



meeting COUNTY COUNCIL

date 29 March 2007

agenda item number

REPORT OF THE STRATEGIC DIRECTOR FOR CHILDREN AND YOUNG PEOPLE'S SERVICES

Nottinghamshire School Admission Arrangements 2008/2009

Purpose of report

1. To determine, following consultation, admission arrangements, including over-subscription criteria and admission numbers for all Nottinghamshire community and voluntary controlled schools for the academic year 2008/9.

Information and advice

Background

2. The County Council as the Local Authority (LA) is the admissions authority for community and voluntary controlled schools and is therefore responsible for determining the admission arrangements. It must consult annually governing bodies, other admission authorities in Nottinghamshire and neighbouring LAs, as to whether these arrangements are satisfactory and before any variations are made.

Consultation for admissions in 2008/9 must have taken place before 1 March 2007 and the County Council must determine the arrangements by 15 April 2007.

3. All community and voluntary controlled school governing bodies were circulated with a copy of the proposed admission arrangements during the autumn term 2006. Responses were invited to the proposals by a deadline of 1 December 2006. 53 responses were received of which 6 were from secondary schools and 47 from primary schools.
4. Neighbouring authorities and other admission authorities in Nottinghamshire were invited to comment on a report setting out proposed variations in January 2007. A full version of the report was posted on the County Council's website and consultees were contacted by email to invite them to view or download the report from there. Also posted on the website were the primary and secondary co-ordinated

schemes and the secondary fair access protocol for hard to place pupils. Responses were invited by 1 March 2007.

5. The Nottinghamshire Schools Admissions Forum met on 17 October 2006 and March 16 2007. Members of the forum were circulated with copies of all the relevant documents.
6. The admission arrangements are presented in the following sections:
 - (1) General admission arrangements for community and voluntary controlled schools (paragraphs 7 – 16)
 - (2) Oversubscription criteria for community and voluntary controlled schools (paragraph 17 and **Appendix 1**)
 - (3) Changes to Tuxford school catchment area (paragraph 18)
 - (4) Published admission numbers for community and voluntary controlled schools (paragraph 19 and **Appendix 2**)
 - (5) Protocol for admissions to secondary schools (the 'fair access protocol') (paragraph 20)
 - (6) Co-ordinated schemes for primary and secondary admissions (paragraphs 21 – 23)
 - (7) 'Relevant areas' in Nottinghamshire (paragraph 24)

General admission arrangements for community and voluntary controlled schools

7. Late Applications

Unless there are exceptional reasons such as late move into the area, family bereavement, hospitalisation or trauma, late applications will be considered after the published dates for notifying parents of the outcome of their school preference.

8. Waiting Lists

Waiting lists are kept for intake year groups only. For junior and secondary schools these operate until the end of the first week of the autumn term. For infant and primary schools these operate until the start of the summer term.

9. Distance Measurements

Distance measurements, if required to determine priority for admission, will be taken in a straight line from the entrance to the child's home to the principal entrance to the main administrative building of the school. This will be calculated by using computer software, which is currently *arcview*. In the event of needing to discriminate between pupils living in the same block of flats, where *arcview* produces the same distance measurement, the lowest numbered flat(s) will be treated as closest to the school.

10. Definitions

Home address - Nottinghamshire County Council, as an admissions authority, uses the following definition for residence:

“The child’s place of residence is taken to be the parental home, other than in the case of children fostered by a local authority, where either the parental address or the foster parent address may be used. Where a child spends part of the week in different homes, their place of residence will be taken to be their parent or parents’ address. If a child’s parents live at separate addresses, whichever of the addresses the child permanently spends at least 3 ‘school’ nights i.e. Sunday, Monday, Tuesday, Wednesday or Thursday will be taken to be the place of residence. Addresses of other relatives or friends will not be considered as the place of residence, even when the child stays there for all or part of the week. The Local Education Officer may seek proof of residence and may require evidence from the courts regarding parental responsibilities in these matters.

Evidence that a child’s place of residence is permanent may also be sought. Such evidence should demonstrate that a child lived at the address before the application was made, and will continue to live there after the time of admission. Informal arrangements, even between parents, are not acceptable.”

Children of UK service personnel and other crown servants will be treated as meeting the residency criteria for a catchment area even if no house is owned in that area, once proof of posting has been provided.

