**FOI: NCC-035852-18- ethnicity-pass rates statistics Joseph Whitaker School**

Dear Council,

I am requesting this information as an ethnic minority parent that has children of ethnicity at the Joseph Whitaker School in Rainworth.

I would like to exercise my rights to request the information below based on the Freedom of Information Act. specifically in relation to the time period since:

Mr #### has been head teacher and since Mr ###### has been Deputy Head Teacher and then the 3yrs prior to Mr #### becoming Head Teacher.

* **How many children of ethnicity have attended Joseph Whitaker**
* **How many children of ethnicity have attended Joseph Whitaker prior to Mr Bell becoming the Head Teacher**

|  |  |  |
| --- | --- | --- |
| Census | All pupils | Black and minority ethnic pupils (BME) |
| No's | % |
| Jan-18 | 1,270 | 81 | 6.4 |
| Jan-17 | 1,245 | 76 | 6.1 |
| Jan-16 | 1,243 | 68 | 5.5 |
| Jan-15 | 1,220 | 61 | 5 |
| Jan-14 | 1,203 | 47 | 3.9 |
| Jan-13 | 1,204 | 42 | 3.5 |

Pupils are classified as BME if they have valid ethnicity code (not obtained / refused / unknown are excluded) and are other than white British (white British includes English, Welsh, Scottish, Cornish, British and other British).

* **What is the overall percentage of white children and children that are from ethnic backgrounds**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Census | All pupils | White British | Unclassified | Black and minority ethnic pupils (BME) |
| No's | % | No's | % | No's | % |
| Jan-18 | 1,270 | 1,182 | 93.1 | 7 | 0.6 | 81 | 6.4 |
| Jan-17 | 1,245 | 1,161 | 93.3 | 8 | 0.6 | 76 | 6.1 |
| Jan-16 | 1,243 | 1,161 | 93.4 | 14 | 1.1 | 68 | 5.5 |
| Jan-15 | 1,220 | 1,150 | 94.3 | 9 | 0.7 | 61 | 5 |
| Jan-14 | 1,203 | 1,147 | 95.3 | 9 | 0.7 | 47 | 3.9 |
| Jan-13 | 1,204 | 1,152 | 95.7 | 10 | 0.8 | 42 | 3.5 |

Pupils are classified as BME if they have valid ethnicity code other than white British or unclassified

Unclassified includes pupils where ethnicities are not obtained, refused to identify or are unknown

White British includes English, Welsh, Scottish, Cornish, British and other British.

* **How does this percentage breakdown into ethnic groups, Black African, Black West Indian, Asian Indian, Asian, Pakistani, Asian Bangladeshi, Chinese and any other none white group**

See separate file

* **How many white children have been permanently excluded**
* **How many children from the above ethnic group have been permanently excluded**

4 permanent exclusions in the last 6 academic years (2012/13 onwards – although 2 of these were in the 2016/17 year) all were of white British background.

* **How many white children have undertaken a managed move to another school**
* **How many children from the above ethnic groups have undertaken a managed move to another school**
* **What percentage of children that have received C3’ and C4’ are from the above ethnic group**
* **What percentage of children that have received C1’s and C2’s are from the above ethnic group**
* **What percentage of the overall ethnic group have achieved grades A to B at GCSE**

Percentage of pupils achieving stated grades in both English and mathematics combined:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **White British** |  | **Black and minorityethnic pupils (BME)** |  | **All Pupils** |
| Academic year | Pupils | % A\*-A / 9-7 | % A\*-B | % A\*-C / 9-4 |  | Pupils | % A\*-A / 9-7 | % A\*-B | % A\*-C / 9-4 |  | Pupils | % A\*-A / 9-7 | % A\*-B | % A\*-C / 9-4 |
| 2013/14 | 215 | 6.5 | 18.6 | 49.8 |  | 4 | 25.0 | 50.0 | 75.0 |  | 219 | 6.8 | 19.2 | 50.2 |
| 2014/15 | 195 | 6.2 | 21.0 | 50.3 |  | 11 | 18.2 | 45.5 | 54.5 |  | 210 | 7.1 | 22.9 | 50.5 |
| 2015/16 | 193 | 12.4 | 35.8 | 68.4 |  | 7 | 28.6 | 57.1 | 100.0 |  | 203 | 12.8 | 36.5 | 70.0 |
| 2016/17 | 189 | 5.3 | n/a | 57.7 |  | 12 | 0.0 | n/a | 66.7 |  | 201 | 5.0 | n/a | 58.2 |
| 2017/18p | 187 | 9.1 | n/a | 64.2 |  | 10 | 30.0 | n/a | 70.0 |  | 199 | 10.1 | n/a | 64.3 |

In 2014/15 and prior years, where the English language and English literature option was chosen, exams in both must be taken and a C grade or above achieved in English language. This changed in 2015/16 where a C in either English language or English literature counted with no requirement to take both.

Introduction of reformed qualifications in English and mathematics in 2016/17. Results for these subject are reported numerically (9-1 with 9 being the highest grade). Grade 4 and above is classified as a standard pass and is equivalent to A\*-C and grade 7 and above equivalent to A\*-A. A\*-B is not directly comparable to the grade boundaries in the numerical grading format and therefore is unable to be provided from 2016/17 onwards.

2017/18 results are provisional and subject to change.

* **What percentage of children that are from the above ethnic group have gone on to further education**