



14 January 2025

Agenda Item: 6

REPORT OF THE SERVICE DIRECTOR, HELP, PROTECTION AND CARE

UPDATE ON NOTTINGHAMSHIRE CHILDREN'S RESIDENTIAL HOMES AND SECURE ACCOMMODATION SERVICE

Purpose of the Report

1. The report provides an update on Nottinghamshire children's residential homes.

Information

2. There are five internal children's residential homes in Nottinghamshire, two providing for children with disability and three mainstream homes. Nottinghamshire also has a secure accommodation service, which houses 20 young people who are placed on remand on welfare grounds across England and Wales.
3. The current children's disability homes are CWH and TBH. Whilst the decision was previously taken to undertake renovation work at WV children's home to accommodate the needs of children with disabilities, this is currently being considered in relation to the needs of the children who will potentially be placed in the home and the exact requirements of the service moving forward.
4. Within residential services the specialist social worker who commenced in post in January 2024 has been undertaking and delivering therapeutic work with the children, families, and staff. This has had a positive impact on the children's outcomes, staff development and the quality of care delivered.
5. A new residential improvement board has been developed to create and develop our approach to solve the current challenges to recruitment and retention, to support our workforce planning within this sector.

Children with Disability Homes

TBH

6. TBH is a short break home for children with significant intellectual disabilities. At present the home provides overnight short breaks for 30 children. Each child has a bespoke package of care ranging from 24 overnights to 156 overnights a year. At present, short breaks are being provided for 4 children from out of the County. Allocation is dependent on need and is subject to change dependent on the changing needs of the children.

7. The home continues to be thriving. It provides unwavering levels of care, interaction, stimulation, and opportunities to all children who receive a service from its highly skilled and dedicated staff team. The home is at this time fully staffed with a well-established and experienced staff team.

October's Regulation 44 visit report stated:

Another fabulous visit. The house pristinely clean, new cushions adding to the cared for look and Halloween decorations outside fun and appealing for children. I don't have to look far for excellent evidence. Every aspect of care, maintenance, events seem well planned, practice is proactive, staff enthused and motivated. Hearing about new communication aids for children and seeing the arrival of interactive communication aids that were to go on the wall fills me with pride for this teams' endeavours to make life better for these vulnerable children. Children are having the time of their lives, doing new and interesting stuff. The health and well-being is managed with care and attention to detail. Halloween party was in the pipeline and already Christmas plans are in place. The pace and energy to make sure children have the best time, is to be admired.

8. October half term was extremely busy with all children having lots of fun. The children enjoyed a variety of activities and accessed the community regularly, doing sports and leisure activities including gymnastics, swimming, local parks, pumpkin picking, cinema, trampolining, and visits to the coast. The garden continues to be a big attraction for the children regardless of the weather. After each event/activity the staff complete activity forms and can reflect on how well the outing went, what can be done differently and how children's experiences can be enhanced further moving forward. This ensures a culture of learning, reflection and development in line with the children's needs, wishes and feelings.
9. Staff regularly carry out key work sessions with each child who visits the home. For some of the children who find it difficult to engage or struggle with these sessions, the staff do observational questionnaires. They observe what the child is doing and how they are responding to what is happening and how they are enjoying it. All the sessions are recorded with lots of photographs which encapsulates how happy the children are. To see how much fun the children are having is a delight and very heartwarming. The sessions are excellent examples of child focussed, insightful work that aims to bring out the best in each child who visits TBH.
10. Notwithstanding the fact that some of the children only come to stay a couple of times a month, there is evidence that they are making progress. This is clear in recordings, the shift plans and the child's Measurable Outcomes Plan. Progress is also discussed in team meetings. One child is using more words and responding positively to praise. Another child has grasped the concept of unpacking and packing clothes. Two children have been out for a meal together and 2 other children have been swimming together with excellent peer interactions. This is outstanding progress for all these children, and these are just a few examples of the excellent progress that children are making.
11. The home has recently had its Christmas party. This was attended by children and families as well as children from the other internal homes. There were small animals to pet – which was a great success as well as a snow machine. Santa Claus paid a visit and all children received a gift. The event was extremely successful with parents, children and carers alike.

