

Nottinghamshire County Council Integrated Children's Disability Service

Individual Budgets

Resource Allocation Questionnaire

Secondary School Version Key Stage 3 and 4 Ages 11 Plus

May 2014

Childs Name:	D.O.B:
Date Completed:	
Assessment Officer:	
Parent/Carer Name:	
Parent/Carer Signature:	

The Questions

Be Equal Questions

A. To be fit and	healthy (physical h	ealth)	
No additional support required	Some Support	Lots of Support	Exceptional Support
No additional suppor health issues. They ger good physical health.	-	, .	•
Some Support is requested that needs ongoing adversary example a young persondition and able to a support because of the	vice, support and moni on doing group activitie dminister treatment bu	toring from adults was would need staff	ho care for them. For to be aware of their
Lots of support is req with their health. As a r person needs frequent feeding, help to go to the healthy impact a lot on assistance from people needs.	esult of impaired mobi support from an adult ne toilet, to change the the young person's da	lity, posture and ba through the day (fo ir position etc.) The ny to day routine and	lance the young r example peg procedures to stay d may need
Exceptional support is and often will require me physical health needs. care skills. The young procedures or where the procedures require such care that the take several hours each	ore than one person to Some of this care will loerson uses equipmen that are required to ma they can only be delive	o assist them becau be with people who it essential to their want aintain the young pe ered extremely slow	use of their complex have specialist health wellbeing. erson's physical health ly. These procedures

B. To be relaxed a	and happy (mental	wellbeing)			
No additional support required	Some Support	Lots of Support	Exceptional Support		
No additional support is required – when the young person is generally happy and relaxed. A young person experiences the 'ups and downs' of growing up but does not have prolonged worries for which they need support. The young person, with help from parents, can cope with new places while experiencing just the usual nervousness most young people have when trying out a new place.					
Some Support is requested to fissues with the mood swings. The you some reassurance, surand to feel relaxed.	eir mental wellbeing, ı ıng person has a frequ	medical condition, pail uent sense of stress a	n management or nd anxiety. They need		
Lots of Support is required – when the young person's stress and anxiety continually affects their wellbeing and their behaviour can be challenging. A key issue for adults who support the young person is planning how to respond to their anxiety. The young person needs the help of a psychologist or psychiatrist to work towards feeling relaxed and happy.					
Exceptional support are very complex. The challenging behaviour order to ensure that the supervision of two adu needs support from sp plan.	ir anxiety and stress is as a result of emotion ere is not a risk, of injuits Its continually to make	s so high that they have all distress which need ury to them self, or oth se sure everyone is saf	ve extreme ds to be managed. In ners they need the e. The young person		

C. To be able to tr	avel safely and use	public transport	
No Additional Support Required	Some Support	Lots of Support	Exceptional Support
No additional suppor transport and has the r plus, they have the pot skill for life that will incr	road safety skills to be rential to learn the skills rease their opportunitie	able to do so. For oles to travel independe s in the future).	der children, fifteen ntly (an important
Some Support is requested safety skills but can lead detailed independent to Progress will require to	arn these skills. They reavel programme in ord	need support to remeder to become an ind	ember skills and a
Lots of Support is rec support of an adult to u			ed to always need the
Exceptional support is transport because either be too stressful for their transport that has been	er it is not accessible to	them or the experience them or the experience them or the experience them or the experience the	ence of using it would are need to use

D. To be able to c	ommunicate well		
No additional support required	Some Support	Lots of Support	Exceptional Support
No additional suppor through their first choice and wishes they need Some Support is requand wants but you need saying. They may only sentences may be imported that they have u	te of communication a no support in achieving uired- when a young poing to the check regularly the check regularly the cout key words a aired. If you are talking	and they can make cle ng this outcome. person can explain so nat they have underst and their understandin ng with the young per	ear their needs, wants ome of their needs ood what they are og of complex son you need to
been asked of them. Or A young person has a consistently what is be Lots of Support is red it is difficult to understate have challenging support in ord Or The young person is de	hearing impairment wing said to them. quired- when as a resument the young person'ort needs because of the der to make their view	which makes it difficult sult of a young person is communication con their frustration with costs known.	for them to hear a's learning disability, sistently and/or they communicating. They
those who don't know a those who don't know a those who don't know a those who communic be clear that their view people who do not use technology and whose and their speech partnoommunication correct	is required – A young who needs intensive sate with technological s have been correctly any form of recognishes communication is intensive are not confident to	g person finds it diffict support. This would us aids but it requires partition interpreted. This couted language like spec erpreted mainly throug	ult to express their sually include young rofessional support to ld also include young ech, signing or gh their behaviour

(Please be aware that if the young person is deaf and needs interpreting services this may require the indicative allocation to be adjusted because of the high cost of interpreting services in the city. This should be considered upon completion of the assessment.)

