

## 2018

## Specific Risk Assessments for Visits and Activities St Michael's Environmental Education Centre

NB: These Specific Risk Assessments must be read in conjunction with the Nottinghamshire County Council Local Authority, Children, Families and Cultural Services – Generic Risk Assessments For Visits and Activities (September 2017)

These generic risk assessments are intended for use on all applicable events for a range of activities delivered on behalf of the Children, Families and Cultural Services. They should be consulted as the foundation for all the specific risk assessments within this document.

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File Path: N:\2. St Michaels OEC\Health and safety\Risk Assessments



#### Nottinghamshire County Council Local Authority Children, Families and Cultural Services Specific Risk Assessments For Visits and Activities St Michael's Environmental Education Centre (Sept 2017)



A1	Hill walks and low level walks (day or night)
A2	Use of train (as part of hill walks activity or any other centre activity)
A3	Field Studies including Stream Study (at Brookfield Manor, by Victoria Mill & stepping stones by Millpond)
A4	Village Studies (including village challenge)
A5	Orienteering (Brookfield Manor, Hathersage School Site, Hathersage North map & TOP Outdoors)
A6	Conservation
A7	Winter Snow activities – Brookfield Manor
A8	Search and Rescue – Brookfield Manor
A9	Use of Hathersage Village Playground
A10	Bunkhouse and low level overnight camping (usually Thorpe Farm)
A11	Use of the public service bus (as part of the hill walks activity or any other centre activity)
A12	Crossing the Stepping Stones (River Derwent & Hood Brook at the Millpond)
A13	On site Traversing Wall
A14	First Aid in non-remote areas
A15	Problem Solving
A16	Environmental Art Activities (including Shelter building)
A17	General Road Crossing and Road Crossing to Brookfield Manor

D1: Using the centre as a residential base

D6: Arrival and departure at the Centre by coach

D2: Caretaking / Cleaning

D7: Using the Centre as a Residential Base (DBS checks)

D3: Catering D8: Dogs on site and on activities

D4: Outside group using the Centre as a residential base

D9: Exposure to Latex

D5: Providing First Aid Training



#### NUMBER A1 Hill walks and low level walks (day or night)

Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action Step 3 Consider group supervision requirements, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when generic controls applied
Slips / Trips / Falls / Drowning	Participants / Staff Injury / Death	<ul> <li>Leader experienced in walking in terrain and leading groups.</li> <li>Weather forecast obtained and conditions monitored; route changed if necessary.</li> <li>Use of approved routes only.</li> </ul>	Codes of Practice section	Yes	Low
Getting lost	Participants / Staff Injury / Abduction	<ul> <li>Leader has sufficient navigational skills / brief of route or prior knowledge.</li> <li>Appropriate group size following Centre guidelines.</li> <li>Supervision by competent leaders.</li> <li>Head counts.</li> </ul>	Briefing of participants and staff re supervision arrangements.	Yes	Low
Animals	Participants / Staff Injury / Illness / Death	<ul> <li>Brief group about dangers of infection from animal faeces (EColi) and preventative measures.</li> <li>Avoid contact / injury from large animals (cattle, horses etc.).</li> <li>If footpath crosses a field containing these animals, assess the situation and act appropriately; eg cross quietly as a group or take other route.</li> </ul>	Brief group.	Yes	Low
Injury, illness or emergency away from immediate help	Participants / Staff Injury / Illness / Death	<ul> <li>One leader with each group first aid trained.</li> <li>First aid kit.</li> <li>Gain information about pre-existing medical conditions and ensure medication carried.</li> <li>Leaders are briefed and have planned emergency procedures.</li> <li>Communications (mobile phones) on hand.</li> </ul>	Pre-planning of emergency procedures and communications.	Yes	Low
Exposure to extreme weather (cold / wet / heat / sun)	Participants / Staff Injury / Illness / Death	<ul> <li>Daily weather forecast obtained and considered; plans adapted if necessary.</li> <li>All participants have suitable footwear, clothing and equipment to match expected conditions.</li> </ul>	Kit checked before departure	Yes	Low