CWH

12. CWH is registered as a 12 bedded home for children with physical disabilities and associated learning difficulties and health care needs, with 4 residential beds and 8 short break beds. Two of the residential placements are out of County. There are 21 children accessing short breaks, with a variety of packages of between 24 and 150 overnights being allocated on an individual basis, 4 of these come from out of County.
13. The planned move for one of the residents to an adult placement is going well, and it is envisaged the move will go ahead during the first week in January. The home continues to work closely with the child's new team, and staff will be on hand to offer support, advice and guidance once the move takes place.
14. In anticipation of this move another child has joined the residential unit at CWH. Unfortunately, within a short period after they arrived, they were admitted to hospital for two weeks due to an unexpected deterioration in their health. Staff stayed with the child around the clock to ensure that ongoing, nurturing and consistent care was always offered. Consequently the team have worked exceptionally hard involving a range of health professionals in identifying procedures and practices that will assist to manage this child's complex health needs moving forward.
15. The return to school and college went smoothly for those children with new educational placements. Staff did a lot of pre-planning, using social stories and visiting schools before the half term and during the holidays to make sure each transition back to education was as smooth as possible.
16. One child experienced their first holiday with CWH staff, going to Butlins for a long weekend. This child loved the experience so much that upon their return they independently and spontaneously packed a suitcase in anticipation of their next trip. Another child had a city break to London and packed in a visit to Buckingham Palace, the Shrek experience and went to see the Lion King. All these events were thrilling experiences for this child which have made lifelong, lasting special memories for them.
17. There have been several trips out in Autumn, making sure the children have positive experiences of getting out and about. This has included pumpkin picking, attending a Halloween fancy dress party, a garden centre, the air museum, ice hockey to see the Tigers, a firework display, the Hungry Caterpillar show and Disney on Ice. This does not include shopping trips, the cinema and bowling, all of which the children loved. The home celebrated Black History month in October and engaged with a charity that helped put on a carnival, complete with costumes, music and dance at CWH.
18. As the weather turns colder, the home has plans for more indoor activities, making the most of the resources available including the sensory room, waterbed, story room, playroom, art room and space where the children can safely come out of their wheelchairs and develop their physical strength and capabilities.
19. Over Christmas children will attend the pantomime and lightshows. All five residential children will be at CWH on Christmas day and so staff have made sure Santa is bringing what the children have asked for, as well as some very inventive surprises. Staff and

children have matching pyjamas for Christmas eve, with Christmas eve boxes and party games.

20. The established team remain settled, skilled and highly experienced. The management team has worked closely together and remains proactive in their oversight and involvement in everyday practises across the service. The development plan sets out the home's objectives to expand staff knowledge on children's sensory needs and how staff can support children to regulate emotions. The service has used different mediums and engaged with other professionals; as the team upskill it can see by observations and evaluations that its approach is having a beneficial effect on all children.
21. Training and development are part of the home's everyday tasks with the health training team support the residential team. Nurses assess staff competency and are on hand, should staff need advice. Staff refresh their 'moving and handling' training skills annually and have two moving and handling link workers who support staff in-house with workshops and skills assessments.
22. The specialist Social Worker has continued to support the team and the children in therapy and is doing individual sessions with a child and their family to enable them in rebuilding their relationship. The Social Worker will also do refresher workshops in staff meetings that focuses on using a therapeutic approach when supporting children who have experienced trauma, and is proving to be an invaluable asset to the home and to the children.
23. The October Regulation 44 reports include examples of the practices at CWH that reflect the team's values, attitudes and commitment to make sure we are making a difference to the children's lives:

The professional pride of care staff was the first thing I noticed on this visit.

The children's experience at CWH is not in the least 2 dimensional, they get to have dynamic and immersive experiences they wouldn't ordinarily have.

I have to say that the Black History month achieved much more than just being a display board. It fulfilled the manager's expectations of being something more dynamic. Brilliant work!

The review booklets for each child are astounding and represent the strongest and most inclusive preparation for reviews I see across all of the homes I visit. Key workers start preparatory discussions with children weeks before a review meeting and create a booklet that reflects what the child wants and needs. It includes photographs the children have chosen.

The manager is aware that changes in the management of the home may have impacted some but is clear that there continues to be a good level of stability and no change to the commitment the wider team show. She spoke of working to staff strengths and interests and delegating projects pieces that help contribute to maintained motivation and validation.