11. For school admissions the LA will consider the following as parents:
- The mother of the child
 - An adopted parent
 - The father of the child where he was married to the mother either when the child was born or at a later date
 - The father of the child if (since 1 December 2003) he was registered as the father on the birth certificate
 - Any other person who has acquired ‘parental responsibility’
12. For school admissions the LA will use the definition of ‘looked after child’ from The Education (Admission of Looked After Children) (England) Regulations 2006.
13. For school admissions, sibling (brother or sister) includes half-brother or half-sister or legally adopted child living at the same address as the child. It also includes a child looked after by a local authority placed in a foster family with other school age children. It also includes stepchildren or children who are not related but live as a family unit, where parents both live at the same address as the child.
14. Where one child of a multiple birth can be admitted, the other children will also be admitted unless this would create an infant class of more than 30 pupils.

Admissions to year groups other than the intake year in secondary schools

15. It is proposed that applications for admission to other year groups will be considered in relation to the way that the school has been organised following the time the year group was first admitted to the school. The Local Education Officer will agree the detail of this should any issues arise. In the absence of an agreement, the published admission number (PAN) which applied when the year group was first admitted to the school will apply. If places are available within the year group, applications will be considered in accordance with the current published admission criteria for Year 7 at the school, although no reference to dates will apply. If places are available, the child will normally be admitted to the school.

Admissions to year groups other than the intake year in infant, junior and primary schools

16. It is proposed that applications for admission to other year groups will be considered in relation to the published admission number (PAN) which applied when the year group was first admitted to the school, subject to infant class size restrictions. In some schools, changes in circumstances such as the building of additional classrooms or as a result of teaching group organisation will require the school and the LA to agree admission numbers which will apply to each year group. The Local Education Officer will agree the detail of this should any issues arise. If places are available within the year group, applications will be considered in accordance with the current published admission criteria for admission to the school. If places are available, the child will normally be admitted to the school.

There were 46 responses from community and controlled schools and 2 responses from voluntary aided and foundation schools to these proposals. 47 were in support of the proposals.

Oversubscription criteria for community and voluntary controlled schools

17. These are attached to this report as **Appendix 1**.

Minor changes have been made to the standard oversubscription criteria to reflect current practice in Nottinghamshire on the admission of pupils with statements. In line with statutory guidance children who have a statement which names a particular school are admitted before the oversubscription criteria are applied.

In response to representations from governors it is proposed to introduce slightly amended over-subscription criteria at Bispham Drive Junior School. The geography of the catchment area makes it difficult for pupils who live in the area to attend an alternative school; the changes give a higher priority to pupils who live in the catchment area.

There were 43 responses from community and controlled schools and 1 response from Voluntary Aided and Foundation schools to these proposals. 42 were in support of the proposals.

Changes to Tuxford school catchment area.

18. The Governing body of John Blow Primary School requested that its catchment area be moved from the Newark High catchment area and into the Tuxford Comprehensive school area for school admissions. The LA has conducted a local consultation through the governing bodies of all schools in the Tuxford and Newark High families of schools to seek the views about the proposed change.

There were 20 responses from individual governors and governing bodies of which 16 were in support of the proposals. Of the four responses which were not in support, three favoured the status quo and the fourth felt that there was insufficient information to make a decision.

Published admission numbers for community and voluntary controlled schools

19. These are attached to this report as **Appendix 2**.

The authority consulted about the following changes to community and controlled schools' published admission numbers (PAN) for 2008/9:

School	Current PAN	Proposed PAN
West Bridgford Junior	85	80
Lantern Lane Primary	45	44
Ranskill Primary	13	18
St Andrew's CE Skegby	40	45
North Clifton Primary	7	10
Trent Vale Infants	60	50
Rylands Junior	60	50
John Davies Primary	40	30
Kimberley Comprehensive	260	240

There were no comments about or objections to these proposals.

Protocol for admissions to secondary schools (or 'fair access protocol')

20. This currently includes all the secondary schools in the county apart from: George Spencer Foundation School, Minster C. of E. Comprehensive, The Dukeries College, Joseph Whitaker Comprehensive and schools in the Gedling area, who have previously declined to participate. The protocol was the subject of extensive consultation in 2005. It aims to ensure that pupils who may be "hard to place" are admitted promptly to schools by creating District based panels which bring partners together to enable professional discussion about the best options for young people and schools. From September 2007 all secondary schools will be required to participate in a fair access

protocol. Work is under way with those schools which are not yet part of the protocol.