#### **NUMBER A1 Hill walks and low level walks (day or night)**

Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action Step 3 Consider group supervision requirements, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when generic controls applied
Winter conditions	Participants / Staff Injury / Illness / Death	<ul> <li>As for above but leader must take into account the appropriateness of the activity / route and the ability of the group given the prevailing and predicted conditions.</li> <li>Additional personal equipment (eg extra warm clothes, spare gloves) to be carried.</li> <li>Additional group equipment such as warm drinks / group shelter etc. to be carried.</li> <li>Build in to planning the effects of snow on navigational features such as paths and snow slowing progress.</li> <li>Avoidance of ice on paths/roads and steep slopes.</li> <li>Snow play on slopes (e.g. poly-bagging) requires careful risk assessment (particularly of run-out) planning and supervision.</li> </ul>	Leader winter competence approved by Head of Centre. It may be necessary to amend planned activities if winter conditions arrive unexpectedly; however winter conditions may be relatively benign such as lying snow on a fine day.	Yes	Low
Traffic	All Injury / Death	Appropriate supervision and briefing for crossing roads. Refer to the road crossing risk assessment A18.		Yes	Low
Robin Hoods Cave	All Injury / Death	<ul><li>Ongoing risk assessment by qualified or competent leader.</li><li>Follow advice from Head of Centre or other OEE staff.</li></ul>		Yes	Low
Stepping Stones (River Derwent and Mill pond)	All Injury / Death	<ul> <li>Ongoing risk assessment by qualified or competent leader.</li> <li>Follow advice from Head of Centre or other OEE staff.</li> </ul>		Yes	Low

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### NUMBER A2 Use of train (as part of hill walks activity or any other centre activity)

Hazards Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls applied
Trips / Falls	Pupils / Staff Injury / Death	<ul> <li>Arrive in good time / wait against fence as train arrives and departs from platform.</li> <li>Stay seated whilst travelling and don't touch controls etc.</li> <li>Don't get on or off train until it has completely stopped.</li> <li>Keep hold of rucksacks (no bags in aisles).</li> <li>* Site specific: - Edale Station, Hathersage. Assist pupils on the train, due to the gap between the platform &amp; train (&amp; height difference).</li> </ul>	Follow DfE guidelines.	Yes	Low
Getting lost	Pupils Injury / Abduction / Death	<ul> <li>Count pupils on and off train.</li> <li>All board same carriage wherever possible.</li> </ul>		Yes	Low
Extreme weather	Pupils / Staff Illness / Injury / Death	<ul> <li>All of the Hope Valley stations are exposed with little shelter.</li> <li>Contact centre by mobile phone if alternative route used due to train delay (more than 30 mins) or cancellation.</li> <li>Plan routes to catch train from Hathersage and walk back to the centre.</li> </ul>	Follow DfE guidelines. Follow Centre Codes of Practice for "Hill walks" ie adequate supervision at all times / emergency equipment.	Yes	Low

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#### **NUMBER A3 Field Studies including Stream Study**

(at Brookfield Manor, by Victoria Mill & stepping stones by Millpond)

Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Working on rough ground	Participants / Staff Injury / Death	Provision of appropriate footwear / clothing / equipment / brief from staff	Codes of Practice section	Yes	Low
Extreme weather	Participants / Staff Injury / Illness / Death	As above/advice from daily weather forecast		Yes	Low
River studies / Pond dipping	Participants / Staff Illness / Injury / Death	<ul> <li>Approved locations only (which have good access and egress, safe depths / flow in normal conditions, good run-out, no significant bank hazards (trees / rock etc) ease of group control).</li> <li>Advice from centre staff.</li> <li>Familiarisation with location.</li> <li>Assessment at site on day and during activity.</li> <li>No informal swimming.</li> <li>Good supervision.</li> <li>Awareness that water levels change before and during activity.</li> </ul>	Brookfield Manor grounds. By Victoria Mill. Stepping Stones by Millpond.	Yes	Low
Weils Disease and other diseases	Participants / Staff Illness / Injury / Death	<ul> <li>Pupils given safety talk before activity (e.g. no hands in eyes or mouth or nose during activity).</li> <li>Wellingtons to be worn at all times.</li> <li>Weil's disease Information given to teachers and parents, First Aid pack at site.</li> <li>Cover all cuts/grazes on hands with waterproof plasters or gloves.</li> <li>No pushing or splashing.</li> <li>Wash hands and disinfect equipment as soon as possible after activity (use wet wipes on site if appropriate).</li> </ul>		Yes	Low
Traffic	All Injury / Death	<ul> <li>Appropriate supervision and briefing for crossing roads. Refer to the road crossing risk assessment A18.</li> </ul>		Yes	Low

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#### **NUMBER A4 Village Studies (including village challenge)**

Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Trips / Falls	Participants / Staff Injury / Death	Appropriate protective clothing / footwear.		Yes	Low
Traffic	Participants / Staff Injury / Death	<ul><li>Supervision and briefing by experienced staff.</li><li>First Aid / safety equipment carried.</li></ul>		Yes	Low
Getting Lost	Participants Injury / Abduction / Death	<ul> <li>Correct staff / participants ratios.</li> <li>Prior knowledge of village / site and ongoing risk assessment.</li> <li>Access to phone.</li> </ul>	Codes of Practice section	Yes	Low
Site specific hazards (eg water)	Participants / Staff Injury / Illness / Death	Refer to the road crossing risk assessment A18.		Yes	Low

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#### **NUMBER A5 Orienteering**

(Brookfield Manor, Hathersage School Site, Hathersage North map)



.Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Rough Ground	Participants / Staff Injury	<ul><li>Appropriate protective clothing / footwear.</li><li>Supervision by experienced staff.</li></ul>		Yes	Low
Getting Lost	Participants Injury / Abduction / Death	<ul> <li>First Aid/safety equipment carried.</li> <li>Correct staff / participant ratios.</li> <li>Communications available</li> </ul>	Codes of Practice section.	Yes	Low
Traffic	Participants / Staff Injury / Death	<ul> <li>Clearly define boundaries and time limits.</li> <li>Qualified first aider with group.</li> <li>Appropriate courses</li> <li>Refer to the road crossing risk assessment A18</li> </ul>	Safety briefing as appropriate for visiting staff.	Yes	Low
Extreme weather	Participants / Staff Illness / Death	<ul><li>Weather forecast.</li><li>Appropriate protective clothing / footwear / sun cream</li></ul>		Yes	Low

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#### **NUMBER A6 Conservation**

Hazards Considered Step 1)	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Use of Tools	Participants / Staff Injury / Death	<ul> <li>Appropriate protective clothing / footwear.</li> <li>Supervision by experienced staff.</li> <li>First Aid / safety equipment carried.</li> <li>Qualified first aider with group</li> <li>Correct staff/pupil ratios.</li> <li>Communications available</li> <li>Thorough briefing at the start, including how to carry / use the tools safely.</li> <li>Use of appropriate venues.</li> </ul>	Codes of Practice section	Yes	Low
Trips / Slips / Falls	Participants / Staff Injury / Death	<ul> <li>First Aid / safety equipment carried.</li> <li>Qualified first aider with group</li> <li>Correct staff/pupil ratios.</li> </ul>			
Traffic	Participants / Staff Injury / Death	Refer to Road Crossing Risk Assessment A18.			
Extreme Weather	Participants / Staff	Weather forecast.     Appropriate protective clothing / footwear / sun cream			

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#### **NUMBER A7 Winter / Snow activities – Brookfield Manor**

Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Extreme weather  Getting	Participants / Staff Injury / Illness / Death Participants	<ul> <li>Appropriate protective clothing and footwear.</li> <li>Supervision by experienced staff.</li> <li>First Aid/safety equipment carried.</li> <li>Qualified first aider with group.</li> </ul>			
Lost	Injury / Abduction / Death Participants / Staff Injury / Death	<ul> <li>Correct staff / pupil ratios.</li> <li>Communications available.</li> <li>Choice of site with suitable slow down and stopping area for sledges.</li> </ul>	Codes of Practice section	Yes	Low
Trips / Slips / Falls	Participants / Staff Injury / Death	<ul> <li>Daily weather forecast.</li> <li>Use of suitable / maintained sledges.</li> <li>Refer to Road Crossing Risk Assessment A18.</li> </ul>			

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#### **NUMBER A8 Search and Rescue – Brookfield Manor**

Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Getting Lost Rough	Participants Injury / Abduction / Death Participants / Staff	<ul><li>Appropriate protective clothing / footwear.</li><li>Supervision by experienced staff.</li></ul>			
Ground Extreme weather	Injury Participants / Staff Injury / Illness / Death	<ul> <li>First Aid / safety equipment carried.</li> <li>Correct staff / participants ratios.</li> <li>Weather forecast.</li> <li>Qualified first aider with group.</li> <li>Refer to Road Crossing Risk Assessment A18.</li> </ul>	Codes of Practice section	Yes	Low
Traffic	All Injury / Death	Refer to Road Crossing Risk Assessment A18.			

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#### **NUMBER A9** Use of Hathersage Village Playground

Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Uneven ground	Participants / Staff Injury / Death	<ul> <li>Visual check by a member of staff of 'floor surfacing' and equipment before use.</li> <li>Supervision by staff.</li> <li>Correct staff: pupil ratio.</li> <li>Briefing to pupils at the start regarding care for each other and other children using the area.</li> <li>Suggested ban on use of seesaw and connecting 'bridge' between the two towers.</li> <li>Qualified first aider in the group.</li> <li>First aid equipment carried.</li> <li>* Schools are advised to only use the playground for limited periods of time (approximately 15 minutes maximum) eg on return to the centre at the end of a full day's walk.</li> <li>Groups are discouraged from using the area outside local school hours (in the evenings) when it is heavily used by local children and residents in neighbouring houses are easily offended by the noise.</li> <li>(The top part of the playground is only suitable for children under 5 years of age).</li> </ul>	Adequate supervision at all times	Yes	Low
Traffic	All Injury / Death	Appropriate supervision and briefing for crossing roads. Refer to the road crossing risk assessment A18.		Yes	Low

#### **NUMBER A9** Use of Hathersage Village Playground



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#### **NUMBER A10** Bunkhouse and low level overnight camping

(usually Thorpe Farm)



Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, travel and hazards in the environment used.	Generic controls are applied? If not detail in further actions	Risk when all generic controls are applied
Cooking	Participants / Staff Injury / Illness / Death	<ul> <li>Brief and training on use of stoves from OEE to supervising adult.</li> <li>Correct equipment / storage of fuel.</li> <li>Supervised use.</li> <li>First aider on site.</li> </ul>		Yes	Low
Extreme weather	Participants / Staff Injury / Illness / Death	Advice from forecast daily.     Use of appropriate clothing / equipment.	Codes of Practice section / Briefing sheet	Yes	Low
Co-habiting tents	Participants / Staff Injury / Illness	<ul> <li>With younger pupils, adult camping nearby.</li> <li>Older pupils – brief given by school staff.</li> </ul>		Yes	Low
Security / Intruders	Participants / Staff Injury / Abduction / Death	Correct ratios     Adult always present		Yes	Low

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#### **NUMBER A11** Use of the public service bus

(as part of the hill walks activity or any other centre activity)

Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Trips / Falls	Participants / Staff Injury / Death	<ul> <li>Arrive in good time.</li> <li>Wait away from the edge of the kerb.</li> <li>Don't get on or off the bus until it has completely stopped.</li> <li>Stay seated whilst travelling (no seat belts provided on public service buses).</li> <li>Keep hold of rucksacks.</li> <li>No bags in aisles.</li> </ul>	Fallow DfF middlings	Yes	Low
Getting Lost	Participants Injury / Abduction	Count participants on and off the bus (especially extra care if catching the Hope Valley College bus).	Follow DfE guidelines	Yes	Low
Extreme weather	Participants / Staff Injury / Illness / Death	<ul> <li>Some of the bus stops are exposed with little shelter.</li> <li>Contact centre by mobile phone if alternative route used due to bus delay (more than 30 mins).</li> <li>Plan routes to catch bus from Hathersage and walk back to the Centre wherever possible.</li> </ul>		Yes	Low
	Follow Centre Codes of Practice for "Hill walks" ie adequate supervision at all times / emergency equipment.  See also specific risk assessment A1 Hill walks and low level walks (day or night)				

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#### **NUMBER A12 Crossing the Stepping Stones**

(River Derwent & Hood Brook at the Millpond)

Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Slips / Trips / Falls	Participants / Staff Injury / Death	Centre member of staff checks the river levels on the day and to advise visiting staff and suggest alternative route if necessary.	Briefing	Yes	Low
Drowning Slips / Trips / Falls	Participants / Staff Injury / Illness / Death	<ul> <li>River levels must also be assessed at arrival at location before crossing.</li> <li>Centre member of staff / experienced group leader from the school positions themselves in the middle of the stepping stones (to assist).</li> <li>Adult from the group positioned at both ends to send / receive pupils and supervise pupils away from the river bank at both ends.</li> <li>Appropriate protective clothing / footwear.</li> <li>Phone available.</li> <li>Qualified First Aider with the group.</li> <li>First Aid &amp; safety equipment carried.</li> <li>Correct staff / participants ratios.</li> </ul>	Refer to Codes of Practice	Yes	Low
Weather	Participants / Staff Injury / Illness / Death	<ul><li>Daily weather forecast.</li><li>Appropriate protective clothing / footwear / sun cream.</li></ul>		Yes	Low

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#### **NUMBER A13 Fireworks and Bonfire Night event at Hathersage School**

(Event run by Hathersage Fire Brigade)

Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Getting Lost	Participants Injury / Abduction	<ul> <li>Appropriate protective clothing / footwear.</li> <li>Ensure supervising staff competent and understand their roles.</li> </ul>	Adequate supervision at all times.	Yes	Low
Fire & Fireworks	Participants / Staff Injury / Death	<ul> <li>Correct staff / participant ratios (small groups with each leader).</li> <li>First aid and safety equipment provided at the venue.</li> </ul>	Ongoing assessment by	Yes	Low
Uneven Ground	Participants / Staff Injury / Death	Follow instructions / directions given by Marshalls at the event eg stand away from marked danger areas.	leader at start and during the activity.	Yes	Low
Extreme Weather	Participants / Staff Injury / Illness / Death	Be aware of other people with fireworks eg sparklers.     Daily weather forecast.	Plan supervision before visit and brief staff and pupils.	Yes	Low

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					Risk
Hazards	Who might be		Further action - Step 3	Generic	when all
Considered	harmed and how	Existing Control Measures:	Consider group supervision	controls are	generic
Step 1	Step 2	Step 3	requirements, individual	being applied?	controls
			needs, travel and hazards	If not detail in	are
			in the environment used.	further actions	applied
Falls from height	All users Injury / Death	<ul> <li>All teachers and leaders briefed on safe use.</li> <li>Included in Introduction talk for school groups and visiting leader checklist.</li> <li>Special needs users - leaders advised to provide supervision at all times.</li> <li>Monthly and annual maintenance checks.</li> </ul>	Introduction talk and leader checklist.	Yes	Low