Mainstream Homes

LD

24. The home has capacity to accommodate 3 young people and had a new child placed in November. The new child has been introduced to the staff team and has been supported to settled and build positive relations at LD.
25. The staff team remain committed to the home and continue to provide a high standard of care. The team build strong and positive relationships, promoting resilience and building children's self-esteem. This ensures living at the home is a positive experience and the children have lasting positive memories.
26. All children at LD attend full time education and are fully supported and encouraged to understand the importance of education. The team has close links with identified staff at each educational setting with daily or weekly feedback, ensuring the children are supported to achieve their full potential socially, emotionally and physically. One child at the home is in year 11. The home has worked very closely with this child's school to create plans to support revision sessions, getting the child ready for their GCSEs. The child who recently moved into LD is attending mainstream school in year 10. This child was on an Education, Health & Care Plan, however school are looking to cease this as they have made so much progress since being in the home. The eldest child in the home attends an alternative provision studying mechanics, mathematics and English. They have been supported to build new relationships and attend education independently, getting ready for their new phase in life.
27. One child continues with support working on independence skills, where they budget their weekly food shopping and cook healthy meals. They are independently using public transport to and from college and continues to build their independence and have free time with their friends. They have been introduced to a Transition Personal Adviser who will provide extra support throughout the transition period for semi-independent living.
28. Physical activities and hobbies are encouraged to promote physical and emotional wellbeing for all the children. The children complete their own plans where they arrange to go the gym, go swimming, bike riding, trampolining, golf, ice hockey and much more. Hobbies are fully supported. One child attends a disability football team and enjoys going on football tournaments with their team. One child has shown keen interest in playing pool, they will play pool with their mum on family time, and with staff and peers in the home, their skills are significantly improving which has in turn increased their self-confidence. Another child has an interest and talent for ice skating and has joined an Ice Hockey team. This child has used 'Know your own mind' funding to purchase the safety equipment for these lessons. During the October half term holiday, the children enjoyed pumpkin picking, decorating the home for Halloween and went out 'trick or treating'. They thoroughly enjoyed attending the Halloween scare fest. Likewise, Bonfire night was a great success with children attending a bonfire display in the village. All the children have also spent a day at the Adventure Mill Base with the youth service.
29. Staff support children to voice their wishes and feelings and support them to make decisions about what they want to happen in their lives. Alongside this staff act as advocates for the children ensuring that children's needs and wants are known and acted

upon. All children are encouraged to attend meetings that relate to them to ensure that they are fully represented. LD also has an independent advocate who visits the home. All children meet the advocate and have the freedom to discuss any concerns and are supported to make complaints if they wish to. The team will encourage children to build positive relationships with social workers who are welcomed to the home, to ensure the children have a variety of people they can express their views to.

30. Carers and managers work closely with children, supporting and building their understanding and knowledge of risks. Managers will use a multi-agency approach to keep children safe when required, creating additional plans such as 'safety plans' when needed. The team works with children to develop their knowledge of the risks they place themselves in and empower children to contribute to their own plans that keep them safe.
31. Weekly plans and activities provide structure and routine for the children. Carers complete keywork sessions with children. Monthly catch-up meetings are planned with taking children outside the home to listen to their wishes and feelings, always ensuring that children feel valued and respected.
32. The home's Specialist Social Worker supports the team to understand children's behaviours, exploring therapeutic approaches, delivering training to support staff to understand trauma and attachment. The Social Worker also offers direct 1-1 sessions with children and continues working with a child to help them make sense of their emotions and feelings about their history and family.
33. The October 2024 Regulation 44 report concluded:

The home is well managed, is adequately staffed and well led by the management team. The children are effectively safeguarded, and their wellbeing is promoted with advice sought from CAMHS and the therapeutic social worker. There continues to be a strong emphasis on advocating children in education and with preparation for independence. Managers continue to provide leadership with out of hours support and with support on shifts. Children's behaviors are understood and supported by staff and family time is supported.

OH

34. OH is a 4 bedded home. However, there are currently only 2 children at the home. The home plan to bring in a third child in the new year once current staffing levels can accommodate this. The home continues to provide a range of care for children with emotional and behavioural difficulties with or without moderate learning disabilities.
35. The managers in the home have continued to develop and improve ways of working at OH. They continually assess risk assessments, baselines, safety plans, positive behaviour support plans and weekly planners with the staff team, ensuring that they are up to date and child centred. This has provided children with well needed routine and structure. Positive, fun activities that help to establish relationships and ensure children are listened to and kept safe are now fully embedded in the home. The children engage in monthly catchups with their key team to ensure their wishes and feelings are captured and the voice of the child is heard. Managers are using the 'matching matrix' to match children to live at

the home. This to date has proved successful and children now have good relationships that are healthy and supportive of each other.

