

**12 February 2018****Agenda Item: 5****REPORT OF THE SERVICE DIRECTOR, EDUCATION, LEARNING AND  
SKILLS****OUTCOMES OF OFSTED INSPECTIONS OF SCHOOLS – TERMLY UPDATE****Purpose of the Report**

1. To inform the Committee of the outcomes of inspections of state funded schools over the autumn term and any actions being taken by the Council to support those schools identified as Requiring Improvement (RI).
2. For the schools identified in the report judged by Ofsted to Require Improvement, the report seeks approval for the Chairman of the Children and Young People's Committee and the Corporate Director of Children and Families Services to write to the head teacher and chair of governors of Local Authority maintained schools to inform them that the Committee will track closely their progress towards becoming a Good school.
3. For schools identified in the report judged by Ofsted to remain or become Good, the report also seeks approval for the Chairman of the Children and Young People's Committee and the Corporate Director of Children and Families Services to write to the head teacher and chair of governors of Local Authority maintained schools to congratulate them on their achievement.

**Information**

4. There is a time lag between inspection outcomes as known within the Council and the published summary data. This report will focus on published Ofsted reports for the autumn term, 2017-18 academic year.
5. This report draws on two main sources of data:
  - Ofsted's website [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted) which publishes individual school inspection reports, usually within two weeks of inspection. However, this can take considerably longer for a school that is judged as inadequate as Ofsted carries out increased quality assurance exercises. This can take up to two months to complete.
  - Ofsted's monthly management information <https://www.gov.uk/government/statistical-data-sets/monthly-management-information-ofsteds-school-inspections-outcomes>. This is up to date as at 31 December 2017 and provides data on the proportion of

Good schools at Local Authority level but not the proportion of learners attending good schools. This provides an overall comparison of the performance of Nottinghamshire schools with those nationally.

6. There are two types of inspection under the common inspection framework that are used to judge the performance of schools in England:

- the Section 5 inspection is a two day inspection of a school that Requires Improvement or is Inadequate or being inspected for the first time (typically a new academy). This inspection will provide judgements against the four key inspection areas (Effectiveness of leadership and management; Quality of teaching, learning and assessment; Personal development, behaviour and welfare; Outcomes for pupils) and the overall judgement for the school. If the school has an Early Years Foundation Stage or a 6<sup>th</sup> Form, these will receive additional judgements.
- the inspection changed in November 2017 so that a Good school may also receive a Section 5 inspection if, prior to a scheduled inspection, Ofsted's desktop analysis indicates a strong likelihood a Section 8 inspection would convert to a Section 5 inspection during the inspection process. In the autumn term there were two Good schools that were informed at the initial phone call from Ofsted that they would be inspected under Section 5 rather than Section 8.
- the Section 8 inspection is a one day inspection of schools previously judged as Good by Ofsted (and for outstanding special schools and Pupil Referral Units). This inspection evaluates whether the school remains at the same grade as at the previous inspection. If the inspector believes the previous school grade needs changing the inspection will convert into a two day Section 5 inspection (typically where a Good school is reduced to Requiring Improvement or Inadequate, but also where a Good school could be judged as Outstanding). The inspection framework will be further modified in the spring term so that four separate judgements may be made as a result of a Section 8 inspection. The next report will include detailed information on these changes.
- schools that are judged as Requiring Improvement or Inadequate will also receive periodic Section 8 monitoring inspections to judge whether the school is making reasonable progress (to becoming Good) or making inadequate progress.
- all inspections will judge whether the school's safeguarding arrangements meet the required standards.

7. **Appendix 1** shows Local Authority inspections over the autumn term 2017. Compared with previous inspections:

- 15 of the inspections in the autumn term were of Good schools. 12 of these schools retained their previous Good judgement.
- In addition, Mattersey Primary and Kimberley Academy improved from Requiring Improvement to Good.
- Trowell CofE Primary, Sir Edmund Hillary Primary and Berry Hill Primary all moved from Good to Requiring Improvement.

- Arnold Hill Academy, The Bramble Academy and Beardall Fields Primary were inspected in December 2017 but, as the reports are not yet published on the Ofsted website, these schools cannot be included in this report. Once the outcomes of these inspections are in the public domain they will be included in the Spring Term 2018 report.
  - Hetts Lane Infants, Arnbrook Primary, Woodland View Primary, Holgate Primary, Leen Mills Primary and Hillocks Primary all received Section 8 monitoring inspections which judged the schools were taking effective action to become Good at the next inspection.
8. **Appendix 2** shows the reasons the schools were placed in Requiring Improvement and the actions taken by the Local Authority to support these schools.
9. Ofsted's monthly management information release (summary table below) shows that, as a result of the inspections over the last term, Nottinghamshire has improved further and continues to remain above the national average for all schools, primary and secondary in terms of the proportion of Good or better schools and well above other East Midlands' local authorities in all three areas.

Management Information for Schools 31 December 2017				
Number of Good or better schools		National	Notts	E Midlands
All Schools		89%	92%	88%
Primary		90%	92%	89%
Secondary		80%	88%	76%

#### Other Options Considered:

10. No other options have been considered.

#### Reason/s for Recommendation/s

11. To ensure Members of the Committee are aware of the steps being taken to ensure that all children in Nottinghamshire have the opportunity to attend a Good school.

#### Statutory and Policy Implications

12. This report has been compiled after consideration of implications in respect of crime and disorder, data protection and information governance, finance, human resources, human rights, the NHS Constitution (public health services), the public sector equality duty, safeguarding of children and adults at risk, service users, smarter working, sustainability and the environment and where such implications are material they are described below. Appropriate consultation has been undertaken and advice sought on these issues as required.

## **Financial Implications**

13. It is part of the Local Authority's statutory duty to support schools who have been risk assessed as requiring improvement. Three schools fell into this category and are identified at **paragraph 7**. Due to the Education Improvement Service annual risk assessment process all three schools had been identified as requiring additional support and costed into the Support to Schools' Education Improvement Service, 'Targeted Support' budget. There are no funding changes as a result of these schools being judged as Requiring Improvement.

## **RECOMMENDATION/S**

That:

- 1) for the schools identified in the report judged by Ofsted to Require Improvement, the Chairman of the Children and Young People's Committee and the Corporate Director of Children and Families Services write to the head teacher and chair of governors of Local Authority maintained schools to inform them that the Committee will track closely their progress to become a Good school.
- 2) for schools identified in the report judged by Ofsted to remain or become Good, the Chairman of the Children and Young People's Committee and the Corporate Director of Children and Families Services write to the head teacher and chair of governors of Local Authority maintained schools to congratulate them on their achievement.

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## **Constitutional Comments (SLB 17/01/18)**

14. Children and Young People's Committee is the appropriate body to consider the content of this report.

## **Financial Comments (SAS 24/01/18)**

15. The financial implications of the report are contained within paragraph 13 above.

## **Background Papers and Published Documents**

Except for previously published documents, which will be available elsewhere, the documents listed here will be available for inspection in accordance with Section 100D of the Local Government Act 1972.

Outcomes of Ofsted Inspections of schools – termly update – report to Children and Young People's Committee on 20 November 2017

**Electoral Division(s) and Member(s) Affected**

All.

C1082