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#### **NUMBER A15 First Aid in non-remote areas**

Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Trips / Slips / Falls	All Injury / Death	<ul> <li>Knowledge to deal with immediate temporary care for these incidents.</li> <li>Carry first aid and emergency kit.</li> <li>Communications with Centre staff (phones / radios).</li> <li>Venues not high risk (safe water crossings / open land or pathways. No cliff edges etc).</li> <li>Good supervision and correct ratios.</li> </ul>	With all hazards, adult with group should have current first aid qualification to	Yes	Low
Choking (Food)	All Death	Knowledge to deal with choking scenario.	ensure knowledge is available to deal with	Yes	Low
Seizure	All Injury / Death	<ul> <li>Knowledge of pupil medical history.</li> <li>Knowledge to deal with safe control of seizure eg epileptic fit.</li> </ul>	emergencies.	Yes	Low
Weather	All Illness / Death	<ul> <li>Weather forecast.</li> <li>Adequate drink supply.</li> <li>Advice from Centre staff daily on venues.</li> <li>Appropriate outdoor equipment and clothing.</li> </ul>	Leader to liaise with visiting staff regarding pre-existing medical conditions.	Yes	Low
Traffic	All Injury / Death	<ul> <li>Good supervision in correct ratios by competent adults.</li> <li>See also Specific risk assessment A18 General Road Crossing and Road Crossing to Brookfield Manor</li> </ul>		Yes	Low

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#### **NUMBER A16 Problem Solving**

Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Unsuitable location	Participants / Staff Injury / Death	<ul> <li>Location is suitable with no objective dangers (eg steep slopes are avoided).</li> <li>Usually held within the grounds at St Michael's, if not communications, first aid etc. need to be considered.</li> </ul>		Yes	Low
Slips / Trips / Falls	Participants / Staff Injury / Death	<ul> <li>Activities are specifically assessed by a practice run.</li> <li>Low level.</li> <li>Leader and other adults understand how to 'spot' participants appropriately.</li> <li>Participants involved in spotting are trained appropriately.</li> <li>Group size and ratios suitable.</li> <li>Proper briefing of participants, behaviour monitored and vigilance of all staff during activity, particularly if participants blindfolded.</li> </ul>	Codes of Practice and First Aid at Centre	Yes	Low
Equipment (failure / use of)	Participants / Staff Injury / Death	<ul> <li>Any equipment used is tested and found suitable for the task.</li> <li>Lifting of heavy equipment is avoided or properly managed with clear briefings (safe manual handling taught and carried out).</li> </ul>		Yes	Low
Illness / Injury away from Base	Participants / Staff Injury / Illness / Death	<ul> <li>Group leader first aid trained.</li> <li>Information about existing medical conditions known by staff.</li> <li>Accident / emergency procedures known by leaders.</li> <li>First aid equipment carried by party.</li> </ul>		Yes	Low

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#### Nottinghamshire County Council Specific Risk Assessment Children, Families and Cultural Services NUMBER A17 Environmental Art Activities



(including Shelter building)

Hazards Considere d Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Use of natural materials	Participants / Staff Injury / Death	<ul> <li>Appropriate protective clothing and equipment (eye protection / gloves / boots / full arm and leg cover, as judged necessary by staff).</li> <li>Supervision in appropriate ratios.</li> <li>Specific risk assessments in place for each activity.</li> </ul>	Brief participants on safety issues. Codes of Practice.	Yes	Low
Building shelters with natural materials	Participants / Staff Injury / Death	<ul> <li>Build on level ground.</li> <li>Use suitably sized materials for age and size of participants.</li> <li>Operating procedures are planned and agreed including size and type of materials that can be used and means of carrying and lifting.</li> <li>Participants and staff to continually assess suitability of materials for soundness and stability of structure built.</li> <li>Participants may not enter shelter until it is assessed for stability by staff</li> <li>Do not sleep in shelters.</li> <li>Do not pick or use living material / litter or waste.</li> <li>After activity ends dismantle shelters with care (main supports last) and leave area as undisturbed as possible.</li> </ul>	Codes of Practice and Guidance sheets See Specific risk	Yes	Low
Blindfold activities, nightline	Participants / Staff Injury / Death	<ul> <li>Area / route used specifically assessed for hazards.</li> <li>If necessary eye protection used.</li> <li>Participants briefed re hazards and care required.</li> <li>If at night leaders have effective torches.</li> </ul>	assessment A1 Hill walks and low level walks (day or night)	Yes	Low
Poisoning	Participants / Staff Illness / Death	<ul> <li>Assess risks in specific environment used.</li> <li>Brief participants re poison / infection hazards.</li> <li>Arrange suitable protective gloves and equipment if risk assessment suggests necessary.</li> <li>Supervision and first aid provision.</li> </ul>		Yes	Low

