



## **REPORT OF THE SERVICE DIRECTOR, EDUCATION, LEARNING AND SKILLS**

### **OUTCOMES OF OFSTED INSPECTIONS OF SCHOOLS – TERMLY UPDATE**

#### **Purpose of the Report**

1. To inform the Committee of the outcomes of inspections of state funded schools over the summer term and any actions being taken by the Council to support those schools identified as Requiring Improvement (RI).
2. For the schools identified in the report judged by Ofsted to Require Improvement, the report also seeks approval for the Chairman of the Children and Young People's Committee and the Corporate Director of Children, Families and Cultural Services to write to the head teacher and chair of governors of Local Authority maintained schools to inform them that the Committee will track closely their progress towards becoming a Good school.

#### **Information and Advice**

3. There is a time lag between inspection outcomes as known within the Council and the published summary data. This report will focus on published Ofsted reports for the summer term.
4. This report draws on two main sources of data:
  - Ofsted's website [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted) which publishes individual school inspection reports, usually within two weeks of inspection. However, this can take considerably longer for a school that is judged as inadequate as Ofsted carries out increased quality assurance exercises. This can take up to two months to complete.
  - Ofsted's monthly management information <https://www.gov.uk/government/statistical-data-sets/monthly-management-information-ofsteds-school-inspections-outcomes>. This is up to date as at 31 August 2017 and provides data on the proportion of good schools at Local Authority level but not the proportion of learners attending good schools. This provides an overall comparison of the performance of Nottinghamshire schools with those nationally.
5. There are two types of inspection under the common inspection framework that are used to judge the performance of schools in England:

- the section 5 inspection is a two day inspection of a school that Requires Improvement or is Inadequate or being inspected for the first time (typically a new academy). This inspection will provide judgements against the four key inspection areas (Effectiveness of leadership and management; Quality of teaching, learning and assessment; Personal development, behaviour and welfare; Outcomes for pupils) and the overall judgement for the school. If the school has an Early Years Foundation Stage or a 6<sup>th</sup> Form, these will receive additional judgements.
- the Section 8 inspection is a one day inspection of schools previously judged as Good by Ofsted (and for outstanding special schools and Pupil Referral Units). This inspection evaluates whether the school remains at the same grade as at the previous inspection. If the inspector believes the previous school grade needs changing the inspection will convert into a two day Section 5 inspection (typically where a Good school is reduced to Requiring Improvement or Inadequate, but also where a Good school could be judged as Outstanding)
- schools that are judged as Requiring Improvement or Inadequate will also receive periodic Section 8 monitoring inspections to judge whether the school is making reasonable progress (to becoming Good) or making inadequate progress.
- all inspections will judge whether the school's safeguarding arrangements meet the required standards.

6. **Appendix 1** shows Local Authority inspections over the summer term 2017. Compared with previous inspections:

- 11 of the inspections in the summer term were of Good schools. 10 of these schools retained their previous Good judgement and Outwood Academy Valley moved from Good to Outstanding.
- In addition, Lynncroft Primary, Broomhill Junior, Bispham Drive Junior, Hall Park Academy and The Bramcote School all improved from Requiring Improvement to Good.
- Sunnyside Spencer Academy and Beech Hill Special School both moved from Special Measures to Good.
- Larkfields Infant and Nursery School, previously judged as Outstanding, declined and is now judged as Good.
- King Edward Primary School, previously judged as Requiring Improvement, was judged for the second time as Requiring Improvement.
- Kimberley Primary and Orchard Special School both received Section 8 monitoring inspections which judged the schools were taking effective action to become Good at the next inspection.
- Holgate Primary received its first inspection since the junior and infant schools amalgamated in September 2014. Previously Annie Holgate Junior School had been

placed in Special Measures in 2013. Holgate Primary was judged to Require Improvement.

7. **Appendix 2** shows the reasons the schools were placed in Requiring Improvement and the actions taken by the Local Authority to support these schools.
8. Ofsted’s monthly management information release (summary table below) shows that, as a result of the inspections over the last term, Nottinghamshire has continued to remain above the national average for all schools, primary and secondary in terms of the proportion of good or better schools and well above other East Midlands’ local authorities in all three areas.

<b>Management Information for Schools 31 August 2017</b>			
<b>Number of Good or better schools</b>	<b>National</b>	<b>Notts</b>	<b>E Midlands</b>
<b>All Schools</b>	<b>89%</b>	<b>91%</b>	<b>88%</b>
<b>Primary</b>	<b>91%</b>	<b>91%</b>	<b>89%</b>
<b>Secondary</b>	<b>79%</b>	<b>86%</b>	<b>75%</b>

**Other Options Considered:**

9. No other options have been considered.

**Reason/s for Recommendation/s**

10. To ensure Members of the Committee are aware of the steps being taken to ensure that all children in Nottinghamshire have the opportunity to attend a good school.

**Statutory and Policy Implications**

11. This report has been compiled after consideration of implications in respect of crime and disorder, data protection and information governance, finance, human resources, human rights, the NHS Constitution (public health services), the public sector equality duty, safeguarding of children and adults at risk, service users, smarter working, sustainability and the environment and where such implications are material they are described below. Appropriate consultation has been undertaken and advice sought on these issues as required.

**RECOMMENDATION/S**

- 1) That for the schools identified in the report judged by Ofsted to Require Improvement, the Chairman of the Children and Young People’s Committee and the Corporate Director of Children, Families and Cultural Services write to the head teacher and chair of governors of Local Authority maintained schools to inform them that the Committee will track closely their progress to become a Good school.

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**Constitutional Comments (SLB 03/11/17)**

12. Children and Young People's Committee is the appropriate body to consider the content of the report.

**Financial Comments (SAS 06/11/17)**

13. There are no financial implications arising directly from this report.

**Background Papers and Published Documents**

Except for previously published documents, which will be available elsewhere, the documents listed here will be available for inspection in accordance with Section 100D of the Local Government Act 1972.

Outcomes of Ofsted Inspections of schools – termly update – report to Children and Young People's Committee on 17 July 2017

**Electoral Division(s) and Member(s) Affected**

All.

C1040