There was one comment from a voluntary aided, supportive of the protocol about wishing to review the operation of the protocol and its impact on a school with its own admission authority.

Co-ordinated schemes for secondary and primary admissions

21. For the secondary scheme, it is proposed that parents continue to be invited to express up to 3 preferences in priority order on a common application form. For the primary scheme, it is proposed that parents continue to be invited to express up to 2 preferences in priority order on a common application form. An 'equal preference' scheme will operate in that all stated preferences will be considered against the over-subscription criteria for each named school by the appropriate admission authority. If any offers can be made, the highest ranking offer will be made to the parent. This may include voluntary aided or foundation schools.

In line with the new school admissions code, at secondary transfer, the LA will, from 2008/9, offer a school place where it can, even if it is unable to meet any of the parents' preferences. In the first instance it will offer a place at the catchment area school (if a place is available) and then, if necessary at the nearest school by available walking route with a place available.

There were no comments about these arrangements other than one voluntary aided school commented on the arrangements for mid-term admissions.

Timelines for the co-ordinated arrangements for 2008/2009 - Secondary Scheme

22. It is proposed to use a similar timeline to 2005/2006 and 2006/2007. Other neighbouring authorities are using a similar pattern and it should be noted that all LAs must send out their offers on 3 March.

Event	Dates
Application forms and booklets distributed to parents	7 September 2007
Closing date	19 October 2007, 12.00 noon
Application information sent to other admission authorities	16 November 2007
Voluntary aided and Foundation schools in Nottinghamshire send initial 'offers' and waiting list to LA	7 January 2008
LAs send each other results of 1 st cycle of results	1 February 2008
LAs send each other 2 nd cycle results	22 February 2008
Schools informed of the outcome of final results	25 February 2008
Parents are sent letter communicating offers	3 March 2008

There were 32 responses from community and controlled schools and 2 responses from voluntary aided and foundation schools about these proposals of which 32 were in support.

Timelines for the co-ordinated arrangements for 2008/2009 - Primary Scheme

23. It is proposed to use a similar timeline to 2006/2007 and 2007/2008.

It should be noted that the primary admissions round includes admissions to Reception classes in Infant and Primary schools and admission to Year 3 (from Infant schools).

Event	Dates
Application forms and booklets distributed to parents	30 November 2007
Closing date	11 January 2008, 12.00 noon
Application information sent to other admission authorities	25 January 2008
Voluntary aided primary schools in Nottinghamshire send initial 'offers' and waiting list to LA	29 February 2008
Schools informed of the outcome of final results	14 March 2008
Parents are sent letter communicating offers	17 March 2008

There were 44 responses from community and controlled schools and 1 response from a voluntary aided school to these proposals, all were in support of the proposals

Relevant areas

24. Nottinghamshire has established 7 relevant areas which are coterminous with the 7 district council areas. The purpose in doing so was to reduce the number of other schools with which voluntary aided and foundation schools need to consult annually. In line with the good practice guidance in the new School Admissions Code the LA from this year will offer to carry out the consultation on behalf of voluntary aided and foundation schools. There are no proposals this year to change the relevant areas.

There was a comment from one voluntary aided primary school suggesting a review of the relevant areas.

Statutory and policy implications

25. This report has been compiled after consideration of implications in respect of finance, equal opportunities, personnel, crime and disorder and those using the service. Where such implications are material, they have been described in the text of the report. Members' attention is however drawn to the following:

paragraphs 2 – 4 set out the statutory basis for the report

Equal opportunities implications

26. School admission arrangements are an important part of ensuring that children are able to take up their right to access education. By publishing clear over-subscription criteria and admission arrangements, the LA is ensuring that children are provided with equality of opportunity. A Service Diversity Review has been carried out.

Implications for service users

27. Over 20000 families express a school preference each year, and primary schools particularly are closely involved in the administration of the admissions systems. The admission arrangements aim to create a fair and transparent system for allocating school places which does not place unnecessary administrative burdens on schools.

Resources (Property Division) implications

28. Schools' requests for changes to their published admission have been considered carefully in the light of information about existing and planned school accommodation.

