

REPORT OF THE SERVICE DIRECTOR, EDUCATION STANDARDS AND INCLUSION

PROVISIONAL PERFORMANCE FIGURES FOR NOTTINGHAMSHIRE SCHOOLS AND ACADEMIES – SUMMER 2012

Purpose of the Report

1. This report provides updated information on the outcomes for Nottinghamshire children and young people at the end of each key stage in 2012. In particular, it shows that, for the first time, our young people are achieving a standard ahead of the national average at the end of statutory schooling at age 16. This will impact significantly upon their future life chances and the economy of the County. Better educated and skilled school leavers gives young people more confidence and self esteem.

Information and Advice

2. At the end of each Key Stage, students are assessed by a combination of teacher assessment and/or testing. The expected level of attainment together with assessment age is summarised below:

Key Stage	Age	Expected level of attainment	Method of assessment
Early Years Foundation Stage Profile	3-5	78+ points and a score of 6+ in PSED* and CLL*	Teacher Assessed
Key Stage 1	5-7	Level 2+	Teacher Assessed
Key Stage 2	7-11	Level 4+	Test / Teacher Assessed
Key Stage 3	11-14	Level 5+	Teacher Assessed
Key Stage 4 (GCSE and equivalent qualifications)	14-16	5+ A*-C grades including GCSE English and mathematics	Test
Key Stage 5 (GCE A level and equivalent qualifications)	16-18	Average point score per candidate and per exam entry together with threshold pass rates	Test

* PSED Personal, Social and Emotional Development

* CLL Communication, Language and Literacy

3. Members will recall that early, provisional information was reported to County Council in September on the performance of Nottinghamshire's schools at the end of each key

stage. Since then, the Department for Education (DfE) has released national, comparative data. At Key Stage 4 and Key Stage 5 the September data seen by Members had been collected directly from individual schools and was, therefore, regarded as highly provisional. The data provided below is the first DfE official release for these key stages. All the data remains provisional until the final, verified figures are released by the DfE early in the New Year.

Early Years Foundation Stage Profile

4. In 2012, 64.2% of Nottinghamshire pupils achieved a good level of development (78 points across the Early Years Foundation Stage Profile (EYFSP) with at least 6 in each of the scales in Personal, Social and Emotional Development and Communication, Language and Literacy). This represents a 7.9% increase from 2011 (56.3%).
5. The achievement gap between the lowest performing 20% and the rest was 29.6% in 2012. This represents a narrowing of the gap by 5% when compared to 2011. Nationally, the achievement gap was 30.1% in 2012.
6. In 2012 the Free School Meals (FSM) gap for pupils achieving a good level of development was 23.7% (FSM pupils achieved 44.6% and Non-FSM pupils 68.3%). Compared with the previous year (18.6%) there was a 5.1% increase in the achievement gap between pupils eligible for FSM and the rest.
7. 2012 headline figures for Nottinghamshire are:

Measure	Nottinghamshire	National
78+ points and 6+ in PSED and CLL	64.2%	64%
Gap between bottom 20% and the rest	29.6%	30.1%

Key Stage 1

8. Since 2005 (when reporting changed to teacher assessments), at Level 2 or above (the expected level for 7 year olds), Nottinghamshire has remained consistently at or above the national averages in all KS1 subjects (reading, writing, maths and science).
9. Early reported figures show that the Local Authority (LA) has increased in all subject areas at Level 2+ from 2011.
10. The greatest increase was seen in writing with an increase of 2.3% from 2011 to 83.9% of pupils attaining Level 2 or higher.

11. At the expected level, 2012 headline figures for Nottinghamshire are:

Level 2 and above	Nottinghamshire	National
Reading	86.8%	87%
Writing	83.9%	83%
Mathematics	90.9%	91%
Science	89.8%	89%

Key Stage 2

12. A new reporting arrangement was introduced in 2012 for English. Historically, English outcomes were based on a combined reading and writing test taken at the end of Key Stage 2. Writing tests were abolished in 2012 and therefore English is based on a combination of reading test and writing teacher assessment outcomes.
13. Since 2008, achievements at Level 4 or above (the expected level for 11 year olds) have remained above or in line with national averages.
14. At the expected level, early 2012 figures in English put Nottinghamshire 4% above national figures for 2011. In mathematics, Nottinghamshire is 4.5% above the 2011 national average.
15. At the expected level in English and mathematics, early 2012 figures put Nottinghamshire 1% above the national figure.
16. At the expected level, 2012 headline figures for Nottinghamshire are:

Level 4 and above	Nottinghamshire	National
English	86.0%	85%
Mathematics	85.5%	84%
English and maths	80.9%	80%

Key Stage 3

17. At the expected level, 2012 figures in English put Nottinghamshire 1% above national figures for 2011. In mathematics, Nottinghamshire is in line with the national average.
18. Compared to the equivalent 2011 figures, the greatest increase was seen in English with an increase of 2.6% from 2011 to 85.4%.

