

## **Children and Young People's Committee**

**Monday, 20 November 2017 at 10:30**

**County Hall, County Hall, West Bridgford, Nottingham, NG2 7QP**

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### **AGENDA**

1	Minutes of the last meeting held on 16 October 2017	5 - 10
2	Apologies for Absence	
3	Declarations of Interests by Members and Officers:- (see note below) (a) Disclosable Pecuniary Interests (b) Private Interests (pecuniary and non-pecuniary)	
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## 15 EXCLUSION OF THE PUBLIC

The Committee will be invited to resolve:-

“That the public be excluded for the remainder of the meeting on the grounds that the discussions are likely to involve disclosure of exempt information described in paragraph 3 of the Local Government (Access to Information) (Variation) Order 2006 and the public interest in maintaining the exemption outweighs the public interest in disclosing the information.”

### Note

If this is agreed, the public will have to leave the meeting during consideration of the following item.

## EXEMPT INFORMATION ITEM

### 16 Changes to Children's Residential Provision EXEMPT

- Information relating to the financial or business affairs of any particular person (including the authority holding that information);

### Notes

- (1) Councillors are advised to contact their Research Officer for details of any Group Meetings which are planned for this meeting.
- (2) Members of the public wishing to inspect "Background Papers" referred to in the reports on the agenda or Schedule 12A of the Local Government Act should contact:-

Customer Services Centre 0300 500 80 80

- (3) Persons making a declaration of interest should have regard to the Code of Conduct and the Council's Procedure Rules. Those declaring must indicate the nature of their interest and the reasons for the declaration.

Councillors or Officers requiring clarification on whether to make a declaration of interest are invited to contact Democratic Services (Tel. 0115 977 3141) prior to the meeting.

- (4) Councillors are reminded that Committee and Sub-Committee papers, with the exception of those which contain Exempt or Confidential Information, may be recycled.
- (5) This agenda and its associated reports are available to view online via an online calendar - <http://www.nottinghamshire.gov.uk/dms/Meetings.aspx>

Meeting CHILDREN & YOUNG PEOPLE'S COMMITTEE

Date 16 October 2017 (commencing at 10.30am)

**Membership**

Persons absent are marked with an 'A'

**COUNCILLORS**

Philip Owen (Chairman)  
Boyd Elliott (Vice-Chairman)  
Tracey Taylor (Vice-Chairman)

Samantha Deakin  
Kate Foale  
Errol Henry JP  
Vaughan Hopewell

John Peck JP  
Liz Plant  
Phil Rostance  
Sue Saddington

**CO-OPTED MEMBERS (NON-VOTING)**

Vacancy  
Vacancy

**OFFICERS IN ATTENDANCE**

Marion Clay	Children, Families and Cultural Services
Tracey Coull	Children, Families and Cultural Services
David Ebbage	Resources
Steve Edwards	Children, Families and Cultural Services
Derek Higon	Children, Families and Cultural Services
Laurence Jones	Children, Families and Cultural Services
Pip Milbourne	Children, Families and Cultural Services
Colin Pettigrew	Children, Families and Cultural Services
Beth Richmond	Resources
Natasha Wrzesinski	Children, Families and Cultural Services

**MINUTES OF THE LAST MEETING**

The minutes of the meeting held on 18 September 2017 having been circulated to all Members, were taken as read and were signed by the Chair.

**APOLOGIES FOR ABSENCE**

No apologies

Councillor Foale replaced Councillor Henshaw for this meeting only.

## **DECLARATIONS OF INTEREST**

None.

## **UPDATE ON REGULATORY INSPECTIONS OF CHILDREN'S SERVICES**

The report provided an update on the national and local developments in relation to regulatory inspections of children's services.

### **RESOLVED 2017/057**

- 1) That the preparatory activity for regulatory inspections of children's services that is underway be ratified.
- 2) That to receive a further update on regulatory inspections of children's services in six months' time be agreed.

## **NOTTINGHAMSHIRE SAFEGUARDING CHILDREN BOARD ANNUAL REPORT 2016/17**

The Chairman introduced the report and responded to questions and comments from Members.

### **RESOLVED 2017/058**

That:

- 1) the content of the Nottinghamshire Safeguarding Children Board's Annual Report 2016/17, which is available as a Background Paper, be endorsed.
- 2) a report outlining further details in relation to the work of the Child Death Review Panel be presented to the Committee.

## **EDUCATION PENALTY NOTICES FOR UNAUTHORISED ABSENCE FROM SCHOOL AND CHAPERONE LICENCES FOR CHILDREN IN ENTERTAINMENT**

The Chairman introduced the report and updated the Committee on the impact of the amendment agreed in July 2015 to the threshold for issuing Penalty Notices to parents for their child's unauthorised absences from school and to seek approval to amend the Penalty Notice threshold for general unauthorised absence, as set out in paragraph 3 of the report

### **RESOLVED 2017/059**

That:

- 1) the Nottinghamshire Code of Conduct for issuing Education Penalty Notices so that if a child has in excess of 3 days (6 sessions) unauthorised absence during a 6 week period a notice can be issued be amended.
- 2) a letter be sent to all schools whose persistent absence is above the average for their phase (primary or secondary) and asks them to consider how their approach could be improved be agreed.

- 3) the charges for applications for a chaperone licence to £80 plus the cost of a Disclose and Barring Service check for professional applicants and £45 for volunteers be amended
- 4) the amount of Senior Professional Practitioner time available for chaperone licensing by five hours each week at an annual cost of £6,860 be increased.

### **NATIONAL ADOPTION WEEK**

The Chairman introduced the report seeking approval to run an adoption recruitment campaign during National Adoption week commencing on 16<sup>th</sup> October 2017.

#### **RESOLVED 2017/060**

That the adoption recruitment campaign goes live on 16<sup>th</sup> October 2017.

### **NEW THREE-YEAR NATIONAL CAPITAL FUNDING PROGRAMME 'SPECIAL PROVISION CAPITAL GRANT' – TO NOTTINGHAMSHIRE'S ALLOCATION**

The Chairman introduced the report and responded to questions and comments from Members.

#### **RESOLVED 2017/061**

That:

- 1) the proposed next steps, as detailed in paragraph 10, in order to access the Nottinghamshire allocation of the Specialist Provision Capital Grant be approved
- 2) the proposed consultation questions be approved
- 3) that the outcomes of the consultation are presented to the Committee in January 2018 with a proposed recommendation/s for approval be requested.

### **FIRST ANNUAL TACKLING EMERGING THREATS TO CHILDREN CONFERENCE**

The Chairman introduced the report and responded to questions and comments from Members.

#### **RESOLVED 2017/062**

That:

- 1) the Council supports the Tackling Emerging Threats to Children conference, which is taking place on 20 October 2017, to enable its positive messages to reach a wider audience.
- 2) as the event is being held during 'National Hate Crime Week', any media requests will be responded to by relevant senior officers.

## **NOTTINGHAMSHIRE JOINT HEALTH AND WELLBEING STRATEGY CONSULTATION**

The Chairman introduced the report and invited Members of the Committee to respond to the consultation supporting the refresh of the Joint Health and Wellbeing Strategy.

### **RESOLVED 2017/063**

That:

- 1) Members of the Committee respond to the consultation supporting the refresh of the Nottinghamshire Joint Health and wellbeing Strategy.
- 2) Members promote the consultation within their local constituencies, networks and to colleagues.

## **COMMUNICATIONS STRATEGIES FOR THE FIRST ADMISSIONS TO PRIMARY SCHOOL AND TRANSFER FROM INFANT TO JUNIOR/PRIMARY SCHOOL IN SEPTEMBER 2018, AND FOR NOTTINGHAMSHIRE'S CONSULTATION ON SCHOOL ADMISSION ARRANGEMENTS FOR 2019-2020**

The Chairman introduced the report seeking approval to run a publicity campaign to inform parents and families about applying for school places for September 2018 for children starting school for the first time (Reception) and transferring from infant school (Year 2) to junior/primary education (Year 3).

### **RESOLVED 2017/064**

That:

- 1) the publicity campaign to inform parents and families about applying for school places for September 2018 for children starting school for the first time (Reception) and transferring from infant school (Year 2) to junior/primary education (Year 3) be approved.
- 2) the communication strategy to inform stakeholders about the statutory consultation on Nottinghamshire County Council's proposed school admission arrangements 2019-2020 be approved.

## **COMMUNICATIONS STRATEGY FOR THE NOTTINGHAMSHIRE OUTSTANDING ACHIEVEMENT 4UTH AWARDS 2017**

The Chairman introduced the report seeking approval for the proposed productive media strategy surrounding the Nottinghamshire Outstanding Achievement 4Uth Awards 2017.

### **RESOLVED 2017/065**

That the proposed proactive media strategy surrounding the Nottinghamshire Outstanding Achievement 4Uth Awards is approved.

### **FOSTER CARER ITEM**

There were no items for discussion from foster carers.

### **WORK PROGRAMME**

#### **RESOLVED 2017/066**

That the Committee's work programme be noted and updated as agreed.

The meeting closed at 11.25 am.

CHAIRMAN





**20 November 2017****Agenda Item: 4****REPORT OF THE CORPORATE DIRECTOR, RESOURCES****PERFORMANCE REPORTING (QUARTER 2 2017/18) - SERVICES FOR  
CHILDREN AND YOUNG PEOPLE****Purpose of the Report**

1. The purpose of this report is to provide the Committee with a summary of the performance of the Council's services for children and young people between 1 July and 30 September 2017 and seek comments on any actions required.

**Information and Advice****Performance Reporting for 2017/18**

2. This report forms the second quarterly report of 2017/18, reporting on quarterly performance for the 2017/18 financial year.
3. Performance data is set out in the appendices. **Appendix 1** shows those measures which have received updates since the previous quarter. **Appendix 2** shows those measures which have not changed.
4. For each KPI, current performance is compared with the national average for England, and that of the Council's children's services statistical neighbours, where this data is available.
5. In addition, for each KPI, the table indicates whether performance has improved (+), declined (-), or remained the same (=) over the current reporting period.
6. Those KPIs that are aligned against the outcome statements in the [Looked After Children and Care Leavers Strategy 2015-18](#) are highlighted (L) in both **Appendix 1** & **Appendix 2**. This strategy identifies six outcomes to be achieved, as listed below:
  - Looked after children and care leavers are happy and healthy
  - Looked after children and care leavers are safe
  - Looked after children and care leavers achieve their potential
  - Looked after children and care leavers are prepared for adulthood
  - Looked after children and care leavers are listened to
  - Looked after children and care leavers build positive relationships.

7. Progress is expected across all outcomes over the course of the three years. In order to ensure that the associated planned activity is realistic, deliverable and focused, an Annual Action Plan has been developed by the multi-agency *Looked After Children and Care Leavers Strategy Group* and progress is regularly monitored. Activity contained within the Annual Action Plan has been informed by the views of children and young people, via bi-annual surveys completed by the Children in Care Council.

## **Protecting the most vulnerable and ensuring that children in our care experience high quality and stable support (provisional figures)**

### **Child and family assessments**

8. The percentage of Child and Family Assessments completed within timescale is at 82.7%. This is a fall on the previous quarter's 90% and below the expected target of 85%. This is also below the national standard and that of statistical neighbours and is showing a downward trend on previous quarters. It should be emphasised that no child was left at risk as a result of the reduction in this measure. Due to a recent change in the process which will see one team complete the assessment from start to finish, it is anticipated that timescales will also improve. More recent figures are demonstrative of this change in practice, with the figure increasing to 84.7% and just 0.3% away from the target. Further analysis of this measure is ongoing and subsequent actions are being planned at senior leadership meetings.