RECOMMENDATION

29. That:
- (1) The general admission arrangements for community and voluntary controlled schools be approved
 - (2) The oversubscription criteria as attached in **Appendix 1** be approved.
 - (3) The proposed changes to the Tuxford School catchment area be approved
 - (4) The proposed published admission numbers for 2008/9 as attached in **Appendix 2** be approved
 - (5) The protocol for admissions to secondary schools (or fair access protocol) be approved unchanged
 - (6) The primary and secondary co-ordinated admission schemes, including the new timelines for 2008/9 be approved
 - (7) The 'relevant areas' for consultation about school admissions be approved unchanged

ROBERT GARNETT

Strategic Director for Children and Young People's Services

Reasons for recommendation

30. The recommendations enable the authority to meet its statutory responsibilities in respect of school admissions in a way which balances the wishes and aspirations of parents with schools' local priorities.

Other options considered

31. All of the recommendations in this report are the product of careful consideration of the existing arrangements against the requirements of the new School Admissions Code and the views of consultees. Consistency and continuity are important aspects of school admission arrangements to enable both parents and schools to plan well ahead for their children. Consequently those minor changes which are proposed are in response to new legislation, to enhance the fairness of the arrangements, or in response to demographic and other local changes which make it necessary to amend the arrangements to better meet parents' needs and aspirations.

Legal Services' comments (KS/13.3.2007)

32. Under the Constitution, determining school admission arrangements, which is part of the policy framework, is reserved to the County Council.

Strategic Director of Resources' financial comments (NDR)

33. Nil

Background papers available for inspection

School Admissions Code 2007

Admission Arrangements Community and Voluntary Controlled Schools 2008/9
(Director's report to community and voluntary controlled school governors)

Nottinghamshire Admission Arrangements 2008/9
(Director's report to voluntary aided and foundation school governors)

Protocol for Admissions to Secondary Schools

Primary and Secondary Co-ordinated Admission Schemes

Electoral Division(s) Affected

Nottinghamshire

M19C1762

APPENDIX 1

Over-subscription Criteria

COMMUNITY INFANT AND PRIMARY SCHOOLS – STANDARD RECEPTION YEAR ADMISSION CRITERIA: 2008/2009

In the event of over-subscription, the following criteria will be applied, in priority order, to determine which applications will be granted once places have first been allocated to pupils who have a statement of special educational needs which names the school:

Children looked after by a local authority.

Children who live in the catchment area and who, at the time of admission, will have a brother or sister attending the school or linked junior/primary school.

Other children who live in the catchment area.

Children who live outside the catchment area and who, at the time of admission, will have a brother or sister attending the school or the linked junior/primary school.

Other children who live outside the catchment area.

In the event of over-subscription within any criterion, preference will be given to children who live nearest to the school as the crow flies. Distances are measured from the entrance to the child's home to the principal entrance to the main administrative building of the school.

Special Circumstances

The following groups of children will be given special consideration in their application for a particular school:

- Children whose particular medical needs, mobility support needs, special educational needs or social circumstances are supported by written evidence from a doctor, social worker or other relevant professional stating that the school is the only school which could cater for the child's particular needs. The evidence must be presented at the time of application.

The Local Education Officer will consider each case on its merits and determine the allocation of any such place on the basis of the written evidence. Admission under 'special circumstances' will take precedence over all but the first of the numbered criteria.

Children of nomadic Travellers will be allocated a place at their catchment area school.

Voluntary controlled primary phase schools with variations from the standard criteria

• St Andrew's CE Primary, Skegby	• St Matthew's CE Primary
• Cuckney CE Primary	• St John's CE Primary, Stapleford
• Ranby CE Primary	• Trowell CE Primary
• North Leverton CE Primary	• All Hallows CE Primary
• North Wheatley CE Primary	• Holy Trinity CE Infants
• Dean Hole CE Primary	• Kneesall CE Primary
• Lowe's Wong Anglican/Methodist Junior	• St Peter's CE Primary, East Bridgford

These schools have the standard criteria with the addition of an additional denominational criterion.

- Applicants who live outside the catchment area and who/whose parents attend the relevant* church/churches. Supporting evidence from the appropriate minister will be required in order to confirm attendance/involvement.

The detail will vary from school to school. School prospectuses will give the exact criterion, including the names of relevant churches.

- **St Wilfrid's CE Primary:**

Children looked after by a local authority

Within Calverton - the civil parish of Calverton

Children who live in the catchment area and who, at the time of admission, have a brother or sister attending the school.

Children who live in the catchment area and have a parent or carer (either male or female) who have attended a Church service on average twice a month during the previous year at either:

- The Church of England
- A Church which is a member of the Churches Together in England. (Information from the appropriate Minister confirming attendance will be required)

Other children who live in the catchment area.

