice

3. There is a time lag between inspection outcomes as known within the Council and the published summary data. This report will focus on published Ofsted reports for the spring term.
4. This report draws on two main sources of data:
  - Ofsted's website [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted) which publishes individual school inspection reports, usually within two weeks of inspection. However, this can take considerably longer for a school that is judged as inadequate as Ofsted carries out increased quality assurance exercises. This can take up to two months to complete.
  - Ofsted's monthly management information <https://www.gov.uk/government/statistical-data-sets/monthly-management-information-ofsteds-school-inspections-outcomes>. This is up to date as at 31 April 2017 and provides data on the proportion of good schools at Local Authority level but not the proportion of learners attending good schools. This provides an overall comparison of the performance of Nottinghamshire schools with those nationally.
5. There are two types of inspection under the common inspection framework that are used to judge the performance of schools in England:
  - the section 5 inspection is a two day inspection of a school that Requires Improvement or is Inadequate or being inspected for the first time (typically a new academy). This inspection will provide judgements against the four key inspection areas (Effectiveness of leadership and management; Quality of teaching, learning and assessment; Personal development, behaviour and welfare; Outcomes for pupils) and the overall judgement for the school. If the school has an Early Years Foundation Stage or a 6<sup>th</sup> Form, these will receive additional judgements.
  - the Section 8 inspection is a one day inspection of schools previously judged as Good by Ofsted (and for outstanding special schools and Pupil Referral Units). This inspection evaluates whether the school remains at the same grade as at the previous inspection. If the inspector believes the previous school grade needs changing the inspection will convert into a two day Section 5 inspection (typically where a Good school is reduced to Requiring Improvement or Inadequate, but also where a Good school could be judged as Outstanding)
  - schools that are judged as Requiring Improvement or Inadequate will also receive periodic Section 8 monitoring inspections to judge whether the school is making reasonable progress (to becoming Good) or making inadequate progress.
  - all inspections will judge whether the school's safeguarding arrangements meet the required standards.
6. **Appendix 1** shows Local Authority inspections over the spring term 2017. Compared with previous inspections:

- 26 of the inspections in the spring term were of Good schools. 20 of these schools retained their previous Good judgement.
  - in addition Bishop Alexander (LEAD) Academy previously judged as Requiring Improvement improved to be judged as Good and Birklands Primary Academy improved from Special Measures to be judged as Good.
  - Leen Mills Primary and Hetts Lane Infant and Nursery schools previously judged as Good declined and are now Requiring Improvement.
  - Jeffries Primary School has declined and has gone into Special Measures (previously Good). It was identified as a high risk school by the Education Improvement Service.
  - Alderman White School & Language College improved from Requiring Improvement to being judged as Good.
  - In addition, Woodland View Primary School, previously judged as Requiring Improvement, was judged for the second time as Requiring Improvement.
  - The Vision Studio School received the first inspection since opening and was judged to be Inadequate.
  - Hillocks Primary School, previously judged twice as Requiring Improvement, declined and requires Special Measures.
  - Arnbrook Primary Academy, previously judged as Requiring Improvement, declined and is now judged to have Serious Weaknesses.
  - Fountaindale Special School improved its previous Good judgements to become Outstanding while the Orchard Special School declined from Good to Requiring Improvement.
7. **Appendix 2** shows the reasons the schools were placed in Requiring Improvement or an Ofsted Inadequate category and the actions taken by the Local Authority to support these schools.
8. Ofsted's monthly management information release (summary table below) shows that, as a result of the inspections over the last term, Nottinghamshire has continued to remain above the national average for all schools, primary and secondary in terms of the proportion of good or better schools and well above other East Midlands' local authorities in all three areas.

<b>Management Information for Schools 30 April 2017</b>			
<b>Number of Good or better schools</b>	<b>National</b>	<b>Notts</b>	<b>E Midlands</b>
<b>All Schools</b>	<b>89%</b>	<b>90%</b>	<b>87%</b>
<b>Primary</b>	<b>90%</b>	<b>91%</b>	<b>88%</b>
<b>Secondary</b>	<b>79%</b>	<b>83%</b>	<b>74%</b>

### **Other Options Considered:**

9. The report is for noting only.

### **Reason/s for Recommendation/s**

10. The report is for noting only.

### **Statutory and Policy Implications**

11. This report has been compiled after consideration of implications in respect of crime and disorder, finance, human resources, human rights, the NHS Constitution (public health services), the public sector equality duty, safeguarding of children and adults at risk, service users, sustainability and the environment and ways of working and where such implications are material they are described below. Appropriate consultation has been undertaken and advice sought on these issues as required.

### **RECOMMENDATION/S**

That:

- 1) the outcomes of Ofsted inspections of state funded schools over the spring term and any actions being taken by the Council to support those schools identified as Requiring Improvement or Inadequate (Special Measures or Serious Weaknesses) be noted
- 2) when schools are judged by Ofsted to Require Improvement or Special Measures, the Chairman of the Children and Young People's Committee and the Corporate Director of Children, Families and Cultural Services will:
  - a) write to the head teacher and chair of governors of Local Authority maintained schools to inform them that the Committee will track closely their progress to become a Good school
  - b) write to the Regional Schools Commissioner to raise concerns about the performance in academies judged to Require Improvement or Special Measures
  - c) write to the Chief Executive of the academies judged to Require Improvement or Special Measures requesting rapid action to address weaknesses identified by Ofsted.
- 3) the Regional Schools Commissioner is invited to Committee to outline his vision to ensure all academies in Nottinghamshire are Good or Outstanding
- 4) all Outstanding state funded schools in Nottinghamshire are invited to a celebration reception in County Hall on a yearly basis
- 5) further update reports be brought to the Committee on a termly basis.

**Marion Clay**  
**Acting Service Director, Education, Learning and Skills**

**For any enquiries about this report please contact:**

Linda Foster  
Acting Group Manager, Support to Schools Service  
T: 0115 9772032  
E: linda.foster@nottsc.gov.uk

**Constitutional Comments (LM 30/06/17)**

12. The recommendations in the report fall within the Terms of Reference of the Children and Young People's Committee.

**Financial Comments (SAS 20/06/17)**

13. There are no financial implications arising directly from this report.

**Background Papers and Published Documents**

None.

**Electoral Division(s) and Member(s) Affected**

All

C0995