### **Child protection**

9. The rate of children subject to a child protection plan remains high, although it has dropped slightly from the previous quarter. Attention continues to be paid to thresholds both for children being discussed at initial child protection conferences (ICPCs), the decision as to make a child subject of a plan, and also the decision to end a plan. Agreement has been gained to commission some external work to examine this further. The figure for the statistical neighbour average for 2016/17 as well as the figure for England as a whole is expected in November and will be available for Quarter 3. This figure will be crucial in terms of assessing the Council's performance in this area as anecdotal information from neighbouring authorities is that the number of children subject of child protection plans has increased.
10. Despite continued management attention on those child protection plans lasting two years or more, the figure has increased in the last quarter and is now above the target of 5.5%. This relates to a small number of cases, some of which have only just reached the threshold of two years within the last quarter. The majority of cases have multiple categories of need, therefore are typically complex and change is difficult to achieve. In context this indicator refers to 15 cases out of a total of 233 children in Nottinghamshire who have had a child protection plan end within Quarter 2. This is an area for continued attention.
11. During July to September 2017, 192 children became subject to a new child protection plan; of these 29 (15.1%) became subject to a plan for a second or subsequent time. This figure shows encouraging progress, as it is the lowest percentage reported for a number of quarters and significantly lower than the national average. Of the 29 repeat plans this quarter, 13 plans started within two years of the previous plan ending. There is

a current reoccurring theme that the repeat plans were predominately for the same reason as the previous plan, with neglect and domestic abuse featuring significantly within this. Continued oversight of these cases is generally good and it was entirely appropriate that these children were made subject to a repeat plan.

12. Performance on those child protection reviews held within timescale has fallen again and is now performing below the Council's target. This indicator measures whether a child has ever had a review out of the required timescale, throughout the duration of their child protection plan. Any improvements will therefore be dependent on such plans ending, rather than subsequent reviews being in timescale. To illustrate this, the 93% represents 658 children and 612 of these had reviews in timescale. Only 15% of the children who had reviews of their plans which were out of timescale were due to reviews held in this quarter.

## **Adoption**

13. For those adopted children, Nottinghamshire has experienced a significant decrease in the length of time within the adoption process at all stages. Of those 9 children adopted within Quarter 2 of 2017/18, the average length of time between their admission into care and placement was 302 days, with some children only experiencing half the length of time between these stages. If focusing on those children adopted in the year-to-date (24 children) the average increases to 327 days, which is still 321 days less than the national three year average of 558 days.
14. The average number of days between placement order and deciding on an appropriate family for a child or children has correlated to the improvement in performance of the measure focusing on the length of time between entering care and placement. The target of 121 average days for this indicator has been easily met last quarter and exceeded the target by over 40 days this quarter. Consistent with the other related adoption measure, the figure increases slightly if calculating the average for the year-to-date to 104 days.
15. Of those children who have a current adoption plan and have been adopted in the year to date, 60% have been placed within 14 months of entering care. This continues to be very positive performance, higher than the national and statistical neighbour averages, as well as an improvement on Nottinghamshire's latest annual figure within the Adoption Scorecard.
16. There has been no significant change in the numbers of looked after children in Quarter 2. The rate continues to be stable and lower than the figure for England as a whole and statistical neighbours. Management oversight continues to ensure that thresholds are consistently and appropriately applied.

## **Looked after children**

17. The measure looks at all those looked after children who have had more than three placements during the previous 12 months as a proportion of all looked after children. Over the previous three quarters, this figure has gradually increased to be slightly over the national average and much higher than the consistent Nottinghamshire annual figure reported for the last 3-4 years (approximately 7%). The main reason for this is due to the increase in 16/17 year old children in care and the tendency for these young people to

move around multiple supported placements as they find themselves learning life skills that will equip them for adulthood.

18. There is a little decrease in the percentage of those looked after children remaining in long-term placements this quarter, although the figure still remains more than 8 percentage points higher than the national average. Within this quarter there have been slightly more placement changes compared to previous quarters, meaning these children will no longer be classed as placed in a long-term placement resulting in the slight percentage decrease.

### **Care leavers**

19. There is a slight improvement for those care leavers in Education, Employment or Training (EET), with an increase of 1.5 percentage points for Quarter 2 compared to Quarter 1. Investigation into this shows the increase is down to a small decrease in the total number of care leavers overall and a rise in number of care leavers currently in full-time education. 15.5% of the 43% of young people Not in Education, Employment or Training (NEET) is due to illness or disability. The current figure stands just below the national average but actually just above the Council's statistical neighbours.
20. For those care leavers placed in suitable accommodation the percentage remains relatively stable and promising. The majority of care leavers within each accommodation remains the same as last quarter, but again, the total number of care leavers is slightly lower overall. Out of the 7.5% of those young people in unsuitable accommodation, nearly half are placed in custody. The remaining proportion of the cohort does not have a category recorded against them (7.1%) so does not reflect the full care leavers cohort as defined by the Department for Education (DfE).

### **Educational standards and closing the attainment gap**

21. The number of primary schools in an Ofsted category (inadequate) shows no change from the previous quarter with the same four Nottinghamshire primary schools judged inadequate remaining. These are Netherfield Primary (Gedling district, Local Authority (LA) maintained school but set to convert to a sponsored academy in December), Arnbrook Primary (Gedling district, a sponsored academy which converted in April 2014 under the leadership of Southwark Primary Academy - Nottingham LA), Hillocks Primary (Ashfield district, LA maintained school) and Jeffries Primary (Ashfield district, LA maintained school but set to convert to a sponsored academy in December).
22. The number of secondary schools in an Ofsted category also remains unchanged and stands at two schools. These are Manor (Mansfield district; a convertor academy which converted August 2011) and Vision Studio School (Mansfield district, studio Academy School which opened September 2014).
23. The percentage of pupils achieving a good level of development in the Early Years Foundation Stage Profile in Nottinghamshire schools and academies has increased by 1.1 percentage points to 68.2% in 2017. Nationally 70.7% of pupils achieved this measure which is a 1.4 percentage point increase from 2016. The gap between Nottinghamshire and national averages continues to widen. In 2015 the gap was 1 percentage point below national, then 2.2 in 2016 and now stands at 2.5 this year.

Against all LAs nationally (151 with published results) Nottinghamshire is placed 117<sup>th</sup> on this measure (where 1<sup>st</sup> is best) which represents a fall in position from 107<sup>th</sup> last year. Comparisons to statistical neighbours show a 0.8 point increase from 2016 (to 71.3%). Although this increase is slightly less than the Nottinghamshire increase from 2016 the statistical neighbour average is 3.1 points higher and against all 11 of these LAs (when including Nottinghamshire) Nottinghamshire is ranked at the bottom. Analysis by district shows Gedling was the only district to witness a fall in results from 2016. 67.8% of pupils achieved this measure a fall of 0.8 percentage points from 2016 (68.6% in 2016). The previous year Gedling witnessed a fall of 1.5 percentage points from 2015 (70.1% in 2015). Mansfield and Rushcliffe remained static from 2016 at 66.0% and 75.4% respectively. Broxtowe and Ashfield witnessed increase of 3.1 (to 70.3%) and 3.0 (to 64.4%) respectively. The percentage of pupils achieving a good level of development in Nottinghamshire schools and academies by area is as follows:

**Table 1 – Percentage of Children achieving a good level of development by District**

	2014/15		2015/16		2016/17		Diff. from 2016
	Pupils	% Good level of dev.	Pupils	% Good level of dev.	Pupils	% Good level of dev.	
Nottinghamshire	9,406	65.3	9,634	67.1	9,738	68.2	1.1
Ashfield	1,471	60.4	1,546	61.4	1,520	64.4	3.0
Bassetlaw	1,285	61.7	1,295	66.8	1,357	67.8	1.0
Broxtowe	1,293	64.9	1,338	67.2	1,356	70.3	3.1
Gedling	1,305	70.1	1,341	68.6	1,380	67.8	-0.8
Mansfield	1,352	61.7	1,387	66.0	1,433	66.0	0.0
Newark	1,336	65.7	1,347	65.0	1,352	66.1	1.1
Rushcliffe	1,364	72.8	1,380	75.4	1,340	75.4	0.0
National	-	66.3	-	69.3	-	70.7	1.4
Stat. Neighbours	-	67.6	-	70.5	-	71.3	0.8

*District refers to the geographical location of the school*

*Statistical neighbour is based on the averages of each LA's outcome and is not weighted*

24. Provisional data for the percentage of pupils achieving the expected standard in reading, writing and mathematics at the end of primary education (typically 11 year olds) shows Nottinghamshire is in-line with the national average. 61.4% of pupils achieved this measure (an increase of 7.6 percentage points from 2016) compared with 61.0% nationally and 60.5% amongst statistical neighbours. Against all LAs nationally (150 with published data) Nottinghamshire is ranked 66<sup>th</sup> on this measure and against statistical neighbours is placed 5<sup>th</sup> (out of 11 LAs; where 1<sup>st</sup> is best). Outcomes by district show all districts witnessed increases in this measure with Gedling schools witnessing the greatest increase (10.4 points to 62.6%). The percentage of pupils achieving the expected standard in combined reading, writing and mathematics in Nottinghamshire schools and academies by area is as follows:

**Table 2 – Percentage of pupils achieving the expected standard in combined reading, writing & mathematics by district**

	2015/16		2016/17(p)		Diff. from 2016
	Pupils	% Exp. Standard Rd, Wr, Ma	Pupils	% Exp. Standard Rd, Wr, Ma	
Nottinghamshire	8,410	53.8	8,798	61.4	7.6
<i>Ashfield</i>	<i>1,334</i>	<i>47.8</i>	<i>1,373</i>	<i>56.7</i>	<i>8.9</i>
<i>Bassetlaw</i>	<i>1,175</i>	<i>51.1</i>	<i>1,211</i>	<i>58.3</i>	<i>7.2</i>
<i>Broxtowe</i>	<i>1,073</i>	<i>56.8</i>	<i>1,174</i>	<i>64.2</i>	<i>7.4</i>
<i>Gedling</i>	<i>1,264</i>	<i>52.2</i>	<i>1,232</i>	<i>62.6</i>	<i>10.4</i>
<i>Mansfield</i>	<i>1,139</i>	<i>48.8</i>	<i>1,224</i>	<i>55.1</i>	<i>6.3</i>
<i>Newark</i>	<i>1,155</i>	<i>53.4</i>	<i>1,269</i>	<i>58.1</i>	<i>4.7</i>
<i>Rushcliffe</i>	<i>1,270</i>	<i>66.5</i>	<i>1,315</i>	<i>74.4</i>	<i>7.9</i>
National	-	54.0	-	61.0	7.0
Stat. Neighbours	-	53.3	-	60.5	7.2

*District refers to the geographical location of the school*

*Statistical neighbour is based on the averages of each LA's outcome and is not weighted*

25. There have been a number of changes to the way in which Key Stage 4 results are reported this year. New more challenging GCSEs in English language, English literature and mathematics (taught in schools from September 2015) are reported in a new grading scale of 9 to 1, with 9 being the top grade (not A\*-G as previously reported). These three subjects are the first to use the new grading structure. Eventually all GCSEs taken in England will receive numerical grades.
26. Broadly the same proportion of students will achieve a grade 4 or better as previously achieved a grade C or above but instead of the four grades (A\*, A, B and C) which most students achieve, the new grading structure will have six grades (9, 8, 7, 6, 5 and 4). Fewer grade 9s will be awarded than A\*s.
27. Grade 4 will be regarded as a “standard pass” and a grade 5 as a “strong pass”. The government wants to see the percentage of pupils achieving a grade 5 and above rising over time and to reflect this ambition, achievement at the “strong pass” will be one of the benchmarks used to measure the performance of schools.
28. Provisional results for 2017 show 45.0% of pupils achieved a strong pass (grades 9-5) in both GCSE English and mathematics. Nationally over the same period 42.4% of state funded schools achieved this measure. Nottinghamshire is placed 47<sup>th</sup> against all LAs nationally. Comparisons to statistical neighbours shows the average for this measure to be 41.9% with Nottinghamshire placed 2<sup>nd</sup> against all 11 authorities. 61.2% of Rushcliffe



pupils achieved the strong standard (highest performing district) compared with 33.6% for Ashfield district which was the lowest of the district outcomes.