Outside Calverton

Children who live outside the catchment area and who, at the time of admission, have a brother or sister attending the school.

Children who live outside the catchment area and have a parent or carer (either male or female) who have attended a Church service on average twice a month during the previous year at either:

- The Church of England
- A Church which is a member of the Churches Together in England. (Information from the appropriate Minister confirming attendance will be required)

Other children who live outside the catchment area.

- **COMMUNITY JUNIOR AND THOSE PRIMARY SCHOOLS ADMITTING YEAR 3 CHILDREN FROM A LINKED INFANT SCHOOL – YEAR 3 ADMISSION CRITERIA: 2008/2009**

In the event of over-subscription, the following criteria will be applied, in priority order, to determine which applications will be granted once places have first been allocated to pupils who have a statement of special educational needs which names the school:

Children looked after by a local authority.

Children who attend the linked infant school and who, at the time of admission, will have a brother or sister at the school or the linked infant school.

Other children who attend the linked infant school.

Children who live inside the catchment area who do not attend the linked infant school but who, at the time of admission, will have a brother or sister attending the school or the linked infant school.

Other children who live in the catchment area and do not attend the linked infant school.

Children who live outside the catchment area and who do not attend the linked infant school but who, at the time of admission, will have a brother or sister attending the school or the linked infant school.

Other children who live outside the catchment area and who do not attend the linked infant school.

In the event of over-subscription within any criterion, preference will be given to children who live nearest to the school as the crow flies. Distances are measured from the entrance to the child's home to the principal entrance to the main administrative building of the school.

Special Circumstances

The following groups of children will be given special consideration in their application for a particular school:

- Children whose particular medical needs, mobility support needs, special educational needs or social circumstances are supported by written evidence from a doctor, social worker or other relevant professional stating that the school is the only school which could cater for the child's particular needs. The evidence must be presented at the time of application.

The Local Education Officer will consider each case on its merits and determine the allocation of any such place on the basis of the written evidence. Admission under 'special circumstances' or will take precedence over all but the first of the numbered criteria.

Children of nomadic Travellers will be allocated a place at their catchment area school.

Community junior schools with variations from the standard criteria

Bispham Drive Junior School

In the event of over-subscription, the following criteria will be applied, in priority order, to determine which applications will be granted once places have first been allocated to pupils who have a statement of special educational needs which names the school:

Children looked after by a local authority.

Children who live in the catchment area **and** attend the linked infant school and who, at the time of admission, will have a brother or sister at the school or the linked infant school.

Other children who live in the catchment area **and** attend the linked infant school.

Children who live inside the catchment area who do not attend the linked infant school but who, at the time of admission, will have a brother or sister attending the school or the linked infant school.

Other children who live in the catchment area and do not attend the linked infant school.

Children who live outside the catchment area but attend the linked infant school **and** who, at the time of admission, will have a brother or sister attending the school or the linked infant school.

Children who live outside the catchment area but attend the linked infant school.

Children who live outside the catchment area who do not attend the linked infant school but who, at the time of admission, will have a brother or sister attending the school (or the linked infant school)

Other children who live outside the catchment area

In the event of over-subscription within any criterion, preference will be given to children who live nearest to the school as the crow flies. Distances are measured from the entrance to the child's home to the principal entrance to the main administrative building of the school.

Special Circumstances

The following groups of children will be given special consideration in their application for a particular school:

- Children whose particular medical needs, mobility support needs, special educational needs or social circumstances are supported by written evidence from a doctor, social worker or other relevant professional stating that the school is the only school which could cater for the child's particular needs. The evidence must be presented at the time of application.

The Local Education Officer will consider each case on its merits and determine the allocation of any such place on the basis of the written

evidence. Admission under 'special circumstances' will take precedence over all but the first of the numbered criteria.

Children of nomadic Travellers will be allocated a place at their catchment area school.

COMMUNITY SECONDARY SCHOOLS – YEAR 7 ADMISSION CRITERIA: 2008/2009

In the event of over-subscription, the following criteria will be applied, in priority order, to determine which applications will be granted once places have first been allocated to pupils who have a statement of special educational needs which names the school:

Children looked after by a local authority.

Children who live in the catchment area and who, at the time of admission, will have a brother or sister attending the school.

Other children who live in the catchment area.

