

14 January 2013**Agenda Item:5****REPORT OF THE SERVICE DIRECTOR, EDUCATION STANDARDS AND
INCLUSION****CONFIRMATION OF NATIONALLY VERIFIED KEY STAGE 2 RESULTS****Purpose of the Report**

1. This report for noting sets out for Members the final, nationally validated overall position of Nottinghamshire primary schools in the 2012 Key Stage 2 National Curriculum tests.

Information and Advice

2. The Department for Education (DfE) published the National Curriculum Assessments at Key Stage 2 in England on 13 December 2012. The tests are designed so that the majority of children should achieve Level 4 by the age of eleven, at the end of their primary schooling. The tests are viewed nationally of how well individual schools are doing and how well schools are performing overall within local authorities and nationally.
3. Members should be aware that for 2012 the testing arrangements for English have been changed from previous years. There is no longer an externally marked writing test. Instead teacher assessments, based upon an evaluation of a range of written work, have been used. These summative evaluations are subject to teacher moderation, organised by the local authority. The summative evaluations have then been placed alongside external reading tests to provide an overall result in English. The figures for English, therefore, are not directly comparable with those of recent years. Across the country and within our statistical neighbours group the results in English have risen significantly, and particularly at the higher Level 5, or above, where we see an increase of 7% nationally.

Summary Analysis

4. Across Nottinghamshire 87% of pupils achieved Level 4 or above in English (90% of girls, 83% of boys) compared to the national average of 86%. In 2011 the figures were 83% for Nottinghamshire and 82% nationally. Overall, therefore, the 1% advantage for Nottinghamshire children has been maintained, in spite of the significant differences in the assessment procedure. In mathematics, 86% of Nottinghamshire pupils achieved Level 4 or above (87% for girls, 86% for boys) 2% above the national figure of 84%. In 2011 the

figures were 83% for Nottinghamshire and 81% nationally, again maintaining the gap established above the national level in 2011. In recent years the government has placed emphasis on the importance of the combined English and mathematics result. In Nottinghamshire 82% of pupils achieved Level 4 or above (84% for girls, 79% for boys) on this combined measure. This is 2% above the national figure of 80%, a reduction of 1% in the 3% advantage over the national rate established in 2011.

5. At the higher Level 5 or above, 39% of Nottinghamshire pupils achieved the level in English (45% for girls, 33% for boys), 2% above the national figure of 37%. In 2011 the figures were 32% for Nottinghamshire and 29% nationally. In mathematics, 42% of Nottinghamshire pupils achieved Level 5 or above (39% for girls, 44% for boys), 2% above the national figure of 39%. In 2011 the figures were 38% for Nottinghamshire and 35% nationally. In the combined English and mathematics measure, 29% of pupils achieved Level 5 or above (31% for girls, 27% for boys), 2% above the national figure of 27%, retaining the 2% advantage over the national figure established in 2011.
6. It is important for local authorities to compare the performance of its schools overall with those authorities with similar levels of wealth and deprivation as economic advantage and disadvantage significantly affect outcomes overall in schools. Like other local authorities, Nottinghamshire has been given ten “statistical neighbours” with whom we should compare our results. A detailed comparison against Statistical Neighbours at both Level 4 and above and Level 5 and above, together with relative rankings, is shown in the tables below. At Level 4 or above Nottinghamshire is placed joint third in English, mathematics, and English and mathematics combined. On the national rankings of local authorities, Nottinghamshire is placed joint 39th out of 150 for English, joint 30th for Mathematics and joint 28th for English and Mathematics combined.
7. The tests are set at a level so that expectation is that the vast majority of children will achieve two levels of progress in both English and mathematics. The tables below show the levels of progress attained in Nottinghamshire and nationally over the last four years, with Nottinghamshire children maintaining a slight advantage over the national figure.

Statistical Neighbour Rankings

Note: Figures relate to All Pupils Statistics

Final

LA (Level 4+)	English		Reading		Maths		English & Maths	
	All %	Ranking	All %	Ranking	All %	Ranking	All %	Ranking
National	86		87		84		80	
Nottinghamshire	87	3	88	3	86	3	82	3
Derbyshire	87	3	88	3	87	2	83	2
Staffordshire	86	6	86	7	84	7	79	7
Lancashire	86	6	88	3	86	3	81	5

Cumbria	88	1	89	1	86	3	82	3
Northamptonshire	84	8	85	10	82	10	76	11
Swindon	84	8	86	7	84	7	78	8
Kent	84	8	86	7	83	9	78	8
Dudley	84	8	85	10	82	10	77	10
Wigan	88	1	89	1	88	1	84	1
Lincolnshire	87	3	88	3	85	6	81	5

Final

Statistics

LA (Level 5)	English		Reading		Maths		English & Maths	
	All %	Ranking	All %	Ranking	All %	Ranking	All %	Ranking
National	37		48		39		27	
Nottinghamshire	39	3	50	3	42	2	29	1
Derbyshire	41	1	51	1	43	1	29	1
Staffordshire	37	7	47	8	39	6	27	4
Lancashire	38	6	48	6	39	6	27	4
Cumbria	40	2	51	1	39	6	27	4
Northamptonshire	36	9	45	9	36	10	24	10
Swindon	35	10	45	9	40	4	26	9
Kent	37	7	48	6	40	4	27	4
Dudley	35	10	45	9	36	10	24	10
Wigan	39	3	50	3	41	3	29	1
Lincolnshire	39	3	49	5	39	6	27	4

*English figures for 2012 are not directly comparable to previous years.

Levels Progress – Local and National Figures:-

	2 levels progress English %			
	2009	2010	2011	2012
Nottinghamshire	81	83	84	90
National	81	83	84	89

	2 levels progress Maths %			
	2009	2010	2011	2012
Nottinghamshire	82	84	85	88
National	80	82	83	87

Other Options Considered

- The report is for noting only.

Reason/s for Recommendation/s

9. The report is for noting only.

Statutory and Policy Implications

10. This report has been compiled after consideration of implications in respect of finance, the public sector equality duty, human resources, crime and disorder, human rights, the safeguarding of children, sustainability and the environment and those using the service and where such implications are material they are described below. Appropriate consultation has been undertaken and advice sought on these issues as required.

RECOMMENDATION/S

- 1) That the report be noted.

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Constitutional Comments

11. As this report is for noting only, no Constitutional Comments are required.

Financial Comments (NDR 02/01/13)

12. There are no financial implications arising directly from this report.

Background Papers

None.

Electoral Division(s) and Member(s) Affected

All

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