

**Performance Information Analysis AP/INM ACADEMIC YEAR 2019/20**

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| **Provider Name** |  |
| **Lead Responsible Commissioner/Contract Manager** |  |
| **Responsible Commissioner/Contract Manager** |  |
| **Contract (e.g. INM/AP)** |  |
| **Number of current placements** |  |
| **Annual value of current placements** |  |

**Overview of key outcomes, outputs and progress for this reporting period**

| **Desired outcome**  | **PI** | **T1** | **T2** | **T3** | **Trend Improving or declining** |
| --- | --- | --- | --- | --- | --- |
| Average score | Notts average | Numerical shift from T1 | Notts average | Numerical Shift from T1 | Notts average |
| Young people have aspirations about employment and a clear plan to achieve this | Numerical shift from first to last outcome star score – employment |  |  |  |  |  |  |  |
| Young people know how to live independently and keep themselves safe | Numerical shift from first to last outcome star score – Independence and keeping safe |  |  |  |  |  |  |  |
| Young people have positive relationships with friends, family and community | Numerical shift for outcome star score –friends, family and relationships |  |  |  |  |  |  |  |
| Young people know how to live a healthy life or where to get help if they need it | Numerical shift for outcome star score –Healthy living |  |  |  |  |  |  |  |
| Young people feel positive about their education | Numerical shift for outcome star score – education  |  |  |  |  |  |  |  |

**Performance Indicators**

| **Indicator** | **T1** | **T2** | **T3** | **Trend Improving (+) Declining (-) or****Static (=)** |
| --- | --- | --- | --- | --- |
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| Percentage of young people who have moved to positive outcomes (i.e. mainstream school/college or other specialist provision; Apprenticeship; Employment) |  |  |  |  |
| Percentage of exclusions – in relation to the total number of pupils in place  |  |  |  |  |
| Percentage of sessions attended (as a percentage of those offered) |  |  |  |  |
| Percentage of all young people in year 9 or above who have a PFA plan (% of all year 9+ students) |  |  |  |  |

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| **Comments/Analysis** |
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