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| **Schools & Families Specialist Services**  **Planning & Visit Record**  **Habilitation Support**  logo black medium |

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| **Staff Name:** | **Pupil Name:**  **DOB**  **Yr:** | **School/Setting:** |
| **Key Worker:** | **Date:** | **Time:** |

**Curriculum focus with tick box - Secondary**

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| Road crossings (traffic lights, zebra and pelican crossings) |  | Use of mobility aid |  | Advanced environmental concepts |  |
| Auditory work – sound shadows, echo location |  | Route planning/mental mapping/orientation |  | Assertive skills |  |
| Advanced independent living skills |  |  |  |  |  |

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| **Session Focus** | **Outcomes** |
| **Learning outcome/progress made** | |
| **Pupil comment/Parent comment** | |
| **Next Steps** | |