29. At the standard pass (grades 9-4) provisional results show 65.2% of Nottinghamshire pupils achieved grades 9-4 in both English and mathematics, a slight fall of 0.7 percentage points on 2016 when comparing A\*-C grades with 9-4. Nationally there was a slight increase in this measure of 0.2 points to 63.5% and an increase of 0.5 points to 63.9% for statistical neighbours. In spite of a slight fall, Nottinghamshire remains above both national and statistical neighbour averages. Gedling was the only district to witness an increase in this measure (1.2 points to 68.2%) with all others reporting a fall. Comparisons with all authorities nationally place Nottinghamshire 52<sup>nd</sup>, a fall from 41<sup>st</sup> in 2016 when comparing A\*-C outcomes. Against statistical neighbours Nottinghamshire has maintained its position amongst 11 authorities and is placed 2<sup>nd</sup>. The percentage of pupils achieving the expected standard in English and mathematics in Nottinghamshire schools and academies by area is as follows:

**Table 3 – Percentage of pupils achieving the expected standard in English and Mathematics by District**

	2014/15		2015/16		2016/17(p)			Diff. from 2016 (A*-C / 9-4)
	Pupils	% A*-C GCSE English & Maths	Pupils	% A*-C GCSE English & Maths	Pupils	% 9-5 GCSE English & Maths	% 9-4 GCSE English & Maths	
Nottinghamshire	8,193	59.7	7,883	65.9	7,534	45.0	65.2	-0.7
Ashfield	1,367	54.1	1,264	55.3	1,169	33.6	54.9	-0.4
Bassetlaw	1,169	67.8	1,124	71.3	998	50.8	69.9	-1.4
Broxtowe	950	58.5	918	67.4	879	45.2	66.1	-1.3
Gedling	1,247	62.3	1,162	67.0	1,167	47.2	68.2	1.2
Mansfield	1,204	51.7	1,202	57.4	1,182	36.6	56.2	-1.2
Newark	975	50.2	915	62.3	856	37.5	59.5	-2.8
Rushcliffe	1,281	71.5	1,298	80.2	1,283	61.2	79.5	-0.7
National	-	59.2	-	63.3	-	42.4	63.5	0.2
Stat. Neighbours	-	59.8	-	63.4	-	41.9	63.9	0.5

*District refers to the geographical location of the school*

*Statistical neighbour is based on the averages of each LA's outcome and is not weighted*

30. The percentage of A-Level entries in Nottinghamshire sixth forms awarded a pass grade at A\*-E fell slightly to 99.0%, a decrease of 0.7 percentage points from 2016. Comparisons to all schools and colleges nationally witnessed a similar fall to 98.1%.
31. The percentage of A-Level entries in Nottinghamshire sixth forms awarded a pass grade at A\*-B has increased to 49.7%, an increase of 0.3 percentage points from 2016. Comparisons to all schools and colleges nationally show a slight decrease of 0.3 to 53.3%.



32. Provisional data shows the Key Stage 2 attainment gap for pupils eligible for free school meals at any point in the past six years (FSM6) attaining the expected standard in each of reading, writing and mathematics has narrowed slightly (0.6 points) to 23.6 percentage points. 44.1% of Nottinghamshire FSM6 pupils achieved this standard compared with 67.7% of non-FSM6 pupils. Comparisons to national data show the equivalent figures to be 47.0% and 67.0% respectively giving a national gap of 20.0 percentage points which is 3.6 percentage points lower than Nottinghamshire.
33. The difference in the gap is due to attainment of FSM6 pupils in Nottinghamshire being 2.9 percentage points lower than the equivalent group nationally (47.0% provisional national FSM6). The non-FSM6 group performs slightly higher in Nottinghamshire with 67.7% achieving the expected standard compared with 67.0% nationally.
34. Outcomes by district show all pupil groups witnessed an increase in attainment from 2016. The FSM6 gap is widest in Mansfield district at 26.0 percentage points and was the only district to witness an increase in the gap between 2016 and 2017.
35. Key Stage 2 outcomes for those achieving the expected standard in reading, writing and mathematics by free school meal at any point in the past six years (FSM6) eligibility and the associated gap are as follows:

**Table 4 – Percentage of FSM6 pupils achieving the expected standard in combined reading, writing & mathematics by district and the associated gap**

District	FSM6 eligible?	2016			2017			Increase from 2016	GAP change
		Pupils	%	GAP	Pupils	%	GAP		
Ashfield	Yes	489	34.2	21.5	500	43.2	21.2	9.0	-0.3
	No	845	55.7		873	64.4		8.7	
Bassetlaw	Yes	348	36.5	20.7	353	45.3	18.3	8.8	-2.4
	No	827	57.2		858	63.6		6.4	
Broxtowe	Yes	253	41.5	20.0	291	49.8	19.2	8.3	-0.8
	No	820	61.5		883	69.0		7.5	
Gedling	Yes	328	35.4	22.7	310	46.1	22.0	10.7	-0.7
	No	936	58.1		922	68.1		10.0	
Mansfield	Yes	371	33.4	22.9	420	38.1	26.0	4.7	3.1
	No	768	56.3		804	64.1		7.8	
Newark	Yes	294	35.0	24.7	321	39.9	24.3	4.9	-0.4
	No	861	59.7		948	64.2		4.5	
Rushcliffe	Yes	178	42.1	28.3	163	54.6	22.6	12.5	-5.7
	No	1,092	70.4		1,152	77.2		6.8	
LA	Yes	2,261	36.1	24.2	2,358	44.1	23.6	8.0	-0.6
	No	6,149	60.3		6,440	67.7		7.4	
National	Yes	-	39.0	21.0	-	47.0	20.0	8.0	-1.0
	No	-	60.0		-	67.0		7.0	

36. The percentage of young people aged 16-17 years who are in Education, Employment or Training (EET) is 88.8% as at September 2017. This shows a fall from this time last year when the figure was 91.7%. The percentage of not knowns has also increased to 9.9% from 7.2% this time last year. Those Not in Education, Employment or Training (NEET) has reduced from 1.2% last year to 1.0% this year. It is important to be aware that the number of students whose education destination is not known increases this time of year as this cohort is still in the process of being tracked. This is expected to reduce by next quarter's report.

### **Youth Offending & Early Help Support**

37. First time entrants to the youth justice system is reported a quarter in arrears. The target is to remain below the national average which on latest data, released in February 2017, is 346 per 100,000. The new national benchmark for first time entrants has fallen by 12%. Despite this, Nottinghamshire remains on target to remain well below the average in terms of numbers per 100,000 of youth population and in line with last year's figures. The latest figure of Quarter 1 for 2017/18 is 70 (actual number of first time entrants is 49), compared to a slightly higher figure of 74 this time last year.
38. Children's Centre registrations performance remains high with 100% of all children under 5 years who live in low income areas, as defined by their IDACI (Income Deprivation Affecting Children Index) score, registered with a Children's Centre at the end of Quarter 2. The number of these who had been seen at a Children's Centre remains comparable to the same quarter last year. At the end of Quarter 2, 71.4% of children living in low income areas were seen in Children's Centres.

### **Education, Health and Care (EHC) Plans**

39. By 31<sup>st</sup> March 2018, the DfE require all LAs to ensure children with an existing Special Educational Need Statement have been transferred onto an EHC Plan. During quarter 2 there were an extra 87 statements converted into EHC Plans, along with the 33 transferred in quarter 1, making a total of 120 out of an overall 357 outstanding statements as at 31<sup>st</sup> March 2017 (42.9%). This measure is reported to the DfE on a monthly basis, therefore it is continually monitored by the service and is forecasted to increase at a greater rate throughout the year.

### **Other Options Considered**

40. The process for presenting performance information set out in this report is in line with corporate guidance, which has itself been established following an appropriate analysis of alternative options.

### **Reason/s for Recommendation/s**

41. The recommendation for quarterly reporting to Committee, and the KPIs that will form the basis of the report, is in line with the established processes of reporting and publishing performance information across all of the services within the Children, Families and Cultural Services department.

## **Statutory and Policy Implications**

42. This report has been compiled after consideration of implications in respect of crime and disorder, data protection and information governance, finance, human resources, human rights, the NHS Constitution (public health services), the public sector equality duty, safeguarding of children and adults at risk, service users, smarter working, sustainability and the environment and where such implications are material they are described below. Appropriate consultation has been undertaken and advice sought on these issues as required.

## **Safeguarding of Children and Adults at Risk Implications**

43. Reporting on the performance of services for looked after children and care leavers will better enable the Council to ensure that children are effectively safeguarded.

## **RECOMMENDATION/S**

- 1) That Committee considers whether there are any actions it requires in relation to the performance information on the Council's services for children and young people for the period 1 July to 30 September 2017.

**Jayne Francis-Ward**  
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## **Constitutional Comments (LM 03/11/17)**

44. The Children and Young People's Committee is the appropriate body to consider the contents of the report and that Members consider whether there are any actions they require in relation to the issues contained within the report .

## **Financial Comments (SAS 06/11/17)**

45. There are no financial implications arising directly from this report.

## **Background Papers and Published Documents**

Except for previously published documents, which will be available elsewhere, the documents listed here will be available for inspection in accordance with Section 100D of the Local Government Act 1972.

Performance reporting (Quarter 1 2017/18) – services for children and young people – report to Children and Young People's Committee on 18 September 2017.

Looked After Children and Care Leavers Strategy 2015-18

**Electoral Division(s) and Member(s) Affected**

All.

C1051



**REPORT OF THE SERVICE DIRECTOR, EDUCATION, LEARNING AND  
SKILLS****POST 16 AREA BASED REVIEW****Purpose of the Report**

1. This report seeks endorsement by the Committee of the outcomes of the Post 16 Derby, Derbyshire, Nottingham and Nottinghamshire Area Review (Post 16 AR). A copy of the Review report is available as a Background Paper.
2. The report also seeks Committee's endorsement of the proposal to invite the Principals of Further Education (FE) Colleges to work in partnership with the Council to ensure that the quality of provision and the Post 16 curriculum supports skill shortage areas within the County.
3. This report also updates Members on the Government's proposals to introduce new technical pathways at Post 16 and seeks the approval of Committee to commission a preliminary review of outcomes of pupils at the end of Key Stage 5 with a view to developing a stronger partnership between schools, colleges and employers.

