



PROPOSALS FOR PRESCRIBED ALTERATIONS TO MAINTAINED SCHOOLS:

Extract from Department for Education guidance entitled:

**School Organisation: Maintained Schools
Guidance for Proposers and Decision Makers**

**Annex A: Further information for proposers
(Paragraph 25, Annex A.2: Statutory proposals for prescribed alterations)**

Above guidance dated January 2014

In respect of a Local Authority proposal: School and local authority details:

1. The name, address and category of the school

- **Stanhope Community Primary School, Keyworth Road, Gedling, Nottingham NG4 4JD**
- **Nottinghamshire County Council (NCC)**
- **Jayne Littlewood (Lead Officer - Children's Place Planning & School Admissions, Gedling Schools)
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OR**
- **Toni Brzeskiewicz (Place Planning & Admissions Practitioner)
0115 9773550 / toni.brzeskiewicz@nottscc.gov.uk**

Implementation date and any proposed stages for implementation:

2. The date on which the proposal is planned to be implemented, and if to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

1 September 2015.

Support, objections and comments:

3. A statement explaining the procedure for making representations including:-
- (a) the date prescribed by which support, objections or comments should be sent to Nottinghamshire County Council and
 - (b) the address of NCC to which objections or comments should be sent.

Please refer to the published Section 19 Notice concerning Stanhope Primary School dated 16 January 2015.

Alteration description:

4. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

To increase the school's net capacity by expanding the school's existing premises.

School capacity:

5. (a) Details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration.

NCC proposes to make a prescribed alteration to Stanhope Primary School by expanding the school's current net capacity from 240 permanent places to 420 from September 2015.

- (b) Details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented.

It is intended that the number of pupils to be admitted into the first age group of the main school (Planned Admission Number) will increase from 35 to 60 from September 2015, subject to annual consultation on admissions arrangements.

- (c) Details of the current number of pupils on roll at the school at the time of the publication of the proposal.

At the time of publication, there were 230 full-time equivalent pupils on roll at the school.

Implementation of Proposal:

6. Where the proposal relates to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

N/A

Objectives:

7. The objectives of the proposal.

The objective of the expansion proposal is to meet basic need within the Gedling area. There is insufficient capacity at the sites of local schools in the area for the projected level of demand. It is anticipated that by expanding a popular school the expertise of leadership, management and curriculum delivery will ensure provision of excellent quality school places.

Evidence of Demand:

8. Evidence of demand for the additional school places.

In line with the underlying national trend, Nottinghamshire has seen an increase in birth rates across the county since 2007. This is reflected in the overall school population but is particularly well illustrated in the numbers of primary age children (Figure 1).

The total primary Number on Roll (NOR) had seen a steady decline in numbers between 2001 and 2010 but subsequent years have seen a sharp increase in total numbers to the school year 2013/14.

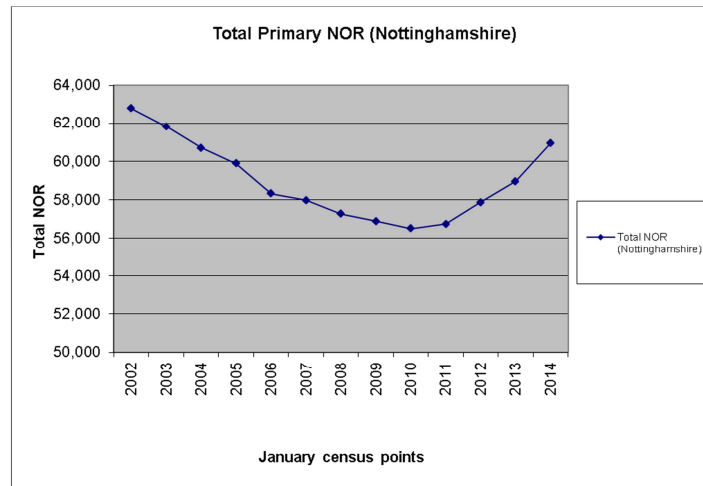


Figure 1 - Total number on roll in mainstream primary schools

The numbers of primary aged pupils have increased across Gedling and the expansion of Stanhope Primary is required to meet an increasing basic need for pupil places within the school's area.

Without the places being made available at Stanhope Primary, the County Council will not be able to offer school places for all children living in the area within a reasonable distance to their homes.

Effect of Proposal:

9. The effect of the proposal on other schools, academies and educational institutions.

It not anticipated that this proposal will have any adverse effect on other schools or educational establishments in the locality.

Publication of Proposal:

10. Evidence of the list of persons/recipients who received a copy of NCC's Section 19 Notice

- **Stanhope Primary School**
- **Other schools in same family**
- **Local County Councillors**
- **Local MP**
- **Nottingham Catholic Diocesan Education Service**

- **Southwell & Nottingham CE Diocesan Board of Education**
- **Gedling Borough Council**
- **Nottingham City Council**
- **Trades Unions**
- **Nottingham Post**

Project costs:

11. A statement of the total capital cost of the proposal that is to be met by NCC, and how long term value for money will be achieved.

It is intended that the gross costs for developing Stanhope Primary will be secured from NCC's Basic Need Programme.

Long term value for money will be achieved by the provision of permanent additional accommodation.

Expansion of successful and popular schools:

12. A statement that NCC considers that the presumption for the expansion of successful and popular schools should apply.

Nottinghamshire County Council considers that the expansion of Stanhope Primary is in line with both DfE national policy, as well as with the County Council's Policy Statement for Schools, which encourages the expansion of good and popular schools.

In particular, one of the underlying principles of the above Policy Statement is to ensure sufficiency of school places.

Extended services:

13. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

Any existing extended services will not be affected by this proposal.