Children who live outside the catchment area but who are attending a linked primary phase school on 19th October preceding admission to secondary school and who will have a brother or sister at the preferred secondary school at the time of admission.

Children who live outside the catchment area and who, at the time of admission, will have a brother or sister attending the preferred secondary school.

Children who live outside the catchment area but who are attending a linked primary phase school on 19th October preceding admission to secondary school.

Other children who live outside the catchment area.

In the event of over-subscription within any criterion, preference will be given to children who live nearest to the school as the crow flies. Distances are measured from the entrance to the child's home to the principal entrance to the main administrative building of the school.

Special Circumstances

The following groups of children will be given special consideration in their application for a particular school:

- Children whose particular medical needs, mobility support needs, special educational needs or social circumstances are supported by written evidence from a doctor, social worker or other relevant professional stating that the school is the only school which could cater for the child's particular needs. The evidence must be presented at the time of application.

The Local Education Officer will consider each case on its merits and determine the allocation of any such place on the basis of the written evidence. Admission under 'special circumstances' will take precedence over all but the first of the numbered criteria.

Children of nomadic Travellers will be allocated a place at their catchment area school.

Community secondary schools with variations from the standard criteria

- **Portland Comprehensive**

The second and third criteria vary from the standard criteria.

'Children who live in the catchment area or attend one of the schools marked * below, and who at the time of admission, will have a brother or sister attending the school

Children who live in the catchment area or attend one of the named schools marked * below

* St Anne's CE Primary, St Augustine's Junior, Manton Primary, Priory CE Primary'

- **Serlby Park School (3-18 Business and Enterprise Learning Community)**

In addition to the standard criteria it should be noted that children already attending the primary phase at the school transfer automatically into Year 7 unless their parents request otherwise.

- **Valley Comprehensive**

The admission criteria include an additional penultimate criterion:

'Children who live in the catchment area of St Augustine's and Gateford Park Schools.'

COMMUNITY SECONDARY SCHOOLS – YEAR 12 ADMISSION CRITERIA: 2008/2009

In the event of over-subscription, the following criteria will be applied, in priority order, to determine which applications will be granted once places have first been allocated to pupils who have a statement of special educational needs which names the school:

Children looked after by a local authority.

Children who live in the catchment area and who, at the time of admission, will have a brother or sister attending the school.

Other children who live in the catchment area.

Children who live outside the catchment area and who, at the time of admission, will have a brother or sister attending the preferred secondary school.

Other children who live outside the catchment area.

In the event of over-subscription within any criterion, preference will be given to children who live nearest to the school as the crow flies. Distances are measured from the entrance to the child's home to the principal entrance to the main administrative building of the school.

Schools with entry requirements

Broadly, 5 GCSE passes at A* - C for AS/Level 3 courses:

Valley School
The Manor School
The Grove School

4 GCSE passes at A* - C for AS Level courses:

Eastwood Comprehensive School

Requirements dependent on courses:

Dukeries College
Kimberley Comprehensive School

Exact Course requirements will be published in the school's prospectus and/or post-16 booklet.

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APPENDIX 2

2008/2009 Published Admission Number (PAN) for Secondary Schools

ASHFIELD	PAN
Ashfield School	405
Holgate Comprehensive	240
Kirkby College	150
Selston Arts and Community College	180
Quarrydale Comprehensive	180
Sutton Centre Community College	167
BASSETLAW	
Elizabethan High Comprehensive	240
Portland Comprehensive	300
Retford Oaks High	240
Serlby Park	120
Tuxford Comprehensive	210
Valley Comprehensive	300
BROXTOWE	
Alderman White School	140
Bramcote Hills College	212
Bramcote Park School	151
Chilwell Comprehensive	197
Eastwood Comprehensive	210
Kimberley Comprehensive	240
GEDLING	
Arnold Hill School	290
Colonel Frank Seely Comprehensive	210
Carlton Le Willows School	221
The Gedling School	180
The Wheldon School	180

MANSFIELD	PAN
Garibaldi College	210
Meden School and Technology College	240
Sherwood Hall School	240
The Brunts School	270
The Manor School	270

NEWARK	PAN
Grove Comprehensive	180
Newark High School	143
The Dukeries Community College	225

RUSHCLIFFE	PAN
Dayncourt School	210
Harry Carlton Comprehensive	200
Rushcliffe Comprehensive	237
South Wolds Community School	180
Toothill Comprehensive	256