**Information and Advice**

4. In 2015, the Government announced a programme of approximately 40 local area reviews with a focus on the financial resilience of the further education and sixth form colleges in England. The review focussed on the long term financial viability of the institutions to efficiently meet the needs of students and the demands of employers.
5. The D2N2 Post 16 AR was undertaken between November 2016 and March 2017 and was chaired by the Further Education Commissioner. The steering group met on five occasions during the review period supported by additional targeted meetings as deemed necessary by the Commissioner. The colleges in scope were visited by the Commissioner's team of reviewers and were required to undertake robust financial scrutiny.
6. Nottinghamshire County Council was a key strategic partner throughout and presented five key issues on behalf of the county at the scoping phase of the review. The Council requested that consideration would be given to:
  - 1) the poor outcome of learners at the end of Key Stage 5 which limits access to university and high quality employment and training
  - 2) the variable quality of careers advice and guidance resulting in too many learners making inappropriate choices at Post 16

- 3) the need for improved provision at Post 16 for SEND learners to secure greater independence, access to Further Education (FE) provision and/or employment
  - 4) the lack of incentives to ensure successful employers, particularly from the eight sectors identified in the D2N2 Skills Strategy, to participate in the coproduction of the FE curriculum to ensure that vocational pathways Post 16 meet the needs of the sector.
7. The core purpose of the review from the perspective of the government was to ensure that colleges were on a strong financial footing to better meet the long term economic and educational needs of students and employers. However, all Local Authority representatives participating in the review consistently raised concerns about the quality of the Post 16 provision to meet employer and economic priorities within the area. Whilst all the colleges, with the exception of Bilborough 6<sup>th</sup> Form College (Requires Improvement) are deemed by Ofsted to be Good, the outcomes for groups of learners remain a concern.
  8. In spite of improvements witnessed at Key Stage 4 in GCSE and equivalent qualifications over the past years, this has not fed through to improved outcomes at Key Stage 5. Outcomes for students in Nottinghamshire sixth forms and colleges continue to be below the national average. Provisional figures for 2016/17 academic year show 3,648 students completing their studies in sixth form settings and a further 1,337 in colleges. The average point score per entry for all Nottinghamshire students in 2016/17 was 31.04 which is just above a grade C at full A Level. Nationally the figure for all providers was 33.01, almost a fifth of a grade per entry higher. Against all local authorities nationally, Nottinghamshire is placed 100<sup>th</sup> (out of 150, where 1<sup>st</sup> is best).
  9. In addition, the percentage of young people attending a Nottinghamshire school at age 16 years who are qualified to Level 3 (2 or more passes at A-Level or equivalent) by age 19 years remains low. Latest data for young people aged 19 years at the end of the 2015/16 academic year shows 52.0% attained this threshold. Nottinghamshire is at the bottom of its statistical neighbours (the local authority placed first on this measure achieved 59.4%) and against all authorities nationally is placed 116<sup>th</sup> (out of 151, where 1<sup>st</sup> is best). This is a significant cause for concern and it is disappointing that the Area Review did not sufficiently focus on student outcomes.
  10. Feedback from the D2N2, local authorities and business representatives are summarised on the D2N2 Local Enterprise Partnership (LEP) web site as follows:
    - employers see local colleges as highly responsive but also “difficult to penetrate”, with the quality of service impacted by staff changes.
    - schools generally consider the offer from colleges to be good, especially in and around urban areas, but that more rural and isolated areas identify travel as a limiting factor.
    - greater collaboration between further education providers, higher education institutions and employers to develop higher level apprenticeships would be welcomed by businesses.
    - local authorities want the offer for students with special educational needs and disabilities to provide improved opportunities for employment and independence
    - there is a need to develop pathways which focus on improving young people’s English and maths skills, employability skills, work experience and support programmes.
  11. The report makes nine recommendations and each recommendation is fully expanded on in the report:

- 1) Bilborough Sixth Form College to continue to take short-term actions to improve its financial position pending completion of a structure and prospects appraisal within a year of the end of the review to confirm a sustainable long-term solution (including academisation or other structural change including merger), for implementation by December 2018.
- 2) Chesterfield College to stand-alone working with Derby College to create a joint venture company to cover a range of shared services and back office functions to achieve efficiencies and create opportunities for growth.
- 3) Derby College to stand-alone working with Chesterfield College to create a joint venture company to cover a range of shared services and back office functions to achieve efficiencies and create opportunities for growth.
- 4) Vision West Nottinghamshire College to stand-alone.
- 5) Central College Nottingham and New College Nottingham to continue to concentrate on the merger to form the Nottingham College as recommended by the Further Education Commissioner in the Nottingham Education Review in July 2015.
- 6) Portland College to stand-alone as a specialist provider for high needs students.
- 7) working with colleges and local authorities in the D2N2 area and the LEP, Portland College to establish and lead a local forum for improvement and increased coherence of the offer to high needs students locally and associated continuing professional development. The group to report into the new Strategic Forum.
- 8) the colleges in the D2N2 area should collaborate to consider establishing Institutes of Technology (IoTs) which meet specialist employer needs. All the colleges will work together across the D2N2 area to ensure that plans for IoTs deliver a coherent offer to employers.
- 9) the LEP to convene a forum to include the local authorities and colleges to allow a strategic dialogue to take place around skills provision and the needs of local employers supported by regular intelligence sharing to inform curriculum development. The group will monitor and support the delivery of the Area Review recommendations. (AR August 2017)

12. In addition to the nine recommendations, the report also captures the wider issues that have arisen throughout the process which are left as challenges for all strategic partners:

- increased volume and breadth of higher level and technical skills that better meet the needs of employers as a result of colleges working together to develop curriculum pathways against the eight LEP priority sectors and known skills gaps. This will be supported by the newly formed strategic group
- a more co-ordinated employer engagement function across the D2N2 area as a result of the agreement to continue the strategic dialogue between the LEP, the local authorities and the colleges through the strategic forum
- improved provision and better outcomes for learners with high needs, including better employment prospects, supported by the SEND/high needs working group
- more apprenticeships delivered locally; a commitment of all colleges in the review area
- ensuring the long term financial resilience of the colleges in the D2N2 area, through meeting the majority of key financial indicators, at or above national benchmarks by 2019
- the LEP, local authorities and colleges in the D2N2 review area working together to develop a more robust strategic dialogue and giving the colleges and the skills agenda a stronger voice in the local governance structure
- a co-ordinated approach to plans to develop a proposal for an Institute of Technology in the D2N2 area that will deliver against employer need
- The local strategic forum will share intelligence to inform curriculum development, including English and maths, acknowledging and understanding local variations



including rurality, and ensure better access for those seeking skills training. (AR August 2017)

13. Whilst the AR focussed on reviewing the financial sustainability of the colleges within scope, there was a clear challenge around the need for greater involvement of employers to work in partnership with the colleges on curriculum design to ensure that future employees have the necessary skills to meet employer demand. Employers were not formally represented on the Review Steering Group although their needs were advocated by all including the Chief Executive of the Local Enterprise Partnership.
14. The publication of the Review is timely given the announcement of the Secretary of State for Education regarding the first new T levels which are being developed in partnership with leading employers including EDF, Rolls Royce, Fujitsu, Lloyds, Morgan Sindall, Skanska and Morphy Richards, ensuring that they have real credibility. The first T Level pathways will be offered from 2020 (Digital, Construction, Education and Childcare) with a further introduction in 2021 of three further pathways (Legal, Finance and Accounting, Engineering and Manufacturing, Health and Science) with the final pathways to be introduced by 2022 (Hair and Beauty, Agriculture, Environment and Animal Care, Business and Administration, Catering and Hospitality, Creative and Design).
15. This Post 16 Area Review has no statutory power in that the institutions have been able to accept or reject the recommendations made by the Commissioner. To date, all stakeholders have committed to implementing the recommendations and the colleges are seeking closer partnerships with business partners to ensure that the economic priorities of the region are met. The continued challenge of outcomes at the end of Key Stage 5 suggests there continues to be a significant challenge for all Post 16 providers to ensure that all young people are able to secure the essential knowledge, skills and understanding to contribute positively through work based routes into employment and through higher education.

### **Other Options Considered**

16. No other options have been considered.

### **Reason/s for Recommendation/s**

17. Nottinghamshire's outcomes for all learners at the end of Key Stage 5 continue to be a priority for improvement. Employers are also seeking access to a more skilled workforce at 19 years. As the County prioritises economic growth in its vision statement 'Your Nottinghamshire, Your Future' it is essential that young people are able to access high quality technical education in colleges, schools and through apprenticeships.

### **Statutory and Policy Implications**

18. This report has been compiled after consideration of implications in respect of crime and disorder, data protection and information governance, finance, human resources, human rights, the NHS Constitution (public health services), the public sector equality duty, safeguarding of children and adults at risk, service users, smarter working, sustainability and the environment and where such implications are material they are described below. Appropriate consultation has been undertaken and advice sought on these issues as required.

## RECOMMENDATION/S

That Committee:

- 1) endorses the recommendations and key issues raised by the Post 16 Derby, Derbyshire, Nottingham and Nottinghamshire Area Review.
- 2) invites the Principals of Further Education Colleges to a formal meeting with the Chief Executive, the Corporate Directors for Place and Children's Services, the Chairman of the Children and Young People's Committee and the Chairman of Communities and Place Committee, to explore new ways of working to improve the outcomes of Nottinghamshire learners at the end of Key Stage 5 and strengthen the skill base of future employees in areas with skill shortages.
- 3) requests a further preliminary review of the 2017 Key Stage 5 outcomes working in partnership with schools and colleges where the performance of Nottinghamshire learners are a cause for concern.

**Marion Clay**  
**Service Director, Education, Learning and Skills**

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### **Constitutional Comments (LM 03/11/17)**

19. The Children and Young People's Committee is the appropriate body to consider the contents of the report and that members consider whether there are any actions they require in relation to the issues contained within the report .

### **Financial Comments (SAS 06/11/17)**

20. There are no financial implications arising directly from this report.

### **Background Papers and Published Documents**

Except for previously published documents, which will be available elsewhere, the documents listed here will be available for inspection in accordance with Section 100D of the Local Government Act 1972.

<http://www.d2n2lep.org/news/new-government-study-looks-at-state-of-further-education-in-d2n2-lep-area>

**Electoral Division(s) and Member(s) Affected**

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**20 November 2017****Agenda Item: 6****REPORT OF THE SERVICE DIRECTOR, EDUCATION, LEARNING AND  
SKILLS****CHILDREN MISSING EDUCATION AND ELECTIVE HOME EDUCATION  
UPDATE****Purpose of the Report**

1. The purpose of the report is to provide the Committee with an update on Nottinghamshire's Children Missing Education (CME) process which is attached as **Appendix 1**. This report invites the Committee to request a six-monthly report on Children Missing Education and Electively Home Educated (EHE) pupils to monitor the impact of the CME processes.
2. The report identifies key areas of concern in relation to another group of children who may be missing their education as a result of being Electively Home Educated particularly when this happens when they are approaching their Key Stage 4 education. The newly developed Elective Home Education Dashboard is attached as **Appendix 2**. This report invites Committee to request a more detailed report on Electively Home Educated pupils.
3. The report also seeks the approval of Committee to formally write to the Regional Schools Commissioner to request that he addresses concerns regarding Children Missing Education when he attends Committee.

**Information and Advice**

4. This report is presented to Committee within a context that most Nottinghamshire children and young people are educated in good and outstanding schools. 95,830<sup>1</sup> pupils aged 5– 15 years at the start of the 2016/17 academic year were educated in Nottinghamshire's publicly funded schools. Currently Ofsted data<sup>2</sup> suggests that 91.3% of primary aged pupils and 90.3% of secondary aged pupils were educated in good and outstanding schools. It should be noted, therefore, that this report focusses on a small number of children and young people who are supported by a range of Local Authority service areas to ensure they access an appropriate full time education.
5. The identified CME process focuses on known children and young people who are not accessing their full educational entitlement as a result of failing to secure a school place,

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<sup>1</sup> May 2017 School Census

<sup>2</sup> School Inspections and Outcomes Management information (30 September 2017)

facing permanent exclusion from school, refusing or being prevented from attending their school place, on a school roll but accessing less than their full educational entitlement, those unable to access full time education due to their emotional or physical health needs, those who are in unsuitable elective home education, as well as any child or young person known to other local authority services without a school place or refusing to attend school.