To Achieve Questions

A. To join in with ac	ctivities with other y	oung people my ag	je
No additional support required	Some Support	Lots of Support	Exceptional Support
No additional support in their hobbies and leist A young person can accommost of the time and caperson has few fears on people they know well.	sure interests by their cept the guidance an an take part in the act	r family and face few nd support from adult ivity with other youn	problems in doing so. s leading activities g people. The young
Some Support is requested period of time (in additing group) to introduce the activity or club require the included.	on to the usual suppo m successfully into th	ort provided to young ne activity. Other add	people within the ults who support the
Lots of support is req supported throughout to nearby, a supporter ne- making clear what they can only participate suc- alongside with them an	he activity. For exampleds to participate in the need to do or suppoccessfully in an activity	ple it is not enough for the activity alongside rting them physically ty if they have an ind	or a parent to be the young person, . The young person
Exceptional support i with them throughout the aware of the young person Or	ne activity. The supporsions and have communicates and/o	ort needs to be from pre specific skills, for er in behavioural supp	people who are very example in knowing port.
Where a young person themselves or others a they can take part in. Or Where the procedures such care that they can day and this has a hug-	nd this severely restri that are required to m only be delivered so	icts the places they on maintain the young per so slowly that they take	erson's health require e several hours each

		will help me in futur pendent as I can be.	e to have a chance	
No additional support required	Some Support	Lots of Support	Exceptional Support	
No additional suppor or training that will lead opportunity of getting p move out and live in th available to get housing own home and live an	I to a nationally recogonal employment. It is eir own home but they and have the potent	nised qualification that a challenge for any y y can access the supp	t will increase their roung person to port services that are	
Some Support is required consistent support or this planned support or independence and employed	rt and reminders to st n an ongoing basis if t	ay on task to develop	skills. They need	
Lots of Support is rec perform purposeful tas needs. Work experience employment coach cor towards the goals of er	ks. Training courses rose needs to be careful nstantly on a 1:1 basis	require to be tailored s Ily crafted and suppor s. They need 1:1 supp	specifically to their ted by an	
Exceptional support in living, self care, and inchealth needs, a profour and is at constant risk oprofessional advice and plans to support the your constant risk of the support	dependent skills. This nd disability or challer of being excluded fror d guidance from occu	s may be a young pers nging behaviour who r m social life. There is pational therapy or ps	son with complex requires 2:1 support a continuing need for	
Or Where the procedures such care that they car day and this has a hug	n only be delivered so	slowly that they take	several hours each	

C. To have a cir	cle of friends					
No additional support required	Some Support	Lots of Support	Exceptional Support			
No additional support is required —when the young person enjoys other young people's company and finds it easy to meet and make friends and continue friendships. Or Some young people with autism do not seek friendships and so no extra support is required if they successfully tolerate other young people and have learnt how to be with other young people without becoming distressed.						
Some Support is required – when the young person needs the support of their family or carers to plan and prepare to get out of their home and meet up with their friends. Or When some young people with autism need constant reminders about how to cope with meeting other young people they know.						
Lots of Support is required – when the young person needs someone to support them to travel to meet their friends, keep the friendship going and provide support when they are with their friends. Or When a young person with autism does not tolerate other children easily and requires 1:1 support when they are around other young people.						
Exceptional Support person needs intensive one support is required Or Young people who find they know well and har	e support to keep in to d to support meetings d it very distressing to	ouch and keep their fri and activities with frie leave their home or e	endships. Two to nds.			

Stay Safe Questions

A. To be safe at ho	me with immediate f	amily	
No additional support required	Some support	Lots of support	Exceptional Support
Please note this questheir home and how raround the house. It is any safety issues as council has concerns safeguarding or pare	nuch supervision is s not trying to rank a result of the qualit a around parenting is	required to support parenting capacity (y of care parents pro	them to be safe whether there are ovide). If the
No additional support their family. The young water, plug sockets) or adaptations in the house harm if they were unsured.	person avoids dange those dangers are no se. The young person	er in the home most of low not present because would not be expected	the time (e.g. boiling se of aids
Some support is requored time to explain every struggles to remember about danger and risk. Or The young person can safe if they are unsuperson to the support of the suppo	day risks in the home the explanation and t play safely but needs	e to the young person, they need to be contir s an adult to regularly	The young person ually reminded
Lots of support is red dangers in the home an young person from bed Or Without continual supe harm. This would include unsupervised, would no	nd adult supervision in the same rode children who cann	n the same room is no oom the young person ot move out of the wa	eeded to stop the would be at risk of
Exceptional support if young person's safety of professionals to ensure Or There is a need to reven when they are co	and there is continual the young person's nonitor the young per	monitoring on a day safety.	to day basis by