2008/2009 Published Admission Number (PAN) for Primary Schools

ASHFIELD		
SCHOOL	Key Stage 1	Key Stage 2
Annesley Primary	30	
Annie Holgate Infants	90	
Annie Holgate Junior		90
Bagthorpe Primary	20	25
Beardall St Primary	30	
Broomhill Junior		60
Butlers Hill Infants	60	
Carsic Primary	60	
Coxmoor Primary	40	
Croft Primary	50	
Dalestorth Primary	30	
Daneswood Junior		64
Edgewood Primary	40	
Forest Glade Primary	30	
Greenwood Primary	60	
Healdswood Infants	60	
Hillocks Primary	40	
Holly Hill Primary	60	
Hucknall National CE Primary	60	
Jacksdale Primary	25	20
Jefferies Primary	40	
John Davies Primary	30	35
Kingsway Primary	30	
Kirkby Woodhouse Primary	50	
Leamington Primary	50	
Leen Mills Primary	50	
Mapplewells Primary	30	
Morven Park Primary	60	
Orchard Primary	40	
Priestsic Primary	60	
Selston CE Infants	25	
St Andrews CE Primary	45	
Underwood CE Primary	20	
Westwood Infants	20	
Hillside Primary School	60	

BASSETLAW		
SCHOOL	Key Stage 1	Key Stage 2
Beckingham Primary	15	
Bracken Lane Primary	30	
Carr Hill Primary	40	50
Clarborough Primary	30	
Cuckney CE Primary	20	
Dunham CE Primary	17	
Dyscarr Primary	40	
East Markham Primary	17	
Elkesley Primary	15	
Everton Primary	15	
Gateford Park Primary	30	
Haggonfields Primary	18	
Hallcroft Infants	50	
Kingston Park Primary	40	
Manton Primary	60	
Mattersey Primary	16	
Misson Primary	16	
Misterton Primary	30	
Norbridge Primary	30	
North Leverton CE Primary	15	
North Wheatley CE Primary	8	
Ordsall Primary	60	
Prospect Hill Junior		60
Prospect Hills Infants	60	
Rampton Primary	20	
Ramsden Primary	25	
Ranby CE Primary	13	
Ranskill Primary	18	
Redlands Primary	52	
Ryton Park Primary	50	
Serlby Park	75	
Sir Edmund Hillary Primary	45	
St Augustines Infants	60	
St Augustines Junior		70
St Johns CE Primary	60	
St Matthews CE Primary	12	
Thrumpton Primary	30	
Tuxford Primary	30	
Walkeringham Primary	8	

BROXTOWE		
SCHOOL	Key Stage 1	Key Stage 2
Albany Infants	70	
Albany Junior		70
Alderman Pounder Infants	70	
Awsworth Primary	40	
Banks Road Infants	60	
Beeston Fields Primary	60	
Bispham Drive Junior		60
Bramcote Hills Primary	50	
Brinsley Primary	35	
Brookhill Leys Primary	60	
Chetwynd Road Primary	40	
College House Junior		80
Eastwood Infants	50	
Eastwood Junior		50
Eskdale Junior		70
Fairfield Primary	30	65
Frederick Harrison Infants	60	
G Beauvale DH Lawrence Inf	70	
Gilthill Primary	30	
Greasley Beauvale Junior		70
Hollywell Primary	30	
Horsendale Primary	30	
John Clifford Primary	50	
Kimberley Primary	20	
Larkfields Infants	60	
Larkfields Junior		60
Lynncroft Primary	40	
Meadow Lane Infants	70	
Mornington Primary	40	
Round Hill Primary	60	
Rylands Junior		50
St Johns Primary	15	
Stevenson Junior		60
Sunnyside Primary	30	
Trent Vale Infants	50	
Trowell CE Primary	25	
William Lilley Infants	60	