6. The CME Strategy, endorsed by this Committee on 23 April 2014 and by Policy Committee on 7 May 2014, has been underpinned by a strong corporate commitment to advocating for vulnerable children and young people. Schools continue to be challenged where there is evidence of 'grey exclusions'; this can be when schools invite parents to remove their child from school as part of an arrangement outside of the formal exclusion processes. Another area where a small number of children and young people can become missing to education is in relation to school admissions to own admission authorities. All applications to academies and other own admission authorities are closely monitored to ensure that these applications are processed within 20 days, in line with the Schools Admissions Code, which was revised in September 2015. Schools and academies who delay admission, even when cohorts are below the Published Admission Number (PAN), are challenged by the Fair Access Team.
7. The process introduced in 2015 for identifying children without a school place is now embedded within Nottinghamshire Local Authority practice. The Children out of School (COOS) meeting is held weekly and cases are raised where:
  - children and young people are known to be missing from education (CME)
  - children and young people technically are on roll but who are believed to be inappropriately prevented from accessing their full entitlement to education, identified by Ofsted (November 2013) as 'pupils missing from education' (PME).

This meeting is attended by relevant Fair Access and Elective Home Education Officers.

8. The majority of cases raised through the COOS process are resolved but when intervention and mediation prove unsuccessful, the cases are referred to the Vulnerable Children Education Commissioning Meeting (VCEC), a multi-agency body which seeks to identify solutions for those children and young people with complex lives who are missing from education. This key operational meeting is chaired by the Fair Access Officer to ensure that specialist resources can be effectively 'pooled' and focused on those children at most of risk of CME/PME.
9. Teams and service areas are increasingly identifying vulnerable pupils to ensure they do not become missing from education. Referrals this year have been received from the Communication and Interaction Team, Children's Social Care, Elective Home Education Team, Fair Access Team, Family Service, Health Related Education Team, Integrated Children's Disability Service, Virtual School for Looked After Children, Partnership Development Team, Primary Social Emotional Development Team and Youth Justice Team. This is evidence of significant progress in developing an effective and coherent internal partnership approach towards addressing the needs of vulnerable pupils.

10. The number of cases raised at both COOS and VCEC meetings in the academic year 2016-2017 are shown in the table below based on the locality of residence of the child or young person involved.

Children and young people raised as Children/Pupils Missing Education by Locality 2016-2017	Ash	Bass	Brox	Ged	Mans	Newk	Rush	Out of County	Total
Children Out of Schools Meeting (COOS)	77	76	51	62	104	68	37	50	526
Vulnerable Children Educational Commissioning Meeting (VCEC)	21	34	20	26	24	20	11	2	158

Source: Fair Access and VCEC data 2017

11. The educational pathways identified for those children and young people raised at VCEC meetings are shown in the table below.

<b>Educational pathways identified by the Vulnerable Children Educational Commissioning Meeting (VCEC) in 2016-2017</b>	
Returned directly to mainstream education	40
Returned directly to mainstream education with interim Additional Family Needs/High Level Needs funding to support transition	11
Interim provision required to meet needs funded by school behaviour partnership or other local authority	28
Interim provision required to meet needs funded by Nottinghamshire High Needs Block Funding	41
Pre-existing Education Health and Care Plan revised to meet need	16
Pre-existing Education Health and Care Plan Assessments completed	5
New Education Health and Care Plan referrals made	10
Other pathway identified	7
Total vulnerable children and young people supported by VCEC meetings to prevent them from missing education	158

Source: VCEC data 2017

12. The Service Director for Education, Learning and Skills meets on a bi-monthly basis with group managers and other senior officers from Children's Social Care, Family Service, Integrated Children's Disability Team, Admissions and Support to Schools to review service data, scrutinise relevant progress reports, and consider the potential impact of any relevant legislative changes to ensure that Local Authority procedure and practice remain focussed on individual pupils causing significant concern that have not been resolved at COOS or VCEC meetings.
13. The CME Action Plan 2017-2018 (**Appendix 2**) identifies the key priorities for this academic year. These are wide ranging but all impact upon those vulnerable groups who are at high risk of becoming 'missing from education'. Incorporated within this plan are

two specific areas of significant concern which are unauthorised absence and Key Stage 4 fixed term exclusions.

### Exclusions

14. One significant group of CME pupils missing their education are those who are permanently excluded from school. In recent years, the Schools Forum and Nottinghamshire County Council have taken decisive action to reduce the number of permanent exclusions following the closure of the pupil referral units (PRUs) in 2014. Funding previously used to support permanently excluded pupils has increasingly been devolved to primary and secondary School Attendance and Behaviour Partnerships (SBAPs) across the County to spend on a range of supportive strategies for those identified as being at risk of exclusion. The Local Authority Partnership Team and the Primary, Social and Emotional Development Team provide guidance and challenge to school colleagues as appropriate. It is of note that the number of permanent exclusions has been reduced by approximately two thirds from 165 to 49 during the period from 2007 to 2016. This is a challenging area of work for schools and Local Authority officers alike.

<b>Permanent and fixed period exclusions in secondary schools</b>		
2015/16		
	<b>Nottinghamshire</b>	<b>National</b>
Permanent exclusion rate	<b>0.08</b>	0.17
Fixed period exclusion rate	<b>12.35</b>	8.46
1+ fixed period exclusion rate	<b>4.75</b>	4.26

Source: <https://www.gov.uk/government/statistics/permanent-and-fixed-period-exclusions-in-england-2015-to-2016>

Local authority tables: SFR35/2017

15. Whilst the Nottinghamshire permanent exclusion rate has fallen well below the national average, the fixed term exclusion rate and the number of children and young people receiving more than one fixed term exclusion in a year is significantly above the national average. This is of significant concern and again, this issue will be addressed in partnership with Multi Academy Trusts and the Regional Schools Commissioner.
16. The verified permanent exclusion data for the previous four academic years is shown in the table below.

Permanent Exclusions	2012-2013	2013-2014	2014-2015	2015-2016
	91	63	44	49

Source: NCC Performance, Intelligence and Policy Resources.

### Absence

17. The unauthorised absence rate in Nottinghamshire is currently higher than the national average. In a context of increasing devolution of power to Multi Academy Trusts, the Local Authority will continue to work in partnership with the Regional Schools



Commissioner to ensure that children and young people in Nottinghamshire are only absent from learning when absolutely necessary.

<b>Pupil absence in secondary schools</b> 2015/16, six half terms		
	<b>Nottinghamshire</b>	<b>National</b>
Overall absence	5.0	5.2
Authorised absence	3.4	3.8
Unauthorised absence	1.6	1.4
Persistent absentees	12.5	13.1

Source: <https://www.gov.uk/government/statistics/pupil-absence-in-schools-in-england-2015-to-2016>

Main tables: SFR14/2017

## Elective Home Education

18. Nationally nearly 30,000 children were being electively home educated (EHE) in the 2016/17 academic year, a 97% increase since 2011, according to figures from 86 local education authorities across England. (Source: Academy and School News Update, June 2017)
19. In Nottinghamshire 618 children were registered as EHE in June 2017 which is an increase of 170% since 2013. In the clear majority of these cases, the education provided is 'suitable'<sup>3</sup> and the children and young people are safe. There is, however, a small but growing number of cases where the education provided is deemed unsuitable and/or there is a potential safeguarding risk.
20. The Elective Home Education Team has raised concerns about the latter group having identified a significant number of pupils over the last two years who have been withdrawn from school for a range of inappropriate reasons:
  - persistent low attendance
  - unmet social, emotional or mental health needs
  - unmet needs as a consequence of Autistic Spectrum Disorders (ASD) or Attention Deficit Hyperactivity Disorder (ADHD)
  - unresolved bullying
  - as a result of professional referral of safeguarding concerns
  - as a result of sexualised behaviours in children at risk of child sexual exploitation
  - as a result of issues in the family e.g. domestic violence, addiction, adult mental health needs.
21. A dashboard for EHE (**Appendix 3**) has now been established which has ensured greater scrutiny of these vulnerable children and young people who fall within this cohort. The Elective Home Education Officer attends both the COOS and VCEC meetings on a regular basis as there is a cohort of pupils whose EHE provision has been deemed unsuitable but who have significant unmet needs and are reluctant/unable to return to mainstream education.

<sup>3</sup> The term 'suitable' is not defined in law. Case law, however, defines suitable education as one that prepares a child for life in their community without reducing the child's options later in life.



## **Other Options Considered**

22. The County Council remains statutorily responsible to ensure that all children and young people of statutory school age access full time education. Therefore, the CME Strategy endorsed by the Children and Young People's Committee on 23 April 2014 and Policy Committee on 7 May 2014 continues to be implemented to ensure that every school aged child should be on a school roll, with the exception of those who are electively home educated. No other options have been considered

## **Reason/s for Recommendation/s**

23. Members will wish to be assured that the Council's statutory duty to provide full time education for all children and young people of statutory school age is being fulfilled.

## **Statutory and Policy Implications**

24. This report has been compiled after consideration of implications in respect of crime and disorder, data protection and information governance, finance, human resources, human rights, the NHS Constitution (public health services), the public sector equality duty, safeguarding of children and adults at risk, service users, smarter working, sustainability and the environment and where such implications are material they are described below. Appropriate consultation has been undertaken and advice sought on these issues as required.

## **Financial Implications**

25. There are no financial implications arising directly from this report. However, it should be noted that the increasing numbers of pupils whose education is mediated by Local Authority teams is contributing to the financial strain within the High Needs Block of the Dedicated Schools Budget.

## **RECOMMENDATION/S**

That Committee:

- 1) requests a six monthly report on Children Missing Education including progress towards reducing the number of pupils who become Electively Home Educated at Key Stage 3 and above.
- 2) requests a comprehensive report on Elective Home Education that includes an update on the development of the EHE Dashboard and a detailed breakdown of the ages and reasons for children and young people becoming Electively Home Educated. If available, the report should also incorporate any information about the quality of Elective Home Education provision.
- 3) approves that the Chairman of the Committee formally writes to the Regional Schools Commissioner to request that his presentation to Committee includes the actions of the Commissioner to address the concerns of this Committee in relation to how academies are being supported and challenged to address the Council's concerns about Children Missing Education.

**Marion Clay**  
**Service Director, Education, Learning and Skills**

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### **Constitutional Comments (SLB 03/11/17)**

26. Children and Young People's Committee is the appropriate body to consider the content of the report. If Committee resolves that any actions are required it must be satisfied that such actions are within the Committee's terms of reference.

### **Financial Comments (SAS 06/11/17)**

27. There are no financial implications arising directly from this report.

### **Background Papers and Published Documents**

Except for previously published documents, which will be available elsewhere, the documents listed here will be available for inspection in accordance with Section 100D of the Local Government Act 1972.

Children Missing Education Strategy – report to Children and Young People's Committee on 24 April 2014

Children Missing Education Strategy – report to Policy Committee on 7 May 2014

### **Electoral Division(s) and Member(s) Affected**

All.

C1047



**REPORT OF THE SERVICE DIRECTOR, EDUCATION, LEARNING AND  
SKILLS****OUTCOMES OF OFSTED INSPECTIONS OF SCHOOLS – TERMLY UPDATE****Purpose of the Report**

1. To inform the Committee of the outcomes of inspections of state funded schools over the summer term and any actions being taken by the Council to support those schools identified as Requiring Improvement (RI).
2. For the schools identified in the report judged by Ofsted to Require Improvement, the report also seeks approval for the Chairman of the Children and Young People's Committee and the Corporate Director of Children, Families and Cultural Services to write to the head teacher and chair of governors of Local Authority maintained schools to inform them that the Committee will track closely their progress towards becoming a Good school.