36. The September and October 2024 Regulation 44 visitor reports very positive practice at the home and concludes the following:

'The fabric of this building is very impressive, whilst it has undergone recent refurbishment it has never looked this stunning. The gardens well-kept spaces to eat and relax outside, internally there is something new to look at each visit, framed pictures, new wall hangings, display boards. The soaps and creams and abundance of tissues and toilet paper in the toilets are the kind of details that are so easily overlooked but say something about the people that live and work in this home.

The 'children's' worlds are much more structured and safe, they are being encouraged to succeed and focus. They are doing brilliantly. Staff direction is clear and supportive and where shortcomings identified affirmative action to mitigate risk is taken without delay.

The house looks fantastic, some great examples of strong safeguarding, clearly a team effort to keep the quality of provision high.

It was moving to hear how well staff and children enjoyed their holiday and whilst that is now behind them, there is still much for them to look forward to. Success breeds success and both these 'children' are on their way... Thank you OH for such a great regulatory visit.'

37. The specialist social worker is based at OH and is delivering direct work with the two children to support their emotional needs and to work with the staff team to understand attachment and trauma. Some identified staff have one to one sessions with the therapeutic Social Worker. This intervention is bespoke to them with the clear aim and objective to improve practice and increase their knowledge and understanding of the needs of the children they are working with.
38. All children are enrolled in full time education, one child attends sixth form and has recently undertaken their exams as well as completing coursework towards their A-Levels. Staff have supported the child with their revision and homework tasks in the home. One child is in year 11 at school, they are currently exploring further education options that are specific to and align with their future career aspirations in the hospitality and catering sector. All children's achievements are celebrated to build children's confidence and show each child how proud the staff team are of them.
39. Children are fully involved in planning events. In recent months the home has planned birthday parties, Halloween parties, a MacMillan coffee morning and Children in Need bake sale for family and friends to attend. One child has recently celebrated their 16th Birthday, many family members and friends visited the home to celebrate the occasion.
40. The children have taken an active role in decorating the home for the Christmas period and there are robust activity plans in place for the children over the festive calendar including a multitude of festive activities such as Christmas Markets, Pantomimes, Christmas Lights, Snow Trails and Secret Santa in the home. The children are encouraged

to take part in the activities over the festive period alongside family time, free time in the community and spending time with their friends.

41. Children are also currently planning a festive gathering for their families at the home. They have planned to cook a Christmas meal alongside the gifting of presents and festive games and activities. Both children are looking forward to showing their families their cooking abilities and this is a testament to all their hard work in improving and developing their independence skills.
42. The home continues to encourage children to participate in hobbies and leisure activities that will help their physical and emotional wellbeing. This includes children attending boxing classes, roller skating, attending the gym, trampolining, ice skating, youth club and walks around local country park. The children have enjoyed a wide range of activities including Escape Rooms, Scare Mazes, Pumpkin Picking, Taylor Swift tribute show and watching the England Women's Football team play in an international friendly.
43. The home now has a cultural diversity night once a month, where young people and staff plan an event to showcase different cultures from around the world. The cultural diversity nights facilitate learning about different cultures through the medium of cooking, music, dance, arts and activities, whilst also giving insight and learning about different religious beliefs, cultural dress and ways of life from all around the world. So far, the events have focused on cultural diversity from Nigeria, France, Greece and Brazil, with many more cultures planned to be explored in the future.
44. Both children are currently working on their independence skills. This consists of meal planning, shopping, budgeting, cooking and using public transport. The process has continued to push the children out of their comfort zone and has seen an increase in their confidence and personal independence skills and abilities.
45. The staff team are transparent in their practise and the home has a lovely atmosphere where children and staff work effectively together. Staff have recently taken part in a team building day, which was led by the specialist Social Worker. The day was a huge success and has seen an increase in collaborative working throughout the team and added to the positive working environment at OH.

WV

46. **Paragraph 3** of this report reflects the current plans in respect of WV.