GEDLING		
SCHOOL	Key Stage 1	Key Stage 2
Abbey Gates Primary	30	
Arnbrook Primary	40	
All Hallows CE Primary	30	
Arno Vale Junior		60
Arnold View Primary	40	
Burton Joyce Primary	40	
Carlton Central Infants	60	
Carlton Central Junior		60
Church Drive Primary	40	
Coppice Farm Primary	30	
Ernehale Infants	60	
Ernehale Junior		60
Haddon Primary	30	
Hawthorne Primary	25	
Killisick Junior		50
Lambley Primary	18	
Manor Park Infant	60	
Mapperley Plains Primary	45	
Netherfield Primary	50	
Newstead Primary	17	
Parkdale Primary	60	
Phoenix Infants	60	
Pinewood Infants	50	
Porchester Junior		50
Priory Junior		60
Richard Bonington Primary	50	
Robert Mellors Primary	30	
Sir John Sherbrooke Junior		60
St Wilfrids CE Primary	30	
Standhill Infants	50	
Stanhope Primary	50	
Westdale Infants	60	
Westdale Junior		60
Willow Farm Primary	30	
Woodthorpe Infants	60	

MANSFIELD		
SCHOOL	Key Stage 1	Key Stage 2
Abbey Primary	30	
Asquith Primary	50	
Berry Hill Primary	50	
Birklands Primary	50	
Church Vale Primary	30	
Crescent Primary	50	
Eastlands Junior		48
Ethel Wainwright Primary	60	
Farmilo Primary	30	
Forest Town Primary	50	
Heatherley Primary	30	
Heathlands Primary	20	
Hetts Lane Infants	60	
High Oakham Primary	50	
Holly Primary	40	
Intake Primary	30	
John T Rice Infants	50	
King Edward Primary	50	
Ladybrook Primary	30	
Leas Park Junior		70
Netherfield Infants	40	
Nettleworth Infants	70	
New Rose Primary	50	
Newgate Primary	30	
Newlands Junior		60
Northfield Primary	60	
Oak Tree Primary	50	
Peafield Lane Primary	45	
Robin Hood Primary	40	
Sherwood Junior		68
St Edmunds CE Primary	45	
Sutton Road Primary	50	
Wynndale Primary	30	

NEWARK		
SCHOOL	Key Stage 1	Key Stage 2
Blidworth Oaks Primary	50	
Barnby Road Primary	45	
Besthorpe Primary	6	
Bishop Alexander Primary	40	
Bleasby CE Primary	20	
Bowbridge Primary	60	
Chuter Ede Primary	50	
Coddington C E Primary	40	
Crompton View Primary	40	
Dean Hole CE Primary	8	
Forest View Junior		60
Halam CE Primary	17	
Hawtonville Junior		90
Holy Trinity CE Infant	25	
John Blow Primary	30	
John Hunt Infant	80	
John Hunt Junior		80
King Edwin Primary	50	
Kirklington Primary	8	
Kneesall C E Primary	13	
Lake View Primary	30	
Lovers Lane Primary	30	
Lowes Wong Ang/Meth Jun		100
Lowes Wong Infants	70	
Manners Sutton Primary	10	
Maun Infants	60	
Mount CE Primary	30	
Muskham Primary	30	
North Clifton Primary	10	
Norwell CE Primary	12	
Oliver Quibell Infant	50	
Ollerton Primary	60	
Python Hill Primary	50	
Queen Eleanor Primary	12	
Ravenshead CE Primary	60	
Samuel Barlow Primary	40	
St Peters CE Primary	30	
Sutton on Trent Primary	20	
Walesby CE Primary	30	
Winthorpe Primary	15	

RUSHCLIFFE		
SCHOOL	Key Stage 1	Key Stage 2
Abbey Road Primary	60	
Brookside Primary	30	
Bunny CE Primary	12	
Candleby Lane Primary	60	
Carnarvon Primary	60	
Colston Bassett CE Primary	8	
Costock CE Primary	10	
Cropwell Bishop Primary	30	
Crossdale Drive Primary	30	
Edwalton Primary	44	
Flintham Primary	15	
Gotham Primary	25	
Greythorn Primary	45	
Heymann Primary	50	
James Peacock Infants	60	
Jesse Grey Primary	60	
Keyworth Primary	30	
Kinoulton Primary	20	
Lady Bay Primary	50	
Langar CE Primary	14	
Lantern Lane Primary	44	
Normanton on Soar Primary	12	
Orston Primary	20	
Radcliffe on Trent Infants	70	
Radcliffe on Trent Junior		70
Robert Miles Infants	60	
Robert Miles Junior		60
St Peters East Bridgford CE Primary	30	
St Peters Ruddington CE Junior		60
Sutton Bonington Primary	30	
Tollerton Primary	30	
West Bridgford Infants	80	
West Bridgford Junior		80
Willoughby Primary	7	
Willowbrook Primary	30	

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