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## Nottinghamshire County Council Specific Risk Assessment Children, Families and Cultural Services NUMBER A18 General road crossing and road crossing to Brookfield Manor



Hazards Considered <i>Step 1</i>	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Traffic  Crossing to Br	All Injury / Death	<ol> <li>All road crossing should include the following;</li> <li>Prior briefing of group.</li> <li>Staff take control and give clear instructions.</li> <li>Use pedestrian crossings (eg if by the garage in Hathersage).</li> <li>Plan crossings at locations with slower moving traffic.</li> <li>Staff must establish clear line of sight both ways (where necessary staff should cross road first to ensure a clear view of oncoming traffic both ways).</li> <li>Ensure pupils are attentive and prepared.</li> <li>Staff should wait for a safe and traffic free time to cross.         Leaders must be aware that they have no authority to stop traffic and should not try to do so.     </li> <li>Leader should consider the most appropriate method of crossing; either all at once in a line ("shoulder to shoulder"), or in small groups. Calls of "1, 2, 3 Cross" provide clear instruction and prepare the children for the time to cross.</li> <li>Staff should remain in control, have sight of pupils at all times and cross with the group; the last person to exit the road is normally a member of staff.</li> <li>Crossing main roads outside the village / 30 mph speed limit should normally be done in managed small groups. In such cases special care should be taken to ensure an adequate line of sight free from obstructed views (eg the A6187 opposite Surprise View Car Park and also below Surprise View as opposed to close to the corner).</li> </ol>	Road crossing procedure to be included in Induction for new leaders.  Reminder to all leaders on arrival.  Where there are temporary traffic lights in the village, the Head of Centre will advise visiting staff on appropriate crossing procedures, based on a dynamic risk assessment.	Yes	Low

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Crossing outside St Michael's Environmental Education Centre	All Injury / Death	<ol> <li>In addition to the above, all groups crossing to Brookfield Manor should;</li> <li>Ensure that a leader crosses the road at a safe place prior to the group crossing and positions themselves on the opposite side of the road to the Centre near the Lodge building.</li> <li>Crossing is then carried out as a group with a minimum of 2 members of staff present.</li> <li>On the return journey the leader stays on the Lodge side of the road.</li> <li>Calls of "1, 2, 3 Cross" provide clear instruction and prepare the children for the time to cross.</li> <li>When safe to do so all the group should cross at once "shoulder to shoulder".</li> <li>Maximum of 17 pupils in one crossing.</li> <li>A member of staff must be on each side of the road to ensure a clear line of sight around bend in the road and the two adjacent junctions.</li> <li>A clear view of the traffic from the Brookfield Manor side can be maintained at the roadside by the gate entrance.</li> <li>Staff to wear Hi-Viz vests during evening crossing.</li> </ol>	Covered in staff induction procedures.  Reminder to all leaders on arrival.  Hi-Viz vests are in the leader packs in the classroom.	Yes	Low

Regarding the Brookfield Manor crossing; options were discussed and the route walked with Team Manager (Phil Baker) and Outdoor Education Advisor (Howard Whittaker). Consideration was given to using the pedestrian crossing further up in the village. Given the added roads to cross (3 way junction / garage forecourt entrance and exit / additional side road) it was assessed not to reduce the risk hazard and the procedure above agreed.

Assessment carried out by: Gary Richards	Compete	Date: August 2017
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#### **NUMBER D1** Using the Centre as a residential base

Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Bunkbeds	Pupils Injury / Death	Brief in intro talk / centre tour.		Yes	Low
Fire	All Injury / Death	<ul> <li>Fire practice each group.</li> <li>Regular alarm system &amp; lighting tests.</li> <li>Fire policy.</li> <li>Maintenance of fire equipment.</li> <li>No smoking policy</li> <li>Suitable storage of flammable materials.</li> <li>COSHH assessments.</li> <li>Maintain fire doors / closures.</li> <li>Waste bins secure.</li> <li>Separate fire risk assessment completed.</li> </ul>	H&S file. Fire logbook. Memos to staff. COSHH assessments	Yes	Low
Electrical equipment	All Injury / Death	<ul><li>Regular inspection.</li><li>Check on use.</li><li>Advice to staff</li></ul>	Annual PAT tests	Yes	Low
Use / storage of chemicals	All Injury / Illness / Death	<ul> <li>Correct storage/advice to staff.</li> <li>COSHH assessments.</li> <li>Protective clothing</li> </ul>		Yes	Low
Wet areas (flooring)	All Injury / Death	Regular cleaning / mats & steps in shower areas		Yes	Low
Overnight use by pupils	Pupils Injury / Illness / Death	<ul> <li>Teachers / adults sleep in same area of centre.</li> <li>Settle pupils before retiring.</li> <li>Information sheet re: these arrangements supplied to schools to issue to parents with consent form</li> </ul>		Yes	Low
Lifting / manual handling of people	All Injury / Death	<ul> <li>Changing bed has regular service.</li> <li>Visual inspection before each use.</li> <li>Equipment only to be used by those qualified / trained to use such resources.</li> </ul>	Visiting staff must visit in advance to be aware of limitations of facilities.	Yes	Low