Secure Accommodation

CFH

47. CFH is a secure children's home and is a national resource across England and Wales for children and young people placed on custodial or welfare grounds between the ages of 10 to 18. The service also accommodates young people overnight under the Police and Criminal Evidence (PACE) legislation, where young people are deemed at risk or vulnerable in Police custody. The home registration enables up to 20 young people to be accommodated but is currently undergoing a major refurbishment programme of two of its house units and so the home is operating two house units and the annex, which is a total

of 14 young people. Twelve beds are part of the Ministry of Justice 'Block Contract' and a further two beds are available for the national Secure Welfare Coordination Unit (SWCU), who commission welfare beds on behalf of the Department for Education nationally.

48. No different to the last report to the Panel, Ofsted last inspected CFH on the 10 September and gave the service 'Good' across all judgment areas e.g. *Leadership and management, overall experiences & progress of children and young people, how well children and young people are helped and protected, children's health and children's education and learning.* An Assurance Visit, which is a one-day inspection, is now awaited in early January 2025 with a full inspection anticipated later on in the year.
49. Senior leaders within the service continue to drive a number of priorities, one being the Ministry of Justice (MoJ) procurement, the current contract was due to expire in September, however, the MoJ extended this by a further three months until the end of December 2025, which includes both the extension and to negotiate the new seven year contract which is currently being supported by the Council's legal, finance and procurement colleagues, and is being led by the Service Director for Commissioning and Resources and senior leaders within Clayfields.
50. The service continues to have robust governance board arrangements to ensure oversight, accountability and to provide a 'check and challenge' to the senior leadership team within CFH. The 'terms of reference' (ToR) of the board, provides a forum to support the senior leadership team and *to ensure young people receive the best possible service, that staff are adequately supported, and that partners work collaborate with CFH.* The ToR also outlines *where there are challenges that avenues are explored to overcome these and that the service provides value for money, at the same time to reinvest back in the service to enable this to be an excellent national resource for young people on remand, sentenced, on welfare and young people placed under Police and Criminal Evidence Act (PACE) 1984.* The board is chaired by the Head of Service for Fostering, Residential and Secure Accommodation and the Service Director for Help, Protection and Care service also attends. The board agenda ensures other activities across the service can be updated through governance meetings, such as the Education Advisory Board, Workforce development, Health and Safety, ICT and infrastructure, Health delivery board, young people forums and stakeholders are provided with an opportunity to feed into the governance arrangements.
51. The independent Regulation 44 visits continues to take place monthly the last visit was on 27 November and some of the summary of the visit is as follows;

The external compliments help reinforce the view I hold about the impact CFS has on children which is, in less than ideal circumstances extraordinary things do happen. Children continue to learning, develop new interests are consulted about almost every practicable aspect of their care. Staff on the whole are committed to CFS and are motivated to connect with young people. It is a tricky time ahead with Christmas on the way, but morale and motivation to make the celebratory period as calm and pleasant as possible was very evident this visit.

The established health team at CFS is a real asset to the service. I observed a mental health nurse providing training to care inductees and raising awareness of their purpose and how to initiate support for children. Similarly to education health professionals are an

integral aspect to case management and morning meetings and all other forums are inclusive of health professionals. I observed a nurse check in with a young person who has just started his ADHD medication, she was sensitive to ensuring the conversation was as private as the child wanted.

Feedback from a staff member:

She acknowledged the effective management of the team and openness to new ideas by her manager. She spoke about young person PS whom she said had presented as chaotic in his thinking but in the lead up to him moving on had been adamant he wanted to write a letter to people that had helped him at CFS. She said that he had made notes to help organise his thoughts and wanted the letter to be typed. She said she felt very emotional when he said in his letter: 'I was a lost cause, but you believed in me. When I refused to accept that I could achieve anything, you never gave up on me'.

PT (the service manager) listens. His approach is to capture ideas and perhaps consider strategic implications before acting. I know that specific appointments are to not necessarily address shortfalls but to strengthen practice areas such as safeguarding. It was a particular highlight this visit to be able to share ideas with the new SLT member. PT shared ideas of restructuring responsibilities which will further strengthen leadership in the home.