19. At the expected level, 2012 headline figures for Nottinghamshire are:

Level 5 and above	Nottinghamshire	National
English	85.4%	84%
Mathematics	83.4%	83%
English and maths	78.5%	N/A
Science	86.6%	85%

Key Stage 4 (GCSE and equivalent qualifications)

20. Information regarding the achievements of young people in GCSE and equivalent qualifications is based on data collated for the 2012 Secondary School Performance Tables. This is currently in the process of being checked and amended by schools. This data will exclude any re-grades to papers. For this reason, information is considered provisional and subject to change.
21. Early provisional results for 2012 show that Nottinghamshire has closed the gap on national outcomes on the Government's main measure of the percentage of pupils gaining 5+ A*-C including English and mathematics. 60.3% of Nottinghamshire pupils gained this measure (an increase of 2.7% from 2011) compared to 58.6% nationally (which witnessed a decrease of 0.4% from 2011). This is the first time since the 'gold standard' measure was introduced in 2006 that Nottinghamshire has been above national outcomes.
22. 87.4% of pupils achieved 5 or more GCSEs (or equivalent) at grades A*-C, an increase of 4.8% compared to 2011. In 2012 outcomes in Nottinghamshire for this measure was greater than those reported nationally. 81.1% of pupils nationally gained this measure, an increase of 1.5% from 79.6% reported in 2011.
23. Provisional figures for 2012 show Bassetlaw schools have seen the greatest increase in the percentage of students gaining 5+ A*-C including English and mathematics. 61.3% of students gained this measure, an increase of 12.4% from 2011.
24. 14.7% of pupils achieved the English Baccalaureate which is an increase of 0.8% compared to the 13.9% reported in 2011. Nationally 18.1% of pupils gained the English Baccalaureate, an increase of 0.5% from 17.6% reported in 2011. The English Baccalaureate measures the percentage of pupils gaining A*-C grades in each of the following GCSE full course qualifications: English, mathematics, two sciences, humanities and a language.
25. Since 2005, Nottinghamshire has witnessed an increase of 22.3% in the number of pupils gaining 5+ A*-C including English and mathematics. Nationally over the same period this figure is 13.7%.
26. The percentage point gap between the LA and the national average has fallen from 5.7% in 2006 to +1.7% in 2012.

27. 2012 headline figures for Nottinghamshire are:

Measure	Nottinghamshire	National
5+ A*-C (including English and maths)	60.3%	58.6%
5+ A*-C	87.4%	81.1%
English Baccalaureate	14.7%	18.1%

Key Stage 5 (GCE A/AS and equivalent qualifications)

Based on sixth form centres only

28. Information regarding the achievements of young people in GCE A/AS and other Level 3 qualifications is based on data collated for the 2012 Secondary School Performance Tables. This is currently in the process of being checked and amended by schools. This data will exclude any re-grades to papers. For this reason, information is considered provisional and subject to change.
29. In 2012, provisional data shows that the overall pass rate for Nottinghamshire has increased slightly by 0.3% to 97.5% of full A-level entries gaining an E or above. This compares to 98.5% nationally.
30. 42.7% of A-level qualification entries achieved a pass at grades A*-B. This compares to a national figure of 52.8%.
31. In Nottinghamshire 5.2% of A-level entries achieved an A*. This is a slight decrease of 0.8% from last year.
32. The average point score (APS) per entry was 204.1 which is just below an average grade of C at full A level. This shows a slight increase of 0.8 points from 203.3 in 2011. Nationally this figure is 211.8 (which is just above an average grade of C at full A level). This shows a fall of 4.4 points from 216.2 reported in 2011.
33. The APS per candidate shows a slight fall of 3.1 points to 750.4 from 2011 (this is equivalent to two Bs and an A grade at full A level). Nationally this figure is 717.7 (this is just short of the equivalent of three Bs at full A level). This shows nationally that there was a decrease of 28.3 points from 746.0 reported in 2011.

34. 2012 headline figures for Nottinghamshire are:

Measure	Nottinghamshire	National
Entry pass rate (A*-E)	97.5%	98.5%
Entry pass rate (A*-B)	42.7%	52.8%
APS per entry	204.1 (Grade D)	211.8 (Grade C)
APS per candidate	750.4	717.7

Other Options Considered

35. This is a report outlining local outcomes against national benchmarks. No other option is appropriate.

Reason/s for Recommendation/s

36. Members will wish to note the report so that they are aware of the progress made in Nottinghamshire schools and academies.

Statutory and Policy Implications

37. This report has been compiled after consideration of implications in respect of finance, equal opportunities, human resources, crime and disorder, human rights, the safeguarding of children, sustainability and the environment and those using the service and where such implications are material they are described below. Appropriate consultation has been undertaken and advice sought on these issues as required.

RECOMMENDATION/S

1) That the report be noted.

John Slater
Service Director, Education Standards and Inclusion

For any enquiries about this report please contact:

William Hurst
Data Strategy Analyst (Secondary Schools)
T: 0115 9774831
E: william.hurst@nottscc.gov.uk

Constitutional Comments

38. As this report is for noting only, no Constitutional Comments are required.

Financial Comments (NDR 23/10/12)

39. There are no financial implications arising directly from this report.

Background Papers

Provisional performance figures for Nottinghamshire schools and academies – Summer 2012: report to County Council on 20 September 2012.

Except for previously published documents, which will be available elsewhere, the documents listed here will be available for inspection in accordance with Section 100D of the Local Government Act 1972.

Electoral Division(s) and Member(s) Affected

All.