**Information and Advice**

3. There is a time lag between inspection outcomes as known within the Council and the published summary data. This report will focus on published Ofsted reports for the summer term.
4. This report draws on two main sources of data:
  - Ofsted's website [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted) which publishes individual school inspection reports, usually within two weeks of inspection. However, this can take considerably longer for a school that is judged as inadequate as Ofsted carries out increased quality assurance exercises. This can take up to two months to complete.
  - Ofsted's monthly management information <https://www.gov.uk/government/statistical-data-sets/monthly-management-information-ofsted-school-inspections-outcomes>. This is up to date as at 31 August 2017 and provides data on the proportion of good schools at Local Authority level but not the proportion of learners attending good schools. This provides an overall comparison of the performance of Nottinghamshire schools with those nationally.
5. There are two types of inspection under the common inspection framework that are used to judge the performance of schools in England:

- the section 5 inspection is a two day inspection of a school that Requires Improvement or is Inadequate or being inspected for the first time (typically a new academy). This inspection will provide judgements against the four key inspection areas (Effectiveness of leadership and management; Quality of teaching, learning and assessment; Personal development, behaviour and welfare; Outcomes for pupils) and the overall judgement for the school. If the school has an Early Years Foundation Stage or a 6<sup>th</sup> Form, these will receive additional judgements.
- the Section 8 inspection is a one day inspection of schools previously judged as Good by Ofsted (and for outstanding special schools and Pupil Referral Units). This inspection evaluates whether the school remains at the same grade as at the previous inspection. If the inspector believes the previous school grade needs changing the inspection will convert into a two day Section 5 inspection (typically where a Good school is reduced to Requiring Improvement or Inadequate, but also where a Good school could be judged as Outstanding)
- schools that are judged as Requiring Improvement or Inadequate will also receive periodic Section 8 monitoring inspections to judge whether the school is making reasonable progress (to becoming Good) or making inadequate progress.
- all inspections will judge whether the school's safeguarding arrangements meet the required standards.

6. **Appendix 1** shows Local Authority inspections over the summer term 2017. Compared with previous inspections:

- 11 of the inspections in the summer term were of Good schools. 10 of these schools retained their previous Good judgement and Outwood Academy Valley moved from Good to Outstanding.
- In addition, Lynncroft Primary, Broomhill Junior, Bispham Drive Junior, Hall Park Academy and The Bramcote School all improved from Requiring Improvement to Good.
- Sunnyside Spencer Academy and Beech Hill Special School both moved from Special Measures to Good.
- Larkfields Infant and Nursery School, previously judged as Outstanding, declined and is now judged as Good.
- King Edward Primary School, previously judged as Requiring Improvement, was judged for the second time as Requiring Improvement.
- Kimberley Primary and Orchard Special School both received Section 8 monitoring inspections which judged the schools were taking effective action to become Good at the next inspection.
- Holgate Primary received its first inspection since the junior and infant schools amalgamated in September 2014. Previously Annie Holgate Junior School had been

placed in Special Measures in 2013. Holgate Primary was judged to Require Improvement.

7. **Appendix 2** shows the reasons the schools were placed in Requiring Improvement and the actions taken by the Local Authority to support these schools.
8. Ofsted's monthly management information release (summary table below) shows that, as a result of the inspections over the last term, Nottinghamshire has continued to remain above the national average for all schools, primary and secondary in terms of the proportion of good or better schools and well above other East Midlands' local authorities in all three areas.

Management Information for Schools 31 August 2017			
Number of Good or better schools	National	Notts	E Midlands
All Schools	89%	91%	88%
Primary	91%	91%	89%
Secondary	79%	86%	75%

#### Other Options Considered:

9. No other options have been considered.

#### Reason/s for Recommendation/s

10. To ensure Members of the Committee are aware of the steps being taken to ensure that all children in Nottinghamshire have the opportunity to attend a good school.

#### Statutory and Policy Implications

11. This report has been compiled after consideration of implications in respect of crime and disorder, data protection and information governance, finance, human resources, human rights, the NHS Constitution (public health services), the public sector equality duty, safeguarding of children and adults at risk, service users, smarter working, sustainability and the environment and where such implications are material they are described below. Appropriate consultation has been undertaken and advice sought on these issues as required.

#### RECOMMENDATION/S

- 1) That for the schools identified in the report judged by Ofsted to Require Improvement, the Chairman of the Children and Young People's Committee and the Corporate Director of Children, Families and Cultural Services write to the head teacher and chair of governors of Local Authority maintained schools to inform them that the Committee will track closely their progress to become a Good school.

**Marion Clay**  
**Service Director, Education, Learning and Skills**

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**Constitutional Comments (SLB 03/11/17)**

12. Children and Young People's Committee is the appropriate body to consider the content of the report.

**Financial Comments (SAS 06/11/17)**

13. There are no financial implications arising directly from this report.

**Background Papers and Published Documents**

Except for previously published documents, which will be available elsewhere, the documents listed here will be available for inspection in accordance with Section 100D of the Local Government Act 1972.

Outcomes of Ofsted Inspections of schools – termly update – report to Children and Young People's Committee on 17 July 2017

**Electoral Division(s) and Member(s) Affected**

All.

C1040

**20 November 2017****Agenda Item: 8****REPORT OF THE SERVICE DIRECTOR, EDUCATION, LEARNING AND  
SKILLS****CHANGE TO THE STAFFING ESTABLISHMENT OF THE COGNITION AND  
LEARNING TEAM WITHIN SCHOOLS AND FAMILIES SPECIALIST  
SERVICES****Purpose of the Report**

1. This report seeks approval to establish a 0.4 full-time equivalent (fte) Information, Communication and Technology (ICT) Technician post within the Cognition and Learning Team in the Schools and Families Specialist Services (SFSS).

**Information and Advice**

2. The Cognition and Learning Team is one of the four teams that form part of SFSS. The team comprises teachers and teaching assistants with qualifications and experience to support and advise schools to make appropriate provision for children and young people with learning difficulties, aged 8 – 19 years. Within the team there is a full-time post of Senior Teacher for ICT with a county-wide remit. The work of the Senior Teacher for ICT is supported by a 0.4 fte ICT Technician and it is this role that is the subject of this report.
3. The post of 0.4 fte ICT Technician has been commissioned by SFSS from Fountaindale Special School since April 2013. The school is reimbursed for the two days per week of support that the post holder provides to SFSS. The reasons for this historical arrangement are no longer apparent. There are however a number of reasons why it would be desirable to add the ICT Technician post to the staffing baseline for SFSS, rather than continuing with the existing arrangement:
  - It is a protracted process for Fountaindale School to pay the member of staff and then reclaim the funding from SFSS on a termly basis. It would be increase transparency and efficiency for the member of staff to be paid directly by SFSS via payroll.
  - If the post becomes established on the SFSS staffing structure, then the ICT Technician would also have access to systems that are currently unavailable to him/her.
  - Formally adding the post holder to the staffing structure would support the post holder's inclusion within the Service and make line management and accountabilities clearer and more transparent.



4. The role of ICT Technician fulfils a number of key functions in support of the Senior Teacher for ICT. Due to the specialist nature of much of the equipment and the software that it runs, much of the ICT cannot be sourced from elsewhere and is consequently not supported by the County Council's IT Services Department. The ICT Technician is therefore responsible for the following:
- a. **Preparing new equipment for issuing to pupils** – responsibilities include registering the warranty with the manufacturer; applying "Smartwater" security markings; recording the details of the equipment (including serial number) and the name of the pupil and school where the equipment has been allocated; adding additional software e.g. for a visually impaired user.
  - b. **Preparing equipment for SFSS staff** – responsibilities include all the tasks listed at i. above, plus additional software such as "Microsoft Office", "Sophos", "Communicate in Print" plus specialist software. The technician will deliver to staff in their bases or arrange for collection.
  - c. **Managing the return of old equipment from both staff and pupils** – responsibilities include cleaning and updating operating systems so that equipment can be reissued; recording the reissued equipment; assessing equipment as obsolete or beyond economic repair (BER); recording obsolete/BER equipment and arranging secure disposal; maintaining certificates of equipment destruction.
5. In addition the ICT Technician undertakes the following:
- delivery of equipment to school by appointment, for receipt by the Head Teacher/SENCO
  - visits schools to troubleshoot hardware and software problems with supplied equipment
  - troubleshoots hardware and software problems for SFSS staff
  - arranges or oversees repairs as directed by the Senior ICT Teacher
  - monitors stock
  - sets up braille equipment and software
  - maintains and updates training lap tops
  - bulk copies CDs/USBs for special projects.
6. The activities undertaken by the ICT Technician are an extremely important component of the ICT service offer and also contribute to the wider work of SFSS, in helping to support the inclusion of children and young people with SEND in mainstream settings. The role is pivotal in enabling the Local Authority to demonstrate that it is making reasonable adjustments in line with the duties under the Equality Act 2010.
7. The Senior Teacher for ICT has in recent times been undertaken on a job share basis. The colleague undertaking the role for three days per week (0.6 fte) retired at the end of the 2016/17 academic year and the Cognition and Learning Team is currently in the process of recruiting to this 0.6 fte vacancy. The ICT Technician will offer support and continuity for the remaining 0.4 fte Senior Teacher for ICT. They will also provide additional capacity whilst the 0.6 fte post is being recruited to and be able to support the induction of anyone appointed to the Senior Teacher post.
8. There will not be a need to recruit to the ICT Technician post. The current post holder has employment rights having been employed on a rolling contract for more than four years. They are agreeable to formally transferring their employment to SFSS for two days per week.

## **Other Options Considered**

9. Consideration was given to the following alternatives:
- continuing to reimburse Fountaindale Special school for this support. This would mean continued lack of clarity in terms of line management and accountability.
  - Adding this responsibility to the role of the Senior ICT Teacher. It would not be a cost efficient use of Senior ICT Teacher time to undertake the activities described above. The teacher operates at a more strategic level and is responsible for leading and co-ordinating advice and support to schools and settings, children and young people with special educational needs/disabilities, and their parents with regard to ICT. The pupils supported may have cognition and learning difficulties together with a range of other needs e.g. autism or sensory, and so the post holder works across all four teams in SFSS - the Early Years/Key Stage 1 Team; the Sensory Team; the Cognition and Learning Team; and the Communication and Interaction Team.

## **Reason/s for Recommendation/s**

10. To ensure appropriate line management, accountability and efficient use of financial resources.

## **Statutory and Policy Implications**

11. This report has been compiled after consideration of implications in respect of crime and disorder, data protection and information governance, finance, human resources, human rights, the NHS Constitution (public health services), the public sector equality duty, safeguarding of children and adults at risk, service users, smarter working, sustainability and the environment and where such implications are material they are described below. Appropriate consultation has been undertaken and advice sought on these issues as required.

## **Financial Implications**

12. The cost of a full-time ICT Technician at the salary maxima (Grade 3 Spine Point 18) is £23,449 including on-costs. The cost of a 0.4 fte would therefore be £9,379.60. SFSS has been reimbursing Fountaindale Special School for two days per week of ICT Technician time since April 2013. Moving the post onto the SFSS staffing baseline does not add an additional financial commitment to the budget as it is already funding the post.

## **Human Resources Implications**

13. If this request is approved it will result in the 0.4 FTE ICT Technician post being added to the SFSS structure. It will mean that the post is funded directly from the SFSS. As the current incumbent has been fulfilling the role of ICT Technician since April 2013 through an informal arrangement with Fountaindale Special School, the current post holder already has employment rights and would be entitled to a redundancy if the decision was taken to discontinue with the post, regardless of whether the post formally sits on the SFSS staffing baseline. There is however a clear business need to continue to employ an ICT Technician and from both the perspective of the employee and the service itself; it is a neater, more transparent arrangement, with clearer lines of accountability, if the post sits within the structure of SFSS.