52. Safeguarding children and young people remains a priority for all staff and managers, which is why senior leaders' job descriptions have been revised to incorporate safeguarding children and young people. These are key elements alongside their additional safeguarding responsibilities to undertake designated safeguarding lead (DSL) duties, which is a role which all senior and middle leaders now undertake. This enables and promotes that safeguarding young people is at the heart of what we do daily.
53. In terms of enjoy and achieve, young people continue to celebrate their achievements, through everyday life experiences at CFH or through special activities or celebratory events, which are planned. The young people continue to achieve, which was evidenced recently within the exam results below:
- 33% of our young people received grade 4 and above.
 - 66% of our young people received grade 3 and above.
 - 7% of our young people received a grade 1.
 - Maths and English Language is where we achieved our highest numbers.
 - Our children and young people continue to demonstrate success in PE, Art and Science, alongside our vocational offer e.g. catering, hair and beauty, motor mechanic and construction.
54. Compliments are received from stakeholders on a regular basis; one that was recently received was from a mother following her son being discharged back to her care, who summarised her feeling in a card as outlined below:

There are no words that truly describe how it felt to know that your child will be taken into a secure unit. To say I was petrified is an understatement!!

I want to take this opportunity to thank each and every one of you who have shown kindness, empathy, patience when looking after XX.

You have made the unthinkable a positive experience. During XX time at CFH he has found himself again. I see the loving, funny ambitious and capable young person he once was. "Thank You". Doesn't feel like enough but I want you to know that I will be forever grateful.

55. Recruitment continues to be a priority, through the numerous activities identified through the workforce development board, which was started back in December 2023 and is chaired by the Service Manager. There is a workforce development action plan and regular meetings which take place. The board is looking at innovative ways to provide more financial incentives for staff to work within secure accommodation e.g. 'golden hello', annual retention payments and the return of the secure unit allowances for frontline residential staff and managers. As previously mentioned in the last report, this supports the work being undertaken nationally by the Department for Education which has commissioned a research organisation to support with the development of a Target Operating Model for the secure children's homes estate nationally. However, through the pay board, CFH submitted and secured a market factor supplement payment for frontline care staff, which the home hopes to build on by providing other incentives to help recruit and retain staff.
56. As of 30 November 2024, CFH has been operating on bed capacity of 98.2%, with 14 beds night loss in total for year to date. As previously, the bed capacity is calculated on two welfare beds, which has so far been at 100% capacity.
57. The centre continues to operate two house units and the two bed annexe with a maximum of 14 young people being accommodated across the centre. The Department for Education Capital Building Programme continues with the refurbishment of two-house units, as part of a 46-week building programme, which is likely to be extended, but the home remains positive that that the building work will be completed by summer 2025.

Developments

58. CFH outlined in a previous report to the Corporate Parenting Panel that they had been given permission by the Department for Education to undertake an initial feasibility study, which is part of the '*Secure Children's Homes Estate Review – December 2022*' and has been led by Atkins (DfE Architects). The Council's property commissioning team, alongside Arc Partnership, has put in a bid of £17,000, which has been agreed and will increase the administration block by providing a first floor. The consultation work begun with staff in November, with some good ideas coming through staff briefings. Arc Partnership are now finalising their designs and will be submitting some suggestions in the new year for consideration.

Other Options Considered

59. To not bring this report to the Panel: this option is discounted because this report provides information that forms an important part of the Panel's remit in assisting the Council in fulfilling its legal corporate parenting duties and acting as an effective corporate parent.

Reason/s for Recommendation/s

60. The report provides an opportunity for the Corporate Parenting Panel to consider any further actions arising from the information contained within the report.

Statutory and Policy Implications

61. This report has been compiled after consideration of implications in respect of crime and disorder, data protection and information governance finance, human resources, human rights, the NHS Constitution (public health services), the public sector equality duty, safeguarding of children and adults at risk, service users, smarter working, sustainability, and the environment and where such implications are material they are described below. Appropriate consultation has been undertaken and advice sought on these issues as required.

Financial Implications

62. There are no financial implications directly arising from this report.

RECOMMENDATION/S

- 1) That the Corporate Parenting Panel considers whether there are any actions it requires in relation to the information contained in the report and provides any feedback.

Amanda Collinson
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Constitutional Comments (LW 31/12/24)

63. The Corporate Parenting Panel is the appropriate body to consider the content of the report.

Financial Comments (CDS 17/12/24)

64. There are no financial implications directly arising from this report.

Background Papers and Published Documents

Except for previously published documents, which will be available elsewhere, the documents listed here will be available for inspection in accordance with Section 100D of the Local Government Act 1972.

[Update on Nottinghamshire children's residential homes and secure accommodation service – report to Corporate Parenting Panel on 2 July 2024](#)

[Update on Nottinghamshire children's residential homes and secure accommodation service – report to Corporate Parenting Panel on 15 October 2024](#)

Electoral Division(s) and Member(s) Affected

All.

CF0228