



meeting	EDUCATION & LIFELONG LEARNING SELECT COMMITTEE		
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REPORT OF THE DIRECTOR OF EDUCATION

Summer Term 2004: Exclusion Data

Purpose of Report

1. The purpose of this report is to provide Members with information on exclusions in Nottinghamshire for the Summer term 2004.

Information and Advice

2. The exclusions reported refer to permanent exclusions that became effective during the Summer term 2004 and the fixed period exclusions issued during the Summer term 2004. An effective permanent exclusion is one that is upheld after the appeal process, or the time period for an appeal has lapsed. Data for the Summer term is provided in **Appendices 1 and 2**.

Key messages arising from the analysis

3. The analysis shows:
 - that across the County in both the primary and secondary phases, the rate of fixed period exclusions has increased compared with the Summer term 2003
 - similar comparison shows an increase in the rate of permanent exclusions in the secondary phase whilst the rate in the primary phase has remained static. Overall, permanent exclusions show an increase across the County
 - the number of fixed period exclusions in special schools has increased whilst there again were no effective permanent exclusions
 - physical assault against either pupil or adult, verbal abuse/threatening behaviour against adult and persistent disruptive behaviour were the reasons given for 75% of the permanent exclusions issued in secondary schools. In primary schools physical assault against pupil and persistent disruptive behaviour were the reasons given for 67% of the permanent exclusions

- in secondary schools 67% of the permanent exclusions were of pupils in Key Stage 3
- black pupils (African, Caribbean and Other Black) account for 2.1% of fixed period and 2.8% of permanent exclusions in secondary schools. For the Summer term 2003 comparative figures were 2.6% and 9.4% respectively
- the ratio of male:female exclusions was 3.4:1 for fixed period and 9.5:1 for permanent exclusions. Comparative figures for the Summer term 2003 were 3.9:1 and 5.3:1 respectively
- the increase in exclusions during the Summer term 2004 follows on from an increase in the Spring term 2004
- there have been 160 effective permanent exclusions during the 2003/2004 school year. There were 145 effective permanent exclusions during the 2002/2003 school year and 149 effective permanent exclusions during the school year 2001/2002.

4. **The following strengths were identified:**

- fixed period exclusions in Broxtowe, Gedling, Mansfield and Rushcliffe primary schools show a reduction
- for secondary schools, fixed period exclusions in Mansfield and Rushcliffe show a reduction
- effective permanent exclusions in Ashfield and Gedling primary schools show a reduction
- for secondary schools, effective permanent exclusions in Bassetlaw, Mansfield, Newark and Rushcliffe show a reduction
- there were no effective permanent exclusions in Bassetlaw primary schools
- there were no effective permanent exclusions in special schools.

5. **The following areas of concern were identified:**

- there was an increase in fixed period exclusions in primary schools in Ashfield, Bassetlaw and Newark;
- there was an increase in fixed period exclusions in secondary schools in Ashfield, Bassetlaw, Broxtowe, Gedling and Newark
- there was an increase in effective permanent exclusions in primary schools in Mansfield, Newark and Rushcliffe

- there was an increase in effective permanent exclusions in secondary schools in Ashfield, Broxtowe and Gedling
- in secondary schools there is a disproportionate rate of exclusion of black pupils and boys.
(It should be recognised that for some of the data, the sample size is very small).

Trends

6. The Summer term 2004 data shows an apparent continuation of the upward trend in both fixed period and effective permanent exclusions across Nottinghamshire schools.

Statutory and Policy Implications

7. This report has been compiled after consideration of implications in respect of finance, equal opportunities, personnel, Crime and Disorder and those using the service. Where such implications are material, they have been described in the text of the report.

RECOMMENDATION

8. That the Committee note the report and consider whether there are any matters they wish to identify for further scrutiny.

PAM TULLEY

Director of Education

Background Papers Available for Inspection

Nil.

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