## **Implications for Service Users**

14. Service users should not experience any change to the support and advice that they receive. This proposal is designed to address an historical anomaly in where the ICT Technician post has been sited within the County Council. It is not intended to make any material change to the scope, nature or time allocated for the post.

## **RECOMMENDATION/S**

- 1) That approval be given to establish a 0.4 FTE ICT Technician post (Grade 3) within the Cognition and Learning Team in the Schools and Families Specialist Services.

**Marion Clay**  
**Service Director, Education, Learning and Skills**

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## **Constitutional Comments (SLB 07/11/17)**

15. Children and Young People's Committee is the appropriate body to consider the content of this report.

## **Financial Comments (SH 07/11/17)**

16. The financial implications of the report are contained within paragraph 12 above.

## **HR Comments (BC 26/10/17)**

17. The business case for the transfer of the post from Fountaindale School to the SFSS structure is contained within the report. The post holder has been appropriately consulted and will transfer with their continuous employment rights.

## **Background Papers and Published Documents**

None.

## **Electoral Division(s) and Member(s) Affected**

All.

C1039

**20 November 2017****Agenda Item: 9****REPORT OF THE SERVICE DIRECTOR FOR YOUTH, FAMILIES AND  
SOCIAL WORK****CHANGES TO CHILDREN'S RESIDENTIAL PROVISION****Purpose of the Report**

1. The report seeks approval to serve notice to a Provider to end the current block contract arrangements which aims to deliver a number of children's residential beds within the County, as they are not meeting the requirements of the contract.

**Information and Advice**

2. Some information relating to this report is not for publication by virtue of Schedule 12A of the Local Government Act 1972 as it would reveal information that would reveal the names of organisations with whom the Council intends to issue a formal legal notice and / or is engaged in major contract negotiations. Having regard to all the circumstances, on balance the public interest in disclosing the information does not outweigh the reason for exemption because if the information was made public it would damage the Council's negotiating position and prevent it from obtaining the best deal possible with taxpayers' money. Some information is included within this public part of the report so that there is transparency without undermining the Council's negotiating position. The exempt information is set out in the Exempt Appendix.
3. In 2015 a commissioning process was undertaken to secure a number of homes across Nottinghamshire. The outcome of the process was two residential block contracts offering a total of 24 beds, with both contracts allowing the Council to increase the number of block beds commissioned as part of the specification.
4. There are currently 20 young people placed with one Provider ("Provider A") and the contracted arrangements are working well. The contracted arrangement with the other Provider ("Provider B") is not offering the Council value for money, as it is yet to reach full capacity and the Council is now having to pay for all 12 beds minus any referrals declined in accordance with the specification.
5. Regular compliance meetings have been held with Provider B to seek to address some of the shortcomings described above and, despite being provided with assurances about future intentions, it has not delivered the desired outcome of providing the Council with 12 beds.

6. As there is scope within the contracts to add bed capacity, the Council has had tentative discussions with the Provider A who is willing to open further homes in Nottinghamshire to meet the Council's future requirements. Indicative costs are in line with those presently being paid to the other provider.

### **Other Options Considered**

7. To allow the Provider B a further period to resolve the issues set out above that are impacting on value-for-money for Nottinghamshire taxpayers, and to open an additional children's home in Nottinghamshire. This has been discounted on the basis of Provider A's overall progress during the last 30 months of the current contract, and in not being able to offer the Council the contracted 12 placements specified as part of the commissioning process.

### **Reason/s for Recommendation/s**

8. To ensure the Council achieves value for money out of the block contract and has capacity to place locally and in appropriate provision some of the most vulnerable children and young people with complex needs.

### **Statutory and Policy Implications**

9. This report has been compiled after consideration of implications in respect of crime and disorder, data protection and information governance, finance, human resources, human rights, the NHS Constitution (public health services), the public sector equality duty, safeguarding of children and adults at risk, service users, smarter working, sustainability and the environment and where such implications are material they are described below. Appropriate consultation has been undertaken and advice sought on these issues as required.

### **Financial Implications**

10. Serving 12 months' notice, on a no fault basis, to end the contract will help avoid any prolonged contractual issues and limit the amount of time the provider is paid for void beds. Twelve replacement beds can be purchased with a well performing provider for an equivalent or lower cost.

### **Implications for Service Users**

11. Making use of the full capacity of the Council's contracted block beds will allow children to be placed locally in accommodation that is suitable to meet their needs.

### **RECOMMENDATION/S**

- 1) That the Council serves notice to Provider B, on a 12 months no-fault basis, to end the current block contract for children's residential beds within the County.

**Steve Edwards**  
**Service Director, Youth, Families and Social Work**

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**Constitutional Comments (EP 06/11/17)**

12. The recommendation falls within the remit of the Children and Young People's Committee by virtue of its terms of reference.

**Financial Comments (SAS 08/11/17)**

13. The financial implications of the report are contained within paragraph 10 above

**Background Papers and Published Documents**

None.

**Electoral Division(s) and Member(s) Affected**

All.

C1043



20 November 2017

Agenda item: 10

## **REPORT OF THE SERVICE DIRECTOR FOR YOUTH, FAMILIES AND SOCIAL WORK**

### **FOSTERING RECRUITMENT CAMPAIGN**

#### **Purpose of the Report**

1. This report seeks approval to run a fostering recruitment campaign in December 2017/January 2018.

#### **Information and Advice**

2. The Council has a constant need to recruit foster carers and always has some level of ongoing activity to publicise this fact. At least twice a year, the Council undertakes heightened activity to publicise the need for foster carers.
3. In September 2017 the Committee approved a campaign to recruit support carers. The evaluation of this is not yet complete but there was a lot of interest.
4. The foster carer recruitment campaign will take place for four weeks, from late December, to engage with Nottinghamshire residents over the New Year period and will offer fostering as a rewarding way to make a change.
5. Campaign activity will mainly focus on digital channels including email, social media and online advertising, directing people to the Council's fostering webpages, alongside recruitment events arranged by the fostering service, to encourage people to find out more about becoming a foster carer with the Council

#### **Other Options Considered**

6. Without this recruitment activity the Council will not reach a high level of interest from the public in fostering for Nottinghamshire.

#### **Reasons for Recommendations**

7. This is a relatively low cost (£1,500) campaign for two weeks of sustained activity to recruit foster carers. The methods used in the campaign are cost effective, as are placements with Nottinghamshire County Council approved foster carers.



## **Statutory & Policy Implications**

8. This report has been compiled after consideration of implications in respect of crime and disorder, data protection and information governance, finance, human resources, human rights, the NHS Constitution (public health services), the public sector equality duty, safeguarding of children and adults at risk, service users, smarter working, sustainability and the environment and where such implications are material they are described below. Appropriate consultation has been undertaken and advice sought on these issues as required.

## **Financial Implications**

9. This campaign, at a cost of £1,500, is within the budget allowed for recruitment of foster carers.

## **RECOMMENDATION/S**

- 1) That the fostering recruitment campaign goes live in December 2017.

**Steve Edwards**  
**Service Director, Youth, Families and Social Work**

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## **Constitutional Comments (SLB 07/11/17)**

10. Children and Young People's Committee is the appropriate body to consider the content of this report.

## **Financial Comments (SAS 07/11/17)**

11. The financial implications of the report are contained within paragraph 9 above.

## **Background Papers and Published Documents**

Except for previously published documents, which will be available elsewhere, the documents listed here will be available for inspection in accordance with Section 100D of the Local Government Act 1972.

Fostering Recruitment Campaign – report to Children and Young People's Committee on 18 September 2017

## **Electoral Division(s) and Member(s) Affected**

All.

**20 November 2017****Agenda Item: 11****REPORT OF THE INTERIM SERVICE DIRECTOR FOR COMMISSIONING  
AND RESOURCES****DN2 SOCIAL IMPACT BOND INITIATIVE – PROCUREMENT OF ADVISORS****Purpose of the Report**

1. This report seeks approval for the procurement of specialist advisors to work with the County Council and two neighbouring local authorities on setting up a Social Impact Bond.

**Information and Advice**

2. Social Impact Bonds (SIBs) are a commissioning tool that delivers outcome-based contracts and makes funding for services conditional on achieving results. Social Investors fund the upfront costs incurred by providers in delivering the services to children and young people and then receive payments based on the positive outcomes achieved for those children and young people. SIBs incentivise the investor and their partners to use evidence based approaches, i.e. approaches that are known to deliver results, but provide the freedom to adapt their services to the needs of the children and young people throughout the contract duration. A short presentation on Social Impact Bonds will be available to share with Committee members immediately after the conclusion of the Committee meeting.
3. The County Council, working in partnership with Nottingham City and Derby City Councils, has been successful in securing £3m of government funding, via its Life Chances Fund, to develop and establish the use of Social Impact Bonds to jointly commission evidence-based services that support children on the edge of care and in care to achieve better social outcomes. The services will support young people to achieve stable family type placements and, where possible, to remain at home with their families.
4. As well as better social outcomes, the Council expects cashable efficiency savings to be delivered through commissioning the services through a SIB and these form part of the department's budget savings proposals over the coming years. The £3m of government funding will contribute approximately 25% of the payments made in relation to successful outcomes, which correspondingly reduces the financial risk to the Council. The remaining element of the payment will be made from existing budgets, though these payments – based on young people successfully remaining out of care and / or out of high cost residential placements – will be lower than the cost that the Council would otherwise have incurred in bringing these young people in to care and / or in paying for specialist residential care.

5. The DN2 project is one of nine that the government has agreed to fund from the first tranche of monies from the Life Chances Fund, focused around tackling drug dependency as well as supporting children in care. However there are over 30 SIBs in existence across the UK, supporting tens of thousands of beneficiaries in areas like youth unemployment, mental health and homelessness. Once established, it is anticipated that the DN2 SIB will last for four years from the point of service launch which itself is expected to be in summer / autumn 2018.
6. The intervening period will be spent in setting up the SIB. This is a new and challenging process involving the procurement of a social investor and appropriate provider/s within a market that is still maturing. It is an area of work in which the three councils do not have sufficient internal expertise. It is therefore proposed that external advisors are procured to support the SIB set up and procurement processes over the course of the coming months. In particular, technical advisors with the necessary sector knowledge and expertise to provide overall advice, guidance and project management, and legal advisors to support the contractual negotiations.
7. The councils benefitted from engaging technical advisors to support the project during its earlier bidding stage and this proved very helpful in securing the £3m of government funding. The lead officers from each of the three authorities consider their engagement will be equally crucial to the successful establishment of the SIB and in securing the improved outcomes for the children and young people whom it will serve moving forward.

### **Other Options Considered**

8. Not to engage sector-specialist advisors and rely solely on in-house resources to lead and manage the project; however, the three councils have acknowledged that they do not have the necessary knowledge, skills and experience in-house. If the SIB is not set up to the satisfaction of the government, or to its challenging timetable, then there is a significant risk that £3m government funding could be lost.

### **Reason/s for Recommendation/s**

9. To enable the DN2 SIB successfully to be set up to meet the government requirements for drawing down its £3m funding , and also to help ensure the SIB is sufficiently robust in its set up to deliver the desired outcomes for the children and young people whom it will serve.

### **Statutory and Policy Implications**

10. This report has been compiled after consideration of implications in respect of crime and disorder, data protection and information governance, finance, human resources, human rights, the NHS Constitution (public health services), the public sector equality duty, safeguarding of children and adults at risk, service users, smarter working, sustainability and the environment and where such implications are material they are described below. Appropriate consultation has been undertaken and advice sought on these issues as required.