B. To be safe in the	community			
No additional support required	Some support	Lots of support	Exceptional Support	
Please note that in th be scored if there is a managed.	-			
No additional suppor a stable neighbourhood young person is safe in bullying is not happeni Or The young person' adult nearby they have because of this additio	d. The caring adults in n their company. The ng at the moment. s support needs are he not experienced bully	n the young person life young person is safe high and because they	e are trusted and the with their friends and will always have an	
Some Support is require their community. The where they go to or performance occasions assert them self and we	e young person is safe ople they see where t ally bullied by other yo	e most of the time but hey are in danger or a oung people and need	there are places are exploited. I advice about how to	
Lots of support is red from their community of Or When the young perso the week often gets the Or The young person is d an end is not working.	or from adults in their some or some o	social network. their peers and place ther young people and the thick the t	s they visit through d the police t support to bring it to	Γ
end. Exceptional support may be seriously injure life or severe exploitati	is required when – T ed because of severe	here is a big chance t	the young person	Г
Or There is a high risk of the constantly managed and/or has severe cha Or The young person in the become involved in cri	d because the young langing behaviour sconstantly involved	person has no sense	of social boundaries	

Family Section

_	good and there is tin e the things that ma	ne for everyone in th tter to them	e family to enjoy
No additional support required	Some Support	Lots of Support	Exceptional Support
No additional support are resilient in supporti regular stress as a con have some time regula	ng the young person's sequence of supporting	s needs. The family doing their child's needs.	o not experience Parents or carers
Some Support is requiregularly experiencing Parents have very little Or When there are occasionand siblings may experient to do homework.	stress. This has an in time to relax. onal difficult behaviou	npact on their day to during the	lay wellbeing. blace siblings at risk
Lots of Support is recast as a result of the impactmental or physical head Or The needs of the young other children in the far experiencing high level	ct of caring for the you lth and this is in turn a g person require a lot mily are seriously effe	ung person and this is affecting the whole far of support and time frected and this is result	affecting their nily.
Exceptional support in as a result of the impact professional support is Or When parents/carers hon their ability to support in their ability to support in the interval interval in the interval in the interval inte	ct of caring for the you needed to sustain the ave their own health	ung person that the fale family. care needs that have	mily is in crisis and

B. Parent/ Carers	s get a good nights	sleep		
No additional support required	Some Support	Lots of Support	Exceptional Support	
No additional support usually not disturbed the energy to care for the y	rough the night and g	get sufficient sleep to	•	
Some Support is requ to support the young pe Or where the young pe parent carer feeling over	erson and as a result rson goes to bed late	they feel overtired thr	oughout the day.	
Lots of Support is rec throughout the night ev the young person is so	ery night to support the	he young person or th	e sleep pattern of	
Exceptional support is by the sleep deprivation extreme level of exhausin crisis.	n that caring for the ye	oung person entails.	This is leading to an	

C. Parents carers get the support they need from friends, neighbours and extended family which regularly provides them with short breaks						
No additional support required	Some Support	Lots of Support	Exceptional Support			
No additional support is required- when the parent/carers are well supported by friends, neighbours and their extended family. There are several people who know and love the young person and are willing to help with caring for them. The parent/carer knows that there is a group of people they can turn to for help on a regular basis.						
Some Support is required – when the parent/carers receive some extended family and friend support but this is infrequent and for only very short times. There are few breaks provided by family and friends for the carer.						
Lots of Support is required – when the parent/carers receive no support from family and friends with the care of the young person and this leads to stress and overtiredness. Although there is not a supportive network amongst extended family and friends there is support from a partner or a family member living with them.						
Exceptional support is required – when a parent/carer feels extremely isolated. One person is caring for the young person solely without any support from family or friends. The parent carer is under a great strain as a result and this is having a big impact on their health and wellbeing.						

Nottinghamshire County Council Individual Record Sheet

Childs Name:	D.O.B:	
Date Completed:		
Assessment Officer:		
Parent/Carer Name:		
Parent/Carer Signature:		
Who helped fill this in? (Family members, young person, school,	other professionals)	