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Intruders	All Injury / Abduction / Death	<ul> <li>Physical barriers - door codes / locks; gates and high level closure to yard.</li> <li>Briefing at intro talk on arrival.</li> </ul>	Codes of practice. H&S file.	Yes	Low
Pupils leaving the building unsupervised	Pupils Injury / Abduction / Death	<ul> <li>Teachers sleep in adjacent dorms, on same floor level as pupils.</li> <li>Site security memo's to staff.</li> <li>Advice to visiting staff to brief parents / carers regarding residual risk at meeting before arrival.</li> <li>Seek appropriate information on consent forms eg whether pupil "sleep walks".</li> </ul>	Pre Course Visit - information to staff re briefing parents / carers. Information for parents and carers sheet.	Yes	Low

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#### Nottinghamshire County Council

#### **NUMBER D2 Caretaking / Cleaning**

Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Using tools / machinery	Pupils / Staff / Visitors Injury / Death	<ul> <li>"Safe working practice" information circulated to staff.</li> <li>Advice from NCC.</li> <li>Protective equipment / clothing provided.</li> </ul>	Copy in H&S file	Yes	Low
Electrical equipment	All Injury / Death	<ul><li>Regular testing.</li><li>Advice to staff to check regularly.</li></ul>	H&S file (PAT testing each year)	Yes	Low
Lifting / manual handling	Staff Injury	Training and advice provided for relevant staff.	Copy in H&S file	Yes	Low
Using chemicals	Staff Injury / Illness / Death	<ul> <li>COSHH assessments.</li> <li>Advice to staff.</li> <li>Safe storage.</li> <li>Protective clothing.</li> <li>Training and advice provided for relevant staff.</li> </ul>		Yes	Low
Working at height	Staff Injury / Death	<ul><li>Document / advice circulated.</li><li>Advice from NCC.</li></ul>	HSE Safe use of ladders and stepladders	Yes	Low
Working alone	Staff Injury / Death	Document circulated.     Training and advice.		Yes	Low
Contractors working on site	All Injury / Death	<ul> <li>Follow safe working practice advice from NCC.</li> <li>Clearly marked / taped off working area.</li> <li>School on site made aware where work taking place.</li> <li>Visiting contractors identifiable.</li> <li>See Specific risk Assessment D7 Using the Centre as a Residential Base (DBS checks).</li> <li>Contractors read site safety information sheet.</li> </ul>	Site safety info sheet in signing in book	Yes	Low

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#### **NUMBER D3 Catering**

Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Equipment	All Injury / Death	<ul> <li>Electrical tests annually.</li> <li>Clear labels.</li> <li>Advice to schools.</li> <li>Regular replacement.</li> <li>Regular checks &amp; reviews.</li> </ul>		Yes	Low
Contamination / Poisoning	All / Visitors Illness / Death	<ul> <li>Qualified caterers.</li> <li>Provision of appropriate facilities (food hygiene).</li> <li>Advice on food prep.</li> <li>Records kept as appropriate.</li> <li>Advice sheets for meals.</li> <li>Lead schools by example.</li> <li>All systems in line with FSA and HACCP principles.</li> </ul>	See Codes of Practice. H&S file. FSA Safer Food Better Business.	Yes	Low
Pupils in kitchen area	Pupils Injury / Death	<ul><li>High level of awareness by staff.</li><li>Briefing at Introduction talk.</li></ul>	Briefing of leaders.	Yes	Low
Water quality	All Illness / Death	<ul><li>Regular tests.</li><li>Annual servicing of water treatment.</li></ul>	Records kept.	Yes	Low
Hot Liquids	All Injury / Death	To be kept in safe working areas.		Yes	Low

Assessment carried out by: Gary Richards  Date: August 2017
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#### NUMBER D4 Outside group using the Centre as a residential base

Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Refer to Specific	risk assessment - D1 U	sing the Centre as a residential base - plus			
As Specific risk Assessment D1	All	Briefing re. Safe use of building, especially highlighting: -  No smoking on site or grounds  Office kept locked but emergency contact board (with cellar key) located in entrance lobby.  Sensitivity of our relationship in the village, eg noise.  Fire alarm procedures.	Use leader checklist when appropriate. Pre Visit planning. Issue of detailed guidance before visit and available on arrival.	Yes	Low

Assessment carried out by: Gary Richards	Ganla	Date: August 2017
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#### **NUMBER D5 Providing First Aid Training**

Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Treatment and handling of simulated "casualties"	All Injury	<ul> <li>Informed briefing / practice.</li> <li>Ask participants for any medical / injury issues in advance.</li> <li>A dummy will be used for any lifting scenarios.</li> </ul>		Yes	Low
Use of Resusci Annies	All Illness / Cross contamination	<ul> <li>Informed instruction re disinfecting Resusci Annies before use.</li> <li>Provide alternative for those allergic to mediwipes.</li> </ul>	Changes of lungs & faces after each course	Yes	Low
Outdoor scenarios	All Injury / Death	<ul> <li>Specify area to be used for scenarios.</li> <li>Reminder regarding uneven surfaces (care for self &amp; each other) appropriate clothing.</li> <li>Appropriate choice of scenarios.</li> <li>Appropriate clothing worn be participants.</li> </ul>	Karrimats / kneeling pads provided	Yes	Low
Casualty care (including rolling / kneeling)	All Injury	Suitability of floor surface.	Karrimats / kneeling pads provided	Yes	Low

Assessment carried out by: Gary Richards	Gankar	Date: August 2017	
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#### NUMBER D6 Arrival and departure at the Centre by coach

Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Traffic	Pupils / Staff Injury / Death	<ul> <li>Make sure coach parks on LH side of the road (off-loading door onto the pavement not the road).</li> <li>Luggage removed from coach by adults only and deposited inside gates of the centre.</li> <li>Do the same when loading the coach.</li> </ul>		Yes	Low
Trips / Falls	Pupils / Staff Injury / Illness / Death	Stay seated whilst the coach is moving (with seatbelts fastened).		Yes	Low
Getting Lost	Pupils Injury / Abduction / Death	Count pupils on and off the coach.		Yes	Low

Assessment carried out by: Gary Richards	Ganlah	Date: August 2017	



#### NUMBER D7 Using the Centre as a Residential Base (DBS checks)

Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Centre Staff: DBS clearance on designated staff from OEE working at the Centre	Pupils Injury	<ul> <li>Initial induction: - staff instructed not to work in a lone situation with any individual child. (Leave the job and return later if necessary).</li> <li>DBS procedure completed as per LA guidelines.</li> </ul>	Induction notes (H&S file) reinforced to all staff eg via S&S.  DBS procedure.	Yes	Low
Non-DBS checked visitors / contractors	Pupils / Visitors / Abduction	<ul> <li>When possible, pre-arranged appointments only.</li> <li>Enter by front door and sign in visitor's book in the office.</li> <li>Tour building with St Michael's staff if needed.</li> <li>Contractors accompanied to area of site when working.</li> <li>Visiting school staff briefed to inform pupils if an area is temporarily out of bounds.</li> </ul>	Visitor's book in office.  All Centre staff aware of procedure for signing in and accompanying visitor / contractor around the site.	Yes	Low

Assessment carried out by: Gary Richards	Ganlot	Date: August 2017	
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#### **NUMBER D8 Dogs on site and on activities**

Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Attack by dog on person	All Injury / Death	<ul> <li>Only dogs known to be placid allowed on site and always only in agreement with Head of Centre.</li> <li>Ask if any young people / staff are concerned by dogs and act accordingly.</li> <li>Dogs must be on leash around centre.</li> </ul>	Prior agreement by Head of	Yes	Low
Attack by dog on sheep	Sheep Injury / Death	All dogs must be on leash if on activity (eg hill or local walk).	Centre and visiting group leader if staff dog taken on	Yes	Low
Distraction of dog owning instruction staff	Pupils Injury / Death	Whilst instructing, staff with dogs must ensure their dogs are on a leash, so as not to distract them or the group.	an activity	Yes	Low
Contamination of food	All Illness / Death	Dogs not allowed in the building at any time.		Yes	Low
Dog mess on site	All Illness / Death	Dogs must be fully supervised, or on leash whilst on site and any mess immediately cleared up / disposed of in bins.	Plastic bags available	Yes	Low

Assessment carried out by: Gary Richards  Date: August 2	017
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#### **NUMBER D9 Exposure to Latex**

Hazards Considered Step 1	Who might be harmed and how Step 2	Existing Control Measures: Step 3	Further action - Step 3 Consider group supervision requirements, individual needs, travel and hazards in the environment used.	Generic controls are being applied? If not detail in further actions	Risk when all generic controls are applied
Latex gloves	All Illness	<ul> <li>Minimise use of latex gloves to work in which they are essential (ie contact with bodily fluids).</li> <li>Provide alternative gloves for other work.</li> <li>Only purchase recommended gloves in Safety Briefing Section B5.</li> <li>Alert staff to symptoms of reactions to latex gloves.</li> <li>Do not allow any other persons to use latex gloves.</li> </ul>	Appropriate communication with staff.	Yes	Low

Plus have regard for nature of the group, any pre-existing medical conditions, and continually risk assess throughout activity.

Assessment carried out by: Gary Richards

Date: August 2017