### **Financial Implications**

11. The estimated cost of procuring external technical and legal advisors is approximately £160,000, which will be shared equally between the three councils. The County Council's contribution will be met by a request from contingency.

## **Safeguarding of Children and Adults at Risk Implications**

12. The advisors will be sourced from existing frameworks and will be evaluated to ensure the appointed advisors have the necessary SIB and social care expertise and experience.

## **Implications for Service Users**

13. Children and young people will be engaged and involved in the process of setting up the SIB and this will be managed through the existing processes for engaging with children and young people.

## **RECOMMENDATION/S**

That:

- 1) the procurement of specialist technical and legal advisors to support the setting up of the DN2 SIB, as set out in this report, is approved
- 2) further progress reports are brought back to Committee at key points during the set up process.

**Laurence Jones**

**Interim Service Director for Commissioning and Resources**

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## **Constitutional Comments (LM 03/11/17)**

14. The Children and Young People's Committee is the appropriate body to consider the contents of the report.

## **Financial Comments (SAS 08/11/17)**

15. The financial implications of the report are contained within paragraph 11 above.

## **Background Papers and Published Documents**

None.

## **Electoral Division(s) and Member(s) Affected**

All.

C1046



20 November 2017

Agenda Item: 12

## **REPORT OF THE SERVICE DIRECTOR, YOUTH, FAMILIES AND SOCIAL WORK**

### **COMMUNICATIONS STRATEGY FOR THE YOUNG PEOPLE'S SERVICE**

#### **Purpose of the Report**

1. This report seeks approval of the proposed proactive media strategy for the Young People's Service (YPS).

#### **Information and Advice**

2. The YPS includes the Youth Service, Outdoor and Environmental Education (OEE) and School Swimming, which rely on proactive media throughout the year to assist with promotion of the services provided, and to positively promote the achievements of children and young people in Nottinghamshire.
3. The type of media and publicity includes:
  - Duke of Edinburgh leaflets
  - Duke of Edinburgh area on the Schools Portal
  - Twitter accounts for all OEE residential bases and day centres
  - External leaflets and booklets for services provided by all OEE bases i.e. Stone Age at Perlethorpe, Vikings at Perlethorpe, The Mill Easter and Summer holiday clubs, The Mill camping pods, Rocket Science at Brackenhurst
  - C-Card promotion which includes information cards, posters, adverts in supermarkets, bus stands/shelters etc
  - targeted Twitter and Facebook feeds for C-Card promotion
  - C-Card on the Schools Portal and the intranet
  - the Youth Service also regularly promotes their programme of activities and events locally via leaflets and posters in schools, libraries and services accessed by young people
  - the Youth Service also works closely with local media outlets, for example the Chad, to advertise locally what is happening in young people's centres.
  - all Youth Service units have an active Facebook page.

#### **Other Options Considered**

4. No other options have been considered.

## **Reason/s for Recommendation/s**

5. To promote the services provided by the Young People's Service, and to positively promote the achievements of children and young people.

## **Statutory and Policy Implications**

6. This report has been compiled after consideration of implications in respect of crime and disorder, data protection and information governance, finance, human resources, human rights, the NHS Constitution (public health services), the public sector equality duty, safeguarding of children and adults at risk, service users, smarter working, sustainability and the environment and where such implications are material they are described below. Appropriate consultation has been undertaken and advice sought on these issues as required.

## **Implications for Service Users**

7. The proposed promotion assists in raising awareness of positive activities taking place in Nottinghamshire and helps provide a positive profile of children and young people within communities in Nottinghamshire.

## **Financial Implications**

8. The costs associated with the proposed media strategy for the Young People's Service are contained within the service's allocated budget and centrally via the Council's Communications team.

## **Crime and Disorder Implications**

9. Through increased recognition of local communities about the positive impact young people can achieve, there may be a high degree of tolerance given to them and therefore a reduction in the reporting of low level nuisance behaviour when young people gather together in open spaces.

## **RECOMMENDATION/S**

- 1) That the proposed proactive media strategy for the Young People's Service is approved.

**Steve Edwards**  
**Service Director, Youth, Families and Social Work**

**For any enquiries about this report please contact:**

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**Constitutional Comments (LM 03/11/17)**

10. The Children and Young People's Committee is the appropriate body to consider the contents of the report.

**Financial Comments (SAS 07/11/17)**

11. The financial implications of the report are contained within paragraph 8 above.

**Background Papers and Published Documents**

None.

**Electoral Division(s) and Member(s) Affected**

All.

C1049





**20 November 2017**

**Agenda Item: 13**

## **REPORT OF THE SERVICE DIRECTOR, EDUCATION, LEARNING & SKILLS**

### **LOCAL AUTHORITY GOVERNOR APPOINTMENTS TO SCHOOL GOVERNING BODIES DURING THE PERIOD 8 JUNE TO 18 OCTOBER 2017**

#### **Purpose of the Report**

1. To note the appointment of Local Authority (LA) governors to school governing bodies for the period 8 June to 18 October 2017.

#### **Information and Advice**

2. Under the School Governance (Constitution) (England) Regulations 2012, as amended by the School Governance (Constitution and Federations) (England) Amendment Regulations 2014, governing bodies of maintained schools were required to reconstitute to a skills-based model of governance by September 2015, and are allowed one LA governor on the reconstituted governing body. For this model of governance, governing bodies may set eligibility criteria for, and appoint, the Local Authority governor.
3. Under these Regulations the County Council is responsible for nominating individuals as prospective governors. Nominations are made by the County Council, in accordance with the eligibility criteria provided by the governing body. When nominating new governors or re-nominating existing governors, the County Council must consider the skills and experience the governing body needs in order to be effective.
4. Local Authority governors nominated by the County Council and appointed by school governing bodies during the period 8 June to 18 October, 2017 are as follows:

<b>ASHFIELD</b>	
Orchard Primary and Nursery	Mr Peter Creek <b>New appointment to the category of LA governor</b>
St Andrew's CofE (VC) Primary School	Mr John Summerfield <b>Existing governor, now appointed to the category of LA on the same governing body</b>

<b>BASSETLAW</b>	
Gamston CofE (Aided) Primary	Mrs Julia Maria Bowness <b>New appointment to the category of LA governor</b>
Gateford Park Primary School, Worksop	Mr Christopher Philip Mann <b>New appointment to the category of LA governor</b>
<b>BROXTOWE</b>	
Bramcote Hills Primary School	Cllr Eileen Atherton <b>Existing governor, now appointed to the category of LA on the same governing body</b>
Larkfields Junior	Cllr Jillian Owen <b>Existing governor, now appointed to the category of LA on the same governing body</b>
The Lanes	Mrs Sheila Mary Birchall <b>New appointment to the category of LA governor</b>
<b>GEDLING</b>	
Mapperley Plains Primary and Nursery	Mr Stuart Drayton <b>New appointment to the category of LA governor</b>
<b>MANSFIELD</b>	
Forest Town Primary	Mrs Pamela Smith, <b>Previously co-opted, now appointed to the category of LA on the same governing body</b>
Northfield Primary and Nursery	Mr Neil Woodcock <b>Existing governor, now appointed to the category of LA on the same governing body</b>
<b>NEWARK</b>	
The Newark Orchard	Mrs Laura Redfern <b>Previously parent, now appointed to the category of LA on the same governing body</b>
<b>RUSHCLIFFE</b>	
Cotgrave Church of England Primary	Mr Gordon Monaghan <b>New appointment to the category of LA governor</b>
Langar CofE (Voluntary Controlled) Primary	Mr Mark Ebb <b>Existing governor, now appointed to the category of LA on the same governing body</b>
Orston Primary	Mr Andrew Davidson <b>New appointment to the category of LA governor</b>



## **Other Options Considered**

5. No other options have been considered.

## **Reason/s for Recommendation/s**

6. This report is for noting only

## **Statutory and Policy Implications**

7. This report has been compiled after consideration of implications in respect of crime and disorder, data protection and information governance, finance, human resources, human rights, the NHS Constitution (public health services), the public sector equality duty, safeguarding of children and adults at risk, service users, smarter working, sustainability and the environment and where such implications are material they are described below. Appropriate consultation has been undertaken and advice sought on these issues as required.

## **RECOMMENDATION/S**

- 1) That Committee considers the appointment of Local Authority governors to school governing bodies during the period 8 June to 18 October 2017 as listed in paragraph 4.

**Marion Clay**  
**Service Director, Education, Learning and Skills**

**For any enquiries about this report please contact:**

Jane Mansell  
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## **Constitutional Comments**

8. As this report is for noting only, no Constitutional Comments are required.

## **Financial Comments (SAS 06/10/17)**

9. There are no financial implications arising directly from this report.

## **Background Papers and Published Documents**

None.

## **Electoral Division(s) and Member(s) Affected**

Kirkby South	Cllr Rachel Madden
Sutton North	Cllr Helen-Ann Smith
Tuxford	Cllr John Ogle
Bramcote and Beeston North	Cllr Steve Carr
Nuthall and Kimberley	Cllr Philip Owen
Toton, Chilwell and Attenborough	Cllr Eric Kerry and Cllr Richard Jackson
Arnold South	Cllr John Clarke and Cllr Muriel Weisz
Mansfield East	Cllr Vaughan Hopewell and Cllr Martin Wright
Mansfield North	Cllr Joyce Bosnjak and Cllr Parry Tsimbiridis
Farndon & Trent	Cllr Sue Saddington
Cotgrave	Cllr Richard Butler
Bingham West	Cllr Neil Clarke MBE
Bingham East	Cllr Francis Purdue-Horan

C1044



**20 November 2017****Agenda Item: 14****REPORT OF CORPORATE DIRECTOR, RESOURCES****WORK PROGRAMME****Purpose of the Report**

1. To consider the Committee's work programme for 2017-18.

**Information and Advice**

2. The County Council requires each committee to maintain a work programme. The work programme will assist the management of the committee's agenda, the scheduling of the committee's business and forward planning. The work programme will be updated and reviewed at each pre-agenda meeting and committee meeting. Any member of the committee is able to suggest items for possible inclusion.
3. The attached work programme has been drafted in consultation with the Chairman and Vice-Chairman, and includes items which can be anticipated at the present time. Other items will be added to the programme as they are identified.
4. As part of the transparency introduced by the new committee arrangements, committees are expected to review day to day operational decisions made by officers using their delegated powers. It is anticipated that the committee will wish to commission periodic reports on such decisions. The committee is therefore requested to identify activities on which it would like to receive reports for inclusion in the work programme. It may be that the presentations about activities in the committee's remit will help to inform this.

**Other Options Considered**

4. None.

**Reason for Recommendation**

5. To assist the committee in preparing its work programme.



## **Statutory and Policy Implications**

6. This report has been compiled after consideration of implications in respect of finance, equal opportunities, human resources, crime and disorder, human rights, the safeguarding of children, sustainability and the environment and those using the service and where such implications are material they are described below. Appropriate consultation has been undertaken and advice sought on these issues as required.

## **RECOMMENDATION**

That the committee's work programme be noted and consideration be given to any changes which the committee wishes to make.

**Jayne Francis-Ward**  
**Corporate Director, Resources**

**For any enquiries about this report please contact:**

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## **Constitutional Comments (HD)**

7. The Committee has authority to consider the matters set out in this report by virtue of its terms of reference.

## **Financial Comments (NS)**

8. There are no direct financial implications arising from the contents of this report. Any future reports to Committee on operational activities and officer working groups, will contain relevant financial information and comments.

## **Background Papers**

None

## **Electoral Division(s) and Member(s) Affected**

All.